



### To match sets of objects

- To match objects around the house which go together, such as cup and saucer, soap and flannel, bowl and spoon.
- Lay the table at dinner time giving out the correct number of plates, cutlery, cups to family members.

Questions to ask your child - We eat with a...? Where is...? What goes with...?

### To join in counting to 3

- To join in counting songs sounding out numbers or using fingers. [https://www.youtube.com/watch?v=2E3p\\_51tJx0](https://www.youtube.com/watch?v=2E3p_51tJx0) or [https://www.youtube.com/watch?v=\\_jxzZMw89qY&nohtml5=False](https://www.youtube.com/watch?v=_jxzZMw89qY&nohtml5=False)
- Sing simple nursery rhymes, emphasising movements and actions during the song.
- When out shopping count out items on the shelf or count how many items you put into a bag or trolley. Encourage your child to count out loud and or touch the objects as they count.

Questions to ask your child - how many?

### To understand 'more'

- When making food or drinks at home give your child a choice of 2 amounts and ask your child e.g. 'where is more juice?' 'Where is more rice?' Ask your child to also put the food on the plates or pour juice into the cups asking them 'give me more'.
- When shopping encourage your child to put more items in the trolley or bag, e.g. you could place 1 loose banana in a bag and ask 'give me more'. You could also pack 2 carrier bags with shopping and ask 'where is more?'

- When laying the table ensure that your child gives out a 1 plate, 1 knife and 1 fork to each family member. If too few items are given out ask e.g. 'give out more... plates'

Please have fun with your child on these learning tasks and record in their home/ school diary which activities you have done as a family and any other ideas/activities that you have come up with that we can share with other families.

