

Pupils explore history skills through the study of the rise of the Nazi Party in Germany.

Inference skills, understanding bias, key word use and explanation / judgement making / evaluation

Politics, Ethics, Geography and economics and warfare

Mock Papers on Ao1 and Ao2 and Ao3 and Ao4

Heritage, ancestry, historical changes, racism, xenophobia and empire.

Genealogy, heritage, morality, alliances, militarism, imperialism and nationalism

Pupils explore history skills through the study of the Cold War.

Inference skills, understanding bias, key word use and explanation / judgement making / evaluation

Politics, Ethics, Geography and economics and warfare

Mock Papers on Ao1 and Ao2

Heritage, ancestry, historical changes, racism, xenophobia and empire.

Genealogy, heritage, morality, alliances, militarism, imperialism and nationalism



Weimar to Nazi Germany



Cold War



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Paper Three Content – Edexcel – Weimar and Nazi Germany, 1933–39:

Pupils explore history skills through the study of the rise of the Nazi Party in Germany.

Inference skills, understanding bias, key word use and explanation / judgement making / evaluation

Politics, Ethics, Geography and economics and warfare

Mock Papers on Ao1 and Ao2 and Ao3 and Ao4

Heritage, ancestry, historical changes, racism, xenophobia and empire.

Genealogy, heritage, morality, alliances, militarism, imperialism and nationalism



Migrants in Britain



Elizabethan England

Paper One Content – Edexcel – Migration (c600–present):

Pupils explore history skills through the study of migration in Europe from Medieval to modern times.

Inference skills, understanding bias, key word use and explanation / judgement making / evaluation

Politics, Ethics, Geography and economics and warfare

Mock Papers on Ao1 and Ao2 and Ao3

Heritage, ancestry, historical changes, racism, xenophobia and empire.

Genealogy, heritage, morality, alliances, militarism, imperialism and nationalism

3A: Pupils explore migration in 1888 London with a focus on the Jack the Ripper mystery.

Inference skills, understanding bias, key word use and explanation / judgement making / evaluation

Politics, Ethics, Geography and economics and warfare

Source Question and PEEL paragraph writing

Active citizenship, cultural awareness, empathy, community

Journalism, research and writing skills, politics and law.

2B: Pupils explore the building tension between the West and East following WWII. Inference skills, understanding bias, key word use and explanation / judgement making / evaluation

Politics, Ethics, Geography and economics and warfare

PEEL paragraph writing

Heritage, ancestry, historical changes, racism, xenophobia and empire.

Genealogy, heritage, morality, alliances, militarism, imperialism and nationalism

How did friends become enemies in the Cold War?

Case Study: Who was Jack the Ripper?

GCSE Case Study: Notting Hill Migration

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Paper Two Content – Edexcel – Early Elizabethan England, 1558–88:

Pupils explore history skills through the study of Elizabethan England.

Inference skills, understanding bias, key word use and explanation / judgement making / evaluation

Politics, Ethics, Geography and economics and warfare

Mock Papers on Ao1 and Ao2

Heritage, ancestry, historical changes, racism, xenophobia and empire.

Genealogy, heritage, morality, alliances, militarism, imperialism and nationalism

Paper One Content – Edexcel – Early Elizabethan England, 1558–88:

Pupils explore history skills through the study of Elizabethan England.

Inference skills, understanding bias, key word use and explanation / judgement making / evaluation

Politics, Ethics, Geography and economics and warfare

Mock Papers on Ao1 and Ao2

Heritage, ancestry, historical changes, racism, xenophobia and empire.

Genealogy, heritage, morality, alliances, militarism, imperialism and nationalism

3B: Migration (Notting Hill, c1948–1970):

Pupils study the case study for GCSE History by looking at migration in Notting Hill after WWII. Inference skills, understanding bias, key word use and explanation / judgement making / evaluation

Politics, Ethics, Geography and economics and warfare

End of Year test

2B: Pupils explore the building tension between the West and East following WWII. Inference skills, understanding bias, key word use and explanation / judgement making / evaluation

Politics, Ethics, Geography and economics and warfare

PEEL paragraph writing

Heritage, ancestry, historical changes, racism, xenophobia and empire.

Genealogy, heritage, morality, alliances, militarism, imperialism and nationalism

2A: Pupils explore the events of WWII and how Nazi Germany was defeated.

Inference skills, key word use, evidence analysis and explanation development

Geography – foreign contexts, English – extended writing, Politics.

Source Question and PEEL paragraph writing

Active citizenship, cultural awareness, empathy, community

Journalism, research and writing skills, politics and law.

1B: Pupils explore life in Nazi Germany with a focus on oppression, control and the Holocaust.

Inference skills, key word use, evidence analysis and explanation development

Geography – foreign contexts, English – extended writing, Politics.

Source Question and PEEL paragraph writing

Active citizenship, cultural awareness, empathy, community

Journalism, research and writing skills, politics and law.

1A: Pupils explore the causes, events and consequence of 1917 Russian Revolution.

Inference skills, key word use, evidence analysis and explanation development

Geography – foreign contexts and map skills, English – extended writing, Politics.

Source Question and PEEL paragraph writing

Active citizenship, cultural awareness, empathy, community

Journalism, research and writing skills, politics and law.



How far did Russia change after the 1917 revolution?



How was Nazi Germany defeated?

What was life like in Nazi Germany?

INSPIRE
BELIEVE
ACHIEVE

What was life like during the Industrial Revolution?



How was the vote gained in England?



How did World War One change the world?



2A: Pupils explore the British Empire through the lens of the West Africa and slavery.

Inference skills, key word use, evidence analysis and explanation development

Geography – foreign contexts, English – extended writing.

Source Question and PEEL paragraph writing

Active citizenship, cultural awareness, empathy, community

Journalism, research and writing skills, politics and law, activism.

1B: Pupils explore the British Empire through the lens of the East India Company and the British Raj.

Inference skills, key word use, evidence analysis and explanation development

RE – Christianity, Sikhism and Hinduism, Geography – foreign contexts, English – extended writing.

Source Question and PEEL paragraph writing

Active citizenship, cultural awareness, empathy, community

Journalism, research and writing skills, politics and law, leadership.

1A: Pupils explore the causes, events and consequences of the English Civil War.

Inference skills, key word use, evidence analysis and explanation development

RE – Christianity, English – extended writing.

Source Question and PEEL paragraph writing

Active citizenship, cultural awareness, empathy, community

Journalism, research and writing skills, politics and law, leadership.

2B: Pupils explore life for ordinary people during the boom of the Industrial Revolution.

Inference skills, key word use, evidence analysis and explanation development

Maths – economy and trade, Science – medical developments, English – extended writing.

Source Question and PEEL paragraph writing

Active citizenship, cultural awareness, empathy, community

Journalism, research and writing skills, politics and law, activism.

3A:

Pupils explore how groups in England gained the vote, including Chartists and with a focus on the Suffragettes.

Inference skills, key word use, evidence analysis and explanation development

Politics and Law, Ethics, English – extended writing.

Source Question and PEEL paragraph writing

Active citizenship, cultural awareness, empathy, community

Journalism, research and writing skills, politics and law, activism

3B: Pupils explore the causes and conflict during the reign of Elizabeth I.

Inference skills, key word use, evidence analysis and explanation development

RE – Christianity and Papacy, Geography – challenges from abroad, English – extended writing.

Source Question and PEEL paragraph writing

Active citizenship, cultural awareness, empathy, community

Journalism, research and writing skills, leadership, decision making.

1B: Pupils explore the challenges and conflict during the reign of Elizabeth I.

Inference skills, key word use, evidence analysis and explanation development

RE – Christianity and Papacy, Geography – challenges from abroad, English – extended writing.

Source Question and PEEL paragraph writing

Active citizenship, cultural awareness, empathy, community

Journalism, research and writing skills, politics and law.

3B: Pupils explore the reasons for and details of the witch craze during the Renaissance across Europe.

Inference skills, key word use, evidence analysis and explanation development

RE – Christianity and superstition, English – extended writing and cultural context.

Source Question and PEEL paragraph writing

Active citizenship, cultural awareness, empathy, community

Journalism, research and writing skills, politics and law.

2B: Pupils explore how England was shaped by the events of the Reformation during the Tudor reign.

Inference skills, key word use, evidence analysis and explanation development

RE – Christianity and Papacy, Geography – challenges from abroad, English – extended writing.

Source Question and PEEL paragraph writing

Active citizenship, cultural awareness, empathy, community

Journalism, research and writing skills.