



The Oaks News - February 2024

Welcome to The Oaks News February 2024 edition. Our half termly newsletter is to celebrate and share what's going on in school, and ensure that our parent community are fully informed about school life, upcoming events and activities. We love to hear about all the amazing things our community are involved in, if you have any stories to share please get in touch.

In the news this month



In this months edition:

- **Headteachers Update**
- **Safeguarding and Wellbeing**
- **Positive Masculinity & Female Empowerment**
- **Year 11 Update**
- **Attendance**
- **Extra Curricular provision**
- **Personal Development**
- **SEND**
- **EAL (English as an Additional Language)**
- **KS4 Art residential**
- **KS3 Update**
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- **Dates for the diary**

Headteachers Update



Dear Parents and Carers

We are delighted that our successes are increasingly being recognised both at a national and local level. We were delighted to have been cited by the President of the National Association of Headteachers on BBC Radio 4 on Woman's Hour for our excellent levels of attendance especially when compared favourably against the local and national picture.

We continue to focus unremittingly on standards this term and we are actively promoting our Elevate Up programme to our Year 11s. The programme offers before-school revision classes, bespoke form time maths, English and Science seminars, after-school revision sessions, one-to-one and small group tuition remotely from home in the evening, mock exams and walking talking mocks where we talk through exam papers and suggested approaches with pupils in an exam setting. We are seeing examination performance improve year on year and as the pupils sit mock examinations.

Alongside prioritising academic success we also are also being increasingly being recognised for our Personal Development programmes and are routinely asked to share our successes both across Trust schools and beyond. This term pupils have benefited from the Bentley Roadshow where Bentley came and spoke about career opportunities and their apprenticeship schemes. Pupils also enjoyed the on-site simulator for construction jobs. Year 11 pupils have been participating in the Scholars' Programme which is designed to support pupils with future pathways. As part of National Apprenticeship Week in our Year 9 assembly Cheshire and Warrington Pledge delivered a session on Apprenticeships with guest speakers from the RAF, NHS and Police. Inspiring our students and informing them about potential career pathways. We welcomed Higher Horizons in school to talk to pupils about aspirations and next steps. Over 90% of Year 11 have now secured a destination for September.

You will read more detail about these and other initiatives in this newsletter – I hope you find it informative and exciting to learn more about the opportunities offered at the Oaks Academy. Can I take this opportunity to thank you, as ever, for your ongoing commitment in working with us to inspiring our pupils and your children in aiming high; believing in ourselves and achieving academic excellence.

Mr Peter Kingdom

Safeguarding & Wellbeing



5 action for setting parental controls

1. Set up home broadband parental controls and make use of controls on your home broadband.
2. Set controls on your search engine; encourage your child to always use child-friendly search engines and activate and lock the safe search settings on the browsers and platforms they use.
3. Use privacy settings on apps and devices; activate the safety measures offered by different sites. Social networking sites like Facebook have privacy settings that will help prevent your child from sharing too much personal information or from seeing unsuitable advertising.
4. Block pop-ups. If you're worried about your children accessing inappropriate content though accidentally clicking on adverts in pop-ups, follow the advice from [Tech Advisor](#) on how to stop these.
5. Have open conversations with your child about online safety and reassure them that they can talk to you or a trusted adult whenever they need to. By talking to your child about their interests you can help them find suitable sites to visit and apps to use. Review these sites as they get older.

How to protect children from inappropriate contact

Look out for your child moving to new platforms to chat. Offenders sometimes encourage young people to move from a public forum, to a game, or more private chat apps or sites. Here, they are able to have private conversations that are likely to be less moderated. It's always a good idea to remind your child to be wary of people who want them to chat privately. Have conversations with your child about the new apps they are using and who they may be talking to. You can also find information on [parental controls](#) to help you to [keep track of the apps](#) your child may be installing and ways you can keep them safe.

Use webcam and devices in public spaces. As young people develop, they often seek more privacy and autonomy in both their online and offline world. However, it's important to consider whether your child is developmentally ready to be left unsupervised whilst gaming or chatting. In particular, younger children can struggle to identify risks they may face whilst online and require supervision to learn these skills. Encourage young people to use their [devices in spaces where some level of supervision](#) is possible, for example, a family room or living room.

Encourage your child to identify safe and trusted adults. In their offline world, children are often taught to do as they are told and follow adult instruction. From teachers to parents, most young people are socialised to accept adults authority. Some offenders rely on this acceptance and use young people's trust in adults to harm them. Help your child to identify adults that are there to help them from ones who they do not know. Encourage their digital literacy by helping them to identify sources on the internet that they can trust and places they should be more cautious. Reinforce the idea that on the internet, adults should not be giving young people instructions or telling them what to do. Young people should ask someone they trust if they are unsure. Visit [Thinkuknow](#) for information on how to help develop your child's digital resilience.

Make sure your child knows where to go for support. Children can sometimes feel partly to blame if something goes wrong online. Remind your child that they can always speak to an adult they trust if they are worried no matter what may have happened. Take time to know [how to report on social media sites and apps](#) to prevent offenders continuing to harm.

Child exploitation is a crime

You are not alone, there are specially trained professionals that help support you and your family.

Call the
**National anonymous
CSE helpline on
116 000**

Report child abuse to the
**Police by
dialling 101**
or anonymously to
**Crimestoppers on
0800 555 111**

If you or someone you
know is in
**immediate danger
dial 999**

Crewe Alexandra Residential Trip - February Half Term

Crewe Alexandra have given our year 11 students the opportunity to attend a residential trip at Conover Hall in Shropshire, from Monday 19th February to Friday 23rd February 2024.

The trip includes travel by coach from school, full board, accommodation, and a full programme of activities.

Conover Hall is an Elizabethan Manor House, it is a first-class environment for students to take part in a wealth of new experiences outside of the classroom, while developing key learning outcomes.

The trip is organised and staffed by Crewe Alexandra in the Community and students benefit hugely from the experience, both educationally and socially. They will have opportunities to improve confidence and self-esteem and to develop lasting friendships.

We hope they all have an amazing half term!

Mrs Emma Leftwick

Assistant Headteacher Inclusion



Positive Masculinity & Female Empowerment



Positive Masculinity- Creating a culture of mutual respect

When peer on peer sexual abuse becomes commonplace in schools, society has a problem. The toxic attitudes and behaviours some boys display towards girls and women begin with the way those boys relate to each other, especially in school.

During PSHCE and CHARACTER time – sessions have been built into the curriculum teaching all about protected characteristics as well as misogyny and negative attitude and beliefs. This programme of study enables boys to feel empowered to self-regulate their behaviours and attitudes. All students have assemblies where these areas are also covered and highlighted.

Strong Women

Here at the Oaks Academy we have identified how we can accommodate the needs of young Women and girls, to ensure they feel safe, comfortable, and welcomed into community youth spaces and continue to utilise them for as long as their male peers.

The goals are to support women and girls to:

- Feel empowered in their health and wellbeing both in their personal and professional lives and feel more able to cope with their experiences around women’s health and mental wellbeing throughout the different life stages: Relationships and
- Improve their knowledge and skills around women’s health and mental wellbeing, via education, empowerment and empathy.

Gender based violence can have potentially devastating impacts for individuals affected by it. During PSHCE and CHARACTER time – sessions have been built into the curriculum teaching all about protected characteristics as well as misogyny and negative attitude and beliefs. This programme of study enables boys and girls to feel empowered to self-regulate their behaviours and attitudes. All students have assemblies where these areas are also covered and highlighted.

Mrs Emma Leftwick

Assistant Headteacher Inclusion

INSPIRE
#womensupportinggirls

Girls Empowerment group

Time: 9.05-10.05

Day: every other Thursday

Start date: 15/02/24

I AM Strong

- .Meet new friends
- .Build confidence
- .Have your voice heard
- .Create positive social change in your school
- .Great addition to your C.V
- #Be your own inspiration



Year 11 Update



February Holiday Intervention Support

We are pleased to offer February Holiday Revision and Support Sessions to give students extra time for catch-up and intervention.

We have seen a rapid increase in the number of students attending after school Elevate Up sessions since the December Pre-Public Examinations and the enthusiasm from our students has been great to see. We would encourage all students to embrace the support on offer over the February break as well as the Elevate Up and Tutoring sessions that have been running throughout the year. These will help those students that have gaps in their learning due to the time out of school during the pandemic and those that found the independent work more challenging.

As well as the schedule for the February break, I also include the Elevate Up revision timetable poster below showing our support that continues throughout the year. If you receive an invite for your child to attend specific sessions, this suggests that there is a need for support and we would recommend that they attend. All subjects offer open revision sessions that are available for all students.

	Morning Sessions Between 9.00am – 12.30pm	Afternoon Sessions Between 12.30pm – 3.00pm
Monday 19 th February	Subject: Photography Room: Fame Building (Music and Photography Room) Time: 9.30am - 12pm Teacher: Miss Wright Subject: Hospitality and Catering Room: Food 2 Time: 9.30am - 12pm Teacher: Mrs Williams	Subject: Photography Room: Fame Building (Photography Room) Time: 12pm - 2.30pm Teacher: Miss Wright
Tuesday 20 th February	Subject: Art Room: A1 & A2 Time: 10 -12.30 Teacher: E Abberley & C Grimes	Subject: Art Room: A1 & A2 Time: 12.30 - 3pm Teacher: E Abberley & C Grimes
Wednesday 21 st February		
Thursday 22 nd February	Subject: Drama (Year 10) Room: Drama Studio Time: 10.00am – 12.30pm Teacher: Mr Newham Subject: Media Room: ICT2 Time: 10.00am – 12.30pm Teacher: Mrs Holland	
Friday 23 rd February	Subject: Media Room: ICT2 Time: 10.00am – 12.30pm Teacher: Mrs Holland	

Our next round of PPEs Year 11 are **11th March - 22nd March**. Students should be preparing for these by attending intervention and completing regular study at home. Students have daily revision as part of our form time programme and revision is set weekly for all subjects via satchel one. A weekly revision timetable for home learning is a good way to ensure that all subjects are covered. If you would like any support with supporting your child in creating one, please contact the school.

Top Revision Tips For Year 11 from BBC Bitesize:

Tip 1: Elaboration

Rather than passively repeating information over and over, try to elaborate on the information meaningfully, connect it to information you already know, and relate it to yourself and your life.

Tip 2: Test yourself

Testing yourself often, for example with flashcards, is a great way to remember information. Don't cram too much information on each card – use cues to prompt yourself on single concepts. Find out more about how to use flashcards correctly in [this video](#).

Tip 3: Mnemonics

You can use mnemonics to remember all kinds of things, for example in physics, the visible light spectrum can be remembered by **Richard Of York Gave Battle In Vain...** the more bizarre the better. You can use things that are personal to you to help you remember.

Tip 4: Mind maps

Mind maps can help you make links within subjects and can be a great way to elaborate on, and make connections between, topics.

Tip 5: Memory palace

The 'memory palace' can help you visualise and remember sequences by linking words to objects in an imaginary room. You can write a story using the objects and tell the story from memory to recall that list of words.

Tip 6: Spaced practice

Space out your revision a little bit every day rather than cramming it all in the night before, then go back after a period of time and try to remember it. We call this the 'spacing effect'. If you want to learn more about how spacing out your study can be a good thing then [we've got you covered](#).

Mr Jason Newham

Deputy Headteacher Progress & Culture



The poster features a dark blue background with yellow and white text. At the top right is the logo for 'THE OAKS ACADEMY' with the motto 'INSPIRE BELIEVE ACHIEVE'. The main title 'Elevate Up Year 11 Programme 2023-24' is in large white font. Below the title, a yellow-bordered box contains the schedule for revision sessions. To the right of this box is a red alarm clock icon and the text 'Every week, 3.00 pm until 4.00 pm'. Below the schedule is another yellow-bordered box for 'Option Subjects' with details for Thursday and Friday. At the bottom, there are illustrations of yellow balloons, a pen, and a sandwich. A white speech bubble contains a message about snacks and the importance of attending the sessions.

Elevate Up Year 11 Programme 2023-24

Revision sessions after school to begin from Tuesday 31st October 2023 until May 2024.

Monday	Tuesday	Wednesday
Science	Maths	English
Science Classrooms	Maths Classrooms	English Classrooms
Further details will be shared in class	Further details will be shared in class	Further details will be shared in class

Every week, 3.00 pm until 4.00 pm

Option Subjects

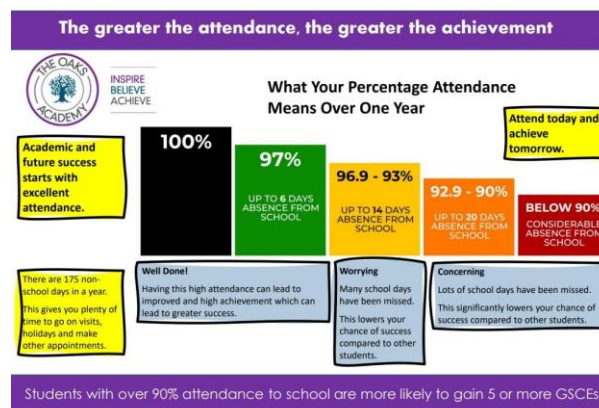
Thursday	Friday
You be invited by option subjects.	You will be invited by option subjects.
Sessions will not be every Thursday due to staff CPD.	See your class teacher for information.

Snacks might be provided on the day and revision materials.
It is important you attend these sessions to improve your GCSE grades.

Attendance



Every 6-week term	Attendance	Means
EXCELLENT	98%+	1 DAY OFF
GOOD	97-95%	1.5 DAYS OFF
NEEDS IMPROVEMENT	94-91%	2 DAYS OFF
CONCERNS	<90%	MORE THAN 3 DAYS OFF
	85%	4.5 DAYS OFF
SERIOUS CONCERNS	<84%	6 DAYS + OFF



Mrs Alex Brookes

Assistant Headteacher Behaviour and Attendance

Extra Curricular provision



At The Oaks Academy we offer our students as many enrichment opportunities as possible in order to broaden their capital culture, academic skills and social skills.

We offer an extensive variety of Enrichment Clubs and Societies and even work with local business and clubs in the community.

Recent statistics from the Education Policy Institute found that students who participate in enrichment activities have greater self-esteem, resilience and a chance to meet and make new friends. Enrichment activities have also been shown to boost grades.

Enrichment activities provide a rich vein of positive experiences which may be particularly significant for children struggling to succeed in the classroom. Once a child has experienced achievement in one area, there is a tendency for it to then spread into other areas of school life. Enrichment activities may provide a valuable catalyst for our students to create a sense of identity and belonging to The Oaks Academy, offering them a meaningful experience that allows our students to excel, thrive and succeed academically but also socially.

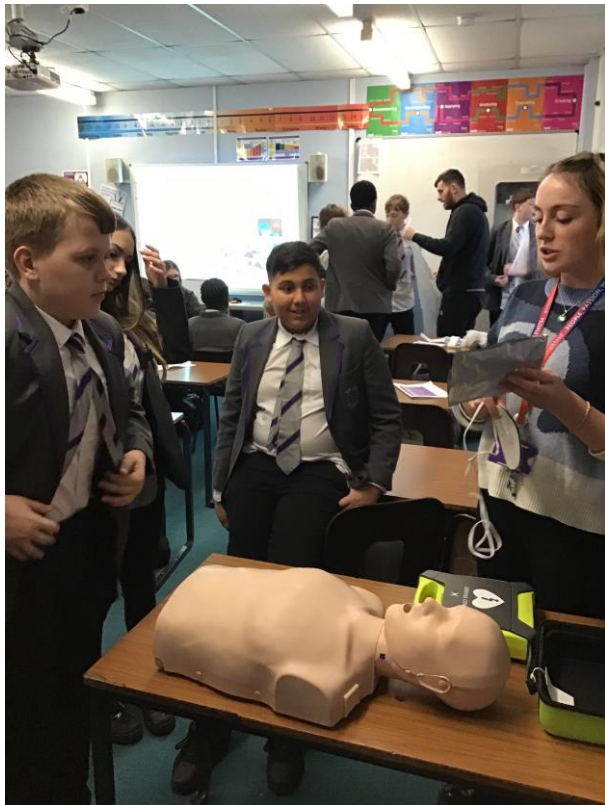
We are offering our students a vast amount of enrichment clubs and societies. Please see the Enrichment clubs timetable for 2023 2024

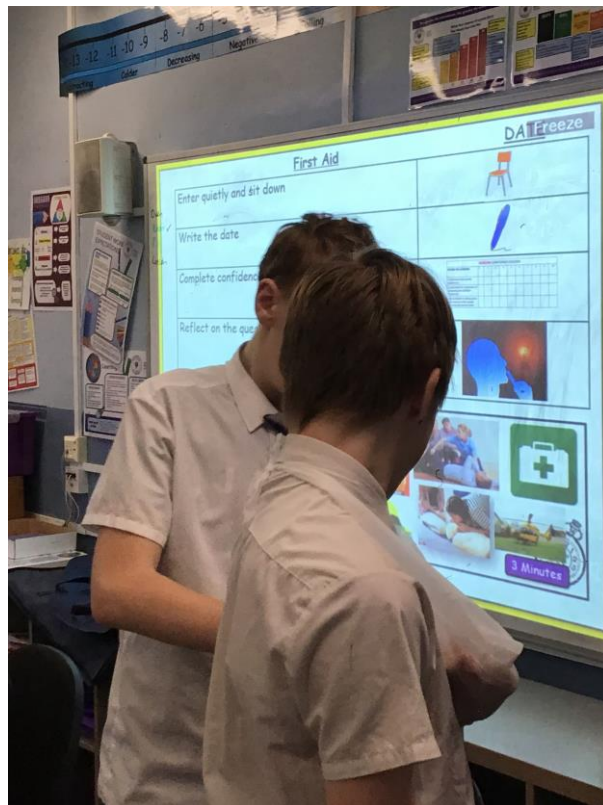
Personal Development



First Aid

Over the last few weeks all of our Year 9 forms have taken part in a First Aid, basic life saving skills awareness training session with Mrs Holland. The students have learnt CPD, how to use a defibrillator and how to administer basic first aid. Their engagement in the sessions has been outstanding.





Skills Builder

In January this year we launched Skills Builder with our students. Explicit teaching of 8 essential skills that are recognised by employers so that students develop self awareness around their strengths and areas for development. In a recent survey employers stated that Aiming High was the most

important skill that they want in their employee. We therefore focus on the development of this skill through our from time and assembly programme so that students understand what this looks like and how they can demonstrate this on a day to day basis.

You can support the development of these skills at home through activities with your child. If you are interested in finding out more about how to develop this you can visit the parent portal: : skillsbuilder.org/homezone





Bentley Roadshow

On 30th January we were visited by local employer Bentley who were invited in to school to talk to our year 11 s about their Apprenticeship scheme. Students listened to 3 of their apprentices talk about their careers and entry in to Bentley plus what makes an outstanding application. they were then treated with a sit in Bentley! There were lost of smiles all round.





Jobs & Apprenticeship fair

On Monday 5th February Cheshire and Warrington Pledge held a Live Jobs and Apprenticeships Fair at Cheshire College South and West. All year 11 students were invited to attend in the evening or visit with Mrs Abberley after school, and I am delighted to say that we were the highest attending school across all Crewe Secondary schools. This is testament to how our students have engaged with our careers programme and are planning for their next steps.

There was over 40 local employers and apprenticeship providers in attendance including; Bentley, Balfour Beatty, NHS England, British Army, Merseyside Police, Radius, Likewise, Right at Home, Cheshire East Council, Total People, Cheshire College South and West, Reaseheath College and many more. In addition there were talks around "What to expect from an Apprenticeship" that students, parents and carers could attend.

If you would like further information and guidance on apprenticeships below are some useful websites for you to visit:

[Apprenticeships | The Oaks Academy](#)

[Find an apprenticeship - GOV.UK \(www.gov.uk\)](#)

<https://app.fierileadership.com/bakkavor-early-careers-apprenticeships-apply/>

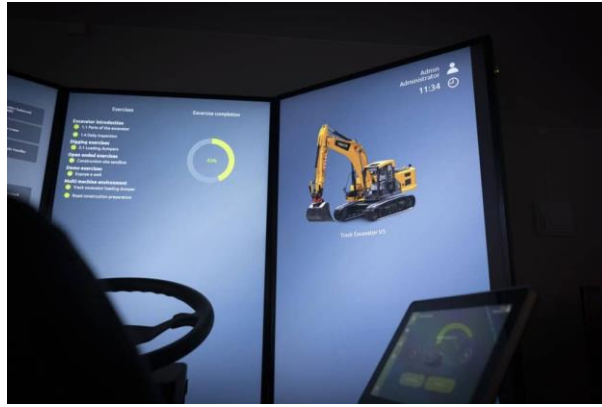
<https://ringwayjacobscareers.co.uk/current-vacancies/>

<https://careers.bentleymotors.com/content/Early-Careers--Apprenticeships/>



Construction Simulator

This half term, learners across The Oaks Academy had the fantastic opportunity to use a construction simulator kindly donated to us by Civil & Remediation Ltd for a two-week period. Throughout this time, learners across DT, Engineering and our Careers programme got to experience what would it be like to work within the construction sector. They experienced a range of "simulated" everyday jobs for working on a construction site, from demolition, working dumper trucks and driving excavators through a simulated construction site. The Tenstar seat matches that of a real-world construction vehicle, with hand controls and driving apparatus matching that of vehicles on a construction site, with learners being able to complete challenges linked to the world of construction- hitting targets for a demolition site, driving through a worksite and excavating and moving soil across a worksite. As an Academy we have absolutely loved being able to offer this experience to all of our pupils and giving them a glimpse into the fascinating world of construction.





National Citizenship Service

This week an assembly was delivered to our year 11s launching the NCS programme.

NCS is an opportunity that helps 15–17-year-olds (Year 11 and 12) build skills for work and life, take on new challenges, meet new people and make a difference in their local community. Over 750,000 young people have already completed the programme and are out there reaping the benefits of taking part.

The sign-up process is just three short steps away.

Step 1: Choose your hub site - visit <https://wearencs.com/> to find a location for your programme. This is where you will be picked up from and dropped back off to. You will go to a nearby residential centre from here.

Step 2: Choose your programme –

Your young person will have the option to choose from the following themes.

Live It: Getting stuck into adrenaline filled activities. Get life hacks you didn't know you needed and achieve things you didn't think were possible. All whilst building your confidence, independence and making new friends along the way!

Change It: Your chance to change your community; you will channel your passion into making a difference and creating change. This action-packed week kicks off with adrenaline fuelled activities before helping you discover how to leave a legacy.

Boss It: Turn your hobby into cash, discover careers you didn't know existed, and boost your online professional profile. Get the tools and connections you need to take control of your career and earn the success you deserve.

Your nearest hub site to your school is Chester.

Why sign up to NCS?

There are many benefits of NCS, including:

- Enhancing their CVs;
- NCS enhances college applications;
- NCS is recognised by UCAS and will benefit their personal statements;
- NCS improves confidence and offers skills essential for starting work;
- Your teen can gain new skills and start to become more independent;
- NCS allows your teen to volunteer to help their local community;
- Allows them the chance to stay away from home.

To complete your application for NCS, visit <https://wearencs.com/>. You will then be emailed a medical form which you should complete and return to us. NCS does have a fee attached of £95, so this will also need to be paid to confirm your place on the programme. Please note: if your child is entitled to free school meals or is a pupil premium student, then they can receive a bursary and will get a place on programme for FREE (all you need to do is select the bursary option when you get to this point at the sign up process).

If you have any further questions, please visit the FAQ page on our website or call 0800 197 8010.





Places are limited!

Secure your place today

Here's how!

Register at WEARENCS.COM and then:

- 1) Choose the preferred theme
- 2) Choose the preferred travel hub
- 3) Choose the preferred dates

Visit wearencs.com

or scan the QR code

If you think you could be entitled to a bursary, please call 0800 197 8010 to sign-up

Get in touch

If you'd like to have a chat about NCS or have a question, you can call us on 0800 197 8010, email us at askncs@ingeus.co.uk, or contact your local team:

NCS, NCS 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024

Frequently Asked Questions (FAQs)

Can I speak to someone before signing up?
Yes, you can speak to our team via our live chat or by calling 0800 197 8010.

What are the benefits of doing NCS?
NCS is a fantastic opportunity for young people to gain work experience, develop their skills, and earn money. It also provides a chance to meet new people and explore different career paths.

My young person has additional needs, can they still take part?
Yes, we have a range of support options available for young people with additional needs. Please contact your local team for more information.

Is there help towards the cost of NCS?
Yes, we offer a bursary to help cover the cost of travel and accommodation for young people who are eligible.

Do young people have to do NCS?
No, NCS is a voluntary program and young people can choose whether or not to participate.

Kit list

To fully participate in the NCS experience, your young person will need to bring with them a list of essential items:

All the information you need to prepare with for the Welcome Pack, but to help you get a head start, here is a list of the essential items they'll need to pack:

- Clothing for the entire trip, including:
 - Underwear and socks
 - Trainers/comfortable shoes
 - Nightwear
 - Warm jacket
 - Raincoat
 - Shoes for showers (e.g. flip flops)
- Toiletries
- Towels
- Small bag for the daytime (leave bag for washing)
- Clothes
- Reusable water bottle
- Phone charger
- Suncream (not tanning bed)
- Medication (please label with their name)
- Hand sanitizer
- Hairbrush
- Lunch (just for the first day)

Your young person can also bring their mobile phone (and charger) and money if they choose to.




The sign-up process

- 1. REGISTER AND BOOK A PLACE**
Your young person registers on the NCS website and chooses their preferred theme. Complete the details, make your payment and you're done!
(If you signed up via school, you will be contacted by email.)
- 2. IMPORTANT FORMS**
Once signed up, your young person will receive information to log in to their NCS portal.
You will need to help them complete their Social Form.
This is also the time to let us know any specific requirements for your young person (including dietary, religious, or anything else).
- 3. PARENT INFORMATION SESSIONS**
You will then have the opportunity to attend a parent and guardian information session to learn more and ask questions.
- 4. WELCOME PACK**
Before their away from home experience, your young person will be sent a Welcome Pack with all the information they need to know about their experience, including sign-up details and what to bring.

Safety & Supervision

Your young person's safety and wellbeing is our top priority. NCS away from home experiences are delivered on behalf of the National Citizen Service Trust, a Royal Charter body, by NCS and Youth Hostels Association (England & Wales) (YHA). NCS has provided NCS experiences to over 130,000 young people since 2015.

All experiences follow comprehensive policies and procedures, NCS staff are fully trained, and we are fully insured. All staff undergo the following checks and training:

- Enhanced DBS (Disclosure and Barring Service) checks
- First Aid (certified)
- Safeguarding
- Equality & Diversity.

SAFEGUARDING

Safeguarding relates to action taken to promote the welfare of children, and protect them from harm. As an organisation that works with people of all ages and backgrounds, we are committed to acting in the best interests of children and vulnerable people, ensuring that all reasonable steps are taken to prevent them from harm.





About the experiences

Young people have a choice of dates throughout the year. Head to our website, choose your dates, choose your experience, and make a payment if you need to. Simple!

You'll stay in a beautiful outdoor location and can enjoy activities of your choice. You'll have a great time and make memories that will last a lifetime.

Young people will be able to earn the points of work or cash they need to buy things they are really into. They'll be going on adventures, meeting new people, and making memories that will last a lifetime.

They will have the chance to change their experience, or swap the weeks, for the next year. They'll be going on adventures, meeting new people, and making memories that will last a lifetime.

My daughter has made some new lifelong friends and the experience she's had has really built her confidence... all of the activities were brilliant and taught my daughter skills for life! Parent

WHEN IS IT?

All three themes are available throughout school holidays, simply choose your preferred dates during the sign-up process.

HOW MUCH DOES IT COST?

NCS is a government funded programme, which means the costs of the experience is heavily subsidised. To take part in NCS, all we ask for is a contribution of £50 per young person. This includes all travel costs, accommodation, activities and food - a whole five-day trip for £50!

Depending on your circumstances (eg. if your young person receives free school meals or the usual premium), you could be entitled to a bursary which would mean the experience is free - you don't have to pay anything. Get in touch for more information.

IS NCS INCLUSIVE FOR PEOPLE WITH SPECIAL EDUCATIONAL NEEDS OR DISABILITIES?

NCS is for everyone. When your young person signs up to NCS, you will have the opportunity to let us know about their specific needs, including any medical conditions, special educational needs, or disabilities. We will then contact you to develop a care plan so that we can make necessary reasonable adjustments to ensure they can take part. NCS is also available up to the age of 25 for those young people with SEND.

REFUNDS

We offer a 14-day cool off period for you to apply for a refund if you change your mind.
In the unlikely event of NCS being cancelled, you will be offered a full refund.



Parent and guardians information leaflet



Experiences away from home

National Citizen Service (NCS) helps 15-17 year olds build skills for work and life by taking part in new challenges and meeting new people, gaining confidence and independence along the way.

"When my son came back he had just blossomed, his confidence had grown so much it was incredible. I would highly encourage parents to get their teens on NCS, it teaches them to have conversations they wouldn't normally have the confidence for". Parent

NCS away from home experiences are available across the country. Each experience is five days and four nights, and includes a variety of activities centred around one of three themes: Live It, Boss It, or Change It.

The experiences will help boost your young person's CV and college or university applications - highlighting the broader range of skills they've gained to employers and higher education providers.

Places are limited!

Visit our website to secure a place today.




WEARENCS.COM



PSCHE

In line with school guidance our Relationships and Sex Education Policy is published on our school website alongside our PSCHE Curriculum. If you have any questions or would like further clarification on this then please contact the school.

[CHARACTER Programme | The Oaks Academy](#)

[Policies | The Oaks Academy](#)

Mrs Emily Abberley

Assistant Headteacher Community & Personal Development

SEND



The SEND team have had another successful term supporting pupils and parents of The Oaks Academy school community. We have run a range of interventions from numeracy to anger management, literacy, physio and many more.

Parental Engagement Sessions

The SEND team have welcomed parents of children with SEND needs at the parental engagement sessions where a range of strategies from 'How to handle meltdowns' to 'how to support revision/homework without the stress' and more importantly the opportunity to meet parents facing similar challenges.

The next parental engagement session is due to take place on the 6th March 5.00 p.m. – 6.00 p.m. please come along to the session which will focus on 'supporting siblings who are not SEND'. We will also share information and useful strategies on supporting teenage pupils with anxiety.

Christmas Raffle

The Christmas hamper Raffle this year was a huge success, staff donated a range of items for the 17 hampers which were delivered to parents. for. A big thank you to the SEND department who worked extremely hard to organise this and deliver the hampers in their own time on the last day of term.





Support for your child with additional needs

Revision strategies to help your child revise can be found here: [revision methods](#)

If you have concerns about your child's learning or behaviour and you wish to discuss them with me then please get in touch by either

Phone: 01270 661223

Email: hholland@theoaksacademy.co.uk

Websites for further support:

[Sendiass Info & Advice Archive - Kids](#)

[Special Educational Needs - childlawadvice.org.uk](http://childlawadvice.org.uk)

[Education \(cheshireeast.gov.uk\)](http://cheshireeast.gov.uk)

Helen Holland

Assistant Headteacher SENCo

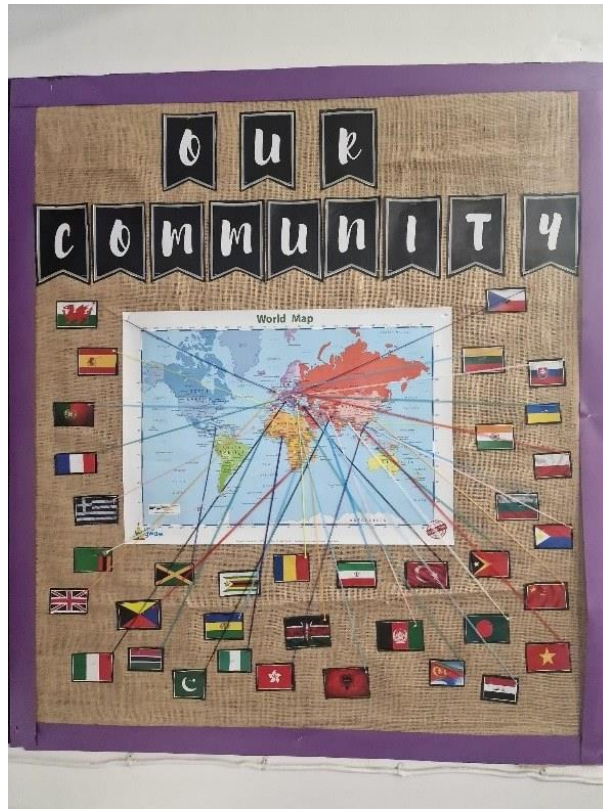
EAL (English as an Additional Language)



."Do you know what a foreign accent is? It's a sign of bravery"

Amy Chua, [Battle Hymn of the Tiger Mother](#)

In September we launched our new EAL centre; an area where our multicultural community can come together and celebrate our diverse range of languages. It is also a safe space for students to practise their English language skills and be given support to help them on their English language journey.



We have two teachers in our EAL department; Miss Ellams and Mrs Fatu who work with students in small groups and one to one to ensure that they have the skills to function in The Oaks Community. Miss Ellams is an English teacher who speaks English very well and Welsh very badly! Mrs Fatu speaks Bulgarian, Russian, Romanian, German and English!



Students work on their reading skills, grammar usage and fluency across their intervention sessions. We use an online programme called Flash Academy in the LRC where students can work independently and at their own pace improving their skills across five areas; reading, writing, speaking, listening and vocabulary. We then test every term to see how our students are progressing.



KS4 Art residential



On Friday 9th February Mrs Abberley and Miss Grimes escorted 12 KS4 students on an Art residential to Conway Centre, Anglesey. The aim of the weekend was to work intensively on an art project over the weekend which will contribute to their GCSE Art Portfolio. The students who attended were a credit to the school, displaying resilience, perseverance and creativity in abundance as they completed drawings, resource boards and a final outcome all in one weekend!

Well done to Lily I, Sekina A, Charell W, William W, Eliza S, Abbie P, Guilia P, Otylia SD, Julia K, Tanaka DY, Lexie C and Ella T. Your commitment to learning is outstanding.









Key Stage 3 Update



Happy New year, and welcome back in 2024 and a new term at The Oaks Academy. Thank you for your support in meeting our standards, ensuring that your child arrives to school with the correct uniform, equipment and a school bag.

We, as a team, are so proud of our consistently good attendance across key stage 3. National average is 90.2% and I am proud to say that all years are above this national statistic, from September. Year 7 is 94.2%, Year 8 92.4% and Year 9 92.2%.

Another method of success is the achievement points that our pupils receive. This year, since returning in January Key stage 3 have received a total of 3,939 points. A fantastic achievement from Year 7 with 1460 achievement points, Year 8 1253 achievement points and 1226 achievement points in year 9. Leading the way in year 7 is Stephanie K with 40 achievement points this academic. In Year 8 Maisy M and Charley M are leading the way with 39 points. Bethany T has 29 points in year 9.

Have a fantastic break and we will see you all on Monday 26th February.

Mrs Gemma White

Key stage 3 Director.













Key Stage 4 Update



Year 10

As the end of Half term 3 comes to a close for our Year 10 Pupils, myself and the rest of the staff wanted to express how they have matured and progressed this year. Standards and expectations are high and are contributing to our caring and respectful culture at the Oaks Academy.

I cannot stress enough the importance good attendance in school. 40 students managed to maintain 100% attendance this term despite all the bugs that have been going around and, for this, they have been presented with a certificate to congratulate them on their achievement. Furthermore, one lucky person from this list will win a £10 Amazon voucher.

Achievement points are another measure of success and commitment from our students to their education. With over 10, 500 achievement points given to Year 10, I am proud that pupils endeavour to be the best they can be. This is incredibly pleasing and a special mention to the following students who make up our top 5: Kyle C, Eliza S, Lucas D, Evie J, Giulia P. Congratulations on this dedicated attitude.

In form time pupils have been working hard to complete their Curriculum Vitae and personal statements so that they are ready for Mock Interview Day and applying for Further Education. This is a vital skill which is imperative for job searching in the future.

As I'm sure you're aware, we have offered a trip to 'Flip Out' at the end of this term for pupils to interact and have cultural enrichment outside of school; we hope to have as many pupils as possible on the trip. Furthermore, we have an outstanding Humanities trip over the half term weekend in Ypres, Belgium, where 40 pupils from years 9 and 10 will explore the Battlefields, cemeteries and museums and reflect on the Great War.

Thank you for your persistent hard work and support. We look forward to seeing you refreshed and eager to return after the break to build on the progress you have all been making.





Year 11

As the end of Half term 3 comes to a close for our Year 11 Pupils, myself and the rest of the staff wanted to convey our gratitude for the academic endeavour our pupils have shown. Standards and expectations are high at The Oaks Academy and there is immense hard work and organisation going on behind the scenes to ensure that all pupils are prepared for their GCSE exams and can therefore maximise their potential.

I cannot stress enough the importance good attendance in school; 35 students managed to maintain 100% attendance this term despite all the bugs that have been going around and, for this, they have been presented with a certificate to congratulate them on their achievement. Furthermore, one lucky person from this list will win a £10 Amazon voucher. It is also important that pupils get to lesson on time as being just 5 minutes late for lesson is the equivalent of 3 full days of learning lost.

While achievement points tend to reduce as pupils journey through the years they are still a measure of success and commitment from our students to their education. With 10,000 achievement points given to Year 11, this shows they are still keen to achieve more than ever. This is incredibly pleasing and a special mention to the following students who make up our top 5: Lily I, Alfie E, Lewis P, Giovanio H, Jakub S, Congratulations on this dedicated attitude; it will serve you well in the future.

The Elevate-Up programme after school is in full motion as teachers go above and beyond to prepare pupils for their upcoming GCSE's, which are only 12 weeks away. To further support their revision, we are exploring a study weekend away at the Menai Centre for some intensive intervention to boost grades for pupils that are interested.

As I'm sure you're aware, we have offered a trip to 'Flip Out' at the end of this term for pupils to interact and have cultural enrichment outside of school, we hope pupils will go on the trip. Also, we have the NCS overnight trip for pupils that are interested; this is run by an external company which we have managed to secure funding for. Furthermore, we have the glamorous end of School Prom for year 11 where pupils can enjoy the grandeur and elegance of Crewe Hall. Pupils will pull out all the stops in suits and dresses as they dine and dance the night away on what will be a rite of passage to remember for the rest of their lives.

Thank you for your persistent effort and support. We look forward to seeing you refreshed and eager to return after the break to build on the progress you have all been making.

Mr Kevin Street

Key Stage 4 Director







Dates for the Diary



Friday 16th February - Inset day

Monday 26th February- School reopens
Monday 4th March - National Careers Week
Thursday 7th March -World Book Day
Monday 11th March - Year 11 PPE Examinations start
Monday 11th March - Science Week
Friday 8th March - year 8 Girls in to Engineering visit to Alstom
Thursday 14th March - Year 10 Mock Interview Day
Thursday 21st March - Year 10 Drama Performance Evening
Thursday 28th March - Year 8 Online Parents Evening
Thursday 28th March - Finish for Easter Holidays
Monday 15th April - School reopens

Contact Us



If you have any news or stories to share then please get in touch. We are always looking to expand our Alumni network, celebrate and share success. Please visit our new and updated website to keep up to date and follow us on social media.

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