**4.1 Home Learning**

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| **My Communication****Charlie and The Chocolate Factory** | See Power point attachedThe theme this half term is Charlie and the chocolate factory. There is a PowerPoint for students to watch. This could be made sensory by added in something for your child to smell/taste/feel. Below is an example of thigs that could be used on each slide.Slide 1: Hat (Willy Wonker wears a hat on this slide)Slide 2: BlanketSlide 3: Foil/chocolate wrapperSlide 4: ClappingSlide 5: BubblesSlide 6: taste or smell a small piece of chocolateSlide 7: Party popper |
| **My Thinking****Maths** | There is a video example that will be attached soon.For this, you will need a dice and Duplo bricks (or something you can stack).Roll the dice and take the amount of bricks to match the number on the dice.Build the bricks into a tower.Whoever builds their tower using all their bricks 1st is the winner. |
| **My Independence** | Last term 4.1 worked a lot on looking after the home.Can you look at the symbols attached n encourage your young person to support with daily tasks around the home. **Targets included:**Putting rubbish in the bin when finished (crisp packet after snack, scraping plate after food)Cleaning surfaces before/after making a snack, having lunch etcEmptying bins and putting in dustbinHooveringMoppingPutting shopping awayHelping to separate washing (colours/whites/darks)Wash up To increase independent skills further students should continue to carry out these tasks in the home. |
| **My Lifestyle** | With Chinese new year fast approaching. Have a look at the powerpoint showing the animal race. Can students identify the different animals throughout the power point? |
| **My Body** | Look at the instructions to make chocolate ply dough with your students.Once you have completed making the play dough can you have a look at dough disco and encourage your young person to take part.<https://www.youtube.com/watch?v=3K-CQrjI0uY>  |
| **PECS** | Attached also are symbols for students general snack and life skill symbols. Please encourage your young person to use the symbols as much as possible. |

We would love to hear or even see the students taking part in these activities. If you could feed back any information or if you have any concerns, do not hesitate to contact me on: kevin.hurcombe1@themeadows.sandwell.sch.uk