

Y1c Family Learning Activities.



To join in counting to 30.

- To start counting at 0 to 30 slowly and then quickly, loudly and then softly.
- To jump or clap whilst counting to 30 counting each jump or clap.
- To join in counting songs <https://www.youtube.com/watch?v=rdS-GAKfruE>
- <https://www.youtube.com/watch?v=DBwyGarFQD0>
- Start counting at 3 and get your child to continue the rote count onwards to 30.



To count at least 15 items reliably.

- Get your child to count out up to 15 house hold items, or pasta shapes saying the number when they put it on the table.
- When shopping get your child to count out apples, potatoes to put into a bag up to 15.
- Ask your child to lay the table counting out up to 15 plates, bowls or forks.

Questions to ask your child - Give me spoons

How many have we got?



To recognise numerals from zero to fifteen.

- Chalk numbers on slabs in the garden and ask your child to stand on number 0, 1,2 etc.
- When walking in the street ask your child to read numbers they can see on doors.

- Ask your child to read the numbers on the aisle in the supermarket.
- Make number shapes 0 - 15 using dough.
- Buy number spaghetti from Sainsbury's or Heinz and identify the numerals and make numerals to 15.
- Write numerals on a whiteboard and ask your child to tell you what numeral you have written.
- Give your child numbers to 15 and ask them to sequence them in order
- Ask your child to point to page 2 or 13 in a book or catalogue etc.
- Play bingo to 15 say a number and get your child to cross it out on their card.



To understand that each numeral represents a constant number or amount

- Write a number on a whiteboard and get your child to get that amount of objects to 15.
- Show your child two numbers 12 and 8 and ask them to get that amount of objects, can they tell you which is more, which is less.
- Put out 13 forks or pieces of pasta and ask your child to add one more. Can they say how many they now have?
- Put out 12 forks or pieces of pasta and ask your child to take one away. Can they say how many they now have?
- Play a game with your child, can they say who came first, second, third, fourth, fifth up to 6th.

Please have fun with your child on these learning tasks and record in their home/ school diary which activities you have done as a family and any other ideas/activities that you have come up with that we can share with other families.

12345

