



Our values

 Responsibility

 Equality

 Self-regulation

 Perseverance

 Empathy

 Community

 Teamwork


Our Attributes

 Careers & Finance


 Health


 Aspirations

 Responsibility

 Active citizen

 Community

 Tolerance

 Emotional intelligence

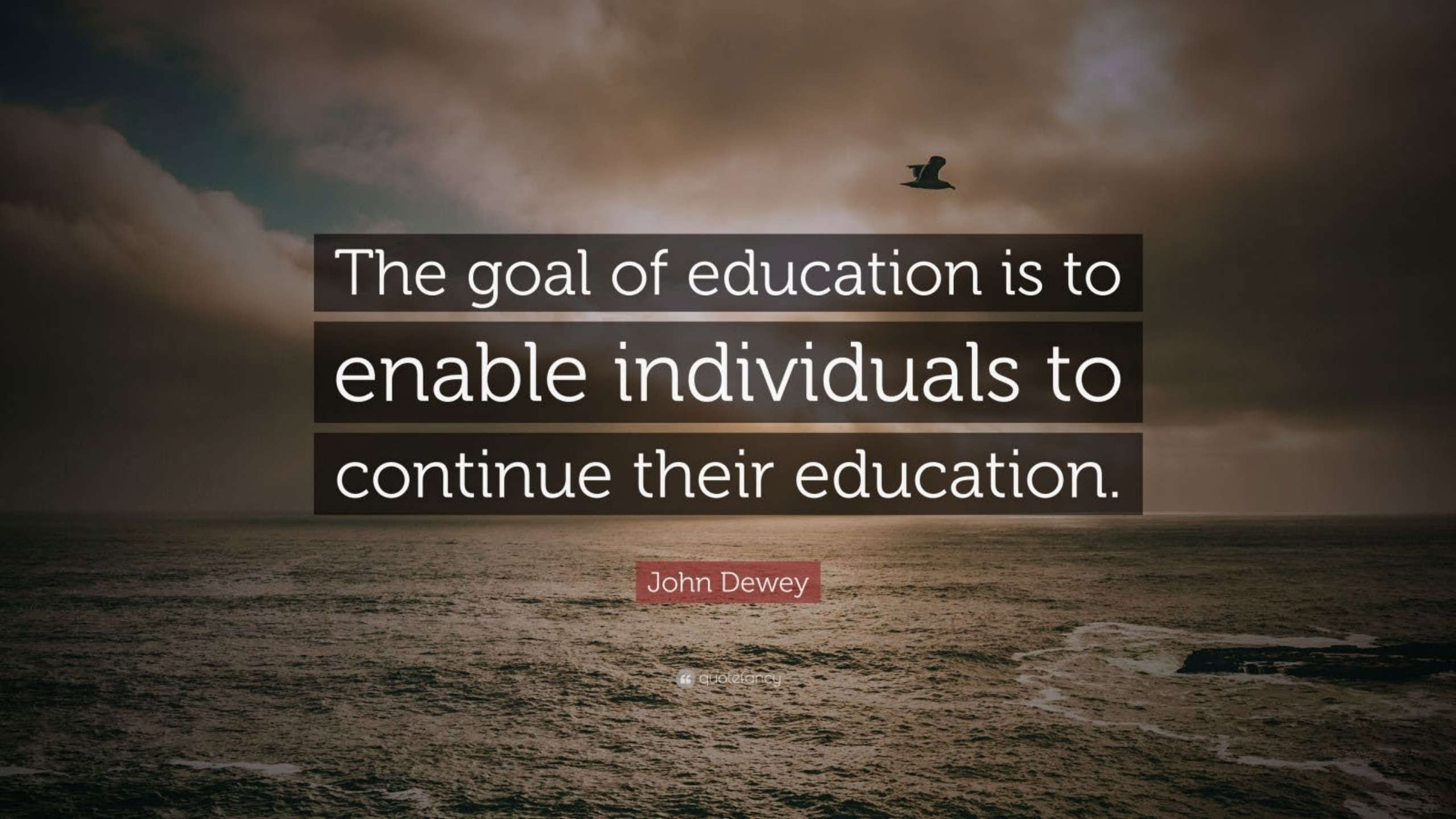
 Relationships

Our **vision** of 'Inspire, Believe, Achieve' underpins our approach to education and young people, preparing pupils to be life long learners:

We inspire to aim high.

We believe in ourselves.

We achieve academic excellence



The goal of education is to
enable individuals to
continue their education.

John Dewey



Session Objective:

Understand the difference between FE and HE

Be aware of Post 16 options

Understand how to apply for FE options

Know how to develop essential skills to support applications

Understand how FE options influence HE options



As a result of legislation introduced in September 2013, the law now requires that young people continue in education, employment or training until the age of 18. This change was introduced to improve the career and life prospects for young people.

There are various advantages to remaining in education or training for longer:

- Young people can develop a greater range of skills
- The likelihood of unemployment is significantly reduced
- An increase in earning potential
- Offers the opportunity for young people who are disengaged with mainstream education to develop new skills in an alternative setting.



Post 16 Options (16-19) Further Education (FE)

College	Sixth Form	Training Provider	Apprenticeship
<p>Like an adult environment where you take more responsibility for your learning. There is support and guidance available, its also a chance for you to prepare for work and life post-educations</p> <p>A-Levels (3 or 4 subjets) T-Levels (1 subject including work experience) BTEC Extended diploma</p>	<p>At a sixth form you are often encouraged to pick 3-4 subjects either A-Levels or Btecs and you learn in a formal school setting.</p> <p>Its worth researching local schools with a sixth form to see if it is the right path for you.</p>	<p>Training providers work closely with employers who offer work based training as part of a placement or employment.</p> <p>Some are specialists focussing in particular sectors and job roles eg: construction, business, childcare, hair and beauty</p>	<p>Apprenticeships are where you are employed to do a real job whilst studying for a formal qualification – usually one day a week at college or a training centre.</p> <p>You normally work beside experienced staff and gain industry specifics skills as well as earning a wage.</p>
<p>It is important to check what courses colleges offer and visit during open days / evenings to speak to staff.</p>	<p>Start researching early and visit the local schools at their open evening or request a visit during the school day.</p>	<p>This might be a good options if you are set on one industry. You will need to apply for a vacancy</p>	
<p>CCSW Reaseheath Sir John Deans Mid Cheshire College</p>	<p>Sandbach College (Girls School) Sandbach Sixth Form (Boys school) Brine Leas Malbank UTC</p>	<p>Examples of this include: Armed forces Public Services Childcare</p>	<p>Vacancies can be found through Local providers (CCSW, Reaseheath) or through searching Find an apprenticeship - GOV.UK</p>



Post 18 Pathways Higher Education (HE)

University	Apprenticeship
<p>Involves studying at the undergraduate or postgraduate level for a degree at university. It allows students to gain a deeper understanding of a subject they find interesting while also increasing their earning potential.</p> <p>Applications are made via UCAS For most courses the deadline is the end of January for the year you are applying. It is important to do your research and visit your preferred options.</p> <p>There's a different (earlier) deadline if you're applying to the University of Oxford, the University of Cambridge and most courses in medicine, veterinary medicine/science and dentistry. It's always in October.</p>	<p>An apprenticeship is a paid job where the employee learns and gains valuable experiences.</p> <p>Alongside on-the-job training, apprentices spend at least 20% of their working hours completing classroom-based learning with a college, university or training provider which leads to a nationally recognised qualification.</p>
<p>Students can stay at home to study or move away. Tuition fees generally range around £9,250 per year.</p>	<p>University fees are paid by the employer. Research employers and before applying know all about the company. Tailor your application to meet their needs . This is a competitive pathway</p>



Getting ready for Post 16

- All institutions hold opens days or evenings which you are required to book on to.
- In Year 10 & 11 all pupils will have at least one careers appointment with a careers guidance counsellor
- In year 10 all pupils have a mock interview with a local employer and 1 day work experience
- In year 11 pupils have the option to take part in a 1 week work experience in the half term
- Applications are made via the relevant institution websites.
- We encourage all Year 11 to have submitted their applications by the end of term 1.
- You can apply for as many courses as you like
- If you are considering an Apprenticeship, traineeship or employment we recommend that an application to a post 16 provider is still made as a back up
- All local providers come in to do an assembly with year 10 & 11



Levels of different qualifications

- In year 11 pupils are studying for GCSEs or Btecs that are level 2
- The next level of course that pupils can progress to is a level 3.
- A-levels and T-levels are level 3 qualifications and will require minimum expected grades
- Vocational Courses are set at different levels according to the courses, each will have their own criteria for entry eg: Bricklaying is a level 2 course, all pupils must start at this level
Subjects like Art & Design have a level 2 and 3 courses depending on qualifications gained at GCSE
- We encourage all pupils to aim for level 3 courses where possible
- Each level of qualification will require you to have reached a certain level to move forward
- There are four different categories or types of apprenticeships in England:
Intermediate (Level 2)
Advanced (Level 3)
Higher (Levels 4-7)
Degree (Levels 6 and 7)

Students in England who fail to get a Grade 4 or above in GCSE Maths and English will have to carry on studying the subjects at school or in further education.

APPRENTICESHIPS AT BENTLEY

Bentley Presentation to Oaks pupils in 2024

At Bentley our world-class apprenticeship programs offer a range of pathways across Manufacturing, Engineering, Business, Digital, Project Management and beyond.

As an apprentice, you'll become part of our legacy built on precision and innovation, working alongside our experienced professionals to gain valuable hands-on experience that goes beyond textbooks.

Our commitment to your growth goes hand in hand with our dedication to your education, throughout your apprenticeship journey, you will work towards an externally recognised qualification and refine your skills through immersive on the job training and experiences.

Applications are open to everyone, from school or college leavers to those looking for a change of career.



Duration: 2 - 4 years



Salary: £21,236 - £23,361 per annum



WHAT MAKES A STRONG APPLICATION?



WHAT DOES IT TAKE TO SUCCEED AT BENTLEY?

- Be hungry to continuously learn, improve and ask questions.
- Be proactive in creating and contributing to an inclusive culture and safe space for all.
- Be ready to take ownership of decisions and strive for the best outcome for the team, the business and yourself.
- Be open-minded and inquisitive, while planning and prioritising the workload to work effectively with others.
- Be tenacious and resilient, but also adaptable to the needs of others.

WHAT MAKES A STRONG APPLICATION?

WHAT WE ARE LOOKING FOR IN AN APPLICATION

- Think outside the box - what is it that you can bring to the company that others can't?
- Find your unique selling point - everyone has unique characteristics that make them stand out – find yours!
- Strong cover letter - make sure that you write a cover letter and that it is tailored to the company and role you are applying for
- Be realistic but find your forte - you should look to make the most of your star qualities, but don't put anything in your CV that you cannot back up with evidence





Aiming High

AMBITION

a strong desire to do or achieve something:

"her ambition was to become a pilot" · "he achieved his ambition of making a fortune"

desire and determination to achieve success:

"young men and women with ambition"

Turning aspirations into reality?





Opportunities

- Student leadership
- Engaging in satchel one
- Asking for help
- Extra curricular clubs
- Intervention programme
- Careers Programme
- Enrichment opportunities
- PSCHE reflection
- Homework
- Revision


 C areers & Finance

 H ealth

 A spirations

 R esponsibility

 A ctive citizen

 C ommunity

 T olerance

 E motional intelligence

 R elationships



Skills Builder

To support you in being successful at The Oaks we follow the Skills Builder Accelerator programme

[An introduction to The Skills Builder Partnership - YouTube](#)



Explicit teaching of skills to support consciousness of your strengths & areas for development



Research has shown that building these eight essential skills can support the emotional wellbeing and academic success of children and young people, as well as preparing them for life beyond school.

A home you can access this resource via the 'Homezone'
[Homezone | Skills Builder](#)



How can you support at home?

Ask questions:

What do you ENJOY most in and out of school / college?

What do you FEEL you are good at in school / college?

What is your favourite SUBJECT? Do you know what kind of jobs are related to these subjects?

Which of your interests, skills and abilities do you think will help you most in your CAREER?

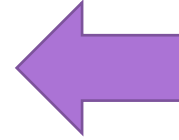
Request a meeting with myself and key stage director if you would like further support



[Explore careers | National Careers Service](#)

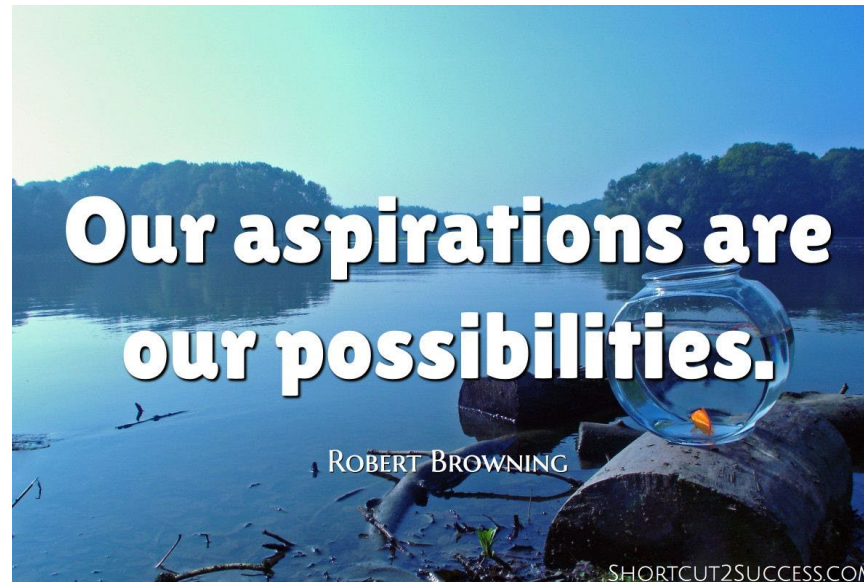
[Start – Careers Information \(startprofile.com\)](#)

[Careers - BBC Bitesize](#)



Good websites for exploring career opportunities

"People with goals succeed because they know where they are going... It's as simple as that." Earl Nightingale



People become really quite remarkable when they start thinking that they can do things. When they believe in themselves, they have the first secret of success.

Norman Vincent Peale
© Share Inspire Quotes - <http://shareinspirequotes.blogspot.com/>



Parents Advice for Career Conversations - Talking Futures



**Cheshire College
South & West**

Tom Langley
CCSW Schools Partnership Team



Barriers

Questions



Any questions?

Dear teenagers...

A Harvard study found that 99% of your success depends on ONE thing:
Who you associate with.

You may not realize it, but you're like a chameleon. You can and will absorb the attitudes, opinions and behaviors of those you choose to spend the most time with.

If you spend time with winners and positive thinkers, you'll start to become like them. Spend time with negative, underachievers, and you'll become like them.

CHOOSE YOUR FRIENDS WISELY

Raising Teens Today



**AIM
HIGH
AND
FLY
HIGH**

INSPIRE BELIEVE ACHIEVE