Hey everyone!

I hope you are all keeping safe and well. Please find attached:

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| **Phonics** | Please follow the following link to the phonics programme that we follow in class. There are daily lessons every morning which are then available for the rest of the day. Students will know what to do from doing it in class but maybe shy, however it is really simple to follow. A different sound is shown each day and this will really help with students reading.Link: <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ> |
| **Literacy** | The theme this half term is CHOCOLATE!!! Yummy!! I bet you have eaten lots of chocolate over the holidays. The story we are studying this half term is Charlie and The Chocolate Factory. Please follow the link below to the story: <https://www.youtube.com/watch?v=qCuNSZjCKg8> Can you listen to Chapter 1 of the story and watch the video. Can you put the images in the correct order from chapter 1. Can you make a list from memory of all the new characters who appear in Chapter 1.Can students create a story map for chapter 1, drawing images to represent the different parts of the chapter with arrows to show which way we follow the pictures.  |
| **My Thinking****Maths****Science** | Louise’s Group: Isha, Alistair, Harjot and Lashly<https://whiterosemaths.com/homelearning/year-1/week-1/> Follow the link looking at representing numbers and place value. Can you complete the worksheets attached also.Penny’s Group: Marks, Jack West, Liam, Demi<https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/> Follow the link looking at counting in steps, multiplication and division. Can you complete the worksheets attached also. Ariane’s Group 1: Hafsah, Hamza, Joshua<https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/> Follow the link looking at counting in steps, multiplication and division. Can you complete the worksheets attached also.Ariane’s Group 2: Ged and Jack Wor<https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/> Follow the link looking at counting in steps, multiplication and division. Can you complete the worksheets attached also.**Keeping Healthy**Take a look at this video <https://www.bbc.co.uk/bitesize/clips/zgtr82p> What activities can you see in the video which keep you healthy?After viewing, pupils could play a ‘healthy living’ version of the game Simon Says. They could take turns to lead the game and include some of the things they saw in the clip. For example, they could try a range of exercises, mime preparing and eating a healthy meal, or act out brushing their teeth.Have a go at this quiz about keeping healthy.<https://www.educationquizzes.com/ks1/science/staying-healthy-bugs/>  |
| **My Independence** | **Home Management****Using Cleaning Products**<https://classroom.thenational.academy/lessons/using-cleaning-products-safely-c9j3et?activity=worksheet&step=1> Follow the link and complete the activities throughout the power point. |
| **My Lifestyle** | **Humanities- History**Can you look at the KWL grid.Can you complete the grid telling me what you already know about Chocolate and what you want to know about Chocolate. Parents/carers if you could take an image of this and send it to me, that would be GREAT!!! PLEASE!!! Email below.Have a look at the Timeline Power point explaining all about chocolate and tell a family member something new that you learnt. **RE**Can you again complete the KWL grid.Can you complete the grid telling me what you already know about Sikhism and what you want to know about Sikhism.Then look at the power point and the story of Guru Nanak. Can you then cut out the sequence of the story and place it in the correct order. **RHE- It’s OK not to be OK.****Feeling Good**<https://classroom.thenational.academy/lessons/feeling-good-6hj64d?activity=video&step=1> Can you follow the link and follow the lesson about feelings.  |
| **My Body** | **Dance with Me**Follow the link to the video. <https://www.bbc.co.uk/teach/class-clips-video/physical-education--music-ks1-air/znd8qp3>Once you have watched the video can you play the video again can you: * copy the dancers’ movements; physically interpreting the mood of the different pieces of music;
* pretend to blow bubbles and either trying to catch them or popping them with an index finger;

Students can be encouraged to use dance and movement to explore the different emotions they think of by the concept of ‘air’, by the feelings expressed in the clip, and by the pieces of music, the clip is set to; promoting the social and emotional aspects of learning. |

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We would love to hear from you and let us know how you are? If any problems don’t hesitate to ring school.

Keep safe and well.

Ariane