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| **Eduqas English language Component 2 Section A – 19th and 21st Century texts**  The Oaks Academy | | | |
| **A4 - AO4** Evaluate texts critically and support this with appropriate textual references. This is a ‘thoughts and feelings’ question, and is asking you specifically about your response to text.  *Focus on using sentence starters such as* ***‘I think…’ and ‘I feel…’*** *throughout the question* ***Track the text chronologically*** *and provide examples from across the text* ***Get to the point*** *– be clear* ***Embed*** *your evidence. Use* ***frequent,******short*** *quotations. Make* ***inferences*** *and* ***deductions*** *from the evidence* ***(show you can read between the lines)*** *Consider how the text has had the* ***impact/effect*** *on you as a reader*  **Question A2 - AO2** Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using **relevant** subject terminology to support **YOUR** views – ‘HOW’ question.  ***Track*** *through the text* ***chronologically******Embed short quotations*** *and use a number of examples Use phrases such as* ***‘the writer shows’****, ‘he/she shows’* ***Get to the point*** *and be clear with everything you say Consider the writer’s* ***intended impact*** *on the audience*  **Question A1/3 - AO1** Identify and interpret explicit and implicit information and ideas Select and synthesise evidence from different texts.  A1 shouldn’t be a problem. It will usually be three marks, and each mark will correspond to a piece of information you have to locate. Make sure you label your answer properly (a, b, c etc), otherwise the examiner might not give you the marks. A short (very short!) sentence for each one is enough to get the marks. A bit like question A1, A3 - Make sure you pay attention to the number of marks in the brackets. This will tell you how many points you need to make. So, in this one, (a) only needs one point but (b) needs two. | | **A6 – AO3** Compare writers’ ideas and perspectives, as well as how they are conveyed across 2 or more texts. Question A6 is a 10-mark question that asks you to look at both texts. If you’ve managed your time well.  ***Use the bullet points****. One way to answer the question is to focus on one bullet point and examine both texts, then move on to looking at the second bullet point in the second half of your answer.* ***Use key words from the question*** *in their answer.* ***Switch*** *between the texts constantly.  Try to use an opening sentence that encourages comparison of some form: ‘****both texts…****’ Make* ***an overall judgement*** *about the tone of the text. Show an understanding of* ***each writer’s view point****. Consider* ***‘how’*** *a view has been put across.* | |
|  | A5 – AO3 - The final two questions focus your attention on **BOTH texts.** Question A5 is only 4 marks, but it’s important you answer it properly. Make FOUR clear points (2 on each), cover both texts, and pick up full marks. Remember, keep it focused and keep it clear! | |  |