

The Meadows School



Sixth Form

Curriculum Booklet

Transition to Adult life

(Sixth Form)



This 16-19 Pathway is supported by the other 4 pathways. Students will have an enhanced focus on PfA Outcomes: employment, Independence, Community Inclusion and health.

Rationale

In Preparation for Adulthood, 16-19 years old learners will have contextualised learning written within accreditation. Each term, students will have a different focus but will still have the learning opportunities to develop skills over time within the framework of Pfa outcomes. Through focused and individualised learning, we empower students to understand and pursue their aspirations for development.

In the sixth form, students will have lived experiences that focus on Life skills and functionality, whilst developing confidence and independence in different settings. This is achieved through Community links, enterprise, and volunteering opportunities that work towards their destinations. To best support learning for students, we have set out the following to support the learning journey:

Intent

- Through accredited study, provide the opportunity for students to independently reflect on how they can improve their independence to stay safe across different settings.
- Increase community engagement in settings to develop their independence
- To prepare students for their future settings
- To raise the aspirations of individual learners through real-world learning.
- Personalised approach to skill acquisition through Personal Learning Goals
- Promote self-sufficiency and independence in everyday Life skills
- Making informed decisions when presented with choices to explore new interests and skills.

Implementation We will achieve our intentions by:

- Students having new experiences to enhance learning opportunities and engagement
- Students and staff voice to guide personalised learning by students having options within their curriculum offer.
- Students to be encouraged to make choices about their preferences with learning, interests, and future.
- Professionals to support students in transition opportunities, raising aspirations.
- Learning to focus on the preparation for adulthood throughout the curriculum
- Frequent off-site visits to venues, shops, and other settings to build students' confidence, giving the students the repetition of skills that will support them into adulthood.
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Impact Our students will:

- Explore and engage with new opportunities
- To aspire to develop skills over time.
- Live as independently as possible
- To engage with money exchange – budgeting in real world settings
- Make responsible decisions concerning their own safety and that of others.
- explore their own future, mindful of their own aspirations, like college or community engagement.
- To be able to make meaningful choices that effect their lives

Curriculum Overview Offered in the Sixth Form

Bubble areas have been aligned to PFA outcomes to ensure the focus for this Pathway is Preparing students for their “Transition to Adulthood.” **Supporting key areas such as Employment, Independent Living, and Community Inclusion**

Learners have access to a range of study programmes to support **Employment**, “Cognition and learning” and “Communication and Interaction”`

- ASDAN Life skills Challenge from (Working Towards Entry 1) WTE1 to Entry 1,2,3 and Level 1.
- ASDAN PSD Entry 1,2,3 and Level 1 with a focus on Personal and Social Development within a contextualized curriculum and personalized learning targets embedded across all strands of learning.

Learners focus on **Independent Living**, through the “Independence and Life skills” Curriculum strand

- Strong PSD focus on preparing for independent living
- Skills for life, cooking, shopping, and work-related learning
- Work experience (both internal and external)
- Support to attend placement preparation meetings as appropriate
- Local College Learning Opportunities
- Travel training in the local community
- TITAN Travel Training for identified learning, becoming independent thinkers and travellers
- Access to local leisure and entertainment facilities

Learners focus on **Health** through the “Physical and Sensory Development” ” Curriculum strand

- Promoting sustainable well-being in the local community
- Enrichment within class and the wider school offer with external partners (Forest School WBA, Well Leisure trust, Malthouse)
- Personal physical support programmes
- Educational visits, including Residential experiences through D of E

Learners focus on Social health and wellbeing through **Community Inclusion** “Social and Emotional Development ”

Learner will focus on a **PSHE and RSE** curriculum is intentionally sequenced and planned to ensure that prior knowledge is built upon, and students are prepared for their next steps. They will have the opportunity to

- Develop confidence and responsibility
 - Develop good relationships with others and respect differences
 - Know how to keep themselves safe, including online
 - Be able to make responsible decisions
 - Develop financial awareness
 - Develop interests through Options-
- Students will explore vocational study will develop interests away from core study



**Transition to Adult life
(Sixth Form)**

This 16-19 Pathway is supported by the other 4 pathways. Students will have an Enhanced focus on PfA Outcomes:
Employment, Independence, Community Inclusion and Health.

Engagement for Life (Informal; PMLD)	Foundations for Life (Complex ASC)	Learning for Life (SLD)	Options for Life (MLD)
This pathway typically consists of PMLD learners who need and respond to a sensory based curriculum that supports their holistic care and physical wellbeing needs.	This pathway typically consists of our ASC learners who may have complex needs alongside varying communication needs. These students often need support to manage their emotions and process information.	This pathway typically consists of learners who have SLD who are learning to communicate through the most appropriate means to them, building independence and confidence to generalise skills in different social contexts.	This pathway typically consists of learners who have MLD who are learning to build on existing skills and develop greater independence and confidence within different social contexts and environmental settings.

Please see click on the titles for more information on the Intent, Implementation and Impact of these pathways we offer.



The Meadows Sixth Form Long Term Plan 24-2027- - SIXTH FORM LONG TERM PLAN OVERVIEW 2024-25

Foundations for Life

	Employability (Cognition and Learning)	Employability (Speech, Language and Communication)	Health (Physical and Sensory)	Independent Living (Self-Care and Independence)	Community Inclusion (Social and Emotional Well-being)	
Everyday Lifeskills inc. Travel Training Embedded across Curriculum to develop Independence.						
Year 1 2024 – 2025 Autumn 24	LSC- Sensory Cooking / Cooking using different methods/ Cooking on a budget WTE 1	LSC-Using questioning to gather information/To know how to present information WTE 1	LSC Experiencing/participating in Games WTE 1	LSC – Planning and Running an enterprise WTE 1	Autumn 1 Relationships Self-esteem and unkind comments	Autumn 2 Living in the Wider World Belonging to a community
Spring 25	LSC- Money in the Community WTE 1	LSC – Respond and engage/Participate and respond with literacy activities /Develop Functional literacy WTE 1	LSC- Mental Health and Wellbeing WTE 1	LSC- Cooking with our senses/ safe cooking development WTE1	Spring 1 Health and wellbeing Mental wellbeing	Spring 2 Relationships Prejudice and discrimination Healthy/unhealthy relationship behaviours
Summer 25	LSC- Contribute to a shopping trip/ Planning and going shopping Optional- LSC- Sensory gardening/Participate in Gardening activities WTE1	LSC- Performing Arts / Developing Attention WTE1	LSC- Participating in Sport and Leisure/ Regular physical activity WTE1	LSC- Work Experience WTE1	Summer 1 Living in the Wider World Respecting differences between people	Summer 2 Health and wellbeing Taking care of ourselves Healthy eating



SIXTH FORM LONG TERM PLAN OVERVIEW – SIXTH FORM LONG TERM PLAN OVERVIEW 2025-26

Foundations for Life

	Employability (Cognition and Learning)	Employability (Speech, Language and Communication)	Health (Physical and Sensory)	Independent Living (Self-Care and Independence)	Community Inclusion (Social and Emotional Well-being)	
Everyday Lifeskills inc. Travel Training Embedded across Curriculum to develop independence.						
Year 2 2025-2026 Autumn 2025	LSC- Using Money WTE1	LSC- Communicating in a group <u>Optional</u> (LSC) Technology in the home and community . WTE1	LSC- Participating in different leisure activities WTE1	LSC- Mini Enterprise units WTE1	Autumn 1 Relationships Managing pressure	Autumn 2 Living in the Wider world Keeping safe online
Spring 2026	LSC-Exploring changes / Science Investigation WTE1	LSC- Developing communication Skills WTE1	LSC- Taking Sport in the Community WTE1	LSC- Going shopping WTE1	Spring 1 Health and Wellbeing Taking care of physical health	Spring 2 Relationships Feeling frightened/worried
Summer 2026	LSC- Organisation of Time WTE1	LSC- Functional Skills Public Transport and Leisure facilities WTE1	LSC – Yoga and Therapy WTE 1- E1	MTP- Understanding Work	Summer 1 Living in the Wider world Preparing for adulthood Gambling	Summer 2 Health and Wellbeing Elements of a healthy lifestyle Mental wellbeing



SIXTH FORM LONG TERM PLAN OVERVIEW – SIXTH FORM LONG TERM PLAN OVERVIEW 2026-27

Foundations for Life

	Employability (Cognition and Learning)	Employability (Speech, Language and Communication)	Health (Physical and Sensory)	Independent Living (Self-Care and Independence)	Community Inclusion (Social and Emotional Well-being)	
Everyday Lifeskills inc. Travel Training Embedded across Curriculum to develop independence.						
Year 3 2026-2027 Autumn 26	LSC- Cooking for Myself WTE1	LSC-Sensory Story WTE1	LSC Health and Fitness and Sport Activities WTE1	LSC- Follow Workplace instruction WTE1	Autumn 1 Relationships Intimate relationships, consent and contraception	Autumn 2 Living in the Wider World Taking care of the environment Belonging to a community
Spring 27	LSC- DFS Shopping WTE1	LSC- Group activity / Listening and Responding WTE1	LSC – Using a Community Fitness Trail WTE1	LSC- Doing own Laundry WTE1	Spring 1 Health and Wellbeing Elements of a healthy lifestyle	Spring 2 Relationships Strong feelings Intimate relationships, consent and contraception
Summer 27	LSC- DFS Horticulture WTE1	LSC – Personal Planning - Target Setting WTE1	LSC- Join a Breakfast Club WTE1	LSC- Work Experience WTE1	Summer 1 Living in the Wider World Emergency situations	Summer 2 Health and Wellbeing Mental wellbeing Physical activity



SIXTH FORM LONG TERM PLAN OVERVIEW – SIXTH FORM LONG TERM PLAN OVERVIEW 2024-25

Learning for Life

	Employability (Cognition and Learning)	Employability (Speech, Language and Communication)	Health (Physical and Sensory)	Independent Living (Self-Care and Independence)	Community Inclusion (Social and Emotional Well-being)	
Everyday Lifeskills inc. Travel Training Embedded across Curriculum to develop Independence.						
Year 1 2024 – 2025 Autumn 24	LSC- Cooking on a Budget WTE1-Entry 1	LSC- Communicating and Using Information WTE1-Entry 1	LSC Ball Games WTE1-Entry 1	LSC – Planning and Running and enterprise WTE1-Entry 1	Autumn 1 Relationships Self-esteem and unkind comments	Autumn 2 Living in the Wider World Belonging to a community
Spring 25	LSC- Money in the community WTE1-Entry 1	LSC- Functional Literacy skills Self and others WTE1-Entry 1	LSC – Mental Health and Well-being WTE1-Entry 1	LSC- Co-operating with others WTE1-Entry 1	Spring 1 Health and wellbeing Mental wellbeing	Spring 2 Relationships Prejudice and discrimination Healthy/unhealthy relationship behaviours
Summer 25	LSC- Gardening activities WTE1-Entry 1	LSC- Developing attention/Drama and Performance WTE1-Entry 1	LSC- Leading a Healthy lifestyle WTE1-Entry 1	LSC- Work Experience WTE1-Entry 1	Summer 1 Living in the Wider World Respecting differences between people	Summer 2 Health and wellbeing Taking care of ourselves Healthy eating
Accreditation across the year (PSD ONLY) For Identified Students	PSD- Managing Own Money Entry 1		PSD- Making the most of Leisure Entry 1	PSD - Safety in the home and Community Entry 1		



SIXTH FORM LONG TERM PLAN OVERVIEW – SIXTH FORM LONG TERM PLAN OVERVIEW 2025-26

Learning for Life

	Employability (Cognition and Learning)	Employability (Speech, Language and Communication)	Health (Physical and Sensory)	Independent Living (Self-Care and Independence)	Community Inclusion (Social and Emotional Well-being)	
Everyday Lifeskills inc. Travel Training Embedded across Curriculum to develop independence.						
Year 2 2025-2026 Autumn 2025	LSC- Using Money WTE1-Entry 1	LSC- Communicating in a group / Speaking to be Understood WTE1-Entry 1	LSC- Participating in different leisure activities WTE1-Entry 1	LSC- Mini Enterprise units WTE1-Entry 1	Autumn 1 Relationships Managing pressure	Autumn 2 Living in the Wider world Keeping safe online
Spring 2026	LSC- Science Investigation WTE1-Entry 1	LSC- Developing communication Skills WTE1-Entry 1	LSC- Taking Sport in the Community WTE1-Entry 1	LSC- Going shopping WTE1-Entry 1	Spring 1 Health and Wellbeing Taking care of physical health	Spring 2 Relationships Feeling frightened/worried
Summer 2026	LSC- Organisation of Time WTE1-Entry 1	LSC- Functional Skills Public Transport and Leisure facilities WTE1-Entry 1	LSC – Yoga and Therapy WTE1-Entry 1	LSC – Cleaning own home	Summer 1 Living in the Wider world Preparing for adulthood Gambling	Summer 2 Health and Wellbeing Elements of a healthy lifestyle Mental wellbeing
Accreditation across the year	PSD- Environmental Awareness Entry 1		PSD - Healthy Living Entry 1	PSD- Technology in the home Entry 1		



SIXTH FORM LONG TERM PLAN OVERVIEW – SIXTH FORM LONG TERM PLAN OVERVIEW 2026-27

Learning for Life

	Employability (Cognition and Learning)	Employability (Speech, Language and Communication)	Health (Physical and Sensory)	Independent Living (Self-Care and Independence)	Community Inclusion (Social and Emotional Well-being)	
Everyday Lifeskills inc. Travel Training Embedded across Curriculum to develop independence.						
Year 3 2026-2027 Autumn 26	LSC- Cooking for Myself WTE1-Entry 1	PSD- Rights and Responsibilities WTE1-Entry 1	LSC Health and Fitness and Sport Activities WTE1-Entry 1	PSD- Working together in a group Entry 1	Autumn 1 Relationships Intimate relationships, consent and contraception	Autumn 2 Living in the Wider World Taking care of the environment Belonging to a community
Spring 27	LSC- DFS Shopping WTE1-Entry 1	LSC- Listening and Responding WTE1-Entry 1	LSC – Using a Community Fitness Trail WTE1-Entry 1	LSC- Doing own Laundry WTE1-Entry 1	Spring 1 Health and Wellbeing Elements of a healthy lifestyle	Spring 2 Relationships Strong feelings Intimate relationships, consent and contraception
Summer 27	LSC- DFS Horticulture WTE1-Entry 1	LSC –Personal Planning - Target Setting WTE1-Entry 1	LSC- Join a Breakfast Club WTE1-Entry 1	LSC- Work Experience WTE1-Entry 1	Summer 1 Living in the Wider World Emergency situations	Summer 2 Health and Wellbeing Mental wellbeing Physical activity
Accreditation across the year (PSD ONLY)			PSD- Community Action (Raising money) Entry 1	PSD- Preparation for work Entry 1		



The Meadows Sixth Form Long Term Plan 24-2027- SIXTH FORM LONG TERM PLAN OVERVIEW - 2024-25

Options for Life

	Employability (Cognition and Learning)	Employability (Speech, Language and Communication)	Health (Physical and Sensory)	Independent Living (Self-Care and Independence)	Community Inclusion (Social and Emotional Well-being)
Everyday Lifeskills inc. Travel Training Embedded across Curriculum to develop Independence.					
Year 1 2024 – 2025 Autumn 24	LSC- Cooking on a Budget Entry 2-3 Level 1 Cooking on a Budget	LSC- Communicating and Using Information Entry 2-3 Level 1 – Research and Present Information	LSC Introduction to sport Entry 2-3 Level 1 – Sports Leadership	LSC – Planning and Running and enterprise Entry 2-3 Level 1 Design and Make a Product	Autumn 1 Relationships Self-esteem and unkind comments Autumn 2 Living in the Wider World Belonging to a community
Spring 25	LSC- Money in the community Entry 2-3 Level 1- Money Management	LSC- Functional Literacy skills Self and others Entry 2-3 Level 1- Speaking to others	LSC – Mental Health and Well-being Entry 2-3 Level 1- Strategies to support Mental Health	LSC- Co-operating with others Entry 2-3 Level 1 Communicating with others at work.	Spring 1 Health and wellbeing Mental wellbeing Spring 2 Relationships Prejudice and discrimination Healthy/unhealthy relationship behaviours
Summer 25	LSC- Gardening activities Entry 2-3 Level 1 -Participate in Gardening	LSC- Drama and Performance Entry 2-3 Level 1- Performing and visual Arts	LSC- Leading a Healthy lifestyle Entry 2-3 Level 1- Following a Fitness Programme	LSC- Work Experience Entry 2-3 Level 1 Work Experience	Summer 1 Living in the Wider World Respecting differences between people Summer 2 Health and wellbeing Taking care of ourselves Healthy eating
Accreditation across the year (PSD ONLY) For Identified Students	PSD- Managing Own Money Entry 3 Level 1		PSD- Making the most of Leisure Entry 3 Level 1	PSD - Safety in the home and Community Entry 3 Level 1	



SIXTH FORM LONG TERM PLAN OVERVIEW –2025-26

Options for Life

	Employability (Cognition and Learning)	Employability (Speech, Language and Communication)	Health (Physical and Sensory)	Independent Living (Self-Care and Independence)	Community Inclusion (Social and Emotional Well-being)	
Everyday Lifeskills inc. Travel Training Embedded across Curriculum to develop independence.						
Year 2 2025-2026 Autumn 2025	LSC- Using Money Entry 2-3 Level 1Using Money	LSC- Communicating in a group / Speaking to be Understood Entry 2-3 Level 1 Personal Centred Planning	LSC- Participating in different leisure activities Entry 2-3 Level 1- Benefits of Sport	LSC- Mini Enterprise units Entry 2-3 Level 1- Design and make a product to sell	Autumn 1 Relationships Managing pressure	Autumn 2 Living in the Wider world Keeping safe online
Spring 2026	LSC-Exploring changes / Science Investigation Entry 2-3 Level 1: Carrying out Scientific experiments	LSC- Developing communication Skills Entry 2-3 Level 1 – Social Skills	LSC- Taking Sport in the Community Entry 2-3 Level 1 – Ten Pin Bowling	LSC- Going shopping Entry 2-3 Level 1- Weekly Shopping	Spring 1 Health and Wellbeing Taking care of physical health	Spring 2 Relationships Feeling frightened/worried
Summer 2026	LSC- Organisation of Time Entry 2-3 Level 1 – Working with Probability	LSC- Functional Skills Public Transport and Leisure facilities Entry 2-3 Level 1 S1 – Road Safety Level 1 S2- Reading maps	LSC – Yoga and Therapy Entry 2-3 Level 1 – My Brain and Mindfulness	LSC – Cleaning own home Entry 2-3 Level 1- Household health, safety and security	Summer 1 Living in the Wider world Preparing for adulthood Gambling	Summer 2 Health and Wellbeing Elements of a healthy lifestyle Mental wellbeing
Accreditation across the year	PSD- Environmental Awareness Entry 2-3 Level 1		PSD - Healthy Living Entry 2-3 Level 1	PSD- Tech in the home Entry 2-3 Level 1 LSC- Household Security		



SIXTH FORM LONG TERM PLAN OVERVIEW –2026-27

Options for Life

	Employability (Cognition and Learning)	Employability (Speech, Language and Communication)	Health (Physical and Sensory)	Independent Living (Self-Care and Independence)	Community Inclusion (Social and Emotional Well-being)	
Everyday Lifeskills inc. Travel Training Embedded across Curriculum to develop independence.						
Year 3 2026-2027 Autumn 26	LSC- Cooking for Myself Entry 2-3 Level 1- Organisation, independence and time management	PSD- Rights and Responsibilities Entry 2-3 Level 1 - Rights and Responsibilities	LSC Health and Fitness and Sport Activities Entry 2-3 Level 1- Explore success and the need for physical and Emotional needs	PSD- Working together in a group Entry 2-3 Level 1 - Working together in a group	Autumn 1 Relationships Intimate relationships, consent and contraception	Autumn 2 Living in the Wider World Taking care of the environment Belonging to a community
Spring 27	LSC- DFS Shopping Entry 2-3 Level 1- Supermarket shop on a budget	LSC- Listening and Responding Entry 2-3 Level 1- Listening and Responding	LSC – Using a Community Fitness Trail Entry 2-3 Level 1 - Community Fitness Trail TBA	LSC- Doing own Laundry Entry 2-3 Level 1- Personal Laundry	Spring 1 Health and Wellbeing Elements of a healthy lifestyle	Spring 2 Relationships Strong feelings Intimate relationships, consent and contraception
Summer 27	LSC- DFS Horticulture Entry 2-3 Level 1- Design, purchase and install basic garden	LSC –Personal Planning - Target Setting Entry 2-3 Level 1 - Personal Centered Planning:	LSC- Join a Breakfast Club Entry 2-3 Level 1 – Preparing a variety of Breakfast recipes	LSC- Work Experience Entry 2-3 Level 1 – Work Experience	Summer 1 Living in the Wider World Emergency situations	Summer 2 Health and Wellbeing Mental wellbeing Physical activity
Accreditation across the year (PSD ONLY) For Identified Students		PSD- Developing Self Entry 3 Level 1 Developing Self	PSD- Community Action Entry 3 Level 1 Community Action	PSD- Preparation for work Entry -3 Level 1 Preparation for work		



Vocational Options- Long term Plan Year 1 24-25

	Employability Option 1	Community Inclusion Option 2	Health Option 3	Independent Living Option 4
Year 1 2024 – 2025 Autumn 24	Community Travel and Personal safety TB11.3 – Road safety related terminology	Art Activities Directed Drawing and Making Marks	Personal Development – (Dance) TB2.1 – Navigating your learning environment TB2.2 – Navigating your learning	Expressive Arts and Media Painting and Mixed media
Spring 25	Community Travel TB11 - Basic Road Safety: TB11.2 – Movement and direction at the roadside	Art Activities Painting and Mixed Media	Personal Development TB8.4 – Coping/dealing with failure	Expressive Arts and Media Collage, Sculpture, Materials
Summer 25	Community Travel TB12.2- Using a pelican, puffin and toucan crossing	Art Activities Developing Drawing skills.	Personal Development TB9.3 – Choices and control over your own life	Expressive Arts and Media Craft and Design



Vocational Options- Long term Plan Year 2 25-26

	Employability Option 1	Community Inclusion Option 2	Health Option 3	Independent Living Option 4
Year 2 2025 – 2026				
Autumn 25	Community Travel TB11 - Basic Road Safety:	Art Activities Directed Drawing and making Marks	Personal Development (Dance) TB8.2 – Embracing change and positive risk taking (Work related Learning)	Expressive Arts and Media Painting and mixed media
Spring 26	Community Travel TB11.2 – Movement and direction at the roadside	Art Activities Painting and Mixed Media	Personal Development TB7.2 – Points of interest in your community (Health, Wellbeing and Fitness)	Expressive Arts and Media Collage, Sculpture, Materials
Summer 26	Community Travel TB13.3 – Preparing to plan a journey on public transport	Art Activities Developing Drawing skills.	Personal Development TB9 - Confidence and self-esteem: TB9.1 – Strengths, skills and abilities (Computers, fitness,work)	Expressive Arts and Media Craft and Design



Vocational Options- Long term Plan Year 3 2026-2027

	Employability Option 1	Community Inclusion Option 2	Health Option 3	Independent Living Option 4
Year 3 2026 – 2027 Autumn 26	Community Safety TB11.3 – Road safety-related terminology	Art Activities Directed Drawing and making Marks	Personal Development TB9.1 – Strengths, skills and abilities TB9.2 – Positive role models Health – Fitness	Expressive Arts and Media Painting and mixed media
Spring 27	Community Travel TB11 - Basic Road Safety: TB11.2 – Movement and direction at the roadside	Art Activities Painting and Mixed Media	Personal Development TB15.5 – Individualised targets Well-being and health	Expressive Arts and Media Collage, Sculpture, Materials
Summer 27	Community Independence TB15.1 – Applying skills/knowledge to everyday life	Art Activities Developing Drawing skills.	Personal Development TB9 - Confidence and self-esteem: TB15.3 – Managing difficult exchanges	Expressive Arts and Media Craft and Design

Curriculum Expectations - Key Stage 5

The following are **minimum requirements**. We have a student-centred approach and where additional evidence shows the learning journey then this is to be included within work folders.

	Foundations for Life	Learning for Life	Options for Life
Communication And Interaction Teaching	English 3 lessons per week	English 3 lessons per week	3 sessions a week
Evidence Expectations	1 piece per week / as per accreditation.	1 piece per fortnight,	1 piece per lesson* inline with accreditation
Cognition and Learning Teaching	Maths 2 lessons per week	Maths 2 lessons per week	Maths 2 lessons per week
Evidence Expectations	1 piece per week /as per accreditation.	1 piece per week / as per accreditation	1 piece per lesson* inline with accreditation
Social and Emotional Development Teaching	RSHE 1 Discreate session RE 1 lesson per week	RSHE 2 lessons per week RE 1 lesson per week	RSHE 2 lessons per week (1 per theme) RE – 1 lesson per week
Evidence Expectations	2 pieces per half term	2 pieces per half term	2 pieces per half term Non Accredited
Sensory and Physical Development	My Body Accreditation 2 lessons per week	My Body Accreditation 2 lessons per week	My Body Accreditation 2 lessons per week Swimming - (as per provision timetable)

	Swimming - (as per provision timetable)	Swimming - (as per provision timetable)	
Evidence Expectations	1 piece per week / as per accreditation.	1 piece per week / as per accreditation	1 piece per week / as per accreditation
Independence and Life Skills	Independence Accreditation (1 unit per term) 2 lessons per week	Independence Accreditation (1 unit per term) 2 lessons per week PSD (up to 3 units per term) 1 lesson per unit per week	Independence Accreditation (1 unit per term) 2 lessons per week PSD (up to 3 units per term) 1 lesson per unit per week
Evidence Expectations	1 piece per fortnight, plus Vocational Profile requirements. Ensure time is allocated to support Independence Strands on SoW: Work Skills / Travel Training / Life skills / Careers and Enterprise.	1 piece per fortnight, plus Vocational Profile requirements. 1 piece per fortnight per unit.	1 piece per fortnight, plus Vocational Profile requirements. 1 piece per fortnight per unit.