

Y1B Family Learning Activities.



To join in counting to 50.

- To start counting at 0 to 50 slowly and then quickly, loudly and then softly.
- To jump or clap whilst counting to 50 counting each jump or clap.
- To join in counting songs <https://www.youtube.com/watch?v=-9ldYkMtZcM>

<https://www.youtube.com/watch?v=wtFJ65opSTs>

- Start counting at 15 and get your child to continue the rote count onwards to 50.



To count at least 20 items reliably.

- Get your child to count out up to 20 house hold items, or pasta shapes saying the number when they put it on the table.
- When shopping get your child to count out apples, potatoes to put into a bag up to 20.
- Ask your child to lay the table counting out up to 20 plates, bowls or forks.

Questions to ask your child - Give me spoons

How many have we got?



To recognise numerals from zero to thirty.

- Chalk numbers on slabs in the garden and ask your child to stand on number 0, 1,2 etc.

- When walking in the street ask your child to read numbers they can see on doors.
- Ask your child to read the numbers on the aisle in the supermarket.
- Make number shapes 0 -30 using dough.
- Buy number spaghetti from Sainsbury's or Heinz and identify the numerals and make numerals to 30.
- Write numerals on a whiteboard and ask your child to tell you what numeral you have written.
- Give your child numbers to 20 and ask them to sequence them in order
- Ask your child to point to page 12 or 29 in a book or catalogue etc.
- Play bingo to 30 say a number and get your child to cross it out on their card.



To understand that each numeral represents a constant number or amount

- Write a number on a whiteboard and get your child to get that amount of objects to 15.
- Show your child two numbers 18 and 8 and ask them to get that amount of objects, can they tell you which is more, which is less.
- Put out 17 forks or pieces of pasta and ask your child to add one more. Can they say how many they now have?
- Put out 19 forks or pieces of pasta and ask your child to take one away. Can they say how many they now have?
- Play a game with your child, can they say who came first, second, third, fourth, fifth up to 10th etc.

Please have fun with your child on these learning tasks and record in their home/ school diary which activities you have done as a family and any other ideas/activities that you have come up with that we can share with other families.

