**Staff Gatsby Questionnaire**

**By completing this questionnaire, you are supporting The Meadows in their Careers Pathway to enable the young people to fulfil their full potential within school and adulthood**

**Please refer to The Meadows Structured Careers Programme information to support you.**

Which Key Stage are you: - KS3 KS4 KS5

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| --- | --- | --- | --- |
|  | Yes | No | Comments |
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| Did you know the Meadows had an Enterprise and Careers Programme?  |

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| Do you know where you would find it to read?  |

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| Do you know how your child/ young adult needs in the careers pathway are addressed within school?  |

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| How do you meet the needs of the individuals in your class within careers pathway?  |

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| What would you like to see in the future structured careers plan?  |

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| Is there anything I can do to support you in careers within your class?  |

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**Do you do any of the following?**

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| **Activity** | **I do this**  | **I don’t do this** | **I don’t do this, but would like to do or could do this** |
| **Community activity**  |  |  |  |
| Job spotting on school trips |  |  |  |
| Speaking to employees on school trips or in the community |  |  |  |
| **Home Cooking** |  |  |  |
| Preparing for adulthood activities |  |  |  |
| **Mini Enterprise** |  |  |  |
| Role play activities – different work scenarios – real world play (kitchens, DIY, cleaning) |  |  |  |
| Maths for numeracy, time management and finance, shopping, making decisions about what to spend money on |  |  |  |
| **Independent Living Skills** |  |  |  |
| PSHE – Self-care, building safe relationships, assertiveness, negotiation, managing stress and emotional intelligence |  |  |  |
| Geography linked to the world of work for example; independent travel, green living |  |  |  |
| Art linked to the world of work for example for the design of work clothes, what to wear and the design of the work environment as examples |  |  |  |
| Practicing and developing employability and life skills |  |  |  |
| Allocating class jobs |  |  |  |
| Horticulture activities |  |  |  |
| Running a tuck shop or café or own business |  |  |  |
| Do any of your curriculum themes link to the world of work and different jobs highlighted as part of these themes such as – people that help us in the community, modes of transport, sky and space etc. |  |  |  |
| Sensory world of work activities – examples – the sounds of a garden, smells of vegetables, flowers etc. touch of soil, taste of fruits – looking at flowers and trees |  |  |  |

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| **Gatsby Benchmark**  | **KS3**  | **KS4**  | **KS5**  |
| **Stable careers programme**  | Virtual Fayre Christmas Enterprise sale Careers Week Random acts of Kindness week EHCP discussion around aspirations Identified Transition days  | Virtual Fayre Christmas Enterprise sale Careers Week Random acts of Kindness week EHCP discussion around aspirations Identified Transition days  | Virtual Fayre Christmas Enterprise sale Careers week Random acts of Kindness week 1 to 1 session with Pam Brown career advisor EHCP discussion around aspirations Pam Brown to meet with families to discuss pathways available post 19. Arranged transition on 1.1 basis. Asdan PSD Employability modules  |
| **Learning from Career and Market information**  | PSHE – People that help us In class work experience Theme Days e.g Eco Bus  | PSHE – People that help us Internal Work experience OCR Accreditation  | Internal and offsite work experience **Asdan PSD** Community action, Preparation for work **Lifeskills Challenge** Volunteering, work experience, people that help us. PSHE – People that help us  |
| **Addressing the needs of each pupil**  | Yearly EHCP Meeting with Careers Advisor PB Transition meetings between staff Muliti-agency support Class Jobs supported by key worker.  | Yearly EHCP Meeting with Careers Advisor PB Transition meetings between staff In Muliti-agency support Internal jobs supported by key worker  | Yearly EHCP Meeting with Careers Advisor PB Transition meetings between staff Muliti-agency support Social worker External Enterprise advisors Employer engagement  |
| **Linking curriculum learning to careers**  | Staff to support students engage in careers advice Staff to refer to Structured Careers programme  | Staff to support students engage in careers advice Staff to refer to Structured Careers programme  | Staff to support students engage in careers advice Staff to refer to Structured Careers programme  |
| **Encounters with employers and employees**  | Assemblies – Guest speakers Muliti-agency professionals Working with Non-teaching staff Offsite educational visits to community settings. Careers Fayre NEC  | Assemblies – Guest speakers Muliti-agency professionals Working with Non-teaching staff Offsite educational visits to community settings. Careers Fayre NEC  | NHS Black Country Partnership WBA foundation Visits to Colleges Residential to a working hotel (Foxes Minehead) Careers Fayre NEC Online work experience Workshops  |
| **Experience of workplaces**  | Guest Speakers on Theme days Onsite work experiences with identified professionals  | Onsite work experiences with identified professionals Offsite work experience Allotment and canal trust  | NHS Black Country Partnership 3 Jobs roles (Front of house, Catering, Admin) Weekly Class led work experience Internal work experience Links with enterprise advisors Offsite visits to different work places  |
| **Encounters with further or higher education**  | Families to complete Parents views and share aspirations for the future. School offer tour to all families to meet key staff and all the departments across school.  | Christmas Fayre Whole school theme days Transition days to Sixth Form Whole school Prom  | Weekly placements Sandwell College for identified students. Taster / workshops/ Visits – Walsall Dudley .  |
| **Personal Guidance**  | Head of Department Lead Teacher **Pam Brown** Independent Careers Advisor  | Head of Department Lead Teacher **Pam Brown** Independent Careers Advisor  | Head of Department Lead Teacher **Pam Brown** Independent Careers Advisor  |

Meadows Structured Careers Programme