



The Oaks News - December 2022

Welcome to The Oaks News December 2022 edition. Our half termly newsletter is to celebrate and share what's going on in school, and ensure that our parent community are fully informed about school life, upcoming events and activities. We love to hear about all the amazing things our community are involved in, if you have any stories to share please get in touch

In the news this month



In this months edition:

- **Headteachers Update**
- **Faculty Focus**
- **Year 11 Mock update**
- **Year 9 Options**
- **Careers**
- **Wellbeing**
- **Creative Writing Competition**
- **Matt Oldfield visit**
- **Christmas Concert 2022**
- **Year 7 in the news**
- **Year 8 in the news**
- **Year 9 in the news**
- **Year 10 in the news**
- **Year 11 in the news**

Headteachers Update



Dear Parents

Looking back at the last 12 months, we have experienced some really pleasing highlights. We began the year with significant examination improvements – these included an 80% increase in standard and strong passes in GCSE maths and English; and an improvement across all subject grades by 20% (or a fifth of a grade). This was at a time when nationally results had declined. We then had a really successful Open Evening which was an opportunity for our students with staff to showcase the school. We are seeing more and more students joining the school and we are seeing significant increases to student numbers. We are becoming the school of choice locally, and we are now the best academically performing non-faith school in Crewe town according to the government's GCSE subject performance indicators.

Our site upgrade continues, and we have made significant investment in our classrooms, IT infrastructure, and site security. The new Learning Resource Centre which houses our library is purposely sited at the heart of the school to emphasise the importance of literacy in all we do. We have introduced a range of literacy programmes and invested in new and engaging literature. We have also focused significantly on Personal Development and Student Leadership, as we know that these skills are essential in developing rounded individuals. It was a delight to see so many students engaging in the Duke of Edinburgh Award Scheme recently. Teaching staff continue to develop their skills and all curriculum plans are being reviewed and updated, and significant training undertaken with national specialists and researchers. We continue to go from strength to strength. We are now offering courses at GCSE to next year's Year 10 in Engineering to compliment the Design course introduced this year as well as additional ICT courses, further mathematics and science qualifications.

It is with sadness that we say goodbye to 3 colleagues this term, Mr Graham, Mrs Bailey & Mrs Whittaker. We wish them all the best in their new ventures and I know that I speak on behalf of many colleagues and students to say they will be missed.

Thank you as ever for your on-going support, and enjoy a Christmas full a cheer and goodwill.

Mr P Kingdom

Faculty Focus - Design Technology



Since September, the Design Technology department have welcomed students from across The OAKS to develop their creative thinking and practical skills through a range of projects. Our focus and goals are to allow learners to experience tasks relating to all of our core materials areas (timbers, metals, plastics, textile and paper or card) to support learners creativity and skills to create high quality products using their preferred medium.

This term, learners have been focused on a range of projects involving woods and metals. Y7 & Y8 have focused on creating mixed media images and developing their confidence in using tools in our bespoke workshop space. Y9 have created a range of metal jewellery products, utilising their mathematical skills to link their designs to a specific client's desires. Across KS3, our OAKS learners have created an incredible range of products to an excellent standard, and I could not be prouder of the work they have generated so far this year.

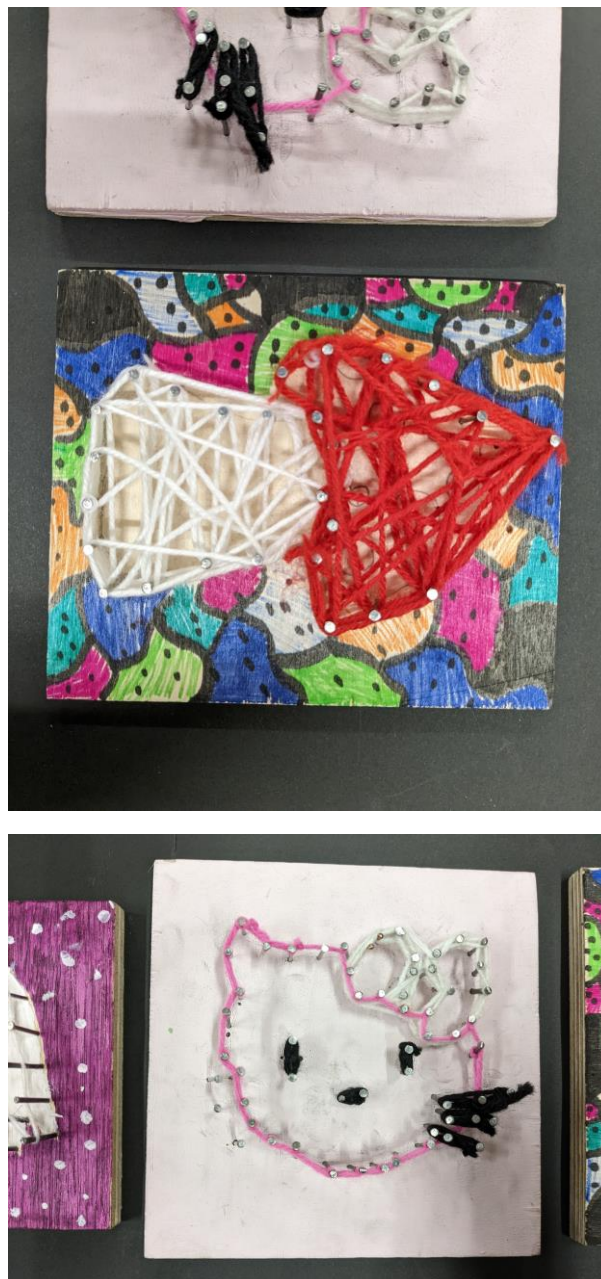
As we have introduced GCSE Design & Technology to our KS4 learners, Y10 have delved into the world of iconic designers to study current and historical companies and professionals that inspire their design interests. Within this journey, students across Y10 have used their hobbies and Post-16 goals to base their first practical tasks around. The OAKS Y10 learners have generated a creative and innovative range of ideas which I cannot wait to begin manufacturing in January 2023.

Across our extra-curricular clubs, learners have been focused on integrating their STEM skills to design, programme and create robotic systems that can complete jobs and tasks on command. Our STEM learners have been hard at work this term developing their confidence and prototyping their robot to ensure it meets their high standards. Moving forward, the team are looking to expand their ideas to allow their robot to perform daily in classroom tasks that will support learning across the school.

Moving forward into 2023, the Design & Technology department are excited to continue developing projects that inspire creative, critical thinking and also provide ample opportunities for practical manufacturing.

Sarah Weaver

Curriculum Team Leader Art, Design & Technology







Faculty Focus - **Science**



As well as making great inroads through our core curriculum this term we have given our students a number of enhanced learning opportunities.

During this term year 7 have been learning about forces in lessons. During lessons students have applied their knowledge and have design and carried out investigations in to how friction effects the motion of an object, the effect of streamlining and how to increase the strength of an electromagnet. The year 7 students have also enjoyed expanding their problem-solving skills and applying their knowledge of forces during STEM based activities. The students show great resilience and ingenuity to design bridges and towers to hold the greatest loads.

Year 8 students have been learning about how pathogens effect the body and the ways the immune system defends the body against. They have been investigating how different pathogens are treated and applying their knowledge of immunology to evaluate the effectiveness of vaccinations in preventing future disease. As part of this unit the year 8 students investigated the growth of pathogens using aseptic techniques.

Look at the photo of the microbes grown from the sample taken from Mrs O'Callaghan's keyboard!

Year 9 have been learning about energy and how electricity is produced. They have evaluated the use of non-renewable and renewable energy resources to provide electricity for the country. They have debated why the government wants to use more renewable energy resources to solve the energy crisis. The students are now learning about electrical circuits and will investigate the effect of resistance on a circuit in the new year.

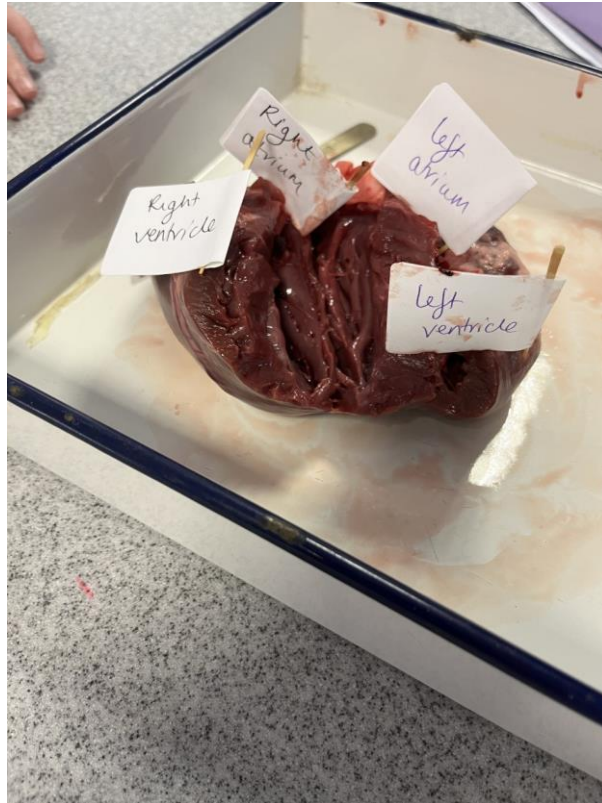
Year 10 have been learning about the complexities of the human body organ systems. They have investigated the action of enzymes at different pH's and how to chemically identify the nutrients in food. When the students were learning about the circulatory system and coronary heart disease, the students had the opportunity to put their knowledge of the anatomy of a heart into practice, by carrying out a heart dissection.

Maureen O'Callaghan

Curriculum Team Leader Science







Year 11 Mock update



Year 11 Pre-Public Examinations

Year 11 have undertaken Pre-Public Examinations (PPEs), conducted in the gym. The PPEs play a crucial role in informing students, parents and teachers of the level a student is working at and where support / guidance can be offered, giving an early indication of student performance which will be used for an updated report and updated Evidence Based Grades.

We know from the Year 11 cohort of 2019/2020 (CAGs) and Year 11 cohort of 2020/201 (TAGs) that centre assess grades were the basis of GCSE results and as such our mock window will be extremely important. As we stand, there is no indication GCSE examinations will not go ahead as planned, but the importance of Pre-Public Exams remains.

As a school, we are extremely proud of every year 11 student, their behaviour and conduct during these exams was excellent. Students entered the gym calmly, displayed respect at all times and demonstrated that they are capable of achieving strong outcomes.

We decided to host a Pre-Public Examinations Results Day on Wednesday 15th December during Form Time. Students were all invited down to the gym to collect their exam results, the reactions were very mixed from joy and happiness to disbelief and bewilderment. These reactions are perfectly normal; the good news is that all students have time to improve the outcomes of these grades before their actual GCSE exams.

To improve their grades, all students need to be completing homework via Satchel: One, revising and taking the opportunity to attend any after school sessions with their subject teachers in the New Year.

Jason Newham

Assistant Headteacher Progress and Intervention



Year 9 Options



The Year 9 GCSE Options process commenced this week as the Year 9 students attended the GCSE Options assembly. Subject Leaders presented an overview of their subjects, including links to sixth form study and future careers. Pupils then completed a survey stating which options they would be most likely to choose following the presentations.

The options advice process this year will take place in the form of an 'options week' and an options information evening. Subject Leaders will present to students and parents an overview of their subjects and the possible links to careers and further education. There will also be presentations from the Head Teacher and Deputy Head Teacher outlining the options process.

The process for selecting GCSE options remains online, the options survey must be completed by the **27th January 2023**.

Once selections are made, the options interviews will commence with the Senior Leadership Team to provide an additional layer of support to students. We will begin generating class lists and timetables for next year, which will then be discussed with Subject Leaders and the Head of Year to ensure students are on the courses that give them the best chance of success.

Whilst we cannot guarantee that all students will get their first choices in all areas, we do our very best to give students the options they have selected. Once options are confirmed and checked, students and parents will then be informed of the subjects' students have been enrolled onto and should receive this information in June. Students will begin their course at the start of year 9. If you do have any further questions, please contact Mrs Mackreth-Aylett jmackreth@theoaksacademy.co.uk

The below outlines the options process and key dates for your diary:

8TH December Options Assembly

This is to introduce students to the process

5th December Student Options Questionnaire

To be sent to student school email. Please complete!

Wk commencing 9th January Options Taster Lessons

Subjects will provide an overview of the subject at GCSE level

19th January Parents Consultation Evening

There will be a short presentation during the normal PCE to begin the process with parents. Staff to advise students and parents

Careers Marketplace

This is to give students the opportunity to explore possible further study and career options.

23rd January Online Options form released

All Year 9 students to complete by 27th January

30th January Senior Leadership Interviews

All Year 9 students to be interviewed 1-1 by a member of the Senior Leadership





Careers Education Information Advice and Guidance (CEIAG)



Our careers programme across the year is very extensive. We aim to ensure that all students are well prepared in making decisions and choices in regards to their next steps. Over the next term there are a number of exciting events taking place that are designed to introduce students to employers and education providers.

Year 9 Options evening 19.1.23 - 4.30 - 6.30pm

Cheshire & Warrington Pledge will be in attendance alongside Cheshire College South and West, Total People training providers and Mploy - careers guidance support will be on site to support parents and students with decision making and career options.

National Apprenticeship Week - 6.2.23

Year 7 & 8 Assembly by Cheshire & Warrington Pledge - what is an Apprenticeship?

Year 9 - 11 - Assemblies led by local Apprenticeship providers including presentations from the Health & Social Care sector including the NHS, Construction and Engineering and Hair, Beauty & Leisure industry.

Each session will focus on higher level academic apprenticeships as well as more practical post 16 routes. The employers will also be available in the LRC from 8.15 for students to talk to if required.

Careers Week - 6.3.23

Year 7-8 will have embedded in to their in to their PSHE lessons visitors from local employers who will share their experiences of the world of work.

Year 10 students will have their mock interviews on 7.3.23, this will be a great opportunity for them to experience in preparation for college and employment what sitting a real interview is like.

Year 11 will have a special assembly on developing a LinkedIn personal profile in readiness for job applications.

KS3 Drop Down careers day - 30.3.23

The focus for the day will be the uniformed services. Students will have a great day exploring that its like to work in one of our amazing uniformed services in the UK and all the different job opportunities that are available to them in their field of work.

Upcoming Open Evenings for post 16 destinations

Reaseheath College

14th January 10.30 - 4.30pm

[College Course Open Event 14th January - Reaseheath College](#)

Cheshire College South & West

11th January 2023 5.30 - 7pm

16th February Apprenticeship Open evening 5.30-6.30pm

[Open Evening - Cheshire College South & West \(ccsw.ac.uk\)](#)

Malbank Sixth Form

25th January 6.30-7.30pm

[Malbank School & Sixth Form College - Sixth Form](#)

Emily Abberley

Assistant Headteacher Community & Personal Development

Wellbeing



This year our wonderful staff have donated enough to fill 14 hampers full of Christmas goodies. All names were placed in a hat and the lucky winners will receive their hamper shortly. Merry Christmas and a happy New Year from the SEND department.

What can I do to get through Christmas?

If Christmas is a hard time for you, it's important to remember that you are not alone. There are things you can try that might help, such as:

- Be gentle and patient with yourself. It might help to think about what is best for your wellbeing during Christmas, and prioritise what you need.
- Remind yourself that it won't last forever. You could set a 'start' and 'finish' time for what you count as Christmas.

- Set your boundaries. Try to say no to things that aren't helpful for you.
- Let yourself experience your own feelings. Even if they don't match what's going on around you, they're still valid. For example, if you don't feel like celebrating Christmas when everyone else does.
- Take time out. Do something to forget that it's Christmas or distract yourself. For example, you could watch a film or read a book that's set in the summer. Or you could try learning a new skill.
- Let yourself have the things you need. For example, if you need to take a break instead of doing an activity, or need a little bit of quiet time.
- If you can't avoid doing something difficult, plan something for yourself afterwards to help reduce the stress or distress you might feel.

Below is a list of useful numbers to contact if needed during the Christmas period:

Campaign Against Living Miserably (CALM)

[0800 58 58 58](tel:0800585858)

thecalmzone.net

Provides listening services, information and support for anyone who needs to talk, including a web chat.

Men's Advice Line

[0808 801 0327](tel:08088010327)

mensadvice.org.uk

Confidential advice and support for men who have experienced domestic violence and abuse by a current or ex-partner or family member.

MoneyHelper

[0800 138 7777](tel:08001387777) (English)

[18001 0800 915 4622](tel:1800108009154622) (textphone)

moneyhelper.org.uk

Provides free and impartial money advice

Relate

relate.org.uk

Provides help and support with relationships, including counselling and telephone support

Samaritans

[116 123](tel:116123) (freephone)

jo@samaritans.org

Freepost SAMARITANS LETTERS

samaritans.org

Samaritans are open 24/7 for anyone who needs to talk

Cheshire East have asked us to share the below information with you following the recent tragedy in Solihull.

RLSS UK offer safety advice for winter water safety, with simple steps to keep safe during the winter:

1. Never go onto the ice to play, to retrieve an object, or a pet
 2. Never enter the ice to rescue somebody, call 999 and ask for the Fire and Rescue Service
- What to do if you fall through the ice:
- Keep calm and shout for 'help'
 - Spread your arms across the surface of the ice in front of you
 - If the ice is strong enough, kick your legs to slide onto the ice
 - Lie flat and pull yourself towards the bank
 - If the ice breaks, work your way to the bank-breaking the ice in front of you anyway
 - If you cannot climb out, wait for help and keep as still as possible. Press your arms by your side and keep your legs together. Keep your head clear of the water
 - Once you are safe, go to hospital immediately for a check up

What to do if you see someone fall through the ice:

- Shout for assistance and phone the emergency services – call 999 or 112
- Do not walk or climb onto the ice to attempt a rescue
- Shout to the casualty to 'keep still' and offer reassurance to keep them calm
- Try and reach them from the bank using a rope, pole, tree branch, clothing tied together or anything else which can extend your reach
- When reaching from the bank, lie down to avoid being pulled onto the ice
- If you cannot reach them, slide something which floats, such as a plastic bottle or football, across the ice for them to hold onto to stay afloat whilst help is on the way
- If the casualty is too far away, do not attempt to rescue them. Wait for the emergency services while calming and reassuring the casualty

<https://www.rlss.org.uk/news/royal-life-saving-society-uk-issues-winter-water-safety-advice>

<https://www.rlss.org.uk/winter-water-safety>

Cheshire Fire & Rescue Service Urgent Winter Water Safety Message

[Ice Safety \(cheshirefire.gov.uk\)](http://cheshirefire.gov.uk)

Laura Bailey

Assistant Headteacher Inclusion



Royal Life Saving Society UK issues winter water safety advice



Creative Writing Competition



Below are the winning entries from our Creative Writing competition this term

The Masks of Satan – By Caine H (Year 7)

It was a cold, melancholy morning. In a police station of a small town called Las Planagas sat the deputy chief reading the latest news until the doors flew open. It was a young man (in his late 20's) with a camera in one hand and some sheets of paper in the other.

“Hi, I’m James, a reporter here to take some photos,” he said with a grin on his face.

The chief shrugged. “Nothing but a rookie,” the chief mumbled.

James looked at the bulletin board to see it covered with missing posters. James took some photos. Then, he glanced at the chief, “Ah, have you checked your moustache for the missing people?”

The chief sighed.

“I better get going.” James said, rushing out of the door onto his bike.

Arriving in the woods, James was oblivious to the horrors he would see. As the sun set and the fog began to creep, James found a frowning theatre mask with the top left side torn off. Without a moment’s notice, an ear-piercing scream startled James as he rushed to the source, crouching behind a tree, peering his head to see 5 or 6 people dressed in black robes with the same theatre masks in a circle. In the middle, a man was nailed to a cross. He seemed familiar thought James.

“The hair, no... the nose, no... the moustache, it’s the moustache,” James gasped, “T-T-THE CHIEF! This must be where all the people went!”

One of the men took a dagger and cut open the deputy's chest, his intestines began to pour out. The cultist men began to chant, "AS LAGAS PLANAGAS" repeatedly until a thin and tall human figure made of all black static substance wearing a deer's skull appeared. It stuck its hand into the chief's chest. James stared blankly, to him it was oddly beautiful yet horrifying.

"This is gonna be a great story!" James said. Blinded by publicity, he rose his camera and CLICK.

The cult snapped their heads. James began to run while the cult slowly stumbled to him like mindless zombies!

Running as fast as he could, James stopped to see his bike torn apart. Without a second to process this information, a cult member pounced on him. James, struggling to get the being off, smashed his head against a tree breaking the mask! The black static began to pour out of the broken mask, he pushed the body off and ran to the road. An old, rusty truck pulled up and James hopped in.

"Go, go, go!" James said to the truck driver, as he looked back to see nothing but the barren woods. James grabbed the broken mask and stared at it. His world began to crumble around him, surrounded by static and eyes.

"Accept."

"Join."

"Give up," said the voices.

The mask took over James.

The Mask – by Millie C (Year 8)

I trudge along the jagged road, my mask in place. It feels strange, wearing it for so long... I knock on the door.

"Robin! How nice to see you after so long!"

I'm invited in and I take my place. The living room is amazing, a fish tank, a large plant and comfy couches. I flop onto it after taking off my shoes and coat, revealing my clothes, and I look away blushing at the embarrassing colours. Blue doesn't go with red... and these black pants don't help.. my hair is a mess, isn't it?... and I have so many spots... none of these thoughts shows through my mask. She brings her friend and searches for something to watch.

"How about Wonder?"

I shrug and she puts it on. As he tells his life story, I look over at the two girls beside me. How can they look so perfect? Perfect teeth, perfect hair... and with my sticky-up hair and crooked teeth, I was out of place like an ugly vase a relative sent to you. I sit back wondering what on earth I had done to be this ugly. It must be karma for my difficult way of expression, staying upstairs, bundled in my room, watching random things I come across. The idea I haven't listened to for chips is accepted and we walk down to fetch it.

The chippy is bursting with people. People in all different shades of beauty. One girl has feathery blonde hair, others have ruler-straight brown hair. Even the boys look amazing, their hair cut ruffled and their faces clean and shaped perfectly. My face is covered in freckles and spots, my glasses enlarging my eyes to ruin my facial structure. The lady gives us the chips and we go back.

The chips are divided and we sit in the living room at the table and chairs. The chips were delicious, salty yet spicy with the curry sauce and it was really nice. However, after we were done, I felt sick knowing I was the first finished. Had I eaten like a pig? They are probably annoyed... I started to cry and ran into the bathroom to hide my blotchy, ugly face.

“Robin? What’s wrong?”

Oh no... she sounded mad...

“I- I’m fi-“

“No you’re not. You ran from the table crying... tell me what’s wrong...”

I don’t want to. She’ll hate me for sure. But it’s her house... so I can’t deny her.

“I- I feel like I’m a pig... a big, ugly, greedy pig! You haven’t finished, Katie hasn’t finished, yet I have.”
There is silence behind the door.

“No, I’m just a slow eater. I’m sorry for making you feel like that. Come out please, Robin.”

I take a deep breath and removed my mask. My pupils dilated, my mouth twitched under my nose which was surrounded and blotched with freckles. My glasses hung onto my ears and moved with them when they felt itchy, and my hair stuck out at odd angles and was quite greasy... I opened the door and she hugged me, uncaring of my stupendously ugly face or my weird hair... she just loves me as a friend.

Maybe I should stop wearing that mask...

Night stalker – By Shelby Buckley (Year 9)

Darkness. The void of nothing but a thick atmosphere swallowing him whole, drowning him in the heavy swarm of nothing. There was just nothing. No. There wasn’t just nothing. Something else... a figure, just barely a silhouette. He couldn’t make out the form of the figure though, even through his squinting eyes. Without warning, it lunged at him. A scream.

A shuddering gasp left the boys throat as he sat up straight in his bed, heart pumping audibly in his small chest, each pump causing his ribcage to rattle quietly. Rain pattered on the glass, creating a light tapping sound almost as if slender fingers were dancing on a piano but rather a window instead. Chester let out a shaky breath as he slowly calmed himself down, body trembling slightly as he shook his head, his blonde mop of hair swaying to the side as he did so. He lay back down on his single bed, muscles tense as he let his eyes droop, stuffed bear in hand.

A grin spread across its deformed face underneath the carefully sculptured design of a fox mask, representing stealth, sneakiness. A shallow breath left its exposed throat as it watched hungrily, the child slumbering there tauntingly, waiting for it without knowing. The head tilted to the side as its pointed fingers scratched along the glass of the window, creating faint scratches. The pattering raindrops caused its white mass of hair to grow wet, messy. Its hair as white as pelting snow, snow as cold as a heart belonging to a creature that felt nothing but pure joy at the sight of twisted guts laying on a plate to be served as a meal to satisfy its appetite for the day.

Darkness again. No. A vivid light blaring at a distance away. He stretched an arm out, reaching for the light with desperation clear in Chester’s eyes to leave the void full of nothing. Suddenly, it was gone.

It was back to the world of nothing. He froze. A warm gush of air blew on his neck, almost like someone just breathed on him, causing the hair on the back of his neck stand up. Something cold laced around his wrist like a slivering snake, wrapping around its prey. Slender fingers caressed his soft skin gently, almost tenderly and it caused him to shudder at the feeling. Chewing his lip nervously, he tried to wrench his arm away from the hold of a cold- blooded soul but its grip was overpowering. It was, not even a soul, it's something different. Something that's cold to the touch, something that's inhuman.

Chester awoke in a cold sweat, his breath lost as he tilted his head to his bedside table, reading the time displayed on the digital clock. 2:19am. For some reason, a shiver ran down his spine, his whole body shivering randomly. Baffled, he glanced around his bedroom, noticing his curtains flowing elegantly, causing them to create a ruffling sound. A low howl sounded throughout the room and a pit in his stomach formed. Did he leave the window open? Why was it open? Chester reluctantly threw his covers off of his body, leaving him exposed in the harsh breeze clouding throughout his bedroom. Out of his comfort zone, he stood on shaky legs as he cautiously approached the wide-opened window. As he got closer, he noticed thin scratch marks embedded on the fragile panes of glass that stood out. Chester carefully traced the scratch with his nimble index- finger before gripping a hand on the handle to the window, pulling it with all of his strength to close it.

He stared at the glass pane with large, emerald eyes, just barely seeing his small figure reflected in the window as he watched the rain carry on hammering down, causing little drops of rain to form on the window, racing each other to reach the sill of the window. He stopped, dead. Still.

Moonlight flooded in Chester's room, illuminating the bedroom in a dim light. In the window, he saw it. A tall, lanky figure stood directly behind him, deep breaths audible as it tilted its head to the side. A mask in the form of a fox covered its face, hiding its identity as the rest of it was dressed in full black. An albino, it was. Chester could tell via the white mass of hair on top of its head, a black streak combined with it.

Just through the peep-holes of the mask, he saw something white beaming behind it, almost like beacons glimmering brightly in the darkness. Chester slowly turned around, but it had disappeared on the spot, a gush of wind following suite just as if a magic trick was performed. He blinked, his brain turning cogs. Was he just imagining it all? He shook his head, trying to tell himself that he was just paranoid, that his brain was making tricks, his eyes deceiving him.

A sharp gasp left Chester, his eyes widening. A cold hand sheathed around his neck delicately, stroking his skin softly with long- gloved fingers. Terror swarmed his eyes as the atmosphere got thicker, heavier. "shh...hush now child...you shall be at rest" a shallow voice whispered lightly in his ear, wind licking the room. With a sorrowful cry, the hand tightened around Chester's neck, preventing oxygen. He couldn't breathe. Another hand trailed down his body, stopping at his side as sharp talons dug into it with a satisfying sound of squelching flesh and bones.

Hot blood gushed out of Chester, black spots dotting his vision as the masked- face leaned closer to him. He caught a glimpse of it reaching a hand underneath its mask, slowly lifting it up to reveal the bottom half of its face. Chester could only grunt in fear as he saw razor teeth, sharp as blades.

"Good night..."

Rebecca Latham

English Teacher

Matt Oldfield visit



This week The Oaks Academy had the bestselling author Matt Oldfield in to visit with some of our students! This was an amazing opportunity for students to meet an author who combines his love of football with his love of books and reading. Most of Year 7 and Year 8 got to spend one lesson with him during the course of the day on either a creative writing workshop or an “About the Author” interactive session.



Christmas Concert 2022



On the evening of Wednesday 14th December we held our annual Christmas Music Concert. This involved students from Years 7-11 performing in a variety of styles, in ensembles and also as soloists. The Student Choir performances were a particular highlight for their amazing ensemble performances.

All the students and staff gave fantastic high quality performances showing three months of hard work, resilience and courage overcoming their nerves. There were performances of a range of different songs and pieces in a range of styles and there were even a few festive favourites along the way.

The students who performed were:

Destinie B, Lily B, Summer C, Stephanie D, Teagan E, Annabell E, Jasmine G, Ella G, Shelbie H, Jessica H, Chelsea H, Tommy H, Charley-Jade I, Kyra-Mae O, Abbie P, Ermela P, Courtney R, Charley S, Cohen S, Maisie S, Adam S, Evie S, Arianna S, Mason T, Brooke W, Teagan W, Lexi W, Bethany Y, Rhys G, Libby C, Nadia Z, Emily S, Alfie S.

Lewis C assisted with the sound and Mr Copeland set up and ran the lighting.

The staff who performed were:

N. Bremner, E.Carter, F. Crawford, M. Gherghiceanu, B. Jessup, N. Lockett, J. North, L. Whittaker & E. Wright

Miss Wright said of the concert 'the students and staff have all worked so hard and this resulted in fantastic performances which they can all be extremely proud of'.







Year 7 in the news



100% attendance Attendance Awards

Bobby JJ

Bethany Y

Marcel T

Teegan W

Riley T

Jack T

Cezary S

Sabrina S

Ermela P

Sebastian P

Form Attendance Cup winner

1ST - Form: 7LRO Attendance: 98.33%

2ND - Form: 7SWI Attendance: 98.27%

3RD - Form: 7JNO Attendance: 97.21%

4TH - Form: 7FPH Attendance: 96.32%

5TH – Form:7NLA Attendance:96.26%

100% Attendance prize draw winner - Teegan W

Attitude to Learning Voucher Winner- Martyna D

Pastoral Lead Recognition Award - Marcel T

Golden Ticket Draw winner - Brogan J

Platinum Ticket Draw winner - Maisy G

Subject Star Awards

Nominated by teaching staff for outstanding attitude to learning, dedication and commitment. Each subject could only nominate 1 KS3 and 1 KS4 child, to be selected if a real accolade. All nominated students were invited to a headteachers breakfast on Thursday morning.

Phoebe S - Food

Romeo J - PE

Zack B - Design Technology

Nicola Hamilton

Year 7 Pastoral Lead



Year 8 in the news



100% attendance Attendance Awards

Tejiri A

Poppy B

Rosie B

Norman C

Layla C

Millie C

Renata D

Marchela D

Valdinha D

Calitlin D

Harvey E

Jennifer F

Logan G

Emily G

Yasmin H

Sarah K

Gracjan K

Eunis

Litavio L

Kai N

Tanaka N

Natasha R

Tilesha R

Elena S

Maisie S

Adam S

Joshua S

Noah S

William T

Maisy T

Rhys T

Lloyd V

Form Attendance Cup winner

1ST - Form: 8THO Attendance: 94.38%

2ND - Form: 8LWH Attendance: 93.65%

3RD - Form: 8BJE Attendance: 93.36%

4TH - Form: 8MHE Attendance: 93.34%

5TH – Form: 8RLA Attendance: 90.65%

100% Attendance prize draw winner

Attitude to Learning Voucher Winner - Poppy B

Pastoral Lead Recognition Award - Tommy H

Golden Ticket Draw winner -

Platinum Ticket Draw winner - Maisie S

Subject Star Awards

Nominated by teaching staff for outstanding attitude to learning, dedication and commitment. Each subject could only nominate 1 KS3 and 1 KS4 child, to be selected if a real accolade. All nominated students were invited to a headteachers breakfast on Thursday morning.

English - Aimee D

Science - Millie C

History - Sujeet K

Music - Adam S

RE - Bradley N

Nina Lockett

Year 8 Pastoral Lead



Year 9 in the news



100% attendance Attendance Awards

Courtney B

Liliana C

Daniela C

Frayarose CJ

Michal D

Lucas D

Tanaka DY

Jasmine G

Joaquim GDC

Nia H

Moses I

A-Jay J

Julia KM

Jacqueline M

Panashe M

Giulia P

Luckas S

Eliza S

Melinha VM

Michelle V

Kenna W

Kisha W

Form Attendance Cup winner

1ST - Form: 9MMA Attendance: 97.6%

2ND - Form: 9ECA Attendance: 94.2%

3RD - Form: 9MMO Attendance: 92.8%

4TH - Form: 9CKI Attendance: 91%

Attitude to Learning Voucher Winner - Mia K

Pastoral Lead Recognition Award - Daniela C

Golden Ticket Draw winner - Kisha W

Platinum Ticket Draw winner - Alfie S

Subject Star Awards

Nominated by teaching staff for outstanding attitude to learning, dedication and commitment. Each subject could only nominate 1 KS3 and 1 KS4 child, to be selected if a real accolade. All nominated students were invited to a headteachers breakfast on Thursday morning.

Maths – Daria A

IT – Vladimir V

Spanish – Eliza S

Aaron Tarpey

Year 9 Pastoral Lead



Year 10 in the news



100% Attendance Awards

Diyar A

Rahand A

Dec B

Scott C

Alessandro C

Engllesio D

Steven D

Tamara D

Raluca D

Baquita D

Molly G

Giovanio H

Lily I

Charley – Jade I

Millie J

Maja K

Kingsley K

Sami L

Libusa M

Jenson M

Joby M

Marcus M

David M

Julia P

Dominika P

Valentina R

Serena S

Jakub S

Chelcia S

Jay S

Keeley W

Form Attendance Cup winner

1ST - Form: 10GWH Attendance: 94.6%

2ND - Form: 10GFE Attendance: 94.5%

3RD - Form: 10CHO Attendance: 93.7%

4TH - Form: 10KGR Attendance: 92.2%

5TH – Form: 10HSM Attendance: 87.9%

Pastoral Lead Recognition Award - Steven DJ

Golden Ticket Draw winner - Lewis P

Platinum Ticket Draw winner - Leo F

Subject Star Awards

Nominated by teaching staff for outstanding attitude to learning, dedication and commitment. Each subject could only nominate 1 KS3 and 1 KS4 child, to be selected if a real accolade. All nominated students were invited to a headteachers breakfast on Thursday morning.

Maths - Steven DJ

Geography - Molly G

Imedia - Jake C

Art - Julia P

Dt - Joseph W

Food - Dominica P

Myles Herbert-Jackson

Year 10 Pastoral Lead



Year 11 in the news



100% attendance Attendance Awards

Tyler B

Rafal B

Caitlin B

Destinie B

Leon B

Callum C

Kainelee C

Evie D

Alex D

Callum F

Jack F

Ryan G

Mary H

Rachael I

Aaron O

Chloe P

Jasmine P

Brandon R

Emily S

Leonardo S

Brooke S

Angel T

Lexy T

Robyn W

Oliver Z

Form Attendance Cup winner

1ST - Form: 11MGH Attendance: 96.22

2ND - Form:11CHI Attendance: 95.72

3RD - Form:11JAU Attendance: 93.78

Attitude to Learning Voucher Winner - Ellie P

Pastoral Lead Recognition Award - Eleanor B

Golden Ticket Draw winner - Callum F

Platinum Ticket Draw winner - Mary HS

Subject Star Awards

Nominated by teaching staff for outstanding attitude to learning, dedication and commitment. Each subject could only nominate 1 KS3 and 1 KS4 child, to be selected if a real accolade. All nominated students were invited to a headteachers breakfast on Thursday morning.

PE - Libby C

Photography - Melanie J

Business - Caitlin B

English - Emily S

Science - Poppy P

History - Destinie B

RE - Evie D

Spanish - Mary HS

Drama - Oliver Z

Jeanette Carter

Year 11 Pastoral Lead



Dates for the Diary



Tuesday 3rd January - School reopens

Wednesday 18th January - Year 10 Pledge Explore (select pupils only)

Thursday 19th January - Year 9 Options Evening

Thursday 26th January - Year 11 Progress Evening

Wednesday 15th February - Year 10 Pledge Explore (select pupils only)

Friday 17th February - Finish for half term

Contact Us



If you have any news or stories to share then please get in touch. We are always looking to expand our Alumni network, celebrate and share success. Please visit our new and updated website to keep up to date and follow us on social media.

www.theoaksacademy.co.uk

Facebook

[\(9\) The Oaks Academy | Facebook](#)

Instagram

[The Oaks Academy \(@theoaksacademycrewe\) • Instagram photos and videos](#)

Twitter

[TheOaksAcademyCrewe \(@The_OaksAcademy\) / Twitter](#)

The Oaks Academy

Buchan Grove

Crewe

Cheshire

CW2 7NQ

Tel:01270 661223

Email us: admin@theoaksacademy.co.uk