



Parent Forum 8th May 2024

INSPIRE BELIEVE ACHIEVE





INSPIRE
BELIEVE
ACHIEVE

Our Vision


Inspire, Believe, Achieve

- *We inspire* to aim high.
- *We believe* in ourselves.
- *We achieve* academic excellence.


Our Values

RESPECT - living our values of:

 **Responsibility**

 **Equality**

 **Self-regulation**

 **Perseverance**

 **Empathy**

 **Community**

 **Teamwork**



INSPIRE BELIEVE ACHIEVE



INSPIRE
BELIEVE
ACHIEVE

Our Attributes



Careers & Finance



Health



Aspirations



Responsibility



Active citizen



Community



Tolerance



Emotional intelligence



Relationships



Protected Characteristics



Age



Race



Gender Reassignment



Religion or Belief



Marriage & Civil Partnership



Pregnancy & Maternity



Disability



Sexual Orientation



Sex (gender)

At our school we:

- Celebrate diversity and equality.
- Value each member of our community.
- Respect our differences.
- Challenge and report disrespect.



Parent survey March 2024

My child is happy at this school

Strongly agree /Agree **85%**

My child feels safe at this school

Strongly agree /Agree **85%**

The school makes sure its pupils are well behaved

Strongly agree /Agree **79%**

My child has been bullied and the school dealt with the bullying quickly and effectively.

My child has never been bullied **58%**

Strongly agree /Agree **33%**

The school makes me aware of what my child will learn during the year

Strongly agree /Agree **76%**

When I have raised concerns with the school they have been dealt with properly

I have never raised a concern **31%**

Strongly agree /Agree **44%**

The school has high expectations for my child

Strongly agree /Agree **88%**

My child does well at this school

Strongly agree /Agree **93%**

The school lets me know how my child is doing

Strongly agree /Agree **80%**

There is a good range of subjects available to my child at this school

Strongly agree /Agree **96%**

My child can take part in clubs and activities at this school.

Strongly agree /Agree **94%**

The school supports my child's wider personal development.

Strongly agree /Agree **84%**

I would recommend this school to another parent.

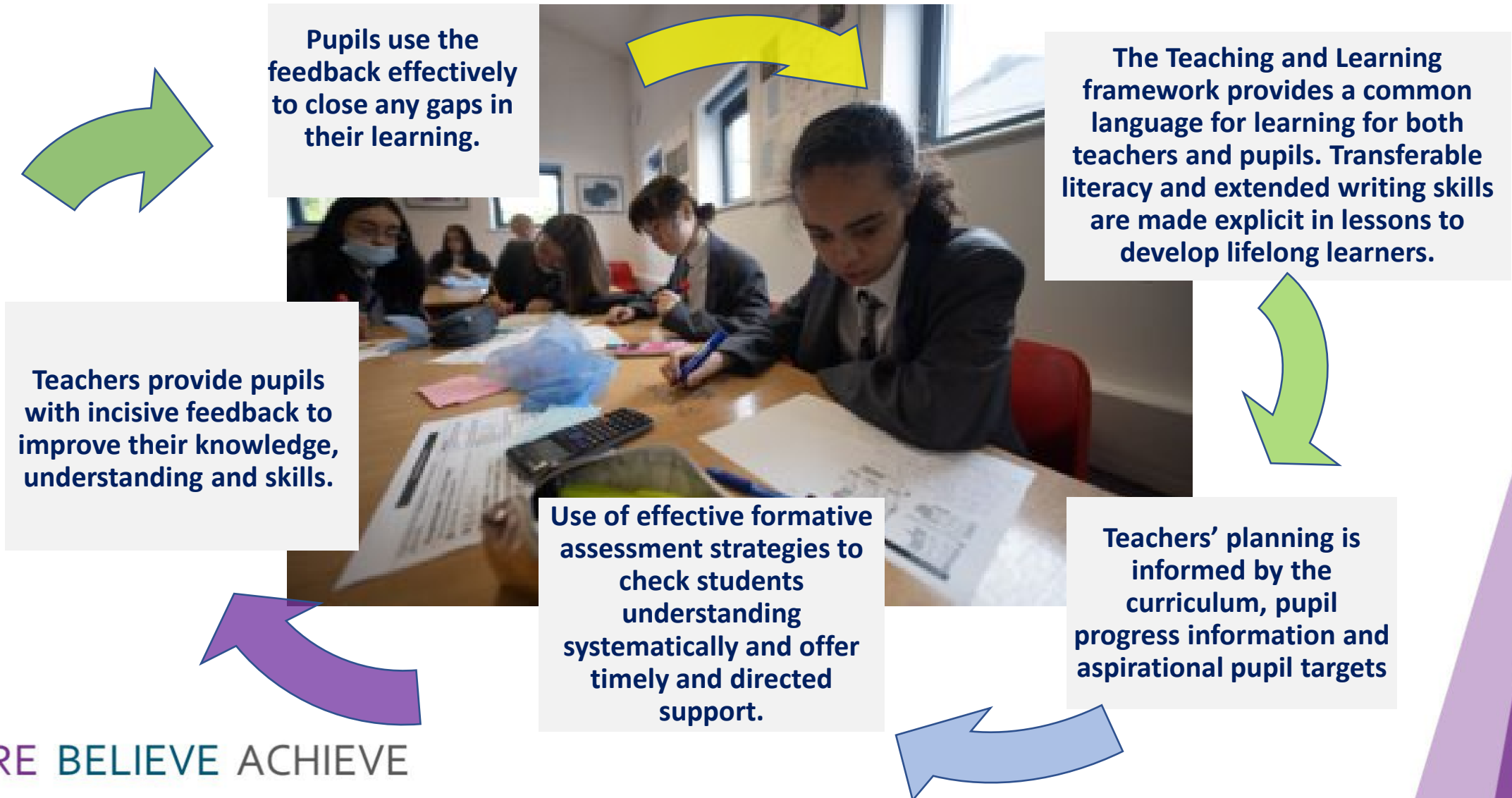
Strongly agree /Agree **83%**



How do we support progress in school?



The Fundamentals of the Quality of Education at The Oaks Academy





STUDENT WORK EXPECTATIONS



INSPIRE
BELIEVE
ACHIEVE

PRESENTATION OF WORK

- ✓ Date in full in the top right hand corner. The abbreviated form of the date is used in Maths i.e. 14/01/2022.
- ✓ Date and title underlined with a ruler.
- ✓ Written work is always completed in blue or black inc.
- ✓ Lines and graphs will be completed in pencil using a ruler for straight lines.
- ✓ Knowledge organisers are glued into books at the start of a new unit of work.

ASSESSMENT AND FEEDBACK

- ✓ Quality Marked Formative (QMF) and Quality Marked Summative (QMS) assessments take place in each subject each half term.
- ✓ Teachers will provide feedback on each QMF and QMS in green pen using:
WWW: What Went Well EBI: Even Better If...
- ✓ Teachers will also identify literacy mistakes and errors using the literacy codes.

MARKING FOR LITERACY

- C** Incorrect use of capital letters
- P** Punctuation missing or incorrect punctuation
- SP** Spelling error
- WW** Wrong word
- WT** Wrong Tense
- MW** Missing word
- //** Paragraph needed (indicate where paragraph needs to be)

- ✓ Directed Improvement and Reflection Time (DIRT) is provided to respond to your teacher's feedback in purple pen.
- ✓ Students will also have regular opportunities to complete peer and self-assessment using WWW/EBI and Marking for Literacy codes in purple pen.

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How can you support progress at home?



Does your child have SEN needs?

Trying to support your child when they have SEN needs can be quite challenging especially if they are tired from a day at school.

- Plan, set up a plan at home so homework is spread out and not left to the last minute. Little and often
- Look for signs - is your child quiet, having extreme reaction, triggers
- Communication, if your child is struggling then communicate with the teacher, find out what exactly they need to complete. Sit with your child to support with homework – don't do it for them though 😊
- If you are concerned about anything relating to your child's needs then please let us know, we can put in specific support to help your child.



If your concerned...

- Keeping a diary is key so you can track behaviours and this will also help you identify the triggers.
- Is it closer to the end of term?
- Do they accept responsibility for their actions?
- Is it a specific subject, member of staff?
- Are they having a rush of hormones and just emotional?



Reading at home with your child

Reading to and with your child regularly – ideally every evening for at least fifteen minutes - can make a dramatic difference to a child's achievement within school. A report from the Oxford University Press highlights the importance of parents reading with their children thus: "Children who read outside of class are 13 times more likely to read above the expected level for their age." Furthermore, pupils who spend time reading outside of school achieve better grades at GCSE and are more confident with the demands of college, university, and the world of work.

The report also offers six tips for reading with your child at home:

1. Make time to read to your child for fifteen minutes a day.
2. Choose a variety of fictional and non-fictional books to read.
3. Take turns reading with your child.
4. Talk about the book- stop at several points in the story and ask your child what he/she thinks will happen next.
5. Pay attention to the language and encourage your child to use a dictionary or the internet to check the definition of words they may not understand.
6. Enjoy reading!



Can reading be enjoyable?

- We completely understand that reading with your child is not something they are cooperative about – and we are here to help!
- Often, having the confidence to read ourselves and encourage our children can be slightly daunting – but you are here and that is a fantastic step



5 ways for families to have fun reading at home

1

Be curious



Asking questions and talking about the book is a great way to form connections, develop understanding and make reading even more enjoyable. Start by discussing the front cover and what it suggests the book could be about. Then share ideas about what you've been reading. You could talk about the characters, something that has surprised you, what something reminds you of or how it made you feel.

You might ask questions like, "how did it make you feel when....?", "why do you think this happened?", or "what do you think will happen next?" then give children plenty of time to think and respond.

Make sure you give your child the chance to ask questions too. Children, (and adults!), often enjoy reading the same book again and again – this provides an important opportunity for children to get to know the story well, develop confidence and increase comprehension and vocabulary.

2

Be playful



Start by making a calm and comfortable place for your family to relax and read independently or together. You might be reading the same book together, reading different things at the same time or getting your children to read together. This can be relaxing and fun for you all and just a few minutes each day can have a big impact on children of all ages. Be guided by your child and when you feel is the best time to read together – what matters most is that they enjoy it.

Why not try acting out your favourite parts of the story together, using different voices and dramatic actions. Have fun letting go!

Helping your child to see reading as play time rather than work time is one of the most powerful ways to help your child engage in books and become a lifelong reader.

3

Be creative



Bring reading to life by getting involved in some crafty activities related to the book. It provides the perfect opportunity to talk about the story you've been reading too.

Why not try drawing some of the characters or creating a picture to show a different setting. You could then use these to retell the story or make up your own version.

4

Be

Help engage your child in a way that suits them. This could mean creating treasure hunts that include finding similar objects that were in the book you shared, making a recipe that you read together or play a game where you pretend to be the characters in the book. Try using different voices, sound effects or actions as you read. If that all sounds too much, how about making a book tent with a blanket and



What is the impact?

- *63% of children aged 8–13 read independently daily, when they are read to daily by their parents, but when parents read to them less often (less than weekly) only a quarter of those 8–13-year-old children read independently every day. Children of all ages who are read to regularly (ideally every day) are much, much more likely to read themselves.*





Why read for 20 minutes a day?

CHILD A

reads **20 minutes**
per day

hears **1,800,000**
words per year

scores in the
90th percentile on
standardized tests

CHILD B

reads **5 minutes**
per day

hears **282,000**
words per year

scores in the
50th percentile on
standardized tests

CHILD C

reads **1 minute**
per day

hears **8,000**
words per year

scores in the
10th percentile on
standardized tests



- **Read yourself!** It doesn't matter what it is – pick up a newspaper or magazine, take a look at a cookery book! And get your children to join in – if you're cooking, could they read the recipe?
- Give books as presents. And encourage your children and their friends to swap books with each other
- Visit the local library together. It's always fun choosing new books to read 😊
- Encourage children to carry a book at all times. That way, they'll never be bored (this is something you can do, too!)
- Have a family bookshelf. If you can, have bookshelves in your children's bedrooms, too.
- Keep reading together – use audiobooks to build your confidence!





Phonics

- In order for your child to be able to read, it is important that they have an understanding of phonics.
- Phonics teaches children the link between letters and the sounds they represent. It has its own vocabulary which can make it sound more complicated than it really is.
- You can help! Learn how to say the sounds using [Oxford Owl: Phonics](#) or [How to pronounce pure sounds](#).
- Use flashcards to help your child practise saying sounds. Use the flashcards to make words for your child to read through blending. These words could be silly or even made up.



What is phonics ?

- Phonics is a system of relationships between letters and sounds in a language.
- When you learn that the letter B has the sound of /b/ and that "tion" sounds like /shun/, you are learning phonics.



We are going to divide you in to 2 groups to tell us what you think about the below – strengths and areas for development

Home Learning – the quality and quantity

School communication – phone calls, emails, texts, website, newsletters etc...



What do you want the focus to be of the next meeting?

