

P8 Family Learning Activities.



To join in counting to 20.

- To start counting at 0 to 20 slowly and then quickly, loudly and then softly.
- To jump or clap whilst counting to 20 counting each jump or clap.
- To join in counting songs <https://www.youtube.com/watch?v=u-FVERzap9E&nohtml5=False>
- <https://www.youtube.com/watch?v=W4WBUhpeGfw&nohtml5=False>
- Start counting at 3 and get your child to continue the rote count onwards to 20.



To count at least 10 items reliably.

- Get your child to count out up to 10 spoons saying the number when they put it on the table.
- When shopping get your child to count out apples, potatoes to put into a bag up to 10.
- Ask your child to lay the table counting out up to 10 plates, bowls or forks.

Questions to ask your child - Give me spoons

How many have we got?



To recognise numerals from zero to ten.

- Chalk numbers on slabs in the garden and ask your child to stand on number 0, 1, 2 etc.

- When walking in the street ask your child to read numbers they can see on a car number plate.
- Ask your child to read the numbers on the aisle in the supermarket.
- To select the correct number in a lift
- Make number shapes 0 - 10 using dough.
- Buy number spaghetti from Sainsbury's or Heinz and identify the numerals and make numerals to 10.
- Write numerals on a whiteboard and ask your child to tell you what numeral you have written.
- Give your child numbers to 10 and ask them to sequence them in order
- Ask your child to point to page 2 or 9 in a book or catalogue etc.
- Ask your child to point to numbers to 9 on the television remote control.
- Play bingo to 10 say a number and get your child to cross it out on their card.



To understand that each numeral represents a constant number or amount

- Put out a number to 10 from a pack of playing cards and get your child to get that amount of coins or other objects.
- Write a number on a whiteboard and get your child to get that amount of objects to 10.
- Show your child two numbers 3 and 5 and ask them to get that amount of objects, can they tell you which is more, which is less.
- Put out 5 forks and ask your child to add one more. Can they say how many they now have?
- Put out 5 forks and ask your child to take one away. Can they say how many they now have?
- Play a game with your child, can they say who came first, second, third etc.

Please have fun with your child on these learning tasks and record in their home/ school diary which activities you have done as a family and any other ideas/activities that you have come up with that we can share with other families.



