



## The Oaks News - May 2023

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*Welcome to The Oaks News May 2023 edition. Our half termly newsletter is to celebrate and share what's going on in school, and ensure that our parent community are fully informed about school life, upcoming events and activities. We love to hear about all the amazing things our community are involved in, if you have any stories to share please get in touch.*

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## In the news this month



In this months edition:

- **Headteachers Update**
- **Quality of Education**
- **Personal development - Student Leadership**
- **Careers Education Information Advice and Guidance (CEIAG)**
- **Progress & Outcomes**
- **SEND**
- **Safeguarding**
- **Extra Curricular**
- **Year 7 End of term rewards**
- **Year 8 End of term rewards**
- **Year 9 End of term rewards**
- **Year 10 End of term rewards**
- **Year 11 End of term rewards**
- **Dates for your Diary**

## Headteachers Update



Dear Parents and carers

Our popularity as the school of choice continues. We are oversubscribed again for our new Year 7 cohort in September. Our pupil numbers entering Year 7 have doubled over the last 3 years, and pupil attendance is above national average.

When you visit the school you will have undoubtedly notice all the site improvements we have made as part of our £1 million investment programme in new and refurbished facilities. The next few months will see the opening of our new Conference suite and new classroom spaces to accommodate our significant increase in student numbers.

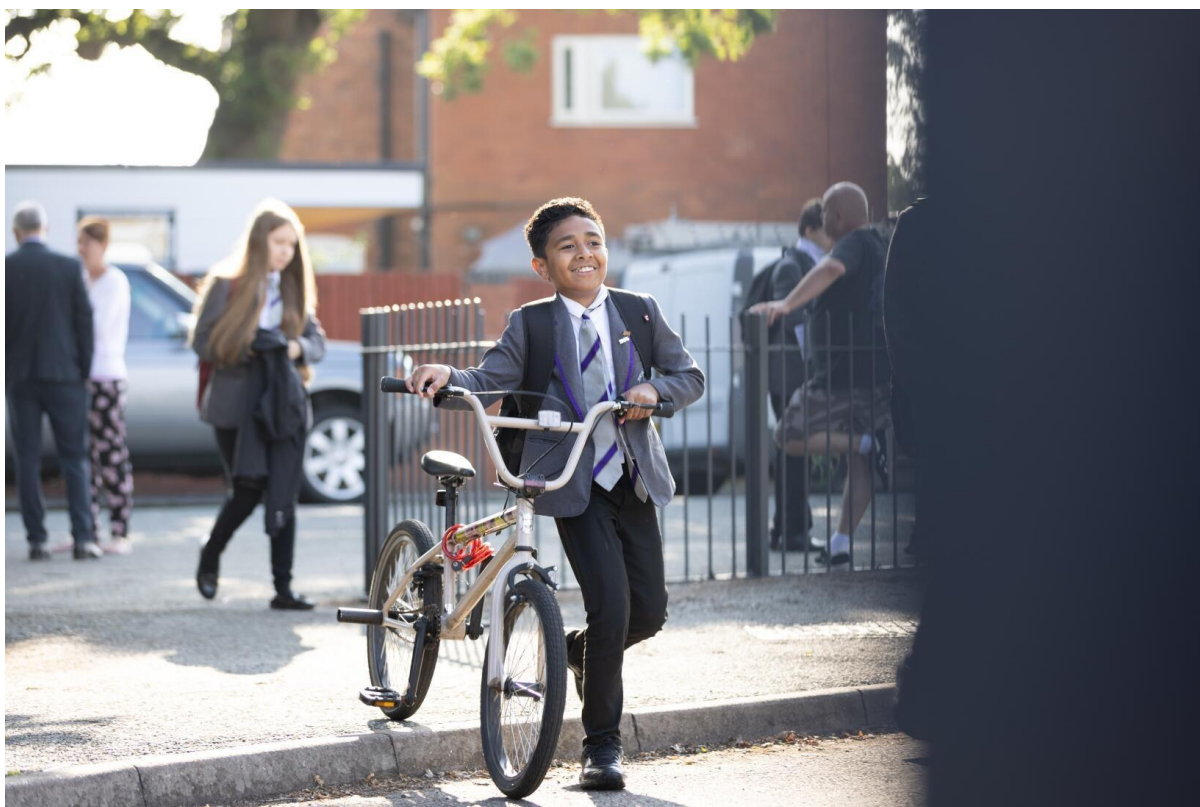
We continue to focus on academic performance, and are incredibly proud of the progress we have made in the past two years. Are you aware that In last year's GCSE examination results we doubled the number of strong passes in English and maths. Many former pupils go on to higher education and Russell Group Universities, including University of Oxford.

The development and embedding of our really successful personal development and character programme continues apace. This combines our assembly, PSHCE and form time programmes, giving opportunities for student leadership, careers awareness, involvement in extra-curricular activities and community.

I hope you enjoy reading about all the developments and successes at the school in this newsletter, and reading about all the great things happening at our school. As ever thanks for your on-going support.

**Mr P Kingdom**

## Quality of Education



### Reading with your child

Reading to and with your child regularly – ideally every evening for at least fifteen minutes - can make a dramatic difference to a child's achievement within school. A report from the Oxford University Press highlights the importance of parents reading with their children thus: “Children who read outside of class are 13 times more likely to read above the expected level for their age.” Furthermore, pupils who spend time reading outside of school achieve better grades at GCSE and are more confident with the demands of college, university and the world of work.

The report also offers six tips for reading with your child at home:

1. Make time to read to your child for fifteen minutes a day.
2. Choose a variety of fictional and non-fictional books to read.
3. Take turns reading with your child.
4. Talk about the book- stop at several points in the story and ask your child what he/she thinks will happen next.
5. Pay attention to the language and encourage your child to use a dictionary or the internet to check the definition of words they may not understand.
6. Enjoy reading!

All pupils in Years 7 and 8 have extra time on their timetable for reading lessons. The school would very much appreciate your support in ensuring that your child is engaging with reading at home. Please make time in the evening for your child to read a suitable book with you.

The following websites allow you to access FREE audiobooks:

<https://librivox.org/>

<https://www.overdrive.com/>

<https://etc.usf.edu/lit2go/>

<https://www.storynory.com/>

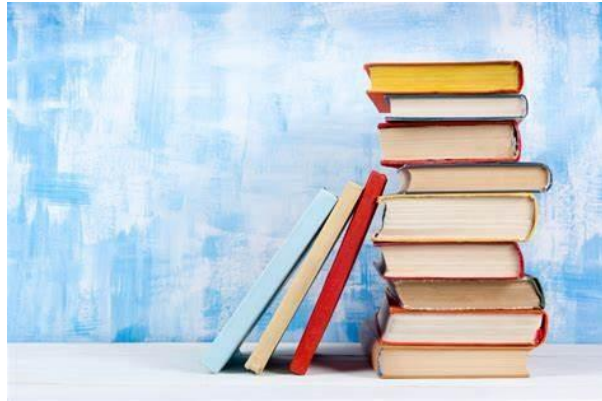
<http://www.loyalbooks.com/>

<https://freeclassicaudiobooks.com/>

<https://www.openculture.com/freeaudiobooks>

<https://www.digitalbook.io/>

Thank you for your support.



### **Academic Literacy Interventions**

As a school we have introduced Accelerated Reader to our Year 7's and Year 8's. It is an exciting reading programme used nationally to encourage students to read while also challenging them to improve their comprehension skills and read challenging books. Students take a reading test which gives each student a guide to the level of book they should be reading. They then read the book, and once finished take a quiz on what happened in the story; if they pass they gain points which at The Oaks Academy means prizes! To support your child to meet their reading goals you can ask them what they are currently reading and talk about what has happened in the story so far, you can also encourage them to come to The Oaks Learning Resource Centre regularly to borrow books at the right level for them.

We have also introduced Lexia for all Year 7 and Year 8. Lexia is a software programme which is proven to improve students literacy levels. It works on areas such as word meaning and grammar. When students first use the software they are assessed for their level, and then the programme automatically adapts to be at the right level of challenge. This means that students in the same class will be seeing different questions depending on their own personal ability. This ensures that each student is allowed to progress at their own pace, and their progression is monitored. All students in Year 7 and Year 8 are expected to complete at least 30 minutes a week using Lexia; once a fortnight students will have time to complete this during Form time. Students are welcome to complete the

rest during break, lunch or after school in the LRC or from home. Please encourage your child to do at least 20 minutes per week at home as this will really support their literacy levels.

We are also pleased to let you know that The Oaks now have their own e-library! Students will be able to access and borrow e-books from home onto to read on any electronic device using their school log-in information. The link is below; happy reading!

<https://oaksacademy.eplatform.co/>

[The Oaks Academy - The Oaks Academy](#) The Oaks Academy eLibrary system to browse, borrow and reserve eBook / Audiobook titles from the digital collection.oaksacademy.eplatform.co

## **Formative Assessment development at the Oaks Academy**

At The Oaks Academy there are two main types of assessment: **summative** assessment and **formative** assessment. These are sometimes referred to as assessment **of** learning and assessment **for** learning, respectively.

### **Summative assessment**

Summative assessment sums up what a pupil has achieved at the end of a period of time, relative to the learning aims and the relevant national standards. Pupils complete a summative assessment at the end of every half term and at the end of a key stage.

A summative assessment may be a written test, an observation, a conversation or a task. It may be recorded through writing, through photographs or other visual media, or through an audio recording. Whichever medium is used, the assessment will show what has been achieved. The summative assessment summarises attainment and the data is used to track the progress of the pupils and inform interventions.

### **Formative assessment**

Formative assessment takes place on a day-to-day basis during teaching and learning, allowing teachers and pupils to assess attainment and progress more frequently. It begins with diagnostic assessment, indicating what is already known and what gaps may exist in skills or knowledge. If a teacher and pupil understand what has been achieved to date, it is easier to plan the next steps. As the learning continues, further formative assessments indicate whether teaching plans need to be amended to reinforce or extend learning.

Formative assessments may be questions, tasks, quizzes or more formal assessments. Formal formative assessments happen every half term. The feedback is used to inform future teaching and interventions.

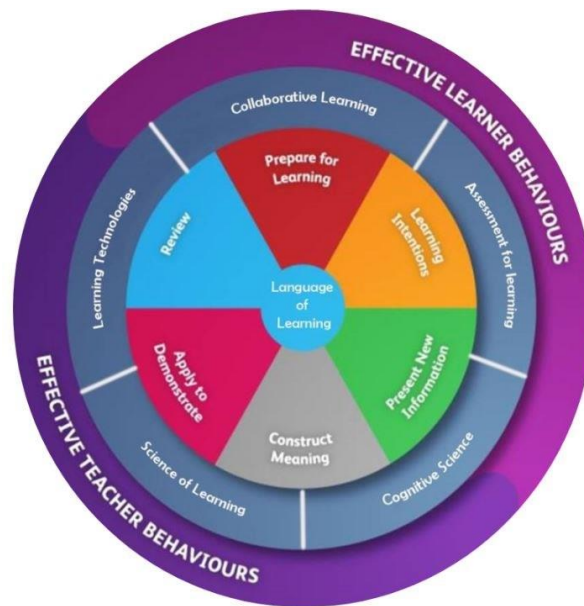
To ensure all teachers are equipped with the pedagogical skills to accurately assess pupils we are engaged in a two year whole school Effective Formative Assessment programme. The programme is sponsored by the international acclaimed assessment guru Dylan William and aim to make a positive impact on student achievement and teacher behaviours. The research conducted by the Education Endowment Foundation found:

- Learners made the equivalent of two months' additional progress in their Attainment 8 GCSE score

- Learners in the lowest third for prior attainment made more progress than their classmates in the top third
- Teachers felt the Teacher Learning Communities (TLCs) improved their practice by allowing valuable dialogue between teachers and encouraged experimentation with formative assessment strategies.

**Joanne MacKreth-Aylett**

**Deputy Headteacher Quality of Education**



## Personal Development



### **Student Leadership**

As we approach the end of the academic year it is important for us to reflect on achievements this year in relation to student leadership. Last week Mr Kingdom and myself said our formal goodbyes to our 2 head students and our 2 senior prefects. Emily, Ella, Poppy and Mel have all done an amazing job ensuring that student voice remains high profile. They have worked closely with the staff senior team developing projects for the student leadership team to be involved in. We wish all our year 11 leaders a fond farewell and look forward to hearing about their next adventures.

This year our students leaders have taken part in a range of projects, all of which have been designed to develop their skill set beyond the academic. Projects this year have included:

- Supporting open evening
- New staff interviews
- Student panels
- Representing the school in the community
- Supporting parents evenings
- Tours of the school
- Adapting the school rewards system
- Student Leadership Training
- Young Enterprise training



When we return after the half term we will be launching our application process for the next academic year. Following consultation with the team we are making some amendments to how it will run. Student voice has requested more access to opportunities such as delivery of assemblies and close consultation with the staff senior team. We are therefore dividing the team in to 4 sub groups:

1. Equality & Diversity Group
2. Quality of Education
3. Community
4. Behaviour & Culture

Each group will be led by one of the senior team who will work with the students developing projects, delivering assemblies and representing the student voice. The aim of our Student Leadership programme is to empower students to work in partnership with staff and other students towards shared goals in order to benefit the staff and students. By taking part students are preparing for Higher Education and for achieving personal and professional excellence in life after formal education. Form time presentations launching the new application process will begin week beginning 13th June and all application including those for Head Student and Senior Prefect will need to be submitted by Friday 23rd June. We look forward to reading all the amazing applications, and encourage those who would like to make difference and get involved.

**Emily Abberley**

**Assistant Headteacher Community & Personal Development**





CWP will be hosting another of the Prospective Candidate Programme workshop for the role of Clinical Support Worker and Healthcare Assistant in July 2023.

Those interested will be required to complete the form in full. Following the workshop, attendee's will be invited to make a formal application and hopefully interview for a permanent role.

**The workshops will be held in:**

- Chester – Tuesday 4th July 2023
- Macclesfield – Wednesday 12th July 2023
- Wirral – Thursday 13th July 2023

The workshops will start at 10.30am, finishing at 12pm – we may be able to offer on-the-day interviews – without a prior application!

Please use the [link](https://forms.office.com/e/wSXSUJSdWb) or QR code to register: <https://forms.office.com/e/wSXSUJSdWb>



For more information, email  
Gemma Clemson:  
gemma.clemson1@nhs.net

## Join CWP as a Healthcare Support Worker

A workshop to improve  
your application writing  
and interview skills

Sign up to attend our Healthcare Support Worker  
workshop for July 2023!

Following the event, you will either:

- Be invited to interview on the day
- Be invited to make a formal application with  
continued support and guidance from our HCSW  
Lead, Gemma

CHESTER: 4TH JULY 10AM-12.30PM  
MACCLESFIELD: 12TH JULY 10AM-12.30PM  
WIRRAL: 13TH JULY 10AM-12.30PM



## The workshop will cover:

- About CWP - where we're based, services we offer, our commitments
- What is a Learning Disability / How mental health affects physical health
- The duties and responsibilities of a Healthcare Support Worker
- Progression and development opportunities from the healthcare Support Worker role
- Fully funded apprenticeships for Mental Health Nursing, Allied Health Professionals, Psychology and Social Work
- Writing a strong application
- Interview preparation
- Various group activities

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### Rail Engineering Technician/Fitter Apprentice Level 3 Crewe 2023

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ALSTOM TRANSPORT UK LIMITED

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Your day-to-day activities will involve learning about and supporting operational activities around overhaul and maintenance of bogies, wheelsets, traction motors, pantographs, HVAC units and Construction of new build bogies for HS2.

#### Apprenticeship Summary

- **Annual wage**  
£16,000.00
- **Working week**  
Monday to Thursday 07:55 am  
Friday 07:55 am to 12:15 pm  
Total hours per week: 37
- **Expected duration**  
36 Months
- **Possible start date**  
04 Sep 2023
- **Date posted**  
12 Jan 2023
- **Distance**  
0.8 miles
- **Apprenticeship level**  
Advanced level)
- **Reference number**  
VAC1000117294
- **Positions**  
8 available



#### What will the apprentice be doing?

- You will work as part of a multifunctional team
- You will support all operational activities
- You will be involved in the overhaul and maintenance of bogies, wheelsets, traction motors, pantographs and HVAC units to 4:35 pm
- You will also be involved in the construction of the new build bogies for HS2

#### I. What training will the apprentice take and what qualification will the apprentice get at the end?

- You will attend College on a block release basis
- You will complete the Level 3 Diploma in Rail Engineering Knowledge Level 3 (A)
- You will complete the Level 3 Competency in Rail Engineering

#### II. What is the expected career progression after this apprenticeship?

- On completion you will be expected to undertake various processes on the repair and overhaul of traction and rolling stock as a manufacturing team member

## Desired skills and personal qualities

Communication skills, Attention to detail, Problem solving skills, Logical, Team working, Initiative

## Qualifications

GCSE or equivalent 5 Subjects including Maths, English & Science (Grade 5 to 9) Essential

## About the employer

This is an excellent opportunity to join a world leading engineering company where you will be working alongside qualified and experienced staff. Leading societies to a low carbon future, Alstom develops and markets mobility solutions that provide the sustainable foundations for the future of transportation. Our product portfolio ranges from high-speed trains, metros, monorail, and trams to integrated systems, customised services, infrastructure, signalling and digital mobility solutions.

**Training provider**

REASEHEATH COLLEGE

Applications are to be made by CV and covering letter to [chloe.johnson@alstromgroup.com](mailto:chloe.johnson@alstromgroup.com)



**Emily Abberley**

**Assistant Headteacher Community & Personal Development**

**Progress & Outcomes**



Our Year 11 students are approaching a half-way point in their GCSE examinations prior to the half-term break. We have been incredibly proud of all of our Year 11 students over the last few weeks. They have been an absolute credit to both you as parent/carers and us here at The Oaks Academy. They really have risen to the challenge with hard work and determination to do the very best that they can in their examinations. We have witnessed laughter, we have witnessed tears but most importantly, we have witnessed resilience. The students are enjoying their free hot buffet breakfast in the canteen every morning, we will continue to do all we can to support students during this crucial period.

As we reach this half-way point, now is the time that they can pause briefly, plan productive revision time over the half-term break and most importantly take time away from study to be with family and friends for fun and relaxation in the (hopefully) Crewe sunshine. We look forward to welcoming our students back refreshed and ready for the final challenge of the remaining GCSE examinations on Monday 5th June.

**Jason Newham**

**Deputy Headteacher Progress and Culture**





SENDco and Medical Needs



SENDco and Medical Needs

We were delighted to welcome our new SENDco Mrs Holland this half term. Mrs Holland will lead the established SEND team to ensure that the vulnerable SEND pupils achieve the best they can academically and personally and start to prepare them for their life after 'The Oaks Academy'.

As part of Mrs Holland's role, she will also be looking after pupils with medical needs. Please ensure that if your child has any medical needs or changes to their needs, that she is made aware. In line with the school policy, we will not be able to issue any non-prescribed medication, including paracetamol, to any pupil. If you wish to give your child paracetamol, then please bring the medication to school and we will ensure your child is brought to reception for you to issue it.

If your child has prescribed medication, then please ensure that you personally bring it to main reception and complete the medication form. The medication will then be kept in the medication safe and will be issued to the pupil as per the instructions on the box. It is up to you or your child to collect the medication at the end of the day if they are needed at home for evening dose.

If you have any concerns regarding your child or questions around SEND or Medical needs then please don't hesitate to ring or email Mrs Holland on [hholland@theoaksacademy.co.uk](mailto:hholland@theoaksacademy.co.uk) or our Assistant SENCo Mrs Hall on [chall@theoaksacademy.co.uk](mailto:chall@theoaksacademy.co.uk)





## Safeguarding & Wellbeing



# Online safety: top tips

Going online is a huge part of most young people's lives so it's important to talk to them about online safety. Here's our tips to get you started.



## Chat to them about what they like to do online

The best way to find out what your child is doing online is to talk to them and have regular conversations so that online safety is part of everyday discussion. Ask them open-ended questions like 'What's your favourite game or app to play on?'.

- Listen to what they have to say and show an interest. They could give you a demo of their favourite app or show you their favourite YouTube or TikTok account.
- They will probably be able to teach you things you don't know! This will also give you an opportunity to chat about any safety settings they might already have in place.
- Regular conversations with your child will encourage them to come to you if they ever need support or advice.

## Talk about who they are in contact with online

There are lots of different ways that children can talk to people online – messaging apps, on social media, and less obvious ways such as chat on online games. Talk to your child about who they are talking to and what they are sharing with them.

- Use settings to help limit who can contact your child.
- Remind your child that they shouldn't share personal information with people they don't know online.
- Let your child know they can come to you or another trusted adult if any conversation makes them feel uncomfortable.

## Help manage what they see and do online

Parental controls and privacy settings can help you manage how your child spends time online and help to keep them safe.

- Device settings – manage things like location sharing, screen time and in-app purchases. Most tech and gaming companies have dedicated pages to support with setting these up.
- App or game settings – in-app tools that can help to keep your child's account private and manage who they're talking to. You can normally find information on these in account settings or directly on the platforms website.
- Mobile or network provider settings – help to manage browsing access and stop your child from visiting inappropriate sites or downloading apps that aren't suitable. Contact your mobile or broadband provider for more information about setting this up.

Make sure to talk to your child first before implementing any new settings and explain to them how they help to keep them safe.

## Remember it's ok to ask for help!

Remember you don't have to be an online safety expert – that's our job! We're here to help, with resources and advice to help support you and your child.

If your child asks you a question you don't know the answer to, or speaks to you about a negative experience they had online, here are some of things you could do:

- Visit the NSPCC online safety hub: [nspcc.org.uk/onlinesafety](https://nspcc.org.uk/onlinesafety)
- Call the NSPCC helpline **0808 800 5000** to speak to an advisor
- Ask another parent
- Speak to your child's teacher
- If your child needs more support, they can contact Childline: [childline.org.uk](https://childline.org.uk)





**Half Term  
Holiday  
Clubs**

wishing well

come and  
join us for free  
holiday fun

Tuesday 30th May  
10-12pm

Wednesday 31st May  
1-3pm

Thursday 1st June  
10-12pm

At 3 Chester Bridge,  
Crewe CW2 7EF

[mabyn.meredith@wishingwellproject.net](mailto:mabyn.meredith@wishingwellproject.net)

The poster features a central white cloud with the title 'Half Term Holiday Clubs' in purple and orange. Below the cloud, the 'wishing well' logo is shown. The main text is on a green background, listing the dates and times for the clubs. To the right, there are four small photos of children engaged in various activities like painting and drawing. The background is decorated with colorful illustrations of art supplies like pencils, paint palettes, and brushes.

## Extra-Curricular



ECB Cricket Project

Over the last few months pupils in Key Stage 3 pupils have been part of an ECB cricket project that has been delivered by Jo Herbertson ECB Cricket Co-ordinator. The aim of which has been to increase the delivery of Cricket and create opportunities to work in intra school clubs and over the longer term compete against other schools in Inter school competitions. The pupils have been amazing and really got involved in what for many is a new sport.

**Matt Moss**

**PE Teacher**



**Crewe Out Loud**

Crewe Out Loud was held at the Crewe Campus of Cheshire College South and West on Saturday 20th May. This event was to celebrate and showcase the fantastic work that takes place in the primary and secondary schools in Crewe in Music, Drama, Dance and Art.

27 students from The Oaks Academy participated showcasing our recent extra-curricular work. There were some fantastic Music solo performances from Hilary Ching performing Passacaglia on the piano, Rhys Griffiths performing Everlong on the guitar and Nadia Zolecka singing I Have Nothing. We then had four amazing Drama duologue performances from Ella Griffiths and Ermela Peqini, Maia Dragon and Vanessa Silva, Phoebe Shepherd and Mia Clewes and Brooke Whalley and Kyra-Mae O'Brien. Finally our student choir performed Mamma Mia, A Million Dreams, Perfect and We're All in This Together.

In addition to our performances we had some Art work on display in the exhibition showcasing the talent of our Art students.

Miss Wright said of the event 'We are really proud of our students who all gave fantastic performances to be proud of and were excellent ambassadors for the school. It was a fantastic opportunity to showcase the amazing work that takes place at The Oaks Academy and celebrate 'The Arts' and the value of these subjects'.

We look forward to next year and what will undoubtedly be another excellent Crewe Out Loud. Preparations now continue for our next event which is the Music and Drama Performance Showcase Evening on Thursday 13th July. If you would like to get involved please see Miss Wright for more information.

**Emma Wright**

**CTL Performance and Vocational Faculty**











## Creative Writing Club



This terms published Creative Writing Club stores are below

### **'Scar' – by Millie C**

The lights are dim yet blinding as I'm dragged through the corridor, each flickering on as we approach. A door comes into view at the end of the hallway, ominous and dark in contrast to the bright surroundings. Cloth and rope strangle limb and tongue so I can't protest to anything that happens behind the door. I hear the voice...

"Ah, welcome, Patient One."

Gasping, my head is finally lifted from the water, hair soaked in sweat and droplets of water. My mouth no longer hurts or feels dry but my voice is hoarse and raw from my unheard screams. Lights flicker around me as I am stripped of all clothes and laid on a table, still bound as if an animal. Strange. Now the torturous labour out of the lab seems like an alluring mercy as pain chills my chest.

"Welcome to hell, Patient One."

Once more, a needle stabs my flesh as another cut is sealed. The drill lays on the table. Fresh blood splatters, coating it like an intricate work of art, almost elegantly placed. Everything seems to hurt simultaneously as he pierces me once again, sewing me shut like a torn doll or a broken teddy. Desperately, my limbs flail in terror, a scared sheet thrashing against a wire fence, its thick wool trapped on. I watch the belts bind me to the cold, metal surface. I hear the voice.

"Shhhh, Patient One."

Once more, the perpetual affliction continues to haunt me, making my life a hellish cycle of misery and death. I hear others, many others, as I lay in the tiny cage I'm stored in whenever I am not

needed. They scream identically to me... the scalpel enters my eye but I don't feel it, only pressure as tears and blood create a pen-like trail down my face. It's yanked free and my body twitches instinctively, knowing it should be in pain but it's not. Once again, I hear the voice.

"Ready, Patient One?"

My vision sways as I try and walk, head pounding in agony. He's gone too far this time... but what is too far? Was it when I got here? When I saw the gas chambers? No matter, I'll remember. As I run through a hail of bullets, I feel one pierce my ear but I keep running out of the gates as a familiar voice is heard.

"YOU WON'T GET AWAY, PATIENT ONE!"

A fire burns across my body as I flinch and scream in the shackles. Each time I feel the blood, warm and captivating, creating a mirrored pattern to the ceiling. I slump just a little more and the Doctor laughs a little louder. Bombs are going off, the blocks falling like dominoes at the loud impact. Hands take me from the shackles and the Doctor screams his voice loud and clear as I am given away like a card.

"DON'T YOU DARE, PATIENT ONE!"

I don't dare listen anymore as I sit back in my recliner, my empty eye filled with a fake one and the scars pressed into my shirt. I cradle my child, the one I helped with its fabrication, not him, ME, and I whisper into his shadow as I silence the voice.

"Goodbye, Patient One."



### **'When it All Seemed Perfect' – by Scott C**

In life, we all imagine paradise. Is it a place? A feeling? Truth is, paradise can be anything. And for me, it happened when I first met the alluring girl across the street. However, there is one thing you must know when seeking out paradise... And that is no matter what it is, someone will always be there to snatch it from your grasp.

September 19th, just one day after the 40th anniversary of the Arrington Garden Incident. Me and her, a bench and some friends. It's a tradition to celebrate generations of Arringtons, but all in all, we were really there to see the show. Intricate displays of colourful blasts illuminated the place with piercing sounds like that of a drillbit. We sat there watching, hand in hand, til our eyes hurt at the flashes to which we laughed it off and watched again, til it was time to get going before dark.

Shortcuts. There is nothing more fun as a kid to see a more interesting short way home from the cold and rain. An alley way, an abandoned house. It's all adventure and smiles.

Until someone gets hurt.

Time is 20:36. It's pitch black. The time it goes dark was scheduled to be earlier this day. We needed a shorter way home. She's secretly afraid of the dark. I let her go first, a playful nod to her fear. She laughs nervously as she goes into the dark alley way. I put my hands to my hips, right chuffed at my little start. But my smile droops as I hear her scream and the smell of iron hits my nose.

When the term "scarred for life" is heard, we usually associate it with an emotional moment that scars the mind, a trauma. It's not to be associated really with an actual, physical scar. But the trope is broken when said emotional scar is caused by a physical scar. Almost as if it's a paradox.

Time is 20:47. It seems she went far into the alley. I run, shouting her name, wondering what it is, "Is someone there?"

My thoughts were halted when I tripped on something hard, intricate. I look closer. It was dark so I had to crouch down. Horror hit my eyes as I discovered what I'd tripped on was an arm. And what shattered my emotions further was my girlfriend's watch strewn upon the floor next to it. Following though... another arm. Another leg. My vision blurred over how just one moment had caused a traumatic event like this.

A shadow. A shadow loomed over me as one more part was thrown towards me. Everything made sense as Arrington stood before me. Wrong place. Wrong time.

Wrong. Decisions.

Trauma comes in all forms. Physical, even emotional... or the sight of your loved one torn apart. Literally. Trauma may have its own word, but it's a special kind of scar. Scars will fade eventually, on a knee or an arm you may feel happy as you see that pale, white harm spot gradually fade. But a scar on the brain never fades. It will be there until the end of time. You will never be rid of the guilt. I will never be rid of the guilt of what I could have done to half it all. No human ever gets rid of a scar caused by an event where fate was put into your hands.

### **'This is the Creativity of All Time' – An Absurd Comedy by Will W**

I woke up at 3:99 am in a cold, hot night in Januember 37th with a thirst to do my teeth – as in brush them. So I got my phone on Yooglie Mapsing to travel from my bedroom in the Scottish Highlands to my bathroom in Saint Helena. I nearly forgot my toothpaste but got it in my bag. On my camel, I started the journey to my bathroom. It took hours and hours, however I got there at 3:99 am – nearly record time! It was even the same day, too.

Once I got there, my camel turned into dominoes, the game, in the regular way. I looked into the Daemon mirror and did mein teeeths. It took a minute and I saw the time and it was 0:00am. I had to be quick before Moshu sells me all my money for lamp oil, a rope, bombs. I don't want it, he's not my fren, I don't have monies (yet).

I ran back to the other day to get home, then my camel who revived force feeds me orange juice. After, I did my death. I was eating dorito when camel come.

"You are die."

"No," I said.

I died after he betrayed me and gave me orange juice.

## Year 7 end of half term rewards



It is that time again where we can celebrate our achievements and as always year 7 have so much to celebrate.

This term we have been able to invite various volunteers into school to offer an enrichment day to all our pupils. This involved rock climbing, the royal Navy, Army and the air cadets delivering an inspirational speech, an interactive bus, Cooking shows and the NHS. All the students behaved impeccably and engaged very well and even some have showed interest in the Army as a career.

This term we have also been lucky enough to visit various places around Crewe and participate in activities where the students have left feeling very proud and moved. Crewe out loud was such an amazing day and the performing students were brilliant. The knife angel visit was a moment for our students to reflect on life and those of others and we were very lucky to have this in our town.

Year 7 progress evening was a huge success and a time where I along with all the teachers could share our pride and celebrate each student's achievement. I would like to thank all the parents who attended, it was lovely to put a face to the voices.

As always, we will finish term with a celebration Assembly and prizes and sweets along with certificates will be given out.

### **KS3 Subject Stars**

Each subject nominates 1 KS3 each half term, 15 achievement points are added for being nominated, nominations are for determination and effort in individual subjects. The year 7 nominees this half term are:

**English** Maja B

**Geography** Phoebe S

**Music** Ella G

All nominated students are invited to a headteachers breakfast in the dining room on the last day of term.

### **Attendance**

Attendance certificates were awarded for all students with 100% attendance and the form with highest overall attendance gets/keeps the attendance trophy. All students with 100% attendance entered in to a draw to win £20 voucher

This terms winner of the £20 vouchers was Ethan H

This half terms winner of the form trophy was 7SWI

### **Achievement Points**

The top student from each form for achieving the most points won a £10 voucher and the 3 runners up from each form won a prize.

The winners from each form were:

SWI Hilary C

FPH Mia C

LRO Ella G

JNO Imogen P

NLA Grace G

The runners up from each form were:

SWI	Maja B	JNO	Ethan H
	Esmerelda		Kacper P
	Valeriia T		Maja D

LRO	Pheobe S	NLA	Kyra
	Ermela P		Leyton
	Lexie W		Maisie O

FPH	Teegan W
	Marsel T
	Kyra-Mae

## **Golden Moments**

Achievable during lessons for a 'Golden Moment'. Golden Moment can be for excellent progress, a personal achievement, outstanding work. 5 achievement points awarded and students to be entered into a prize draw.

The winner of the golden moment prize draw for Year 7 was Lily-May D

## **Pastoral Recognition**

Pastoral Leads nominate 1 student from each year group who display the RESPECT values in support of our community.

This student is awarded a £20 Voucher. The year 7 Pastoral aware this half term goes to Grace G.

Happy Half Term!

**Nicola Hamilton**

**Year 7 Pastoral Lead**





Year 8 end of half term rewards



### **KS3 Subject Stars**

Each subject nominates 1 KS3 each half term, 15 achievement points are added for being nominated, nominations are for determination and effort in individual subjects. The year 8 nominees this half term are:

**History** Tara M

**MFL** Leon C

**Food** Emily G

**PE** Bethany T

All nominated students are invited to a headteachers breakfast in the dining room on the last day of term.

### **Attendance**

Attendance certificates were awarded for all students with 100% attendance and the form with highest overall attendance gets/keeps the attendance trophy. All students with 100% attendance entered in to a draw to win £20 voucher

This terms winner of the £20 vouchers was Maisie S

This half terms winner of the form trophy was 8LWH

### **Achievement Points**

The top student from each form for achieving the most points won a £10 voucher and the 3 runners up from each form won a prize.

The winners from each form were:

8THO Kai W

8RLA Jakub J

8MHE Emily G

8LWH Millie C

8BJE Kier C

The runners up from each form were:

8THO

Fanio D C

Brooke W

Maja D

8RLA

Vanessa S

Alfie H

Daria S

8MHE

Rylan H

Kaleb J

Sujeet K



8LWH

Bethany T

Marta S

Alesia D

8BJE

Tara M

Andrea H

Logan G

### **Golden Moments**

Achievable during lessons for a 'Golden Moment'. Golden Moment can be for excellent progress, a personal achievement, outstanding work. 5 achievement points awarded and students to be entered into a prize draw.

The winner of the golden moment prize draw for Year 8 was Daria S

### **Pastoral Recognition**

Pastoral Leads nominate 1 student from each year group who display the RESPECT values in support of our community.

This student is awarded a £20 Voucher. The year 8 Pastoral award this half term goes to Fanio DC

**Tom Smith**

**Year 8 Pastoral Lead**







Year 9 end of half term rewards



### KS3 Subject Stars

Each subject nominates 1 KS3 each half term, 15 achievement points are added for being nominated, nominations are for determination and effort in individual subjects. The year 9 nominees this half term are:

**Maths** James W

**Science** Lukas D

**Art** Andrea H

**DT** Daniela C

**Drama** Lucas D

**IT** Shelby B

All nominated students are invited to a headteachers breakfast in the dining room on the last day of term.

### **Attendance**

Attendance certificates were awarded for all students with 100% attendance and the form with highest overall attendance gets/keeps the attendance trophy. All students with 100% attendance entered into a draw to win £20 voucher

This terms winner of the £20 vouchers was James J R

This half terms winner of the form trophy was 9ECA

### **Achievement Points**

The top student from each form for achieving the most points won a £10 voucher and the 3 runners up from each form won a prize.

The winners from each form were:

9ECA Filip Cz

9MMO Stephanie D

9CKI Kyle C

9MMA Julia KM

The runners up from each form were:

9ECA

James J-R

Ky B

Kenzie P

9MMO

Nicola C

Kenna W

Otylia S- D

9CKI

Lucas D

Nia H

Eliza S

9 MMA

Alfie R-G

Phoenix L

Vladimir V

### **Golden Moments**

Achievable during lessons for a 'Golden Moment'. Golden Moment can be for excellent progress, a personal achievement, outstanding work. 5 achievement points awarded and students to be entered into a prize draw.

The winner of the golden moment prize draw for Year 9 was Bethany S.

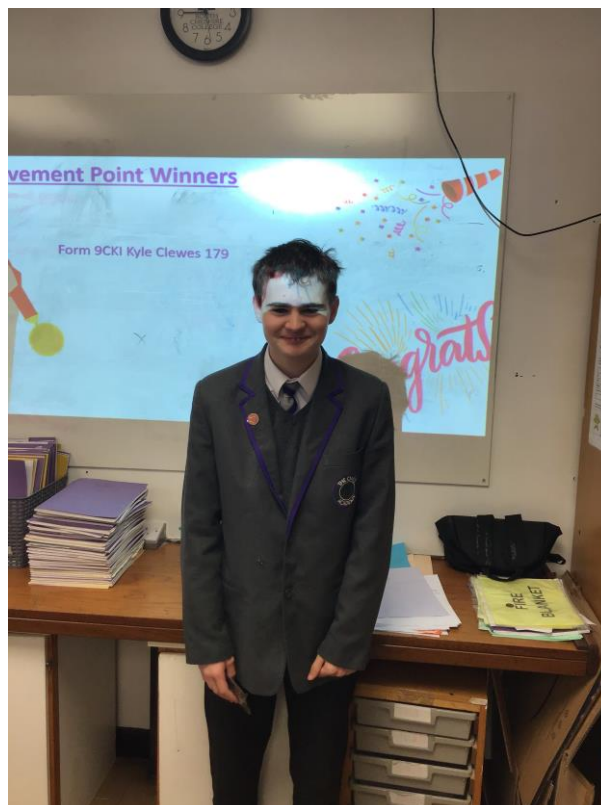
### **Pastoral Recognition**

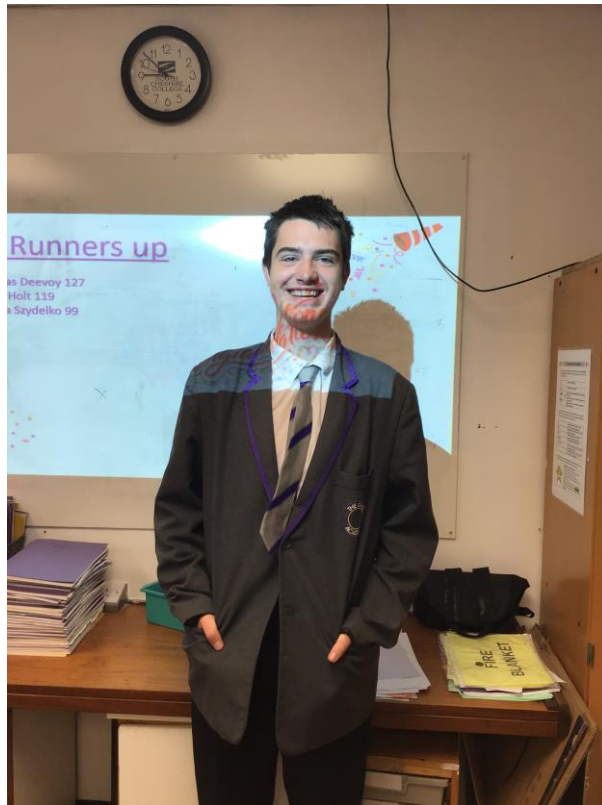
Pastoral Leads nominate 1 student from each year group who display the RESPECT values in support of our community.

This student is awarded a £20 Voucher. The year 9 Pastoral award this half term goes to Olivia S.

### **Natalie Bacchus**

#### **Year 9 Pastoral Lead**







## Year 10 end of half term rewards



### KS3 Subject Stars

Each subject nominates 1 KS3 each half term, 15 achievement points are added for being nominated, nominations are for determination and effort in individual subjects. The year 10 nominees this half term are:

**English** Will W

**Maths** Leo F

**Science** Cameron B

**Geography** Andrei G



**RE** Rhys G

**MFL** Curtis B

**Art** Andrei G

**Photography** Jessica C

**Food** Caryn C

**DT** Kory S

**PE** Caryn C

**Health and social care** Millie J

**Business Studies** Thomas B

**Creative iMedia** Englesio D C

All nominated students are invited to a headteachers breakfast in the dining room on the last day of term.

### **Attendance**

Attendance certificates were awarded for all students with 100% attendance and the form with highest overall attendance gets/keeps the attendance trophy. All students with 100% attendance entered in to a draw to win £20 voucher

This terms winner of the £20 vouchers was Maja K.

This half terms winner of the form trophy was 10CGR

### **Achievement Points**

The top student from each form for achieving the most points won a £10 voucher and the 3 runners up from each form won a prize.

The winners from each form were:

10HSM Giovanio H

10CGR Keeley W

10GWH Englesio

10GFE Niyousha H

10CHO Lewis P

The runners up from each form were:

10HSM

Steven S

Libusa M

Sami L

10CGR

Jay S

Chelcia

Ella M

10 GWH

Lily I

Molly G

Mija K

### **Golden Moments**

Achievable during lessons for a 'Golden Moment'. Golden Moment can be for excellent progress, a personal achievement, outstanding work. 5 achievement points awarded and students to be entered into a prize draw.

The winner of the golden moment prize draw for Year 10 was Seb K.

### **Pastoral Recognition**

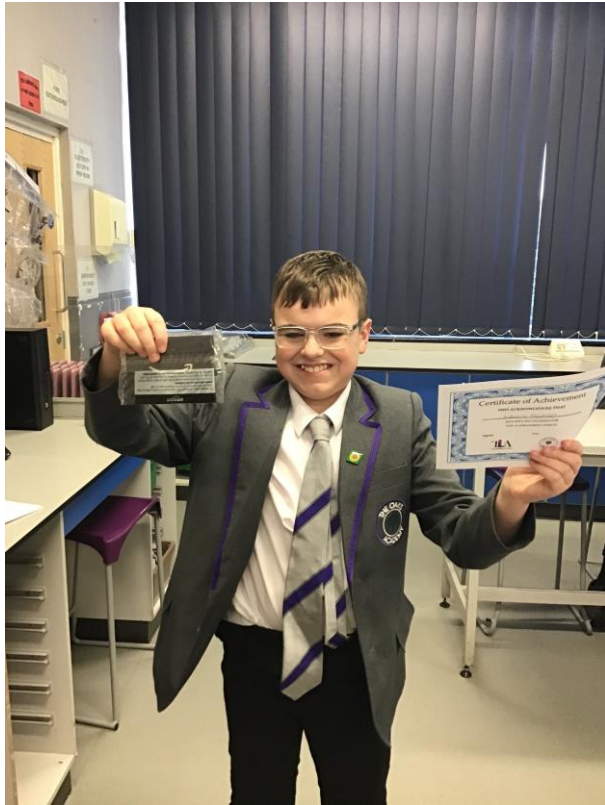
Pastoral Leads nominate 1 student from each year group who display the RESPECT values in support of our community.

This student is awarded a £20 Voucher. The year 10 Pastoral award this half term goes to Caryn C.

**Emma Cooper**

**Year 10 Pastoral Lead**











## Year 11 end of half term rewards



On Friday 25th May we held a special assembly for our year 11 leavers. The assembly was a time for us to reflect on how far they have come, celebrate their individual achievements and say our formal goodbyes. Whilst the exam season is still in full swing we wanted to take the time to acknowledge how proud we are of all of them. All students received an achievement certificate as we are proud of how they have risen to the challenge of GCSE exams with maturity and professionalism . It is so difficult to single out students but some special awards were handed out for a range of individual successes and achievements.

Pastoral Manager Award– Callum C

Exceeded expectations in both progress and attainment throughout year 11

Rafal B

Angel T

Poppy P

100% Attendance Whole School Year

Leon B

Evie D

Alex D

Maria W



We wish the whole of year 11 a fantastic and happy future. Remember to aim high, never give up on your goals and keep in touch. Keep revising hard over the half term holidays and we look forward to celebrating with you at prom on 28th June.

**Nina Lockett**

**Year 11 Pastoral Lead**

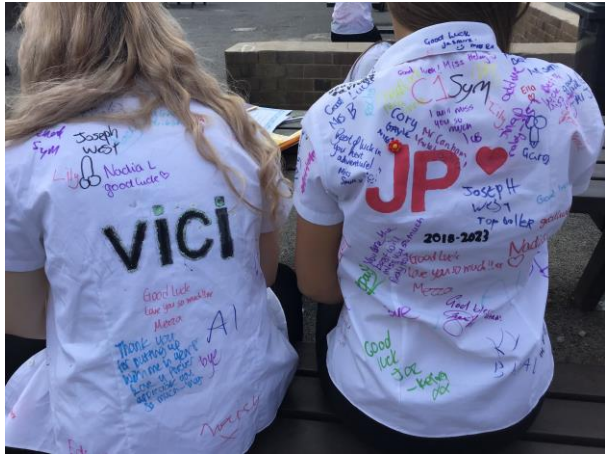






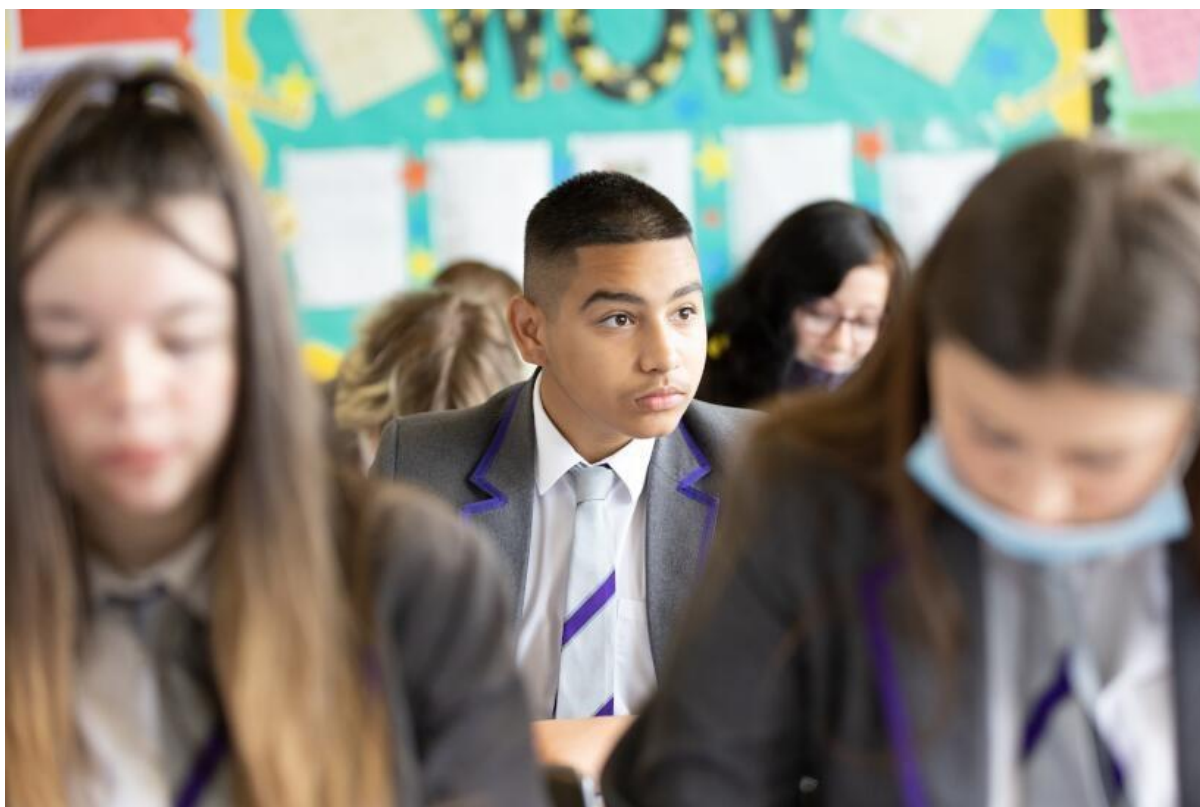








## Dates for the Diary



Monday 5th June - School re-opens

Thursday 15th June - Reaseheath Careers in Football - select year 10 students

Thursday 15th June - year 8 Progress Evening - On site from 4 - 6.30pm

Friday 23rd June - Student leader, Senior Prefect and Head Student application deadline

Friday 6th July - New Year 7 intake evening

Friday 7th July - Year 10 Secondary College

Friday 7th July - New Year 7 intake day

Thursday 13th July - Music and Drama Performance Showcase & Year 11 Art & Photography exhibition

Friday 14th July - Year 7-10 SAC Day

Friday 21st July - School closes to pupils for summer break

Monday 24th July & Tuesday 25th July - Inset days

Monday 4th September & Tuesday 5th September - Inset days

Wednesday 6th September - School opens for pupils



## Contact Us



If you have any news or stories to share then please get in touch. We are always looking to expand our Alumni network, celebrate and share success. Please visit our new and updated website to keep up to date and follow us on social media.

[www.theoaksacademy.co.uk](http://www.theoaksacademy.co.uk)

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