Hey everyone!

I hope you are all keeping safe and well. Please find attached:

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| **Phonics** | Please follow the following link to the phonics programme that we follow in class. There are daily lessons every morning which are then available for the rest of the day. Students will know what to do from doing it in class but maybe shy, however it is really simple to follow. A different sound is shown each day and this will really help with students reading.Isha and Jack We: <https://www.youtube.com/playlist?list=PLDe74j1F52zSHkrG_OoWu0sHBTLCEzq1G> Lashly, Jack Wo, Liam, Demi, and Marks: <https://www.youtube.com/playlist?list=PLDe74j1F52zTYEYHmhC68VV_LVvzu-imu> Joshua, Hamza, Ged, Alistair and Hafsah: <https://www.youtube.com/playlist?list=PLDe74j1F52zRJc5SKIq2QA85oScvky-PP>  |
| **Literacy** | The story we are studying this half term is Charlie and The Chocolate Factory. Please follow the link below to the story: <https://www.youtube.com/watch?v=qCuNSZjCKg8> Can you listen to the Oompa Loompa Song.Can you then look at the words in your pack and identify the rhyming words in the song. Use the rhyming dictionary if you need help.  <https://www.poetry4kids.com/rhymes/>  |
| **My Thinking****Maths****Science** | Louise’s Group: Isha, Alistair, Harjot and Lashly<https://whiterosemaths.com/homelearning/year-1/week-2/> Follow the link looking at representing numbers and place value. Can you complete the worksheets attached also.Penny’s Group: Marks, Jack West, Liam, Demi<https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/> Follow the link looking at counting in steps, multiplication and division. Can you complete the worksheets attached also. Ariane’s Group 1: Hafsah, Hamza, Joshua<https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/> Follow the link looking at counting in steps, multiplication and division. Can you complete the worksheets attached also.Ariane’s Group 2: Ged and Jack Wor<https://whiterosemaths.com/homelearning/year-3/spring-week-2-number-multiplication-division/> Follow the link looking at counting in steps, multiplication and division. Can you complete the worksheets attached also.**Keeping Healthy**Take a look at this video <https://www.bbc.co.uk/bitesize/clips/zrfnvcw> During work on keeping healthy and looking after people who are ill, this clip can be used to emphasise how to use medicines safely. Can students remember a time when they were poorly and what helped them feel better. Have a go at this quiz about keeping healthy.<https://www.educationquizzes.com/ks1/science/staying-healthy-colds-and-flu/>  |
| **My Independence** | **Home Management****Laying the Table** <https://classroom.thenational.academy/specialist/subjects/independent-living/access-points/building-understanding/lessons/setting-the-table-ctgp8d> Follow the link and complete the activities throughout the power point. |
| **My Lifestyle** | **Humanities- History**This week we are going to learn about where Chocolate comes from. Can you look at the images and the explanations and match them together. **RE**Watch the following link <https://www.bbc.co.uk/bitesize/clips/zgyr87h> Can students identify the main teachings of Guru Nanak. Using the Sikhism in the World Today World Maps, children research and then colour in the countries in the world where Sikhs now live.**RHE- It’s OK not to be OK.****Cool down Corner**<https://classroom.thenational.academy/lessons/cool-down-corner-6hjkae?activity=video&step=1> Can you follow the link and follow the lesson about feelings.  |
| **My Body** | **Dance with Me**Follow the link to the video. <https://www.bbc.co.uk/teach/class-clips-video/physical-education--music-ks1-earth/zjvygwx> This week we are focusing on ‘earth’ Once you have watched the video can you play the video again can you: * copy the dancers’ movements; physically interpreting the mood of the different pieces of music;

Students can be encouraged to use dance and movement to explore the different emotions suggested by the concept of ‘earth’, by the feelings expressed in the clip, and by the pieces of music the clip is set to; promoting the social and emotional aspects of learning. |

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We would love to hear from you and let us know how you are? If any problems don’t hesitate to ring school.

Keep safe and well.

Ariane