



The Oaks News - December 2023

Welcome to The Oaks News December 2023 edition. Our half termly newsletter is to celebrate and share what's going on in school, and ensure that our parent community are fully informed about school life, upcoming events and activities. We love to hear about all the amazing things our community are involved in, if you have any stories to share please get in touch.

In the news this month



In this months edition:

- **Headteachers update**
- **Christmas concert**
- **Pledge Explore**
- **Spotlight on Science**
- **Scholars for schools**
- **More Able programme**
- **Safeguarding**
- **Careers**
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- **KS4 Update**
- **Curriculum**
- **Parent Surveys**
- **Dates for the diary**

Headteachers Update



Dear Parents and carers

At The Oaks you will see our vision and ambition of inspire, believe, and achieve on signage as you approach the school and around the building. Our vision is:

- We inspire to aim high
- We believe in ourselves
- We achieve academic excellence

This vision and aspiration are much more than words – they are something we aspire to make reality in our everyday work, be it in our strategic planning, delivering outstanding teaching and learning, or extra-curricular activities. We believe in as positive and ‘can do’ mindset in ourselves, our community and our school.

In particular, I would like to highlight our emphasis on we believe in ourselves. We can relate this to three of our RESPECT values, where we promote responsibility, have empathy with others, and believe in our community. As part of believing in ourselves we regularly ask pupils for their feedback on our school. Older pupils report how the school has improved, stating how they are expected to work hard in lessons and how the staff care and try to sort out any concerns. In response to all the school improvement developments including the improved curriculum, environment and teaching some students recounted how the school used to feel like one-star hotel, and now it feels like a four- or five-star hotel. Positive comments from pupils routinely outline much improved behaviour and attitudes, and the increased opportunities offered through extra-curricular clubs and trips and visits, which enhance our curriculum offer. We will continue to listen to voice of our community, including from parent surveys. Thank you for taking the time to complete these.

As we reach the end of a busy first term, I wish you and your family and friends a very happy and restful holiday season.

Mr P Kingdom

Christmas Concert



On the evening of Thursday 14th December we held our annual Christmas Music Concert to an appreciative audience of 250 people. This involved nearly 50 students from Years 7-11 performing in a variety of styles, in ensembles and also as soloists. The Drama Club gave a thought-provoking performance of 'The Meaning Of Christmas' and the Student Choir were a particular highlight for their amazing ensemble performances.

All the students and staff gave fantastic high quality performances showing over three months of hard work, resilience and courage overcoming their nerves. There were performances of a range of different songs and pieces in a range of styles and there were even a few festive favourites along the way.

The students who performed were:

Hannah A, Dillon B, Summer C, Hilary C, Mia C, Millie C, Naomi C, Mia Cl, Caryn C, Frayarose C-J, Tate C-A, Leah D, Chelsea F, Jasmine G, Ella G, Molly G, Rhys G, Macy H, Maddy H, Bronwyn H, Lily I, Charley-Jade I, Maisie J, Maisie Jo, Taya M, Daniela M, Rutendo M, Kyra-Mae O'B, Ermela P, Courtney R, Maisie S, Phoebe S, Evie S, Ella-May T, Maddison W, Damien W, Teegan W, Victoria W, Jonah W, Charell W, McKayla Y, Bethany Y.

Lewis Cartlidge, one of our former students, came back to set up and assist with the sound and lighting.

The staff who performed were:

L. Fenner, M. Gherghiceanu, B. Jessup, N. Lockett, F. Phillips, M. Reddin, T. Warrington, E. Wright

Miss Wright said of the concert 'the students and staff have all worked so hard for the past couple of months and this resulted in fantastic performances which they can all be extremely proud of'





Pledge Explore



Over the last term a groups of Year 10 students have been working on The Pledge Explore Programme. The Explore Programme is designed to inspire, guide and support Y10 students around the next steps in their career journey, through a series of exciting site visits to local employers and education providers. At the end of the programme we aim for students to have a broader understanding of the opportunities available to them in the area and to have helped them identify and develop some of the key skills employers are looking for, as well as set some tangible goals for their next steps.

Visits this year have taken students to look at the construction industry, visiting ISG Construction who have recently build the new Crewe Fire Station, Altom Engineering to tour the Engineering factory and discuss roles in relation to this career, Rookery Hall Hotel and Spa which included an exciting tour of their facilities and a talk around the variety of roles in the Leisure and Hospitality Industry and finally to Likewize in Crewe. One of the largest employers in Crewe the students were able to tour their amazing new premises and look at roles within the telecommunications industry.

In all the off site visits the students have been exemplary in their behaviour and engagement. Well done to Aiden H, Harry B, Evie J, Jasmine G, James JJ, Miles S, Ella MT, Troy H, Daniel B, A-Jay J, Alex H and Tanaka DY. We are also excited to announce that due to the success of the project we will be rolling this out with KS3 students in the new year providing opportunities for identified year 9 students.

Emily Abberley

Assistant Headteacher Community & Personal Development



Spotlight on Science



Aristotle once said: It is during our darkest moments that we must focus to see the light.

The light in this case is the pupils we have here at The Oaks Academy. Last year's Science team worked tirelessly to create an environment in which our pupils would feel safe and a series of lessons from which they would learn. The team felt so proud as they witnessed the finest GCSE Science results in the Academy's history and congratulations must go to the pupils from last year. Didn't the light shine bright!?

Bob Dylan once sang that: The times they are a'changin'.

September saw the arrival of three new teaching staff to join Mrs O'Callaghan, Miss Howlett and Miss Smith. In came Mr Clegg and Miss Beckett with their youthful exuberance (and their PE attire), the more aged Mr Murphy (who later set up the Academy's STEM club (more on that later)) and Mr Dicker as the new lab tech, following the retirement of Mr Rogers. The light of Aristotle was shining bright.

We now look back on the autumn term, and what a term we have had! Our new staff have fitted in very well. The 'old' staff are thriving in the current climate. And there was a rumour that Mr Murphy was caught smiling!

Year 11 have started their Elevate Up sessions and completed a series of mock assessments. Triple science sessions are going well. They do science as well! – Ed. (after being told by Mrs O'Callaghan)

ABBA once wished us all a: Happy New Year

As we head into Christmas, we can all look back on four months of hard work, new friendships, new challenges and a very well-earned fortnight of down time. The Spring term will bring its own challenges, opportunities and rewards and we should welcome them all. We may well also see a new member of staff with a familiar face.

As New Year approaches, Yours Truly will probably take stock and be thankful for a few things. One will certainly be starting and re-igniting a career here at The Oaks Academy.

The Oaks Academy STEM Club

I know this isn't a true Science activity; after all, STEM also includes technology, engineering and maths. But we must mention that the club has started well and has exciting announcements waiting to be finalised. Though the timeline for these projects is as yet unknown, it is enough for now to mention plans in 2024 to build a vegetable garden and look to enter national competitions.

More set-in stone, however, is the planned (potentially) annual rocket challenge with results contributing to the House Competition. I am looking to launch this in the second half of the Spring term. Pun very much intended.

Mrs O'Callaghan & Mr Murphy

CTL Science & STEM lead







Scholars for Schools



This half term has seen the launch of Scholars for Schools for years 10 & 11 students. The Scholars Programme, hosted by Cheshire College South & West is designed to provide an enriched academic

experience for students who exhibit exceptional capabilities and potential. It aims to foster the intellectual, creative, and personal development of these more able children, challenging them to reach their full potential while nurturing their unique talents and interests. Students have attended sessions after school on a Wednesday night looking at and discussing topics around uncovering your ambitions, what it means to be a scholar, a scholar's study journey from school, to FE, to HE, how to research, structuring an essay and what is referencing.

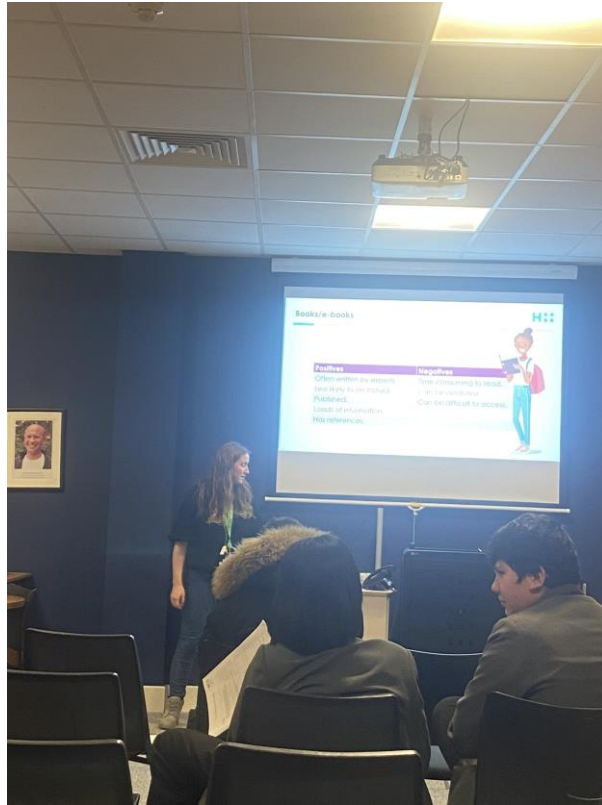
In the new year students will be supported by a mentor from CCSW, have a taster session in post 16 subjects that interest them and be working on an independent assignment set by the college and supported by their mentors. The students involved should be really proud of the commitment they are showing towards developing themselves, well done to the following:

Guilia P, Ashley D, Jasmine G, Daniel B, Laura Z. Eliza S, Daniela C, Harry B, Serena S, Rhys G, Luc A and Jakub S.

Emily Abberley

Assistant Headteacher Community & Personal Development





More Able Programme



This year, we are delighted to offer all More Able students across KS3 to attend our Masterclasses after school. These 'Masterclasses' are challenging and rigorous lessons aimed at stretching More

Able learners; they are not a general after school club which are open to every student. These sessions are led by the school's More Able Coordinators in English, Maths and Science and started after the October after half term.

The workshops have been full of engagement, our more able learners are enjoying the opportunity to learn new knowledge and skills beyond the curriculum. English and Maths have provided a overview below of what has been covered this half term.

More Able- English:

As 2023 draws to a close, we look forward to new and exciting opportunities within the English department. Next year, we hope to take our more able Key Stage 3 students to visit a university for the day. In doing so, we aim to inspire them to view higher education as a viable and exciting path for their future. The visit will provide students with the opportunity to attend specially tailored English sessions, interact with current university students and explore the campus facilities. Watch this space

More Able Maths

It has been a real pleasure to teach the more able year 7 pupils, we have covered some challenging topics from constructing angle bisectors to determining the best value pizza deals. Have a good holiday all the best Mr Handley.

Jason Newham

Deputy Headteacher

Deputy Headteacher Progress & Culture

Safeguarding



Urgent Winter Water Safety Message

RLSS UK offer safety advice for winter water safety, with simple steps to keep safe during the winter:

1. Never go onto the ice to play, to retrieve an object, or a pet
2. Never enter the ice to rescue somebody, call 999 and ask for the Fire and Rescue Service

What to do if you fall through the ice:

- Keep calm and shout for 'help'
- Spread your arms across the surface of the ice in front of you
- If the ice is strong enough, kick your legs to slide onto the ice

- Lie flat and pull yourself towards the bank
- If the ice breaks, work your way to the bank-breaking the ice in front of you anyway
- If you cannot climb out, wait for help and keep as still as possible. Press your arms by your side and keep your legs together. Keep your head clear of the water
- Once you are safe, go to hospital immediately for a check up **What to do if you see someone fall through the ice:**
- Shout for assistance and phone the emergency services – call 999 or 112
- Do not walk or climb onto the ice to attempt a rescue
- Shout to the casualty to ‘keep still’ and offer reassurance to keep them calm
- Try and reach them from the bank using a rope, pole, tree branch, clothing tied together or anything else which can extend your reach
- When reaching from the bank, lie down to avoid being pulled onto the ice
- If you cannot reach them, slide something which floats, such as a plastic bottle or football, across the ice for them to hold onto to stay afloat whilst help is on the way
- If the casualty is too far away, do not attempt to rescue them. Wait for the emergency services while calming and reassuring the casualty

<https://www.rlss.org.uk/winter-water-safety>

[Winter water safety | Staying safe on our canals | Canal & River Trust \(canalrivertrust.org.uk\)](#)

If you require urgent Safeguarding support over the holidays, please refer to the following contact telephone numbers;

Concerns about a child in Cheshire East (CHECS): 0300 123 5012

Concerns about a child in Cheshire East (CHECS) 24hr Emergency Duty Team: 0300 123 5022

Cheshire East 24hr Mental Health Crisis helpline: 0800 145 6485

Cheshire East 24hr Domestic Abuse Support helpline: 0300 123 5101

Police: 999 (emergency)

Police:101 (non-emergency)

Careers



It's that time of year when our year 11 students are busy applying to their Post 16 destinations. We have had local Further Education providers visit school and deliver in assemblies as well as attend our year 11 GCSE evening. We are proud to say that 85% of the year groups have now submitted an application to their preferred college or sixth form provider and pending results are ready and prepared for their next destination.

For the remaining 15% who are still considering their options, below are upcoming open events that we encourage you to attend, and for any year 10s who want to get ahead of the game its never too early to start researching and getting prepared.

OPEN EVENING



17th JANUARY

It's just the beginning...

- Full time courses
- A Levels
- T Levels
- Apprenticeships
- Higher Education

BOOK YOUR SPOT



ccsw.ac.uk



COURSE OPEN EVENT

Saturday 13 January
10:30am - 2pm





Sandbach College
at Sandbach High School
an ambitious school
with kindness at the heart of our high expectations

Dear student,

We are delighted to invite you to the Sandbach High School and Sixth Form College's *College in Action Day* taking place on Friday 26th January 2024. This is an opportunity to visit Sandbach College for a full day and attend Sixth Form lessons in the subjects which interest you. You will meet our teachers, current students and other prospective applicants and have the chance to use our fantastic facilities including the Sixth Form College Cafeteria.

Please do not worry if you have not yet made final decisions about the courses you would like to study – the *College in Action Day* is a great way to help you find out more about what you are going to study here at Sandbach College.

To confirm your attendance, please use the form overleaf to choose one lesson to attend in each period of the day and also complete the parental permission slip. Please then return the form to our admissions coordinator, Miss Kate Vickers (kvickers@sandbachhigh.co.uk).

On the day, you will need to arrange your own transport to and from Sandbach College and should get permission from your current school. Please arrive at 08.30 and go to Main Reception where our student representatives will greet you. Lunch will be provided free of charge in the College cafeteria – please let us know on the form below if you have any specific dietary requirements. We are very much looking forward to seeing you again.

Kind regards,

R. Abbottson

Mr R Abbottson
Director of Sixth Form
Sandbach High School and Sixth Form College

Returns of the form overleaf can be submitted via email or in hard copy to:

Miss K Vickers, College Admissions
Sandbach High School and Sixth Form College
Middlewich Road
Sandbach
CW11 3NT
kvickers@sandbachhigh.co.uk



Sandbach College

at Sandbach High School
an ambitious school
with kindness at the heart of our high expectations

Important note: the subject combinations being offered below are for the College in Action Day only – these are not the option pools for 2024 and we will always do our best to offer you the combination of subjects you wish to study. If you are interested in studying a subject not being offered in any of the 5 periods, please list these separately and we will do our best to accommodate these choices during the day.

Period 1	Period 2	Period 3	Period 4	Period 5
Art	Biology	Chemistry	Chemistry	Biology
Digital Media	Criminology	Criminology	BTEC Business	Computer Science
Dance	English Language	Economics	Maths	Geography
English Literature	Maths	French	Politics	History
Geography	Maths Core	Film Studies	Photography	Health & Social
German	Physics	Law	Religious Studies	Further Maths
Maths Core	Psychology	Maths Core	Sociology	Music
PE	Spanish	Sociology	Theatre Studies	Product Design
Psychology		Health & Social Care		Fashion & Textiles
				Food & Nutrition

My choices:

Period 1	
Period 2	
Period 3	
Period 4	
Period 5	

Parental permission information:

I give permission for [name of student] to attend the Sandbach College College in Action Day on Friday 26th January from 08.30 to 3.15. I understand that my son / daughter will need to arrange their own transport to and from the College. My son / daughter has permission from his / her school to attend.

Parent Name:	Parent Phone Number:	Specific dietary requirements:
Parent Signature:	Student Phone Number:	

Crewe and Nantwich Apprenticeship Fair

We know that a number of our year 11 students are interested in securing an Apprenticeship for September. I am excited to announce that CCSW will be hosting the first Crewe and Nantwich Jobs and Apprenticeship Fair on Monday 5th February. This event is specifically targeted at school and college leavers looking for apprenticeships and/or employment in 2024 and as well as there being an opportunity to speak directly to local employers who are recruiting in 2024 Cheshire College and the Pledge will also be delivering talks on the night around apprenticeships and how to apply. Information on how parents, carers and students can book on will be circulated early in the new year.

Skills Builder

I am delighted to announce that we have been successful in our bid to become a facilitator of the Skills Builder Accelerator programme. The Accelerator programme supports schools and colleges to build their students' essential skills alongside their academic achievements. These are highly transferable skills such as creativity, problem solving, and teamwork. Teachers benefit from training and resources, and the programme supports schools to train an in-house expert who can continue the strategy once the programme ends.

Research released by the Skills Builder Partnership shows:

- People with strong essential skills earn an average £3,600-£4,600 more a year.
- About 18 per cent of the working population has above average education level yet poor life outcomes because of their lack of access to skills building opportunities.
- Strong essential skills are highly related to high job and life satisfaction.
- Ninety-two per cent of people believe essential skills are important for success in their career.
- Essential skills are strongly linked with increased well being.
- Building these skills means you're 52 per cent less likely to be out of work or education.

When we return in January we will be launching the Skills Builder framework with our students through our CHARACTER curriculum. Utilising assemblies, form time and in lessons, staff will start to explicitly teach these 8 essential skills to ensure that students develop consciousness of their strengths & areas for development.



Our Attributes

- Careers & Finance
- Health
- Aspirations
- Responsibility
- Active citizen
- Community
- Tolerance
- Emotional intelligence
- Relationships

To support your child in developing these skills beyond the the school environment we would like to signpost you to the Skills Builder Homezone. This section of the website is for parents and carers to access the skills builder resources and provides you with a range of activities you may to take part in with your child.

[Skills Builder Homezone](#)

You can also familiarise yourself with the parent and carers pages which discusses the programme in more detail.

[Parents & Carers \(skillsbuilder.org\)](#)

Mrs Abberley

Assistant Headteacher Community & Personal Development

Headteachers Breakfast



During the last week of the term one of our favourite times is the headteachers reward breakfast. Students are nominated by their subject teachers for outstanding effort or attainment and their contribution to a subject. Getting nominated is a real privilege as each subject can only select 1 KS3 and 1 KS4 student. Well done to all the nominees for this half term.

Subject Recognition Award

Subject	KEY Stage 3 Pupil	Key Stage 4 Pupil
English	Phoebe S	Andre G
Maths	Leon C	Daria A
Science	Millie C	Leo F
History	Jack N B	Keeley W
Geography	Eva D	Atlas B
RE	Leon C	Charity O
MFL	Chelsea F	Michelle V
Art	Maja B	Chelcia De A
Food	Hilary C	Dominika P
DT	Coby G	Rhys G
Engineering	N/A	Vladimir V
Music	Marcel I	
Sport Studies		Sekina A
Drama	Tilescha R	Honey J
IT / Creative iMedia	Mazen Z	Maja K
Photography		Eliza S
Business		Joby Mason
Health and Social Care		Millie J



KS3 Update



Year 7 Update

As the first term comes to a close for our new Year 7 cohort, myself and the rest of the staff wanted to express our delight at how every student has conducted themselves over this period at The Oaks Academy. Standards and expectations are vital in ensuring the best possible culture within our school and I wanted to express my gratitude to parents and students that have maintained these in such high regards.

We cannot emphasise enough the importance of being in school and being on time. 51 students managed to maintain 100% attendance this term and, for this, they have been presented with a certificate to congratulate them on their achievement. In addition to this, this term's form with the highest attendance is 7Webb - congratulations to everyone involved and we look forward to improving each form's attendance next term.

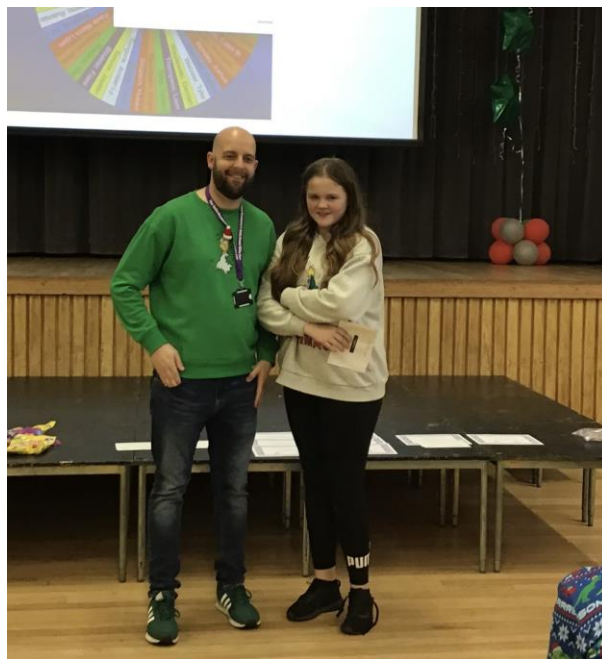
Achievement points are the school's way of making pupils aware that their conduct is exemplary. With over 21,000 achievement points given to Year 7, we have the highest in the school. This is incredibly pleasing and a special mention to the following students who make up our top 5: Necia L, Szymon I, Leon C, Skye T and Sophie W. Congratulations on this wonderful achievement.

As I'm sure you're aware, we also had our rewards trip to the Lyceum Theatre to watch Cinderella which was a tremendous success. It was clear to see that students had an amazing experience and we hope to continue to be able to do this in the future.

Thank you for your continued hard work and support. We look forward to seeing you refreshed and revitalised after the break to continue the fantastic progress you have all been making

Tom Howells

Head of year 7







Year 8 & 9 Update

As we approach the end of the longest and darkest terms I am so proud of the key stage 3 pupils. As excitement grows, tiredness develops but we have made it to the holidays. Across year 8 and 9 we have 95 pupils on 100%. This is a great achievement with the winter bugs that we have faced. As a year group year 8 have achieved 92.2% and year 9 91.8%, which both are higher than the national average. A fantastic achievement. In year 9 our highest attenders are Gresley, and in year 8 Webb! Well done Mrs Bains and Mr Murphy.

What a fantastic term it's been, with pupils reflecting out school values of inspire believe and achieve. This is reflected in the achievement points distributed by teachers across the Oaks academy. In Year 8 a massive 8562 achievement points have been awarded for a variety of reasons. 8 Claughton were the highest achieving form with 1683 achievement points. Our role models in the year group are Leah – Marie D and Scarlett C both with 141 achievement points. Followed by Brogan J 120 points, Maisie O 125 points, Hilary C 104 points and Martyna D 84 points. Well done guys!

In year 9 they have piped year 8 at the post with 8944 achievement points with 9 Claughton receiving a huge 2314 of these achievement points. Well done to Aimee D our highest achiever in year 9, with 124 achievement points. Other positive achievements were Lincoln B 113 and Kai W and Beth T both with 95 points. Another fantastic group of inspiring pupils at The Oaks Academy.

Finally, I would like to congratulate our subject key stage 3 stars; English - Phoebe S; Maths - Leon C; Science - Millie C; History - Jack N B; Geography - Eva D; RE - Leon C; MFL - Chelsea F; Art - Maja B; Food - Hilary C; DT - Coby G; Music - Marcel I; PE - Sofia S; Drama - Tlesha R; Computing – Mazen Z.

From myself and the key stage 3 team, Mr Canham, Mrs Hamilton, Mr Smith & Mr Howells we would like to wish you all a happy Christmas and a wonderful new year.

Gemma White

Director of KS3





great attitude to learning. She



uniform and generally has a
m!
is learning.











KS4 Update



Year 10

Year 10 have continued their good start to the academic year. We are proud of the start they have made in their CGSEs, pupils are enthusiastic and demonstrating a real determination to achieve. As well as GCSEs this year they will have additional opportunities linked to developing them as

individuals who can succeed in the wider world. They have started to create a Curriculum Vitae to prepare them for their places at college and future careers, and complete letters of application ready for a mock interview and work experience day later in the year. We are really proud of the professionalism and seriousness that they have shown in the completion of these tasks. Building on this we have taken many pupils on educational trips to local businesses to give experience of the world of work. For example, Likewise, in Crewe, on the new Shavington retail park, which is the biggest headquarters in Europe. Many year 10 pupils took advantage of the Ninja Warrior reward trip which was a massive success and a chance to see our students have fun and interact outside the classroom. Finally, we invited year 10 pupils to Cheshire College South and West for an Esports taster session which became a Fortnite competition at the request of the pupils. It was a fantastic experience, and we give our thanks to the College and the students who ran the event.

Achievement points are the school's way of making pupils aware that their conduct is exemplary. With almost 9000 achievement points given to Year 10, which is a big increase on last year. This is incredibly pleasing and a special mention to the following students who make up our top 5: Eliza S, Giulia P, Kyle C, Lucas D and Evie J, Congratulations on their commitment to their education.

Year 11

Year 11 have had what must feel like their hardest half term so far! An eight-week block with two and half weeks of Pre-Public Exams and Elevate up sessions. The exams were run as an exact replica of the summer exams to ensure that students are fully prepared. For many this was daunting but there were many successes too with some exemplary conduct.

We are also looking forward to the Prom at the stunning Crewe Hall in June after their GCSE exams and have begun in earnest raising money to support some extra activities on the evening. Through a cake sale we added another £75 to the Prom fund to make the night one to remember!

Our proactive approach to supporting post 16 applications has seen assemblies led by local sixth forms and colleges plus drop-in application support sessions which have been really well attended. This support will continue as we enter term 2, and we ask that students and parents take advantage of this additional support. We strongly recommend that all pupils apply for the College even if it is just a backup, so that pupils don't miss out come September 2024!

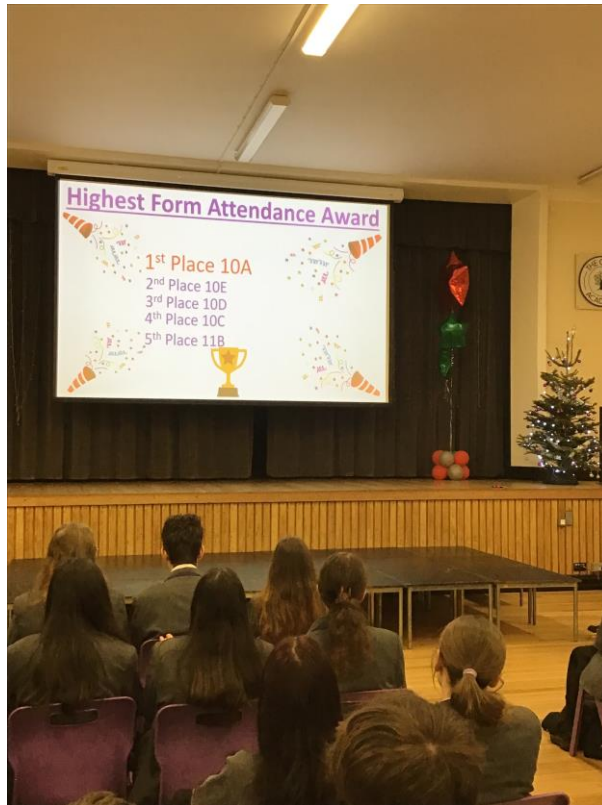
In Year 11 staff have awarded 7500 achievement points to Year 11 this half term, another a big increase on last year. This is incredibly pleasing and a special mention to the following students who make up our top 5: Jakub S, Lily I, Lewis P, Serena S and Keeley W. Congratulations on their commitment to their education.

Please may I wish you all a well-deserved break; have a Merry Christmas and a Prosperous new Year!

Kevin Street

Director of KS4





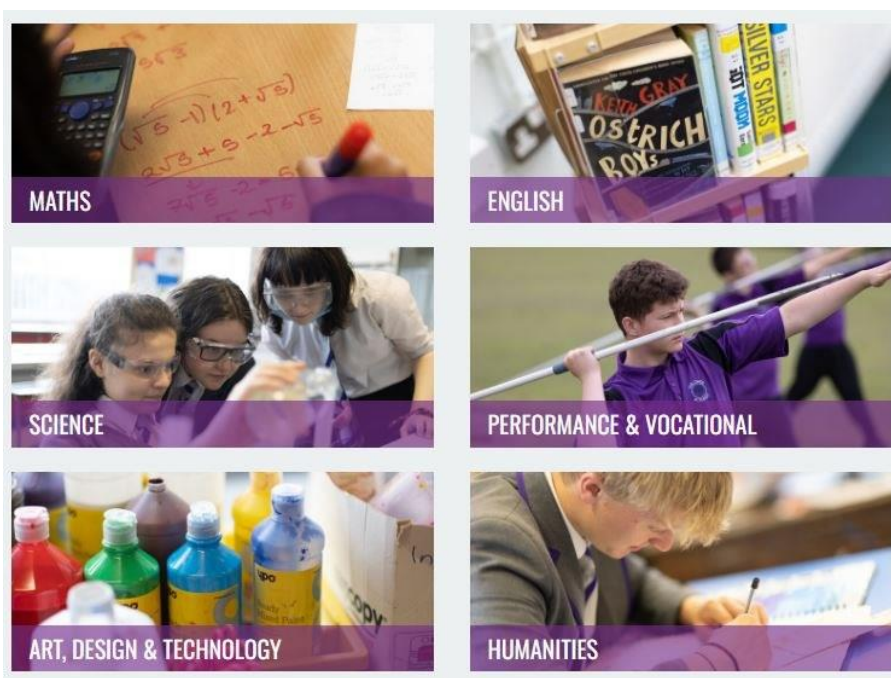


Curriculum



In order to ensure that as parents and carers you are kept up to date with learning in the classroom, last month we included full update on our subject curriculum plans. Don't forget to visit our curriculum section of our website which includes full up to date details on what you child will learn throughout the year.

[Curriculum | The Oaks Academy](#)



Parent Surveys



We see home and school communication as a vital tool in developing positive outcomes. We are always seeking your opinion and would like to thank the parents and carers that completed our parent survey on the recent Student Academic Counselling day. We were delighted with your responses and would like to share this with our wider community.

My child is happy at this school

Strongly agree /Agree **100%**

My child feels safe at this school

Strongly agree /Agree **100%**

The school makes sure its pupils are well behaved

Strongly agree /Agree **100%**

My child has been bullied and the school dealt with the bullying quickly and effectively.

My child has never been bullied **61%**

Strongly agree /Agree **39%**

The school makes me aware of what my child will learn during the year

Strongly agree /Agree **100%**

When I have raised concerns with the school they have been dealt with properly

I have never raised a concern **26%**

Strongly agree /Agree **74%**

My child has SEND, and the school gives them the support they need to succeed

Strongly agree /Agree **100%**

The school has high expectations for my child

Strongly agree /Agree **100%**

My child does well at this school

Strongly agree /Agree **100%**

The school lets me know how my child is doing

Strongly agree /Agree **100%**

There is a good range of subjects available to my child at this school

Strongly agree /Agree **100%**

My child can take part in clubs and activities at this school.

Strongly agree /Agree **100%**

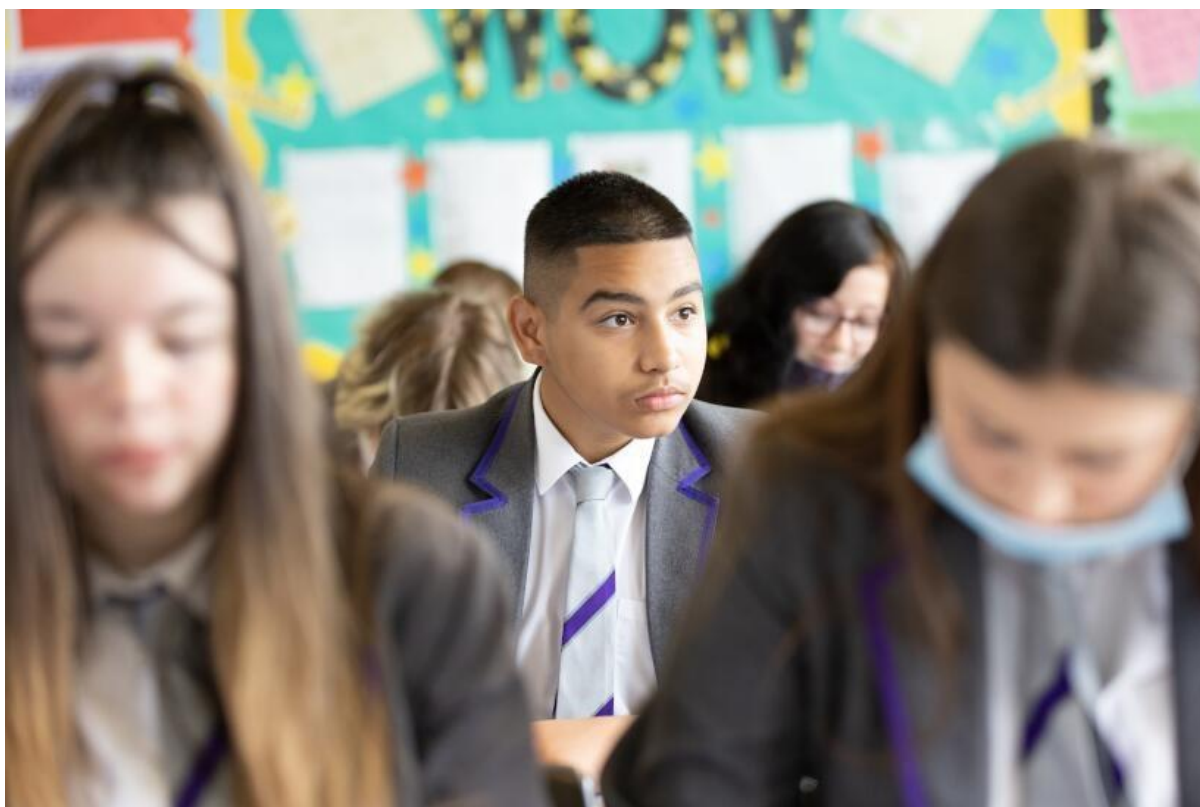
The school supports my child's wider personal development.

Strongly agree /Agree **100%**

I would recommend this school to another parent.

Strongly agree /Agree **100%**

Dates for the Diary



Monday 8th January - School reopens

Wednesday 10th January - Scholars for schools

Wednesday 17th January - Parental Engagement session 5-6pm

Tuesday 23rd January - Scholars for schools 9.30-10.30am

Thursday 25th January - Year 11 Progress Evening online

Tuesday 30th January - Year 11 Bentley Apprenticeship Roadshow

Wednesday 31st January - Scholars for schools 3.30-5pm

Monday 5th February - National Apprenticeship Week

Thursday 8th February - Year 9 Progress Evening online

Friday 9th February - KS4 Art residential weekend

Thursday 15th February - Break up for half term

Friday 16th February - Inset day

Monday 26th February - School reopens

Contact Us



If you have any news or stories to share then please get in touch. We are always looking to expand our Alumni network, celebrate and share success. Please visit our new and updated website to keep up to date and follow us on social media.

www.theoaksacademy.co.uk

Facebook

[\(9\) The Oaks Academy | Facebook](#)

Instagram

[The Oaks Academy \(@theoaksacademycrewe\) • Instagram photos and videos](#)

X - formerly Twitter

[TheOaksAcademyCrewe \(@The_OaksAcademy\) / Twitter](#)

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