




## The Meadows School - Topic Long-Term Plan

At the Meadows School we are taking a thematic approach towards teaching Art, Music, Geography and History and this is called 'Topic' on the timetables.

The students will study a different topic each term so that they can link their learning across a range of subjects and build a greater depth of understanding. Subject knowledge and skills (aligned to The National Curriculum) are developed through creative and engaging lessons where the students will have the opportunity to develop their interests and curiosity through enhanced learning experiences.

### Year 1: 2024-2025

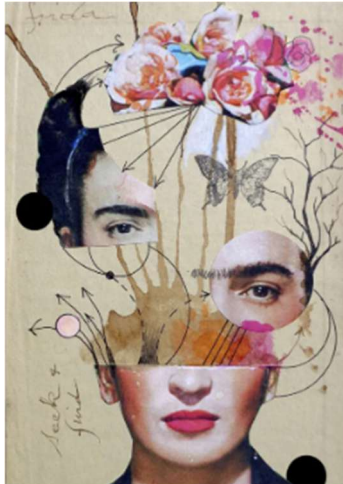
Autumn Term

Theme: What's It like Here?		
The students will learn about their immediate environments and surrounding locations, including weather and places within the UK.		
Curriculum coverage	Skills and Knowledge	
Geography-Finding way around school, exploring local area, following directions. Comparing two places (eg. Sandwell and Bridgenorth) Weather – hot or cold? Art- Landscapes  Music – British composers/British bands	Geographic skills-use simple compass directions Place knowledge-understand geographical similarities and differences - UK To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space  Music drawn from different traditions and from great composers and musicians. use colour, pattern, texture, line, and shape	

<b>Suggested enrichment experiences:</b>  Visit a different town to carry out a comparison. Visit different parks. Visit Snowdome. Visit local shops.	
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Spring Term


Theme: Funny Faces and Fabulous Features	
The students will learn about the concept of portraits and how to use collage techniques to create self-portraits and portraits of others.	
Curriculum coverage	Skills and Knowledge
Art – Portraits History – The most famous portrait artists of all time Geography – Where were the artists born Music – Listening to music from these countries	<b>Art</b> To use a range of materials creatively To learn about the work of different artists <b>Geography</b> Locational knowledge of different countries To use world maps and atlases <b>Music</b> To experiment with, create, select and combine sounds Develop an understand of the history of music <b>History</b> To learn about significant people
<b>Suggested enrichment experiences:</b> Visit to an art gallery. (Walsall Art Gallery – free entry)	



Frida Kahlo


Frida Kahlo

Theme: Communities and Cultures	
The students will learn about their own communities and communities and cultures around the world including different houses and homes.	
<b>Curriculum coverage</b> Geography -Houses and homes around the world Our community – famous places History-Designers of landmarks Art – Creating communities through construction of various materials Community helpers Music – Explore different types of music from different cultures Art – Exploring costumes from different cultures Dance – Exploring cultural dances	<b>Skills and Knowledge</b> To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination  About great artists, architects and designers in history  Understand key aspects of human geography, including: types of settlement and land use.  Use their voices expressively and creatively by singing songs and speaking chants and rhymes  Improvise and compose music for a range of purposes.
<b>Suggested enrichment experiences:</b> Visit an art gallery	




**Year 2: 2025-2026**

Theme: Ready Steady Grow	
The students will learn about food and farming. They will explore where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.	
Curriculum coverage	Skills and Knowledge
Geography – Food and farming/origins of chocolate  Art – Food art and portraits  Music – Keep fit/aerobics  PSHE – Healthy lifestyles	Use geographical vocabulary to describe physical features – soil, vegetation Use geographical vocabulary to describe human features – farm, shops Devise a simple map to design a farm Use a range of materials creatively to produce art work
<b>Suggested enrichment experiences:</b> Visit a local farm (Hoo Farm) (Sandwell Valley) Visits to the supermarket and local shops Visit Cadbury's World.	



Theme: A Symphony of Colour	
The students will learn about the use of colour, line and shape within art including inspirational artists and musicians around the world.	

<p><b>Curriculum coverage</b></p> <p>Art -Wassily Kandinsky: Shape, line and colour. Explore using oil pastels, paint, collage. Create a Kandinsky art museum</p> <p>History – Famous composers. Arnold Schönberg, Bach, Mozart</p> <p>Music – Linking colour to sound. Explore how colour can represent moods/sounds</p> <p>Rainbows</p>	<p><b>Skills and Knowledge</b></p> <p>To develop a wide range of art and design techniques</p> <p>To learn about great artists</p> <p>To analyse and evaluate their own work.</p> <p>To use maps, atlases, globes</p> <p>To use compass directions and directional language.</p> <p>To learn about the lives of significant individuals in the past.</p> <p>To experiment with, create, select and combine sounds.</p> <p>To develop an understanding of the history of music.</p>	
<p><b>Suggested enrichment experiences:</b></p> <p>Visit an art gallery</p> <p>Visit to Lego Land</p>		<p>Wassily Kandinsky</p>

Summer Term

Theme: Race through the decades		
The students will learn about different styles of music and how music has changed through the decades. They will also learn about the changes in food, clothing and art through the decades.		
Curriculum coverage	Skills and Knowledge	



<p>Music – songs from the 50's, 60's, 70's, 80's, 90's 00's</p> <p>Art – Sensory art based around texture, colour, shape etc.</p> <p>History-clothes, food, music through the decades</p> <p>Design and Technology-Cooking and nutrition</p>	<p>Develop an understanding of the history of music</p> <p>Use the basic principles of a healthy and varied diet to prepare dishes</p> <p>Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</p> <p>To create sketchbooks to record their observations and use them to review and visit ideas</p>	
<p><b>Suggested enrichment experiences:</b></p> <p>School disco</p> <p>Live band</p>		

### Year 3: 2026-2027

Autumn Term

Theme: A Slice of Life	
The students will learn about modern day artists and famous people including those through history that have impacted on our lives. The students will compare creative individuals.	

Pamela Meddings July 2024



Curriculum coverage	Skills and Knowledge	
History: Captain James Cook, Neil Armstrong, Vincent Van Gogh, Boudica,  Modern day singers - Ariana Grande, Harry Styles  Artists - Banksy	Learn about the lives of significant individuals Play and perform in solo and ensemble contexts, using their voices The work of a range of artists, describing the differences and similarities between different practices and disciplines	
<b>Suggested enrichment experiences:</b> Visit to Museum Visit to Art Museum		

Spring Term

Theme: Our Wonderful World		
The students will learn about interesting facts around the world relating to communities, climates and living things.		
Curriculum coverage	Skills and Knowledge	
Geography – Our global community. Exploring living things, communities and different climates around the world. Art – Painting/printing	Name and locate continents and oceans Understand geographical similarities and differences	



Music- Music from around the world What a Wonderful World – Louis Armstrong	Listen with concentration and understanding to high quality recorded music Use painting to develop and share ideas, experiences and imagination	
<b>Suggested enrichment experiences:</b> Visit a garden centre or Botanical Gardens to explore plants from different regions. Zoo visit to see different animals from different parts of the world		

## Summer Term

Theme: Air, Water or Land		
The students will learn about the elements, including animals and transport. They will compare landscapes and learn about the impact human behaviour has on the planet.		
<b>Curriculum coverage</b> Geography – Looking after our planet Art – Animal themed using paint, pastels, clay etc. Sensory art – trays to represent air, water, land	<b>Skills and Knowledge</b> Describe and understand key aspects of: key physical and human features How human and physical processes interact to influence, and change landscapes, environments and the climate	





<p>Music – Create and compose music using animal sounds</p> <p>History – Transport through time</p>	<p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials</p> <p>Improvise and compose music for a range of purposes</p> <p>Changes and development of transport beyond living memory</p>	
<p><b>Suggested enrichment experiences:</b></p> <p>Dudley Zoo</p> <p>Think Tank</p> <p>Enginuity Museum</p> <p>Visit to Safari Park</p>		