



INSPIRE
BELIEVE
ACHIEVE

Geography Curriculum Map

Fieldwork

Pupils carry out two contrasting geographical enquiries and will complete a detailed study of both enquiries.
Identifying key points, collecting data, analysing data, drawing conclusions, evaluating
Character, Resilience
Eng Extended writing, Maths: Data analysis
Explain the advantages/ disadvantages of data collection methods, What conclusions can be drawn from results, Evaluate the success of the study
Teacher of Geography,

Exam Revision

Fieldwork Paper 3 Revision

Issue Evaluation

Mock Exam 2

Social Development

Mock Exam 1

The Challenge of Resource Management

Climate Change

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Weather, Climate & Ecosystems



The Challenge of Natural Hazards

Physical Fieldwork

Tectonic Landscapes & Hazards

How do people interact with the Living World?

Pupils explore ecosystems at a range of scales including the characteristics of Tropical Rainforests and Hot Deserts.

Identifying key points, explaining, extended writing, evaluation.

Character, Resilience

Eng Extended writing, Science: Ecosystems and Biomes.

Explain economic gains and environmental losses of deforestation

Teacher of Geography, Conservationist



Human Fieldwork



Rural – Urban Links

Distinctive Landscapes



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What is Weather and Climate?

Pupils explore how weather and climate can impact people, the economy and environment

Identifying key points, explaining, comparing and contrasting, evaluating

Character, Resilience

Eng Extended writing, Science: Climate, Air Pressure

Explain how differences in pressure result in different weather, Evaluate the impacts of extreme weather

Teacher of Geography, Meteorologist

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Natural Hazards



Development and Globalisation



What is Development and Globalisation?

Pupils explore how countries are at different stages of development and how globalisation has been used to promote development and hinder it.

Identifying key points, explaining the importance, graph analysis, comparing and contrasting, evaluating

Character, Tolerance, Emotional intelligence, Empathy

Eng Extended writing, History: Colonialism

Explain how migration has been responsible for the growth and racial make-up of the UK's population, Evaluate the effectiveness of a urban planning scheme to improve life for the urban poor, Assess the causes and consequences of social inequality in Wales

Discuss the successes of the Temple Quarter regeneration, of Bristol. Evaluate the strategies employed to manage traffic congestion .

Teacher of Geography, City Planner,

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Population



Everest and Tectonics



The Geography of Disease



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What is the Geography of Disease?

Pupils explore the different types of disease and how they can be prevented.

Understanding, identifying key points, explaining the significance, extended writing and evaluation.

Empathy, Tolerance

Eng Extended writing, Science: Disease

Explain the difference types of disease, Knowledge questions about a range of diseases, Evaluate strategies to prevent the spread of disease

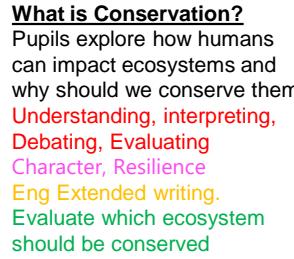
Teacher of Geography, Epidemiologist

Ecosystems



Antarctica

Conservation



What is Conservation?

Pupils explore how humans can impact ecosystems and why should we conserve them.

Understanding, interpreting, Debating, Evaluating

Character, Resilience

Eng Extended writing.

Evaluate which ecosystem should be conserved

Conservationist, Teacher of Geography

What are the difficulties of living in Tropical Rainforests and the Tundra?

Pupils explore the climate, peoples, vegetation and animals that live in these contrasting ecosystems.

Identifying key points, Recalling, Explaining, Evaluating

Tolerance, Empathy

PSHE: different cultures, Eng Extended writing.

Evaluate how animals, plants and peoples adapt to the conditions

Teacher of Geography

What did Captain Scott experience in Antarctica?

Pupils explore Antarctica through Scott's expedition.

Identifying key points, Recalling, Explaining

Tolerance, emotional intelligence

History: Timeline Eng Creative writing.

Compare Scott's and Amundsen's expeditions

Writer, Teacher of Geography, Historian

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Living in the Desert

Africa's Climate

Introduction to Africa



What and Where is Africa?

Pupils explore Africa's location and physical features

Identifying key points, map skills, locational descriptions, data analysis

Resilience, self-control, cooperation,

Maths: Data Analysis. Eng: Extended writing.

Map work based on Africa's features

Teacher of Geography,

How can life be improved for those living in Africa's slums?

Pupils explore the challenges of living in slum settlements and how life can be improved.

Identifying key points, decision making, explanation, evaluation

Resilience, Tolerance, Empathy

PSHCE: different cultures

Evaluate strategies to improve Shanty Towns

Teacher of Geography, Aid Worker

What are the challenges of Living in the Desert?

Pupils explore Africa's deserts and the plants, animals and peoples that live there

Identifying key points, explanation, evaluation

Resilience

Science: Adaptation

Evaluate the success of plant and animal adaptations

Teacher of Geography, Naturalist

How does climate vary within Africa?

Pupils explore climate graphs and how the climate changes across Africa.

Graph Interpretation, Graph drawing

Resilience

Maths/ Science: Graph interpretation.

Range of questions based on Climate Graphs

Teacher of Geography,