Hi,

Please remember to send over all the work you have been doing. This week please focus on the following.

1. Educare module

Please complete the educare module on Bereavement. It's been a really difficult start to the year. Some of us will find this module beneficial and hopefully all of us will find it supportive in some way.

Rupe did send an email with the numbers to contact for counselling. We also urge you to check in with members of your team, as this may also be supportive and it is also good in these difficult times in the interests of team spirit. Additionally you can contact Chris or Claire, via email or via mobile, and we will both try and support where we can.

2. <u>Sensory activities and resources</u>

Make a list of possible sensory activities and resources that could be completed with students linking into the 5 areas of the curriculum. This could be a theme based, topic based or just general activity. Please come up with at least 2 activities including resources for each curriculum area – My Thinking, My Lifestyle, My Independence, My Body and My Communication.

3. Complete last weeks task

If not already finished, please complete last weeks task, a reminder of which is below.

Please go to the following link: <u>https://online.hirstwood.com/courses/an-introduction-to-</u><u>multisensory-learning</u> and enrol on the free course.

The course content is as follows:

Module 1: An Introduction to Multisensory Learning

- An Introduction to Multisensory Learning
- o 1A. Our Sensory System
- 1B. Sensory Issues and Learning
- 1C. What is Multisensory learning?
- 1D. Why do learners with SEND need multisensory stimulation?
- An introduction to Multisensory Learning: Quiz
- Future training
- Your opinion counts for us.
- Conclusion: An Introduction to Multisensory Learning

Please make notes and create a list with explanations of useful suggested activities/learning experiences that could be replicated either for home learning or in the classroom with the students when they return.

Thank you.