



The Oaks News - March 2023

Welcome to The Oaks News March 2023 edition. Our half termly newsletter is to celebrate and share what's going on in school, and ensure that our parent community are fully informed about school life, upcoming events and activities. We love to hear about all the amazing things our community are involved in, if you have any stories to share please get in touch

In the news this month



In this months edition:

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- **Site Improvements**
- **CHARACTER**
- **Careers Education Information Advice and Guidance (CEIAG)**
- **Faculty Focus - English & Literacy**
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Headteachers Update



Dear Parents and carers

School has been as busy as ever this term. In particular, Year 11 students are hard at work preparing for their GCSE and Cambridge National examinations. Examination success is an important outcome of any child's education, but we do recognize that character development is as equally as important, if not more so. To this end we have the development of a personal character curriculum and co-curriculum as a main whole school priority this year. Students this term have been engaging with a wide range of employers and training providers through bespoke assemblies and presentations, face to face interviews with local employers and visits to the workplace. If your child is in Year 11 please encourage them to do some revision every day over the Easter period. Examination success is not about luck. It is as a result of being prepared, organized and showing character and resilience to do well.

We have been delighted with our recent response to student voice surveys and would like to offer parents the opportunity take part in our short parent survey. Please can I ask that all parents and carers click on the link below to complete this short survey.

<https://forms.office.com/e/qbu4H6tJBu>

Thanks as ever for your ongoing support.

Mr P Kingdom

Site Improvements



The site improvements have continued steadily over the Spring term with many areas receiving cosmetic work. During the February half term renovations began on the first floor with room 21, room 22 and the old reprographics room all seeing renovation work and the creation of a new corridor to separate the Business Studies classroom. Many of these rooms have been kitted out with fresh furniture, lights have been upgraded and fully painted. Class room doors throughout the ground floor have nearly all been upgraded and this is set to continue throughout the school.

While you are enjoying a well earned Easter break the school will be a hive of activity as we set to work on a number of new areas and finish a few ongoing projects. The renovations started on the first floor with continue with painting in the corridor and new doors installed. The old music block (room 4 and surrounding rooms) will receive a full lift with new lighting, internal and external doors, new flooring throughout and fresh paintwork to create modern welcoming environment.

Adjacent to the old music block the Main Hall will be having bi-fold doors installed leading to the canteen to open up the dining room fully during break and lunchtime. The stage will also be receiving some lovely new hand rails and electrics. Down in the Gym the unused wooden PE equipment will be removed from the walls. This will allow light to flood into the space and create a larger area for PE lessons. Over in the science department two of our labs are to be renovated, with fresh paint and new furniture.

The main reception areas of the school did receive a major change last summer which I hope you are enjoying, this will continue as we renovate the foyer area and create a historical display for the school. There are new doors to be installed in a number of corridors and rooms as part of a long term plan to install swipe card activated doors in the academy.

There are too many items to list really and I don't want to spoil all the surprises! Enjoy your holidays, the site team and I look forward to you all coming back and spotting the changes.

Annabel Perrin Aldous

School Business Manager

CHARACTER



Personal Development of our students is really important to us. Each week we run a programme of form time sessions, assemblies and PSHE lessons all designed to support student growth and development of our student community. We want students to develop an awareness of themselves and others, the importance of self-regulation, and developing their sense of community and self-fulfilment. Each of these sessions are part of our CHARACTER programme.

Careers & Finance, Health, Aspirations, Responsibility, Active Citizenship, Community, Tolerance, Emotional intelligence and Relationships.

On Thursday 30th March we held our KS3 CHARACTER day. All students from year 7-9 followed a bespoke timetable, with each hour rotating around a variety of activities that support our CHARACTER curriculum. Year 7 students got the opportunity to learn about mental health and well-being with staff from Wishing Well, about financial awareness with staff from Bank of America, develop their team building and communication skills, listen to a presentation from The British Army and The Royal Navy and visit the CCSW Digital Bus.

Year 8 students has a presentation from the NHS around careers and aspirations, take part in a team building and communication workshop with Crewe and Nantwich Rugby Club, discuss employ-ability

skills and future aspirations, take part in a workshop from the YMCA and listen to a presentation from The British Army and The Royal Navy.

Year 9 students had a digital workshop from Tablet Academy, a creative industry workshop with staff from The Lyceum Theatre visit the Climbing Wall and listen to a presentation from The British Army and The Royal Navy.

The day was a real success with many employers saying what a positive experience they had with our students.

Emily Abberley

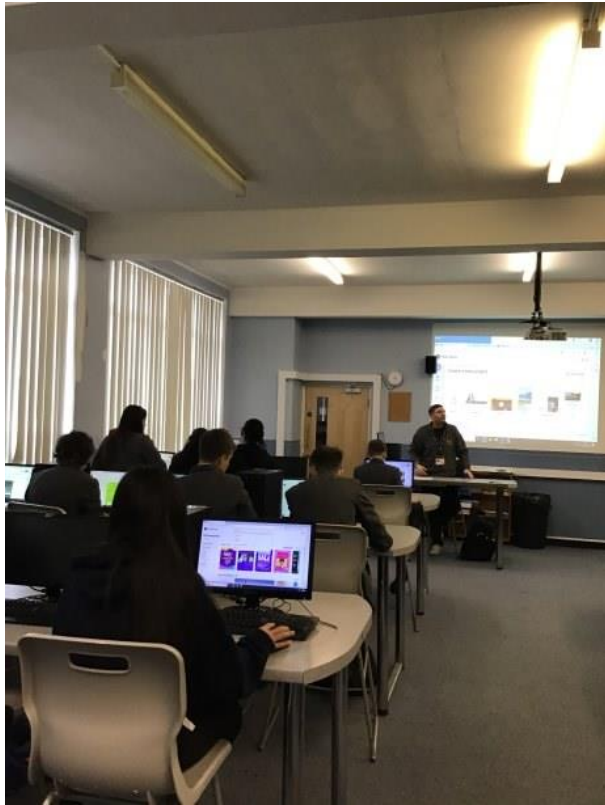
Assistant Headteacher Community & Personal Development















Careers Education Information Advice and Guidance (CEIAG)



This half term has been jam packed with careers activities!

We have high aspirations for our students and our careers programme is designed to support them in having the same high aspirations and believe they can achieve anything they put their mind to. We aim to open their eyes to the endless possibilities and seek to introduce them to a range of local employers to support and guide these aspirations. This half term we have had a range of activities that support our CHARACTER curriculum.

Year 7

A group of students were selected by the art department to take part in a creative project. They are learning about the role of the artist in society and working on a public commission with the Fire Service alongside ISG construction. Keep a look out for their art mural they will be going up outside the new construction site in the summer term! All year 7 students were also lucky to have a presentation from the NHS about the 350 careers opportunities that are available to them in this industry.

Year 8

A select group of students were invited to take part in a HS2 EPIC Engineers workshop. The students were off timetable for the day working with HS2 staff to develop design solutions to an engineering problem. Working to a design brief the students had a taste of a real life engineering role and worked alongside professionals to solve a problem and facilitate a solution. They had a great day and KS2 can't wait to come back to do the session again with our next round of budding engineers!

Year 9

This group had the great opportunity of taking part in a hands-on first aid training session where they learnt basic life support, CPR and use of a defibrillator. Gaining first-hand experience of the role of the emergency services whilst also learning valuable life skills. They were also delivered a CV master class session from Cheshire and Warrington Pledge as they will need to start preparing their CVs in readiness for year 10.

Year 10

In the last 5 weeks our year 10 students have had an interview masterclass workshop, a mock interview with an employer and an assembly from CCSW about their upcoming secondary college visit in July. In the last week of half term this group have also started their one-to-one careers appointments with a trained careers adviser. All students will have the opportunity to speak with an adviser over the next 12 months to support their college transition and future opportunities.

Emily Abberley

Assistant Headteacher Community & Personal Development

Faculty Focus - English and literacy



English at The Oaks Academy

This half term, students in English have been focusing on studying Shakespeare and his plays. In Year 8, we've introduced our students to Shakespeare's world, where his plays were performed, and the different genres of his plays. The students have produced some wonderful written accounts of the historical play Richard III and why he is such a villainous character!

Year 9 have been studying one of Shakespeare's most famous tragedies: Romeo and Juliet! They have been looking at the relationships between characters, how Shakespeare structured his plays, and why the prologue is so important to the story of the star-crossed lovers!

Year 10 have begun to study their GCSE Shakespeare play- Macbeth. Full of treachery, murder and the supernatural. Year 10 have embraced the play to create some amazing written work on Macbeth's character in the famous "Is this a dagger I see before me" scene. Well done to Dominika and to Julia who have shown great progress in their writing about a very challenging play.

Finally, a massive well done to our Year 11 students following the recent Pre-Public examinations, the students have demonstrated excellent work ethic. Keep up the good work Year 11, ensure full attendance at all interventions, including the Easter interventions to secure the excellent results the students very much deserve in the GCSE exams.

The Learning Resource Centre Update

This term at the LRC students have been engaging with Accelerated Reader, our reading programme which rewards students for reading books! Currently the top five performing students for passing quizzes on the books they have read are - Sabrina S, Maja B, Kian B, Elizabeth A, CJ A and Jayden-Lee S. Well done!

We are delighted to announce that in the last week of term Sabrina S in Year 7 became the first student to read 1 million words as part of the accelerated reader programme. Sabrina was presented with a Kindle Fire from Mr Kingdom at our end of term rewards breakfast.

7E1 has won the class prize and 8E1 are also top of their year group for points in Accelerated Reader.

We are delighted to acknowledge the below readers for their commitment to reading.

Owen I has borrowed 58 books this term.

James J R has borrowed 31.

Melanie J has borrowed 28.

Victoria W has borrowed 17.

7JNO and 8LWH have been the best performing forms on Lexia.

EAL – Martina M, Libusa M, Daniela M, Nikitia Pi and Raisa S have made the most progress on Flash Academy (Learning English Software).

Academic Literacy Intervention

Currently, in our Academic Literacy Intervention, we are studying a really exciting range of topics across the core subjects. In Science, we have been exploring the difference between physical and chemical changes. The students have been getting involved and taking part in experiments to come up with some exciting conclusions. In Maths, we have been building our skills to understand fractions and percentages – breaking down what the words mean and how to create them. Lastly, in English, we have had the opportunity to look at Shakespeare and break down the language used to create our own plays. I would like to congratulate Maisie S and Edward B! For their outstanding effort in their English, Maths and Science lessons.

Matthew Barlow

Curriculum Team Leader English



Faculty Focus - MFL



Modern Foreign Languages at The Oaks Academy

This half term Year 7 have been learning to describe their family and friends. We have looked at nouns, adjectives and the importance of word order. We also looked at Cádiz carnival, their colourful costumes and the delicious food on offer! A big well done to Daria-Elena D whose contribution in lessons, attitude to learning, overall engagement and extra-curricular effort is exemplary. Well done too, to Jack T for his effort in his vocabulary learning homework, keep it up Jack!

Year 8 have studied how to invite friends to go out and how to accept and reject invitations, as well as discussing getting ready and clothing. A huge well done to Enzo V who regularly scores top marks on vocab retrieval quizzes and Elena S for completing so much extension work! Maddison J has also made a big effort this half term to contribute to lessons and has made real improvements in her written work, well done Maddison!

Year 9 have learnt to discuss their rights, how they help the environment and the impact of fair trade on the lives of those in 3rd world countries. Ella W has shown a real desire to improve this half term, shown excellent engagement in her work, and her interaction in class discussions has been fantastic! Also, a huge congratulations to Evie J who has not only written an outstanding piece of work for the QMF, but also consistently achieved top marks on the verb and vocabulary retrieval quizzes! Well done Evie for showing such a positive attitude to lessons.

Year 10 have been working on discussing their interests and influences. Well done to Dominika P who wrote an outstanding piece of work for her QMF this half term with lots of 'wow' expressions included.

Finally, a huge well done to Year 11 who have completed their second round of PPEs this week, but especially to Leo S who scored grade 9s on all 3 exam papers, and Julius F and Caitlin S for their outstanding speaking mock exams!

Hayley Archer

Curriculum Team Leader MFL

Faculty Focus - Performance & Vocational



Performance and Vocational Faculty

The Performance and Vocational Faculty have had a lot of successes this term that we are very proud of. We have focused on embedding our curriculums in our subjects and developing new innovative teaching methodologies to engage our students and immerse them in our lessons. Due to the nature of the practical subjects in the faculty a lot of our lessons consist of a combination of learning new knowledge and also developing skills requiring students to be able to apply their knowledge to practical tasks. As well as covering a breadth of projects and skills, we regularly return to knowledge and skills in different projects to ensure that we can develop them further. We have also worked hard this year on improving literacy within our subjects, as well as knowledge retrieval and questioning.

In Music students in Year 9 have started to develop their music technology skills and compose a pop song. The creative possibilities are endless and this is a very relevant skill set and approach as this is the way composers and music producers work in the music industry which has a digital focus. In addition to a range of PE activities, some students have participated in the ABC project on Tuesdays after school which has developed their resilience, respect and discipline, in addition to a range of

boxing skills and techniques. We also have lots of students participating in Premier League Kicks with Crewe Alexandra Football Club after school on Thursdays. We are also involved in supporting students from Years 7-10 participating in a Young Enterprise Challenge. Students are pitching themselves as entrepreneurs to plan, launch and run their own business supported by Young Enterprise UK and The Pledge.

Looking ahead to the summer term we have some exciting enrichment opportunities coming up. Our enrichment programme is important in providing our students with valuable opportunities and experiences in our subjects, as well as helping them to develop their transferable skills and adding to their cultural capital. We have Crewe Out Loud on Saturday 20th May at Cheshire College South and West, which will include Music and Drama performances, as well as Art exhibition work, a Music and Drama Performance Evening planned for Thursday 13th July and there will be PE sporting fixtures regularly that students can participate in.

I am looking forward to us continuing to work together as a faculty to develop teaching, learning, our curriculum and also our enrichment programme.

Emma Wright

Curriculum Team Leader - Performance & Vocational Faculty





Year 11 Examinations



Easter Revision and Support to Improve GCSE Grades

We have seen a rapid increase in the number of students attending after school Elevate Up sessions since the December Pre-Public Examinations and the enthusiasm from our students has been great to see. We would encourage all students to embrace the support on offer over the Easter break as well as the Elevate Up and Tutoring sessions that have been running throughout the year. These will help those students that have gaps in their learning due to the time out of school during the pandemic and those that found the independent work more challenging.

There is a small cohort of year 11's that have chosen not to access the additional support during holidays and after school, these are often the students that are most in need of support. To provide an incentive and reward for all students including these individuals we are introducing a point system to reward high attendance at school, attendance at revision and intervention sessions both during

the week and the Easter break. The rewards will include vouchers with values of £100 and £50, and the opportunity to win professional photographs for Prom. This will be launched with students by our Deputy Headteacher for Progress and Culture, Mr Newham.

As well as the schedule for the Easter break, I also include the Elevate Up revision timetable poster below showing our support that continues throughout the year. If you receive an invite for your child to attend specific sessions, this suggests that there is a need for support and we would recommend that they attend. All subjects offer open revision sessions that are available for all students.

Jason Newham

Deputy Headteacher Culture & Progress

Easter Year 11 Revision Timetable

	Morning Sessions Between 9.00am – 12.00pm	Afternoon Sessions Between 12.30pm – 3.00pm
	Maths Revision is daily online at 3.30pm until 4.00pm via Teams with Mr Handley	
Monday 3 rd April	Subject: Photography Coursework Improvement Room: FAME - 2a/2b10am Time: 10.00am -12.00pm Teacher: Miss Wright	Subject: Photography Coursework Improvement Room: FAME - 2a/2b Time: 12.30pm - 2.30pm with Teacher: Miss Wright
Tuesday 4 th April	Subject: Photography Coursework Improvement Room: FAME - 2a/2b10am Time: 10.00am -12.00pm Teacher: Miss Wright Subject: Hospitality and Catering Revision Room: 17 Time: 10am to 12pm. Teacher: Mrs Williams Subject: Art portfolio improvement Room: 28 & 29 Time: 10-00am - 12pm Teachers: Miss Grimes and Mrs Abberley Subject: History Revision Room: 22 Time: 10am – 12.00pm Teachers: Mrs Mackreth-Aylett With Brad Jessup	Subject: Photography Coursework Improvement Room: FAME - 2a/2b Time: 12.30pm - 2.30pm with Teacher: Miss Wright Subject: Art portfolio improvement Room: 28 & 29 Time: 12.30pm 3.00pm Teachers: Miss Grimes and Mrs Abberley
Wednesday 5 th April	Subject: Maths Revision Room: 41 Time: 10am to 12.00pm Teacher: Mrs Gherghiceanu Subject: History Revision Room: 22 Time: 10am – 12.00pm Teachers: Mrs Mackreth-Aylett With Brad Jessup	



Elevate Up Year 11 Term 1



The poster features a dark blue background with a yellow border. At the top left, the title 'Elevate Up Year 11 Programme' is written in white. To the right is the 'THE OAKS ACADEMY' logo, which includes a tree icon and the motto 'INSPIRE BELIEVE ACHIEVE'. Below the title, a white box with a yellow border contains the text 'Revision sessions after school to begin from Monday 23rd January.' To the right of this box is a red alarm clock and the text 'Every week, 3.0 pm to 4.0 pm'. The main content is organized into two sections: 'Monday English', 'Tuesday Science', and 'Wednesday Maths' in the first section; and 'Thursday' and 'Friday' in the second section, under the heading 'Option Subjects'. Each section lists the subject, the classroom location, and a note that further details will be shared in class. The bottom of the poster features a white speech bubble with a yellow border containing the text 'Snacks will be provided on the day and revision materials. It is important you attend these sessions to improve your GCSE grades.' The background is decorated with illustrations of yellow balloons, a pen, paper clips, and a sandwich.

Elevate Up Year 11 Programme

Revision sessions after school to begin from Monday 23rd January.

Monday English
English Classrooms
Further details will be shared in class

Tuesday Science
Science Classrooms
Further details will be shared in class

Wednesday Maths
Maths Classrooms
Further details will be shared in class

Every week, 3.0 pm to 4.0 pm

Option Subjects

Thursday
History
Geography
Drama
See your class teacher for information.

Friday
Business
PE
Art & MFL
Photography
Food Studies
See your class teacher for information.

Snacks will be provided on the day and revision materials.
It is important you attend these sessions to improve your GCSE grades.

Prom



Plans are well under way for our end of year prom with year 11 at Crewe Hall on Wednesday 28th June. A polite reminder the parents that the final payment is due by 15th May. Many students have been working hard attending the Elevate Up revision sessions after school, those who have attended will receive a reduction in their prom ticket price. This will be calculated on Wednesday 10th May in advance of the final payment and parents will be notified by text message the final balance amount due.

Attend 15 sessions: £5 reduction

Attend 30 sessions: £10 reduction

Attend 45 sessions: £15

With the cost of living crisis we are delighted to announce that as a school we have sources approximately 40 prom dresses and a range of suits that we will be offering to students to loan for the evening. On Monday 24th May 3.30-5pm in FAME suite Year 11 students and parents are invited in to school to view the collected and reserve a dress or suit. We will start advertising this with our students when we return after the Easter break.

Mrs Abberley & Mrs Lockett

Extra-Curricular



Art & Textile Club

This term in the Key Stage Art/Textiles club the pupils have been making cushion which has involved developing a range of textiles skills. To create their backgrounds most of the pupils used technique of Tie Dye, this created swirls of vibrant colours. Pupils then used the technique of Applique to create designs and patterns for the front of their cushion, they used fabric and Bondaweb to attach these to the front of their cushion. Once they had created their pattern they used the sewing machine to secure their patterns and to sew the pieces of the cushion together. For many pupils this was the first time they had used a sewing machine and I was impressed with how they worked with them! To complete the cushion pupils then stuffed it and used their hand stitching skills to complete. For year 8 and 9 this has been a great learning experience as these skills will be further developed in their lessons after Easter.

Key stage 3 Art club is every Tuesday after school 2.50pm-3.50pm – we work on a range of Art and textiles skills , if you are in years 7,8 or 9 please free to join us after Easter!

Catherine Grimes

Student Choir

Following on from the success of our Christmas Music Concert, our Student Choir with students from Years 7-11 have continued to develop their performance skills in preparation for the exciting enrichment opportunities we have coming up in the summer term. They are currently preparing their performances of songs from a range of musical genres for Crewe Out Loud, which is taking place at Cheshire College South and West on Saturday 20th May. They will then be working on their

performances that will form part of a Music and Drama Performance Evening planned for Thursday 13th July.

If any other students would like to join please see Miss Wright – it would be great for as many students as possible to be involved. There will also be opportunities for soloists and small ensembles. See Miss Wright to share your ideas and for more information.

Emma Wright

Sports Report

The Oaks v Alsager

On Thursday 23rd March Year 7, 8 and 10 played Alsager away in the South Cheshire Cup. The competition was at the second knock out phase, in all games the team made a solid start. However in a tightly contested fixture, unfortunately as the game progressed the home team started to take control, and sadly all the team exited at this stage. Well done for all the pupils who took part in the game and attended training through the half term. After half term we have a friendly planned against Ruskin

Basketball @The Oaks

At the start of January every Monday after school saw the start of the Basketball extra- curricular club. As the club progressed through the term attendance was good and pupils worked well. After half term there are local games against Ruskin to look forward to. Keep up the dedicated attendance to the club and lets hope this is the start of a successful club.

Matthew Moss

Boxing

At the beginning of the academic year we, at The Oaks Academy, were lucky to secure a grant from Harewoods brickwork to facilitate a link with South Cheshire ABC Boxing club. The funding has allowed 3 10-week projects to be run at the home of South Cheshire ABC gym, Crewe. Each project seeks the opportunity for 16 pupils to participate in the 10-week project. Pupils are selected as a result of hard work, resilience, enthusiasm and dedication to learning.

Tyler is a year 11 pupil at TOA and he has returned on Project two as a sports leader. Here are a few words from his perspective of the project; The Oaks Academy 10-week south Cheshire ABC Boxing program is great to develop the control of anger management and resilience. Across the 10-week program pupils can expect to learn Stance, Guard and footwork, a range of punches including jabs and crosses, hooks and uppercuts, blocking and defending through to combinations and creating angles and working off centre line with fighting in phases. The 10-week program is limited to no contact, to ensure all pupils remain safe whilst they develop the skills. The programme is a great to develop skills and fitness, along with improving discipline and self-confidence.

Gemma White

Premier League Kicks

For the past 3 years, we have taken part in the Premier League Kicks Programme that Crewe Alex run. This is sponsored by the Premier League and its aim is to encourage participation in grass roots football. There are only 2 schools in the area who take part in this programme and our school has the highest regular attendance at these sessions which we are very proud of. To acknowledge our commitment and dedication to the programme, we were invited to take part in a tournament at West Brom Academy. The students who participated in the event have been coming to the Thursday sessions since year 7. This tournament was a reward for the dedication and commitment the students have shown to their football skills and the Thursday night sessions. It has been fantastic to see the students grow in terms of their skills and confidence as they have progressed through the programme. The students played in the red Crewe Alex kit against teams from the West Midlands area. The competition was close and all the training the boys did paid off. We came fourth in the competition and we are very proud of the team. Many thanks to the Premier League and Mathew Halliwell for organising this event. #PL Kicks #Crewe Alex

Claire Hall

Duke of Edinburgh Award

It has been great to get D of E up and running again after being unable to deliver the award during the Covid-19 era. This year a group of pupils took part in the award and successfully completed their Bronze award. This required pupils to complete 3-6 months where they demonstrate the development of a skill, the regular practice of a practical activity as well as taking part in a volunteering activity. This takes place alongside navigation and campcraft training which is delivered in school and enables pupils to develop the necessary skills so they are able to successfully take part in their practice expedition where they consolidate their theoretical and practical outdoor skills.

Pupils then take part in their qualifying expedition where they have to demonstrate that they can navigate to their campsite, carrying their own equipment and food, feed themselves and camp for the night before packing up and finding their way to the end point. This takes place in the country side with pupils moving between check points manned by D of E assessors. Having completed both expeditions and their online D of E evidence log pupils were presented with their certificates and badges. This provides pupils with a great advantage as local companies who are part of the Crewe Pledge will guarantee interviews to pupils who have successfully completed the award.

There are three levels of D of E Award: Bronze, Silver and Gold. The Gold level certificate is normally presented to young people by a member of the royal family at Buckingham Palace and can be achieved up to the age of 23. So it is with great excitement that we have just launched our Bronze and Silver Awards for this year, with training beginning after Easter. If you would like to sign up to take part please contact the school office on 01270 661223 or speak to Mr Austin.

Jon Austin

Girls' Football:

It has been an active term for the team and it has been fantastic to see so many girls across Years 7 and 8 regularly attending practice after school on Tuesdays. This term, we have taken part in a number of friendly matches against Ruskin, with some resounding victories! Most notably, the girls were given the opportunity to represent Crewe Alexandra FC in the EFL Utilita Girls Cup at Wigan

Athletic Academy. This was a fantastic experience for the girls, in which they played against some of the areas top academy teams. We are looking forward to playing more fixtures in the Summer term.

Well done to all the girls involved in the team. The Oaks Academy is very proud of your commitment and team spirit. Football is now officially the biggest female team sport in England. So, if your daughter dreams about being the next Leah Williamson or simply enjoys playing football with friends, come and join us. All welcome!

We look forward to another exciting round of football next term.

Megan Heley

Chess Club

We are delighted with the rising popularity of our Chess Club. 2 lunch times a week students are invited to take on the challenge of winning a match. It is becoming very popular. we are therefore looking for donations of any Chess boards so support the growing numbers.

Kevin Street













Year 7 end of term rewards



KS3 Subject Stars

Each subject nominates 1 KS3 each half term, 15 achievement points are added for being nominated, nominations are for determination and effort in individual subjects. The year 7 nominees this half term are:

Science Mia Clewes

Geography Ella Griffiths

MFL Daria Elena Dragan

Music Hilary Ching

PE Ella Griffiths

All nominated students are invited to a headteachers breakfast in the dining room on the last day of term.

Attendance

Attendance certificates were awarded for all students with 100% attendance and the form with highest overall attendance gets/keeps the attendance trophy. All students with 100% attendance entered in to a draw to win £20 voucher

This terms winner of the £20 vouchers was Courtney R

This half terms winner of the form trophy was 7LRO

Achievement Points

The top student from each form for achieving the most points won a £10 voucher and the 3 runners up from each form won a prize.

The winners from each form were:

SWI Esmerelda

FPH Teegan W

LRO Ella G

JNO Imogen P

NLA Brandon M

The runners up from each form were:

SWI Maja B JNO Kacper

Hilary C Ethan

Mckayla G Elizabeth

LRO Pheobe S NLA Emilee

Lexie W Leyton

Maddison W Grace

FPH Daria-Elena

Mia C

Marsel T 7

Golden Moments

Achievable during lessons for a 'Golden Moment'. Golden Moment can be for excellent progress, a personal achievement, outstanding work. 5 achievement points awarded and students to be entered into a prize draw.

The winner of the golden moment prize draw for Year 7 was Gualberto DC

Pastoral Recognition

Pastoral Leads nominate 1 student from each year group who display the RESPECT values in support of our community.

This student is awarded a £20 Voucher. The year 7 Pastoral award this half term goes to Harvey H

Extra Curricular Commitment

Students who engage in extra curricular learn to become more confident and expressive by joining clubs or teams of their interest. These activities help them multitask and increases efficiency in their work and help students to be more social, tolerant and accepting. Students develop a unique set of skills like leadership, communication, management, etc. that help them in their careers. Each half term we collate who has engaged in our enrichment programme.

1 term = bronze

2 terms = silver

3 terms = gold

Year 7 bronze winners this term were Mikalina J, Elizabeth A, Marco D , Andrew S, Borys D, Shelbie H, Kyra O'B

Year 7 silver winners this term were Martyna D, Romeo J, Ella G, Zack B, Gualberto DC, Derek O

Nicola Hamilton

Year 7 Pastoral Lead











Year 8 end of term rewards



KS3 Subject Stars

Each subject nominates 1 KS3 each half term, 15 achievement points are added for being nominated, nominations are for determination and effort in individual subjects. The year 8 nominees this half term are:

English Teagan E

RE Cohen S

Maths Litavio L X C

Art Emilia K

Drama Vanessa S

All nominated students are invited to a headteachers breakfast in the dining room on the last day of term.

Attendance

Attendance certificates were awarded for all students with 100% attendance and the form with highest overall attendance gets/keeps the attendance trophy. All students with 100% attendance entered in to a draw to win £20 voucher

This terms winner of the £20 vouchers was Jennifer F

This half terms winner of the form trophy was 8MHE

Achievement Points

The top student from each form for achieving the most points won a £10 voucher and the 3 runners up from each form won a prize.

The winners from each form were:

8THO Ryan Williamson

8RLA Victoria Wieczorek

8MHE Lily Cartwright

8LWH Noah Stoddard

8BJE Andrea Himalova

The runners up from each form were:

Form//8THO

Rosie B

Lexie-Lea B

Brooke W

Form//8RLA

Maisy Y

Maisie S

Stefan S

Form//8MHE

Yasin H

Rylan H

Molly Y

Form//8LWH

Millie C

Rhys T

Bethany T

Form//8BJE

Tara M

William T

Sarah K

Golden Moments

Achievable during lessons for a 'Golden Moment'. Golden Moment can be for excellent progress, a personal achievement, outstanding work. 5 achievement points awarded and students to be entered into a prize draw.

The winner of the golden moment prize draw for Year 8 was Poppy B.

Pastoral Recognition

Pastoral Leads nominate 1 student from each year group who display the RESPECT values in support of our community.

This student is awarded a £20 Voucher. The year 8 Pastoral award this half term goes to Lexie LB

Extra Curricular Commitment

Students who engage in extra curricular learn to become more confident and expressive by joining clubs or teams of their interest. These activities help them multitask and increases efficiency in their work and help students to be more social, tolerant and accepting. Students develop a unique set of skills like leadership, communication, management, etc. that help them in their careers. Each half term we collate who has engaged in our enrichment programme.

1 term = bronze

2 terms = silver

3 terms = gold

Year 8 bronze winners this term were Jeffro C P, Logan G, Jess H, Filip G , Harry T, Charley S, Victoria W

Year 8 silver winners this term were

Maisey Y, Molly Y , Leyla B, Miriam W , Charley K, Nicole L, Vanessa S , Whitney J, Poppy B, Rosie B , Bronwyn H, Bethany T , Evie S, Aimee D, Mason T, Rhys T, Aimee D, Tommy H, Millie C, Leah M

Tom Smith

Year 8 Pastoral Lead







Year 9 end of term rewards



KS3 Subject Stars

Each subject nominates 1 KS3 each half term, 15 achievement points are added for being nominated, nominations are for determination and effort in individual subjects. The year 9 nominees this half term are:

History - Lucas D

DT - Liliana C

All nominated students are invited to a headteachers breakfast in the dining room on the last day of term.

Attendance

Attendance certificates were awarded for all students with 100% attendance and the form with highest overall attendance gets/keeps the attendance trophy. All students with 100% attendance entered into a draw to win £20 voucher

This terms winner of the £20 vouchers was Ky B

This half terms winner of the form trophy was 9ECA

Achievement Points

The top student from each form for achieving the most points won a £10 voucher and the 3 runners up from each form won a prize.

The winners from each form were:

9ECA James J R

9MMO Florin G

9CKI Kyle C

9MMA Joaquim G D

The runners up from each form were:

9 ECA

Filip Ck

Kenzie P

Patricio Da Silva C V

9 MMO

Nicola C

Nadia Zolecka

Otylia S- D

9 CKI

Fabian R

Kara C

Lucas D

9 MMA

Alfie R-G

Phoenix Lam

Julia K-M

Golden Moments

Achievable during lessons for a 'Golden Moment'. Golden Moment can be for excellent progress, a personal achievement, outstanding work. 5 achievement points awarded and students to be entered into a prize draw.

The winner of the golden moment prize draw for Year 9 was

Pastoral Recognition

Pastoral Leads nominate 1 student from each year group who display the RESPECT values in support of our community.

This student is awarded a £20 Voucher. The year 9 Pastoral award this half term goes to Nadia Z and Florin G

Extra Curricular Commitment

Students who engage in extra curricular learn to become more confident and expressive by joining clubs or teams of their interest. These activities help them multitask and increases efficiency in their work and help students to be more social, tolerant and accepting. Students develop a unique set of skills like leadership, communication, management, etc. that help them in their careers. Each half term we collate who has engaged in our enrichment programme.

1 term = bronze

2 terms = silver

3 terms = gold

Year 9 bronze winners this term were Aiden H, Ellis J, Jayden J, Fraya Rose C J

Year 9 silver winners this term were Eliza S, James W, Tyler O, Mateus W, Jasmine G, Alfie S, Lucas D. Ioana D, Daniel B, Aaron W,

Ben W, Aimee K, Jasmine G, Evie J

Pam McClean

Year 9 Pastoral Lead







Year 10 end of term rewards



KS3 Subject Stars

Each subject nominates 1 KS3 each half term, 15 achievement points are added for being nominated, nominations are for determination and effort in individual subjects. The year 10 nominees this half term are:

English Aaron H

Maths Sami Li

Geography Steven SD R

RE Scott C

MFL Leo F

Art – Joby M

DT Steven D J D R

PE Michal B

Business Studies Michal B

All nominated students are invited to a headteachers breakfast in the dining room on the last day of term.

Attendance

Attendance certificates were awarded for all students with 100% attendance and the form with highest overall attendance gets/keeps the attendance trophy. All students with 100% attendance entered in to a draw to win £20 voucher

This terms winner of the £20 vouchers was Steven DJDR

This half terms winner of the form trophy was 10GFE

Achievement Points

The top student from each form for achieving the most points won a £10 voucher and the 3 runners up from each form won a prize.

The winners from each form were:

10HSM Steven DJDR

10CGR Keeley W

10GWH Rosen A

10GFE Niyousha H

10CHO Lewis P

The runners up from each form were:

10HSM

Sami L

Thomas B

Scott C

10CGR

Jay S

Jakub S

Alesandro C

10 GWH

Englesio DC

Molly G

Michal B

Golden Moments

Achievable during lessons for a 'Golden Moment'. Golden Moment can be for excellent progress, a personal achievement, outstanding work. 5 achievement points awarded and students to be entered into a prize draw.

The winner of the golden moment prize draw for Year 10 was Dillon B

Pastoral Recognition

Pastoral Leads nominate 1 student from each year group who display the RESPECT values in support of our community.

This student is awarded a £20 Voucher. The year 10 Pastoral award this half term goes to Seb K.

Extra Curricular Commitment

Students who engage in extra curricular learn to become more confident and expressive by joining clubs or teams of their interest. These activities help them multitask and increases efficiency in their work and help students to be more social, tolerant and accepting. Students develop a unique set of skills like leadership, communication, management, etc. that help them in their careers. Each half term we collate who has engaged in our enrichment programme.

1 term = bronze

2 terms = silver

3 terms = gold

Year 10 bronze winners this term were Leo S, Ryan B, Corey S

Year 10 silver winners this term were Rhys G, Serena S, Scott C, William W

Nina Lockett

Year 10 Pastoral Lead



Year 11 end of term rewards



KS3 Subject Stars

Each subject nominates 1 KS3 each half term, 15 achievement points are added for being nominated, nominations are for determination and effort in individual subjects. The year 11 nominees this half term are:

Science - Angel T

Health and social care - Kadie B

Drama - Daniel I

All nominated students are invited to a headteachers breakfast in the dining room on the last day of term.

Attendance

Attendance certificates were awarded for all students with 100% attendance and the form with highest overall attendance gets/keeps the attendance trophy. All students with 100% attendance entered in to a draw to win £20 voucher

This terms winner of the £20 vouchers was Maria W

This half terms winner of the form trophy was 11CHI

Achievement Points

The top student from each form for achieving the most points won a £10 voucher and the 3 runners up from each form won a prize.

The winners from each form were:

11JAU Michael H

11CHI Poppy P

11MGH Lewis G

The runners up from each form were:

11JAU

Kaine Lee C-J

Chloe D

Chloe P

11CHI

Destinie B

Evie D

Eleanor B

11MGH

Christian D

Daniel I

Shannon S

Golden Moments

Achievable during lessons for a 'Golden Moment'. Golden Moment can be for excellent progress, a personal achievement, outstanding work. 5 achievement points awarded and students to be entered into a prize draw.

The winner of the golden moment prize draw for Year 11 was Igor S

Pastoral Recognition

Pastoral Leads nominate 1 student from each year group who display the RESPECT values in support of our community.

This student is awarded a £20 Voucher. The year 11 Pastoral award this half term goes to Reece G

Extra Curricular Commitment

Students who engage in extra curricular learn to become more confident and expressive by joining clubs or teams of their interest. These activities help them multitask and increases efficiency in their work and help students to be more social, tolerant and accepting. Students develop a unique set of skills like leadership, communication, management, etc. that help them in their careers. Each half term we collate who has engaged in our enrichment programme.

1 term = bronze

2 terms = silver

3 terms = gold

Year 11 silver winners this term were Tyler B, Emily S and Angel T

Nina Lockett

Year 11 Pastoral Lead

Dates for the Diary



Monday 17th April - School Re opens

Monday 1st May - Bank Holiday - school closed

Saturday 20th May - Crewe Out Loud at Cheshire College South and West

Friday 26th May - School closes for half term break

Contact Us



If you have any news or stories to share then please get in touch. We are always looking to expand our Alumni network, celebrate and share success. Please visit our new and updated website to keep up to date and follow us on social media.

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