



At Norman CE primary School we champion every child to be the **best that they can be**. Our knowledge-led curriculum therefore endeavours to develop our children's character, core skills, creativity and sense of community.

Supported by our school's vision and ethos we believe that we are **improving outcomes, opportunities and experiences for all our children**. To achieve this, we are aspirational for our pupils, instilling high expectations, the passion, perseverance and stamina to succeed.

Collective Worship Policy

Norman CE Primary School

Written/reviewed by: Mrs Anna Fisher

Date: 3rd October 2022

Next review due by: October 2025

Introduction

The Trinity Partnership embodies the strength and unity of three schools working as one. The Trinity Partnership aims to engage across schools, churches and communities, working in partnership with DEMAT, governors and school leaders to ensure that life is lived in all its fullness as unique children of God.' The Trinity Partnership comprises three village primary schools in Norfolk: Duchy of Lancaster, the Norman and Weeting. The Trinity Partnership vision reflects the strength of the three schools working together under three headteachers and a trust Hub Director.

Worship is in accordance with the school's trust deeds and is based on Anglican principles. At our school, we welcome and respect each other and all our visitors.

At the Norman CE Primary School, we have a clear vision and belief that learning will equip our children for their future. We aim to do this through the three strands of:

Valuing every child and staff member.

Nurturing holistically.

Growing and learning together in partnership.

Every child is valued, supported and challenged to achieve their very best outcomes within and outside of the curriculum. In a village school environment, staff get to know the children well, developing positive relationships in an enabling environment.

Our vision is to ensure that children of all faiths and none can be the best that they can be, in an environment where everyone is valued, respected and challenged. In our school, individuals are supported in their personal journey of learning, growth and development, within an ethos of nurture, encouragement and love.

Ecclesiastes 4:12 'A cord of three strands is not easily broken'



Aims and Philosophy

Collective Worship aims to make a major contribution to school life through:

- Providing an opportunity for pupils to worship God and to reflect and consider life; its joys, trials and meaning.
- Exploring and reflecting on what the Bible teaches us.
- Learning and reflecting on what Jesus' life, death and resurrection means to us.
- Celebrating Christian festivals together, and alongside our partner Church.
- Fostering feelings of awe, wonder, mystery and joy.
- Marking times of tragedy, grief and loss in the context of a biblical narrative of Hope.
- Enabling pupils to make an effective use of silence for reflection, contemplation and prayer.
- Providing a variety of opportunities for spiritual, moral, social and cultural development.
- Conveying the school's ethos.
- Helping to build a community and directing thoughts and efforts towards common goals.
- Participation which encourages pupils to learn about worship, express their responses to it and to respect the beliefs and attitudes of others.
- Providing an opportunity to become acquainted with people from the local and wider community including local churches.
- Celebrating God's gifts to us, our talents and achievements.
- By giving memorable and enjoyable collective experiences.



Legal requirements

All registered pupils take part in a daily act of Collective Worship. The head teacher, acting on behalf of the Model B Governance structure takes responsibility to ensure the legally required daily act of Collective Worship takes place.

Collective Worship is Christian and Anglican in character, and is in harmony with the churchmanship and forms of worship of our partner church, St Andrew's. Our Christian families attend St Andrew's Church.

Collective Worship has an informal liturgical pattern. Prayer and Praise is addressed to Father, Son and Holy Spirit; the children

are guided in their understanding of the Trinity in particular through songs of worship and prayer.

Worship is whole school together at beginning of the day. On Wednesdays we have collective worship in class where we reflect on wider issues around the world. On Friday we hold a Celebration assembly where children's efforts are rewarded for the week.

Pupils may be withdrawn from Collective Worship by their parents on religious grounds. The school continues to be responsible for any child who is withdrawn.

At Norman CE Primary we are committed to respect each individual's position in relation to belief and faith.



Conduct of Collective Worship

All acts of Collective Worship follow a similar liturgical pattern:

- The call to worship is made by one of our year 6 children softly playing the tank drum.
- Children and staff congregate in the hall
- Worship is opened with the lighting of a candle by one of our KS1 children supervised by the Teacher leading the worship.
- A Blessing is read by one of KS2 children, whole school respond.
- Worship is based around Roots and Shoots and each half term has a different theme for example – forgiveness.
- Year 6 set up for worship and carry out evaluation of the worship.
- Worship may be Bible Story, drama, dance, visiting speaker, local clergy, visiting groups. Use of props and children's participation where possible.
- Teaching or discussion points
- Time for reflection and prayer
- Sending out (a challenge to think, pray, discuss, act in a certain way relating to the theme), including saying of either a prayer based on today's worship, the Lord's Prayer or our school prayer.

This is our school,
Let respect grow here,
Let the rooms be happy and safe,
Let us be ready to remember that everyone's heart makes a school.
Amen



A clear distinction is made where the worship ends and the notices or presentations begin.

At Norman, leaders of Collective Worship choose their words with care as we recognise the distinction between "collective" and "corporate" worship. Children are invited, not compelled to worship. For example the phrase "Christians believe" is used, not "we believe". Children are invited to say "Amen" after a prayer, not told to.



Music also plays a significant role in Collective Worship at Norman. In particular, opportunities to regularly sing together enhances the atmosphere and sense of community; music provides opportunity for reflection and contemplation when listened to; also staff and pupils sing as an expression of inner thought and feeling as a form of spiritual knowing.

Planning Collective Worship

Collective Worship is carefully planned; several themes are chosen for each term, we use the themes from Roots and Shoots. Christian festivals, special dates and national events (Children in Need, Remembrance, New Beginnings, Comic Relief, Operation Christmas Child, Lepra fundraising, Leavers etc.) are built into the Collective Worship programme. There is also flexibility to allow for response to any special events (tragic or joyful), which may occur. Plans and resources are to be found in the Collective Worship Lead's office.

The whole school come together three times a week for whole school Worship. Once a week children have collective worship in class where they reflect on the wider issues of the world and on Friday's we invite families in for an afternoon service where we celebrate the week and the children's achievements. Here we also celebrate our citizenship book, where children are able to nominate anyone within the school or wider community for a citizenship award.



Record keeping

Each act of Collective Worship is recorded in a book that is kept on our alter.

Monitoring and Evaluation

Planning for Collective Worship is the responsibility of the Collective Worship Lead; it is used to ensure the legal requirements are being met and to see if they comply with the aims of the policy. It is important that the pupils enjoy Collective Worship and engage in it respectfully and with meaning. Staff and pupils are invited to suggest improvements either by way of questionnaires, discussion or pupil interviews. Resources from the Diocese of Ely are available to support with this process:

https://www.elyeducation.org/main/?page_id=38



Collective Worship is observed and evaluated by The Hub Director and members of the church community too. The Hub Director and leaders will monitor throughout the year, often attending Collective Worship at the same time as visiting for other purposes. Usually, The Hub Director will also talk informally to some children about that morning's assembly and their wider experience of assemblies too. Written reports are requested and presented to the Headteacher and all members of the Board of Governors.

RE and Collective Worship

We recognise that the act of Collective Worship can contribute to the teaching of RE, however, it cannot replace the teaching of the agreed syllabus for RE. It can also provide valuable contributions to P.S. H.C.E, SMSCD, environmental issues, art, music, dance and drama.

CPD and Development

Collective Worship is kept fresh by making on-going links to worship themes at St. Andrew's Church. Inset has been delivered by the Collective Worship co-ordinator. We welcome Reverend Horan and Reverend Juanita from St Andrew's Church to also lead Collective Worship and share best practice with staff.

Appendix 1

The Colours of the Church Year 2022-23

The meaning of the colours

Used during 'Ordinary time' between the main festivals and seasons. This covers most of the year and can represent growth.

Used to either mark saints' days where it represents their death as a martyr, or to represent the flames of the Holy Spirit (for Pentecost / Whitsun).

Represents being pure, in celebrations such as baptisms, weddings, and some funerals.

Also used for celebrations either on its own or with gold. It is also used for saints who did not die as martyrs.

Key celebrations, for example Christmas Day and Easter Sunday.

Used for times of preparation and waiting, the reflective seasons. Key times are Advent and Lent.

Green	Used during "ordinary time" between the main festivals and seasons. This covers most of the year and can represent growth.
Red	Used to either mark Saints' days where it represents the death as a martyr, or to represent the flames of the Holy Spirit (for Pentecost/Whitsun).
White	Represents being pure, in celebrations such as baptisms, weddings and some funerals. Also used for celebrations either on its own or with gold. It is also used for Saints who did not die as martyrs.
Gold	Key celebrations, for example Christmas Day and Easter Sunday.
Purple	Used for times of preparation and waiting, the reflective seasons. Key times are Advent and Lent.



Autumn 2022

September		October		November		December	
5		3		1	All Saints' Day	1	
6		4		2	All Souls' Day	2	
7		5		3		5	2 nd Sunday in Advent
8		6		4		6	
9		7		7		7	
12		10		8		8	
13		11		9		9	
14	Holy Cross Day	12		10		12	3 rd Sunday in Advent
15		13		11	Remembrance Day	13	
16		14		14		14	
19		17		15		15	
20		18	St Luke the Evangelist	16		16	
21	St Matthew	19		17			
22		20		18			
23		21		21			
26		24		22			
27		25		23			
28		26		24			
29		27		25			
30		28		28	1 st Sunday in Advent		
		31		29	Christ the King		
				30	St Andrew		

Spring 2023

January		February		March	
4		1		1	Shrove Tuesday/St David's Day
5		2		2	Ash Wednesday
6		3		3	
9	Epiphany	6		6	2 nd Sunday in Lent
10		7		7	
11		8		8	
12		9		9	
13		10		10	
16		13		13	3 rd Sunday in Lent
17		14		14	
18		15		15	
19		16		16	
20		20		17	
23		21	Shrove Tuesday/St David's Day	20	4 th Sunday in Lent
24		22	Ash Wednesday	21	
25		23		22	
26		24		23	
27		27	1 st Sunday in Lent	24	
30		28		27	Holy Week (2.4.23)
				28	
				29	
				30	
				31	



Summer 2023

April		May		June		July	
18		1		5	Pentecost	3	
19		2		6		4	
20		3		7		5	
21		4		8		6	
24	St George	5		9		7	
25	St Mark the Evangelist	8		12		10	
26		9		13		11	
27		10		14		12	
28		11		15		13	
		12		16		14	
		15		19		17	
		16		20		18	
		17		21		19	
		18	Ascension Day	22		20	
		19		23	Birth of John the Baptist	21	
		22		26			
		23		27			
		24		28			
		25		29			
		26		30			
				26			
				27			
				28			
				29	St Peter and St Paul		
				30			



The Trinity Partnership



'A cord of three strands is not easily broken' Ecclesiastes 4:12





The Trinity Partnership

