



## The Oaks News - October 2023

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*Welcome to The Oaks News October 2023 edition. Our half termly newsletter is to celebrate and share what's going on in school, and ensure that our parent community are fully informed about school life, upcoming events and activities. We love to hear about all the amazing things our community are involved in, if you have any stories to share please get in touch.*

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## In the news this month



### **In this months edition:**

- **Headteachers Update**
- **Reading with your child**
- **Safeguarding - Diana Anti Bullying award**
- **ADHD Awareness month**
- **Attendance**
- **Progress Update**
- **Year 11**
- **Personal Development - Student Leadership, clubs & enrichment & PSCHE**
- **Faculty Welcome - English, Maths, Science, MFL, Performance & Vocational, PE, Art Design and Technology, Humanities**
- **Year 7 Football**
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## Headteachers Update



Dear Parents and carers

We have made a great start to the new term and welcomed lots of new staff and students to our school. We continue to go from strength to strength. Over the past 2-3 years our student numbers have grown by 50% and we have welcomed many more additional specialist staff. We continue on our journey to excellence, and are delighted with the commitment we see from our students in terms of positive behaviours, attendance and their learning.

We continue apace with our site improvements – this has included creating 3 new additional classrooms, including a new science room over the summer break, all needed due to accommodating our increasing numbers of students with high quality facilities. Our work continues and we have plans to upgrade the Food Technology teaching space, student toilets and changing rooms, and corridors over the forthcoming 12 months.

We were really pleased with the continued improvement in GCSE results in the summer. Many of our students even exceeded their nationally measured expected progress. The school has made significant progress in the last 3 years and these results also reflect our students following ambitious and challenging curriculum pathways which include significant numbers being entered for the English Baccalaureate. These entries exceed both national and Cheshire East averages. The school is delighted with students achieving a third of a grade improvement in expected progress outcomes when compared with pre-pandemic results.

The school is keen to connect with our former students – and in October we were delighted to welcome back a group of former students (several in their 80s) who attended the grammar school which was founded in our building. They had a lovely time reminiscing about their school. We are so grateful for all the support our community offers the school.

Thank you, indeed, to you as parents for your ongoing support and commitment.

**Mr P Kingdom**

## Reading with your child



Reading to and with your child regularly – ideally every evening for at least fifteen minutes - can make a dramatic difference to a child's achievement within school. A report from the Oxford University Press highlights the importance of parents reading with their children thus: "Children who read outside of class are 13 times more likely to read above the expected level for their age." Furthermore, pupils who spend time reading outside of school achieve better grades at GCSE and are more confident with the demands of college, university, and the world of work.

The report also offers six tips for reading with your child at home:

1. Make time to read to your child for fifteen minutes a day.
2. Choose a variety of fictional and non-fictional books to read.
3. Take turns reading with your child.
4. Talk about the book- stop at several points in the story and ask your child what he/she thinks will happen next.
5. Pay attention to the language and encourage your child to use a dictionary or the internet to check the definition of words they may not understand.
6. Enjoy reading!

All pupils in Years 7 and 8 have extra time on their timetable for reading lessons. The school would very much appreciate your support in ensuring that your child is engaging with reading at home. Please make time in the evening for your child to read a suitable book with you.

The following websites allow you to access FREE audiobooks:

<https://librivox.org/>

<https://www.overdrive.com/>

<https://etc.usf.edu/lit2go/>

<https://www.storynory.com/>

<http://www.loyalbooks.com/>

<https://freeclassicaudiobooks.com/>

<https://www.openculture.com/freeaudiobooks>

<https://www.digitalbook.io/>

Thank you for your support.

### **Academic Literacy Interventions**

As a school we have introduced Accelerated Reader to our Year 7's and Year 8's. It is an exciting reading programme used nationally to encourage students to read while also challenging them to improve their comprehension skills and read challenging books. Students take a reading test which gives each student a guide to the level of book they should be reading. They then read the book, and once finished take a quiz on what happened in the story; if they pass they gain points which at The Oaks Academy means prizes! To support your child to meet their reading goals you can ask them what they are currently reading and talk about what has happened in the story so far, you can also encourage them to come to The Oaks Learning Resource Centre regularly to borrow books at the right level for them.

### **Lexia**

All pupil in Year 7 and Year 8 have access to Lexia - a software programme which is proven to improve students literacy levels. It works on areas such as word meaning and grammar. When students first use the software they are assessed for their level, and then the programme automatically adapts to be at the right level of challenge. This means that students in the same class will be seeing different questions depending on their own personal ability. This ensures that each student is allowed to progress at their own pace, and their progression is monitored. All students in Year 7 and Year 8 are expected to complete at least 30 minutes a week using Lexia during Form time. Students are welcome to access Lexia during break, lunch or after school in the LRC or from home. Please encourage your child to do at least 30 minutes per week at home as this will really support their literacy levels.



We are also pleased to let you know that The Oaks now have their own e-library! Students will be able to access and borrow e-books from home onto to read on any electronic device using their school log-in information. The link is below; happy reading!

<https://oaksacademy.eplatform.co/>

**Mrs Joanne MacKreth**

**Deputy Headteacher Quality of Education**



## Safeguarding



### **Diana Anti bullying Award**

We are thrilled that we have undertaken training with the Anti-bullying Ambassador Award. A charity set up in the memory of Diana, Princess of Wales. Eight of our students went for one days training with Mr Street and Mr Canham. Throughout the programme they alongside the school community, will be bringing out 'change' for and by young people on our antibullying work encouraging change in attitude and behaviours.



## Equality Act 2010

# Protected Characteristics

It is against the law to discriminate against someone because of their:



AGE



DISABILITY



SEX



MARRIAGE AND CIVIL PARTNERSHIP



RACE



PREGNANCY AND MATERNITY



SEXUAL ORIENTATION



RELIGION OR BELIEF



GENDER REASSIGNMENT



Safe Schools Alliance UK  
*Putting Safeguarding First*



## Online safety: top tips

Going online is a huge part of most young people's lives so it's important to talk to them about online safety. Here's our tips to get you started.

### Chat to them about what they like to do online

The best way to find out what your child is doing online is to talk to them and have regular conversations so that online safety is part of everyday discussion. Ask them open-ended questions like 'What's your favourite game or app to play on?'

- Listen to what they have to say and show an interest. They could give you a demo of their favourite app or show you their favourite YouTube or TikTok account.
- They will probably be able to teach you things you don't know! This will also give you an opportunity to chat about any safety settings they might already have in place.
- Regular conversations with your child will encourage them to come to you if they ever need support or advice.

### Talk about who they are in contact with online

There are lots of different ways that children can talk to people online – messaging apps, on social media, and less obvious ways such as chat on online games. Talk to your child about who they are talking to and what they are sharing with them.

- Use settings to help limit who can contact your child.
- Remind your child that they shouldn't share personal information with people they don't know online.
- Let your child know they can come to you or another trusted adult if any conversation makes them feel uncomfortable.

### Help manage what they see and do online

Parental controls and privacy settings can help you manage how your child spends time online and help to keep them safe.

- Device settings – manage things like location sharing, screen time and in-app purchases. Most tech and gaming companies have dedicated pages to support with setting these up.
- App or game settings – in-app tools that can help to keep your child's account private and manage who they're talking to. You can normally find information on these in account settings or directly on the platforms website.
- Mobile or network provider settings – help to manage browsing access and stop your child from visiting inappropriate sites or downloading apps that aren't suitable. Contact your mobile or broadband provider for more information about setting this up.

Make sure to talk to your child first before implementing any new settings and explain to them how they help to keep them safe.

### Remember it's ok to ask for help!

Remember you don't have to be an online safety expert – that's our job! We're here to help, with resources and advice to help support you and your child.

If your child asks you a question you don't know the answer to, or speaks to you about a negative experience they had online, here are some of things you could do:

- Visit the NSPCC online safety hub: [nspcc.org.uk/online-safety](https://nspcc.org.uk/online-safety)
- Call the NSPCC helpline **0808 800 5000** to speak to an advisor
- Ask another parent
- Speak to your child's teacher
- If your child needs more support, they can contact Childline: [childline.org.uk](https://childline.org.uk)

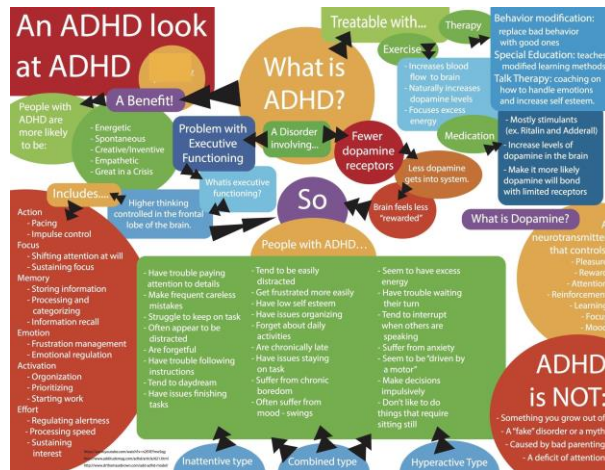




# ADHD Awareness Month



The month of October is also Attention Deficit Hyperactivity Disorder (ADHD) month. We used this opportunity to educate our pupils regarding ADHD, through assembly, and the impact it has on their peers that have ADHD and what they can do to support their peers.



## Attendance



This is an article informing you about attendance. We wish to work with you and offer help and support, if needed, to help your child attend school. It is vital that all students have excellent attendance at The Oaks Academy.

Research shows that even a few days of absence can have a negative impact on students' performance. Here at The Oaks we are committed to working with students and parents/carers to achieve our overall academy attendance target 97%. The Oaks Academy values all students and believes they are entitled to an excellent education. As set out in our attendance policy, we will work with families to identify the reasons for poor attendance and try to resolve any difficulties. Early intervention will be a priority. The Oaks Academy define our key levels of attendance as:

Every 6-week term	Attendance	Means
EXCELLENT	98%+	1 DAY OFF
GOOD	97-95%	1.5 DAYS OFF
NEEDS IMPROVEMENT	94-91%	2 DAYS OFF
CONCERNS	<90%	MORE THAN 3 DAYS OFF
	85%	4.5 DAYS OFF
SERIOUS CONCERNS	<84%	6 DAYS + OFF

### Spotlight on Punctuality

It is important that your child attends school every day and on time. Arriving late to school is unsettling for children and disrupts the start to their day.

Did you know?

10 minutes late every day = 33 hours lost learning each year!!

Routines

The easiest way to ensure your child attends school on time every day is to establish a GOOD EVENING AND MORNING ROUTINE. If mornings are hectic in your household, prepare as much as possible the night before. The school day starts at 8.30am. The teachers are waiting on the AstroTurf for their class from 8.30am. The pupil entrance gates close at 8.45am. Please ensure your child is in school before the registers close.

If your child arrives after this time, then they MUST go to Pupil reception to sign in late. These late procedures are in place so that every child is entered onto the register correctly and can be accounted for in the event of an emergency. This is to ensure the health and safety of YOUR child, so please make sure that these procedures are followed at all times.

**Mrs Alex Brookes**

**Assistant Headteacher Behaviour and Attendance**

[Progress update](#)



Every student will receive an update on their progress after the All Achieve Data collection point in November with All Achieve Reports sent home to parents before we break up for the Christmas holiday. Throughout the year, you will receive a total of three All Achieve Reports to show how your child is progressing across the curriculum. In addition, parents will be invited to discuss their child's progress online with their class teacher via School Cloud on the following dates:

## **Progress Evenings**

Year 7

Thursday 2nd May: 4.30pm – 7.00pm Online

Year 8

Thursday 28th March: 4.30pm – 7.00pm Online

Year 9

Thursday 8th February: 4.30pm – 7.00pm Online

Year 10

Thursday 12th October: 4.30pm – 7.00pm Online

Year 11

Thursday 25th January : 4.30pm – 7.00pm Online

## **Home Learning**

Homework is an essential part of school life as it provides an opportunity to consolidate and reflect on learning and prepare for future learning. Homework develops valuable skills such as concentration, time management, research and academic rigour so that all students leave ready for study at college and future employment.

Satchel One is the online platform that The Oaks Academy will use for the setting and monitoring of homework. All staff will use Satchel One to set homework, all students will use it as a means of accessing homework set by subject teachers and all parents will have access to see the homework. Students will be able to communicate with their teachers via Satchel One regarding the homework.

Please download the Satchel One app from the App Store or Google Play Store. Or you can visit the website at [www.satchelone.com/login](http://www.satchelone.com/login) to access the platform. Please see slips attached to this letter for further guidance.

**Student Accounts** : Students don't need a separate username and password for Satchel One. Instead, students should use the Sign in with Office 365 button and enter their school email address and password to login.

**Parent Accounts**: Parents who wish to take a more active role in their children's home learning can achieve this by having their own Satchel One account. It enables them to take a more proactive role in driving homework prioritisation, and keeping tabs on homework without having to be intrusive. Parents sign-up for accounts directly with Satchel One using student specific PIN codes issued last week. Progress Leaders will be able to issue your PIN code if it has been misplaced.

**Mr Jason Newham**

**Deputy Headteacher Progress & Culture**



## Year 11



### **Year 11 November Pre-Public Examinations**

As you are aware our students will sit their GCSE examinations at the end of this academic year. In order to prepare them for the challenges ahead they will be sitting a number of pre-public examinations from **Monday 13th November**. Students are required to attend normal lessons when they don't have an exam. It is crucial that all Year 11 students see this time as one of great importance. I have communicated within assembly that pre-public examinations are a diagnostic tool in which both teachers and students alike can identify areas for development to ensure success in the summer.

### **Revision Materials**

Every subject has uploaded revision materials on Satchel: One for students to access at home to fully prepare for their pre-public examinations. Students are able to download the Satchel One app from the App Store or Google Play Store. Or you can visit the website at [www.satchelone.com/login](http://www.satchelone.com/login) to access the platform.

**Mr Jason Newham**

**Deputy Headteacher Progress & Culture**

## Personal Development



### **Student Leadership**

Our student leadership team play a key role in supporting the school leadership to make further progress. Their voice is key in offering ideas from the student perspective, yet they are not just a voice they are mechanism of change. This year the Student Leadership team has been divided into 4 groups, each led by a senior member of staff in the school. Each group will work closely with staff on projects linking to their area, lead on whole school assemblies and take a proactive role in representing the school in the wider community. We are delighted to announce our new Student Leadership Teams below.

#### **Equality & Diversity Group**

Senior Student Lead – Rhys G & Lily I

7 - Naomi C

7 - Aliyah M-P

7 - Hubert S

8 – Ella G

8 – Ermela P

8 - Millie C

9 – Bronwyn H

#### **Community Group**

Senior Student Lead – Dominica P & Jay S

11 - Caryn C

7 Rebecca Patrisia S

7 - Tate C A

7 - Aliyahanna B

8 - Phoebe S

8 - Victoria W

8 - Lily B

9 - Maisy T

9 - Leon C

### **Behaviour & Culture Group**

Senior Student Lead – Scott C & Jakub S

7 - Kia Rose D

7 - Olivia B

7 - Renisa W

8 Maisy M

9 - Owen I

10 – Evie J

11. Ella M

11 – Sophie C

### **Quality of Education**

Senior Student Lead – Sami L & Serena S

11 - Keeley W

11- Sonia S

10 - Luckas S

10 – Lucas D

10 - Eliza S

10 - Nia H

9 - Andrea H

7 - Beauty B

## 7 - Vichy G



### Clubs and Enrichment

At The Oaks Academy we offer our students as many enrichment opportunities as possible in order to broaden their capital culture, academic skills and social skills.

We offer an extensive variety of Enrichment Clubs and Societies and even work with local business and clubs in the community.

Recent statistics from the Education Policy Institute found that students who participate in enrichment activities have greater self-esteem, resilience and a chance to meet and make new friends. Enrichment activities have also been shown to boost grades.

Enrichment activities provide a rich vein of positive experiences which may be particularly significant for children struggling to succeed in the classroom. Once a child has experienced achievement in one area, there is a tendency for it to then spread into other areas of school life. Enrichment activities may provide a valuable catalyst for our students to create a sense of identity and belonging to The Oaks Academy, offering them a meaningful experience that allows our students to excel, thrive and succeed academically but also socially.

We are offering our students a vast amount of enrichment clubs and societies. Please see the Enrichment clubs timetable for Term 1 2023 2024.





## Clubs and Enrichment Term 1

	Lunch time (1.30 -2pm)	Room	After school (3-4pm)	Room
<b>Monday</b>	Dance club Poetry writing competition	D5 LRC	KS3 Drama club Y7&8 Football Volleyball	D5 Astro Sports hall
<b>Tuesday</b>	Chess club 10X Business club Code Club & World computing club Awe and Wonder – S5 Comic / Graphic novel Chess competition	LRC BS1 ICT2 S5 F2 LRC	Spanish club Health & Fitness club Table Tennis Badminton Girl's football	SP2 Gym Gym Sports hall Astro
<b>Wednesday</b>	Young Interpreter History & Politics club Talk Sport Wordsearch competition	EAL HS PT LRC	Duke of Edinburgh Basketball Catch up on missed work due to absence Homework Club	H3 Gym LRC LRC
<b>Thursday</b>	Choir Art club Maths homework support Board games club Mindfulness colouring	MU1 A1 M1 M1 LRC	Crewe Alex Football Catch up on missed work due to absence Homework Club	Astro LRC LRC
<b>Friday</b>	Equality & Diversity club KS4 PE intervention Muffin Club Book Club readers group	HS PT PT LRC	KS4 Art Portfolio support KS3 Multi sports	A2 Sports hall



Careers and Finance • Health • Aspirations  
Responsibility • Active Citizenship • Community  
Tolerance • Emotional Intelligence • Relationships

Be the best version  
of you!

### **PSCHE**

In line with school guidance our Relationships and Sex Education Policy is published on our school website alongside our PSCHE Curriculum. If you have any questions or would like further clarification on this then please contact the school.

[CHARACTER Programme | The Oaks Academy](#)

[Policies | The Oaks Academy](#)

**Mrs Emily Abberley**

**Assistant Headteacher Community & Personal Development**

## Faculty Welcome



### English

The English department would like to welcome back Years 8, 9, 10 & 11, and extend a warm welcome to the year 7s who have only just begun their Oaks journey- and what a start they've all had! We've also welcomed new Teachers to Team English: Miss Ellams, Miss Carlise and Mr Barnard who have all made a great start. The English Curriculum at The Oaks Academy has been completely rebuilt to offer the perfect bespoke package of English Mastery to your children.

In English we teach students to learn to love stories in Y7. Our curriculum is designed to give students a smooth transition from KS2 into KS3: last year, we have worked closely with local Primary Schools to explore links between our curriculum and theirs. We also want students to begin learning higher level English skills such as language analysis, structure analysis and context through texts that are exciting and that spark their imaginations and curiosity. Y7 is all about learning to learn to love stories and celebrating imagination.

Year 7 is connected by the theme of Heroes and Villains and is designed to offer students alternative viewpoints on traditional heroes and villains. We teach our transition scheme 'Monsters' in the first term to aid a smooth transition from primary to secondary education, focusing on a variety of monster across literature, from the Medusa to Jurassic Park. Year 8 have begun to take an alternative look at the world, with more focus of taking our students outside of Crewe to develop that cultural capital, which builds upon the component skills of year 7, with a focus on Unheard Voices. In Y8 students continue to develop their critical approach to literature, both fiction and non-fiction, though more complex genres and extracts of texts; beginning with an exploration of Cultural and unheard voices poetry. Year 9 moves further into the knowledge of more historical fiction, going back in time and moving through different genres, looking in detail at less explored Genres in English such

as Detective fiction, which is designed to be bespoke for the needs of our students but also to begin to prepare students for GCSE, by reading 19th and 20th century texts and genres.

Year 10 has begun work on their English Language and Literature GCSES: first by exploring Different voices and perspectives in Language, while studying A Christmas Carol in Literature. Year 11 continue to work hard, studying English Language Paper 2 and An Inspector Calls in their lessons.

You can support your child by asking them to recite the plot of the Literature texts, and by encouraging them to read a variety of different texts and stories.

## Mr Matt Barlow

### CTL English

### Maths

The mathematics faculty welcomes you to the 2023-2024 academic year. This year has got off to a busy but positive start. We have welcomed our new Y7's students, who have now settled in well and got off to a fantastic start. They have been learning about algebra in a variety of forms this half term.

There have also been some changes to staff with the mathematics team as the school grows. This year we welcome Mrs Allen, Miss Slatford and Mr Dyer to the team. They have already settled in well and are creating really positive learning environments for our students.

The curriculum in mathematics is a spiral curriculum – focusing on knowledge and skills in number, proportion, algebra, handling data and geometry. During your child's time with us, they will return repeatedly to this set of knowledge and skills - each time developing the further and deeper understanding and skills to tackle more complex problems independently.

Below are the topics each year group will be studying during this academic year.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Graphs						Algebra					
	Gradients & lines		Non-linear graphs		Using graphs		Expanding & Factorising		Changing the subject		Functions	
Spring	Reasoning						Revision and Communication					
	Multiplicative		Geometric		Algebraic		Transforming & Constructing		Listing & describing		Show that...	
Summer	Revision						Examinations					

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Similarity						Developing Algebra					
	Congruence, similarity and enlargement			Trigonometry			Representing solutions of equations and inequalities			Simultaneous equations		
Spring	Geometry						Proportions and Proportional Change					
	Angles & bearings		Working with circles		Vectors		Ratios & fractions		Percentages and Interest		Probability	
Summer	Delving into data						Using number					
	Collecting, representing and interpreting data						Non-calculator methods		Types of number and sequences		Indices and Roots	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Reasoning with Algebra						Constructing in 2 and 3 Dimensions					
	Straight line graphs		Forming and solving equations		Testing conjectures		Three-dimensional shapes			Constructions and congruency		
Spring	Reasoning with Number						Reasoning with Geometry					
	Numbers		Using percentages		Maths and money		Deduction		Rotation and translation		Pythagoras' Theorem	
Summer	Reasoning with Proportion						Representations and Revision					
	Enlargement and similarity		Solving ratio & proportion problems		Rates		Probability		Algebraic representation		Revision	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Proportional Reasoning						Representations					
	Ratio and scale		Multiplicative change		Multiplying and dividing fractions		Working in the Cartesian plane			Representing data		Tables & Probability
Spring	Algebraic techniques						Developing Number					
	Brackets, equations and inequalities			Sequences		Indices	Fractions and percentages		Standard index form		Number sense	
Summer	Developing Geometry						Reasoning with Data					
	Angles in parallel lines and polygons			Area of trapezia and circles		Line symmetry and reflection	The data handling cycle				Measures of location	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Algebraic Thinking						Place Value and Proportion					
	Sequences		Understand and use algebraic notation		Equality and equivalence		Place value and ordering integers and decimals			Fraction, decimal and percentage equivalence		
Spring	Applications of Number						Directed Number		Fractional Thinking			
	Solving problems with addition & subtraction		Solving problems with multiplication and division		Fractions & percentages of amounts		Four operations with directed number		Addition and subtraction of fractions			
Summer	Lines and Angles						Reasoning with Number					
	Constructing, measuring and using geometric notation			Developing geometric reasoning			Developing number sense		Sets and probability		Prime numbers and proof	

You can support your child at home by regularly checking satchel one for home learning as teachers will post all home learning here. Most of all, show an interest in what they are doing in maths. Talk to your child about what they have been doing in maths today/this week. Can they talk you through what they have learnt, how they answered that question, explain what each bit means, how did they get that? The more a student talks about what they have learnt, the longer they will retain it. Explaining to you or their friends helps them to embed and consolidate their new skills, gives them confidence and makes them proud of themselves.

Below is a list of recommended websites, books or Apps that your child can use to support their studies:

On Maths

[www.onmaths.com](http://www.onmaths.com)

Maths Genie

[www.mathsgenie.co.uk](http://www.mathsgenie.co.uk)

Corbett Maths

<https://corbettmaths.com>



MathsWatch

<https://vle.mathswatch.co.uk/vle/>

BBC Bitesize

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

**Mrs Carly Highfield**

**CTL Maths**

## **Science**

This half term in science we have welcomed three new teachers to the science team, Mr. Clegg, Miss Beckett and Mr. Murphy.

We have had a very active start to the academic year with students brushing up on their practical skills, completing their QMF and QMS assessments.

Our year 7 have all been issued with their Bunsen Burner licences and have made a very positive start to their time here at The Oaks.

Our year 10 have made a positive start to their Triple Science course and have had outstanding attendance to the after-school lessons. As a reward for this attendance we had a celebratory McDonalds party.

Year 11 have come back from their summer holidays with a great attitude to learning and have made great progress in our first few weeks back.

### **Combined Science: Trilogy 8464 Key exam dates**

Paper 1: Biology 1h 15m 10 May 2024 am

Paper 2: Biology 1h 15m 07 June 2024 pm

Paper 1: Chemistry 1h 15m 17 May 2024 am

Paper 2: Chemistry 1h 15m 11 June 2024 am

Paper 1: Physics 1h 15m 22 May 2024 am

Paper 2: Physics 1h 15m 14 June 2024 pm

In terms of helping pupils at home there are a few sites we recommend.

### **Websites**

<https://senecalearning.com/en-GB/>

<https://www.tassomai.com/>

<https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

<https://sciencedoctor.school.blog/physics-ks4/revision-resources/>

**Mrs Maureen O'Callaghan**

## CTL Science

### BAE Systems Roadshow

On Friday 20th October 2023 Year 7 and Year 8 students enjoyed the BAE systems with the Royal Navy and RAF STEM roadshow. They took part in activities and learnt how STEM careers are allowing us to explore the depth of the oceans and the vast distances in space. The students were thoroughly engaged in the session and some students were selected to participate in the communication challenges. This session will help to inspire future STEM engineers. For more details about careers in STEM speak to your science teacher.

### Miss Clare Howlett

### Lead Practitioner Science







## **Modern Foreign Languages**

Bienvenidos!

Here is an oversight of each year group's learning this year in the Modern Foreign Languages Faculty.

Year 7 will be learning to discuss their lives, including basic information about themselves, their free time, their school, their family and their hometown.

Year 8 will be discovering how to describe their holidays, their use of technology, food and drink that they eat, their outings with friends and a visit to another city.

Year 9 will be looking at how to discuss their free time, their future plans for jobs, their health, the rights of young people and a visit to a Spanish city.

Year 10 will be learning to describe their holidays, their school and comparing to schools in Spain, their family and use of technology, how they spend their free time and their hometown and neighbourhood.

Year 11 have begun to learn to describe festivals celebrated in Spain and other Spanish speaking festivals, will explore how to discuss their future plans for jobs and careers and finally look at discussing how they look after the environment.

In addition to this we will discover how Spanish speaking countries celebrate important festivals such as the Day of the Dead, Christmas and Easter.

In order to support your child's progress in lessons, it is recommended to engage with the satchel one platform, where class teachers will set weekly vocab quizzes. There are also a variety of websites

available to use at home to further support classroom learning. We recommend using Duolingo (also available as an app).

**Miss Hayley Archer**

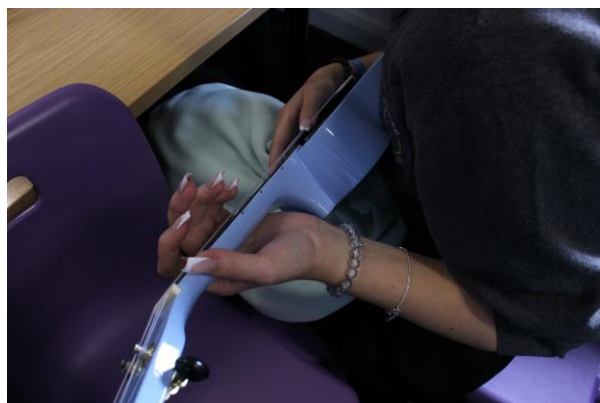
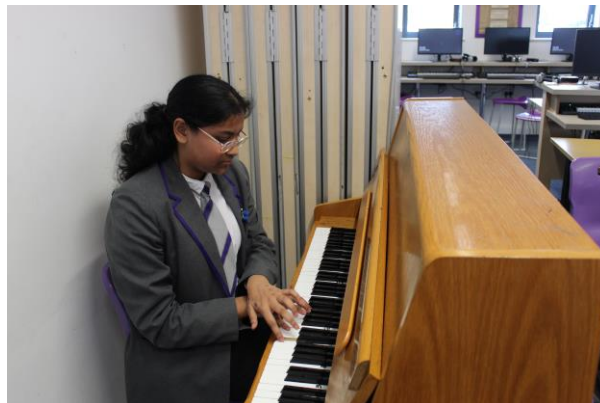
**CTL MFL**

### **Performance and Vocational Faculty**

Welcome to the Performance and Vocational Faculty. As a faculty we pride ourselves in offering a rich, creative and inclusive curriculum. Our subjects enrich, inspire and challenge students through balancing a combination of academic, practical and creative engagement ensuring that students develop both the subject-specific knowledge and skills fundamental to success in our subjects. Our lessons aim to fully immerse students in our subjects. Here is an overview of our exciting and interactive curriculums.

### **Music**

In Key Stage 3 students develop a range of performance and composition skills, as well as their listening skills and theoretical knowledge. In Year 7 projects include Vocal Performance Skills, I've Got Rhythm, Keyboard Performance Skills, Melody, Structure and Pitch, Ukulele Performance Skills and Chords and Accompaniment Patterns. Year 8 projects include Dance Music, Soundtracks, Ground Bass and Remix, Blues and Rock 'n' Roll. Year 9 projects include Live Lounge, Video Game Music, Hooks and Riffs, Popular Song, Reggae and New Directions. A practical approach to the development of performance and composition skills, as well as regular listening and theory work enables students to access the BTEC Music course offered at Key Stage 4 where students explore music products and styles through performance, composition, music production and recording skills.







## Drama

In Key Stage 3 students develop their understanding of drama skills, scripted performance work and devised performance work. They do this through exploring a range of different styles of drama. In Year 7 projects include An Introduction to Drama, A Christmas Carol, Greek Theatre, The Tempest, Theatre in Education and A Monster Calls. In Year 8 projects include A Victorian Child, Rose Blanche, Silent Movies, Melodrama, War of the Worlds and Missing Dan Nolan. In Year 9 projects include 'Face' The Play, Warden X, Carl White, Refugee Crisis and Responding to Stimulus. A practical approach to developing drama performance skills in a range of styles enables students to access the Level 1/2 Vocational Award (Technical Award) at Key Stage 4 where students learn about a range of styles and genres, explore texts through performance and devise and create drama performances.



## Computing and Creative iMedia

In Key Stage 3 students develop their understanding and skills in relation to the three strands of information technology, digital literacy and computer science. In Year 7 projects include Office Applications, Graphics and Scratch. In Year 8 projects include Understanding Computers, Animation and Microbit. In Year 9 projects include Web Development and Cyber Security, Video Production, Networks, Spreadsheets and Python and Next Steps. This enables students to access the Cambridge National in Creative iMedia course offered at Key Stage 4 where students learn about the media industry, identity and digital graphics and digital interactive media.

## Business

In Key Stage 4 Business students in Year 10 are studying the Cambridge National in Enterprise and Marketing course. Students learn about enterprise and marketing concepts, how to design a business proposal and how to market and pitch a business proposal. In Year 11 students are following the GCSE Business course learning about production processes, quality of goods and services, sales





## Health and Social Care

In Key Stage 4 Health and Social Care students are studying the Cambridge National in Health and Social Care course. In Year 10 students are learning about the principles of care in health and social care settings and starting their first coursework unit on supporting individuals through life events.



Year 11 are working on their health promotion campaigns coursework unit and will then be revisiting their work on the principles of care in health and social care settings.

Wednesday 27th September

Task 2

Aim  
The aim of my health promotion campaign is to teach and inform the year 7sevens on Alcohol consumption.

Timescale: 7 weeks

Week 1 - get task and research  
Week 2 - planning  
Week 3 - task 1a, 1b  
Week 4 - Powerpoint  
Week 5 - Powerpoint and script  
Week 6 - Practise  
Week 7 - Deliver presentation

<u>Resources</u>	<u>Safety considerations</u>
Computer Projector Literature Internet	Don't upset them! (Because of the nature of the topic we have to be mindful that...) Be careful not to encourage them about alcohol.

Communication

Verbal communication, Non verbal  
Body language  
Visual communication - Powerpoint

<u>Methods</u> <u>Messages</u> to engage them	<u>Performance</u> <u>questionairs</u>
Enthusiastic Powerpoint Informative Relevant information	1) Did you enjoy this questionair? @@@ Did you learn anything?

<p><u>10/25</u></p> <p><u>Alcohol</u></p> <p>Alcohol is a psychoactive drug that can have a wide range of effects on the body, both short and long term effects.</p> <p>Alcohol is a psychoactive chemical that can have a wide range of effects on the body, both short and long term effects.</p> <p>Alcohol is a psychoactive chemical that can have a wide range of effects on the body, both short and long term effects.</p> <p>Alcohol is a psychoactive chemical that can have a wide range of effects on the body, both short and long term effects.</p>	<p><u>Alcohol</u></p> <p>Alcohol is a psychoactive drug that can have a wide range of effects on the body, both short and long term effects.</p> <p>Alcohol is a psychoactive chemical that can have a wide range of effects on the body, both short and long term effects.</p> <p>Alcohol is a psychoactive chemical that can have a wide range of effects on the body, both short and long term effects.</p> <p>Alcohol is a psychoactive chemical that can have a wide range of effects on the body, both short and long term effects.</p>
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Tuesday 26<sup>th</sup> September.

Task 1a - Alcohol - word doc  
 ① why you have chosen this.  
 Why is it important for society  
 ↳ dangers, cost → NHS, accidental deaths.  
 ↳ body.

Task 1b

year 7s - awareness  
 influences of year 7s - parents, older siblings, peers.  
 ↳ trends.

barriers for children - Lack of education, no boundaries, money, trauma.

Physically - Liver disease, tired, beer belly, bloated, yellow skin.

Intellectually - slows you down, tired, lack in concentration

emotionally - Confused, stressed, upset, anxious, coping method.

Socially - Isolated from family, friends, dangerous situations

**HSC Unit 3 Health Promotion Campaigns**

Answer the following questions:

1 State what do the following statements mean?

A The purpose of a health promotion campaign?  
 TO educate people and make them aware of dangers.

B the aims of a health promotion campaign?  
 TO take charge and scare them.

C the objectives of a health promotion campaign?  
 TO take charge.

2 Discuss the reasons why health promotion campaigns might be launched.  
 TO take charge.

3 List five agencies involved in health promotion.

- NHS
- Charities
- GPs
- Therapy
- ...

4 Explain what is meant by the term 'evaluation of outcomes'.  
 the end results.

## Enrichment

In addition to our curriculum we have a range of enrichment opportunities available across the faculty. These help to develop cultural capital and transferable skills as well as a range of subject-specific skills. The following are currently on offer:



KS3 Drama Club – Monday After School

10X Business Club – Tuesday Lunch

Code Club World Computing Club – Tuesday Lunch

Choir – Thursday Lunch

We have our Christmas Concert coming up on Thursday 14th December. If you would like to perform please speak to Miss Wright for more information about how to get involved.

**Miss Emma Wright**

### **CTL Performance and Vocational Faculty**

#### **PE**

The Physical Education curriculum is designed to provide a well-rounded and comprehensive plan for students to develop their physical fitness, motor skills, and knowledge of nutrition and health principles.

Our curriculum at The Oaks Academy this half term, has included units on Badminton and Football intertwined with fitness activities.

In addition, we have covered topics such as the benefits of physical activity, injury prevention, and teamwork. Assessment been based on physical performance and observation. The main goal of our curriculum is to instil a lifelong appreciation for fitness and health in students.

The PE enrichment programme offers students the opportunity to enhance their physical fitness and improve their sporting skills through a range of activities and training sessions. The programme this half term has included football, basketball, and Badminton. We hope to include in the Spring, fitness, and conditioning sessions. Students will be challenged both physically and mentally, developing teamwork skills, determination, and resilience. The programme aims to promote healthy living and well-being, allowing students to lead active and fulfilling lives.

Please support the P.E department by making sure all pupils bring their P.E kit to all lessons next half term.

Many thanks for your support with this.

**Mr Anthony Carter-Aleksic**

#### **CTL Physical Education**

#### **Year 7 Football**

The year 7 football team played their first match against St Thomas Moore school earlier in the term, and it proved to be a fantastic experience for many of the boys who had never played in a competitive match before! Hayden R with our only goal in the second half and a really composed performance from him with the football. Our player of the match went to Hubert S who put on a very brave performance in the first half in goal and an excellent show of his defensive skills during the second half.

The result did not go the team's way but the commitment from all of the team playing in a variety of positions was fantastic and something the team and the school should be proud of.

I am looking forward getting as many students as possible in the year group some competitive game time throughout the year.

**Mr Lewis Bergin**

**PE Teacher**



## **Art, Design & Technology**

### **Embrace Your Creative Side: ADT Classes Begin!**

Attention all budding artists, designers, and food enthusiasts! It's time to dust off your paint brushes, sharpen your pencils, and put on your aprons because a new school year has just begun for learners across Art, Design and Technology, and Food Technology.

Across KS3, learners have begun a range of design briefs linked to the wider world of our subjects. These include, generating pieces linked to Africa, Poppy displays, learning about nutrition and balanced diets. Throughout all lessons, learners have been given opportunities to let their creative flair dictate design decisions to inspire their love of learning.

Our new Y10 options groups have dived into the creative world with an abundance of energy and excellent working practices. Across all ADT subjects, learners have shown an excellent attitude towards their learning and have started their GCSE and BTEC journeys. We wish them all the success to achieve their best.

Y11 have returned and delved straight into their coursework units, to ensure they are able to showcase their abilities in their chosen project briefs. All learners across Y11 have generated

personal responses to the examination set projects, and we have every faith they will achieve their highest potential.

As the year have started on such an amazing foot, we cannot wait to see how the class of 2024 makes leaps and strides towards their aspirations, and we will be here to support you every step of the way.

***Miss Sarah Weaver***

***CTL ADT***





## **Humanities**

The Humanities Faculty wish to extend a huge welcome to our new Year 7 students who have made a fantastic start to their studies in History, Geography and RE at The Oaks Academy. We would also like to take this opportunity to welcome the newest members of our team; Miss Emma Lavens and Mr Liam Kirk- Porter who will be teaching Geography and RE to our KS3 and KS4 students.

Year 7 students will begin their studies looking at an Introduction to six key Religions before focussing on the Jewish Faith. In History, students will develop their understanding of the Romans and how their empire was able to expand so far. In Geography, students will explore the continent of Africa through its different environments, animals and peoples before studying the country of Kenya in detail.

We are also thrilled to welcome back our Year 8, 9, 10 and 11 students.

Our Year 8 students will begin their History studies this year by looking at the Tudors and the role that religion played on the power and politics of the period. In Religious studies students will examine the early life of Buddha and his teachings about life. In Geography students will look in depth at the Geography of Disease and the role that wealth plays on global health.

Year 9 students in History will discover how the British came to control twenty five percent of the world and the role that the slave trade played in the British Empire. In Religious studies students will examine key religious beliefs about Crime and Punishment and the role it plays in society. In Geography students will explore how Development and Globalisation have altered our world and the quality of life of the people who live in it.

Our Year 10 students are embarking on the start of their GCSE studies with History students focussing on the Interwar years, Geography students examining Urban Issues in Brazil and the UK and Religious Studies students will build their knowledge of Buddhist Beliefs.

Year 11 students are continuing their hard work in class and at home in preparation for their GCSE Pre Public Examinations. Parents can support our Year 11 across Humanities by checking homework's that have been set and by testing students on their key knowledge and vocabulary.

After the half term break students in Years 7, 8 and 9 will receive their cultural capital homework in Humanities. These homework's will really challenge students to think deeply about the topics they are studying in Humanities and the links between them. Students will be rewarded with House Points for completing this to a good standard and the best examples will be displayed in classrooms.

**Miss Liane Roberts**

## CTL Humanities

### Open Evening



On Tuesday 26th September we opened our doors to our local year 5 & 6 community. We were delighted to welcome over 200 people into our school to share with them our journey of rapid growth, development and progress. The feedback following this and our parent tours during the day has been outstanding, with all parents commenting on what a friendly and welcoming school we are. Over 50 students gave up their evening to support this event helping out with tours and supporting our subject staff. This is testament to what outstanding citizens of our community they are, and we want to say a public thankyou to each and every one of them.

If you or someone you know is seeking a place for a child for year 7 September 2024 don't forget local authority secondary school applications close on Tuesday 31st October. Please use the below link to complete your application.

[Apply for September 2024 school place \(cheshireeast.gov.uk\)](https://cheshireeast.gov.uk)

**Mrs Emily Abberley**

**Assistant Headteacher Community & Personal Development**









## Key Stage 3 Update



As the end approaches on our first half term of the 2023/24 academic year, it has been a fantastic 7 weeks. September saw us welcome 147 new year 7s into The Oaks Academy. The year 7 cohort have settled very well and are now much more confident in their ways. National Average for attendance is 93.1% across the country, and I am pleased to say that in Key stage 3 we are sitting above that figure at 93.8%. With many pupils maintaining 100% in the first 7 weeks we understandably have faced the back to school bugs, and the new variant of COVID. It is important to remind you, If your child is well enough we will warmly welcome them into school.

Throughout the school day form tutors and teachers rewards positive contributions with achievements points. This can be for a range of things. Across the three-year groups a staggering 21,521 positive achievement points have been awarded. This is incredible! Year 7 have pipped year 9 in the ratings with 7687 point compared to 7466 and 6368 in year 8. Contributing to these amazing



achievements 3 pupils who lead the way across key stage 3 and within their year groups. A big well done to Sophie W in year 7, with 128 achievement points, Phoebe S with 99 achievement points and Logan G in year 9 with 122 points.

With the introduction of our new house system at The Oaks Academy this year it is interesting to see who is going above and beyond school life. 7 Webb have topped the achievement in year 7 with a phenomenal 2201 achievement points, this is 1054 points ahead of 7 Claughton! Year 8 saw a close competition with 8 Claughton seeking victory from 8 Gresley by 28 points, with a total of 1217 achievement points. Finally in year 9 saw Claughton victorious again with 1786 achievement points, a fantastic 418 ahead of 9 Hardwicke.

Have a lovely break Key stage and we look forward to the exciting lead up to Christmas on our return.

**Mrs Gemma White**

**Key stage 3 Director.**











## Key Stage 4 Update



We are delighted to say that there has been a very good start to the year for Key Stage 4.

Year 10 have matured significantly as they returned from the summer break and begin the GCSE's. Uniform has been superb which is a credit to pupils and parents for sending them to school so that they all look smart.

We have had a drive on rewards and acknowledging pupils successes with 3600 Achievement points already this academic year.

Key Stage 4 Tutor have a Line Up Cup which they are challenge for by having the form that lines up the best first thing in the morning on the Astro-Turf. Miss Grimes' Form is leading the way at the moment!

**Progress Evening for year 10 was online**, from the comfort of your home, It was superb attendance with 94% engagement, which is important as working together we can ensure that your child achieves the best possible progress this academic year.

Year 11 have had a professional and focused start and they realise the importance of year 11. Student Uniform has been good which is important that they all look smart.

To support pupils with their final year at the Oaks Academy, we organised a GCSE NIGHT to discuss any growing concerns with parents and pupils about upcoming Pre Public Exams and final GCSE exams in the summer. The purpose to discuss and offer revision guides, revision techniques, career paths, post 16 providers and the high expectations we expect from all pupils so that they can maximise their potential.

We have had a drive on rewards and acknowledging pupils successes with 3200 Achievement points already this academic year.

We are very excited to announce that we are organising a year 11 residential trip to the Kingswood Centre, Colomendy, in October 2023. The residential will take place over 5 days (4 nights). We are very fortunate to have secured a booking here as it is an extremely popular venue. This is organised and ran by NCS; they have funded the trip fully for 40 students, and we hope it is a great success.

**Mr Kevin Street**

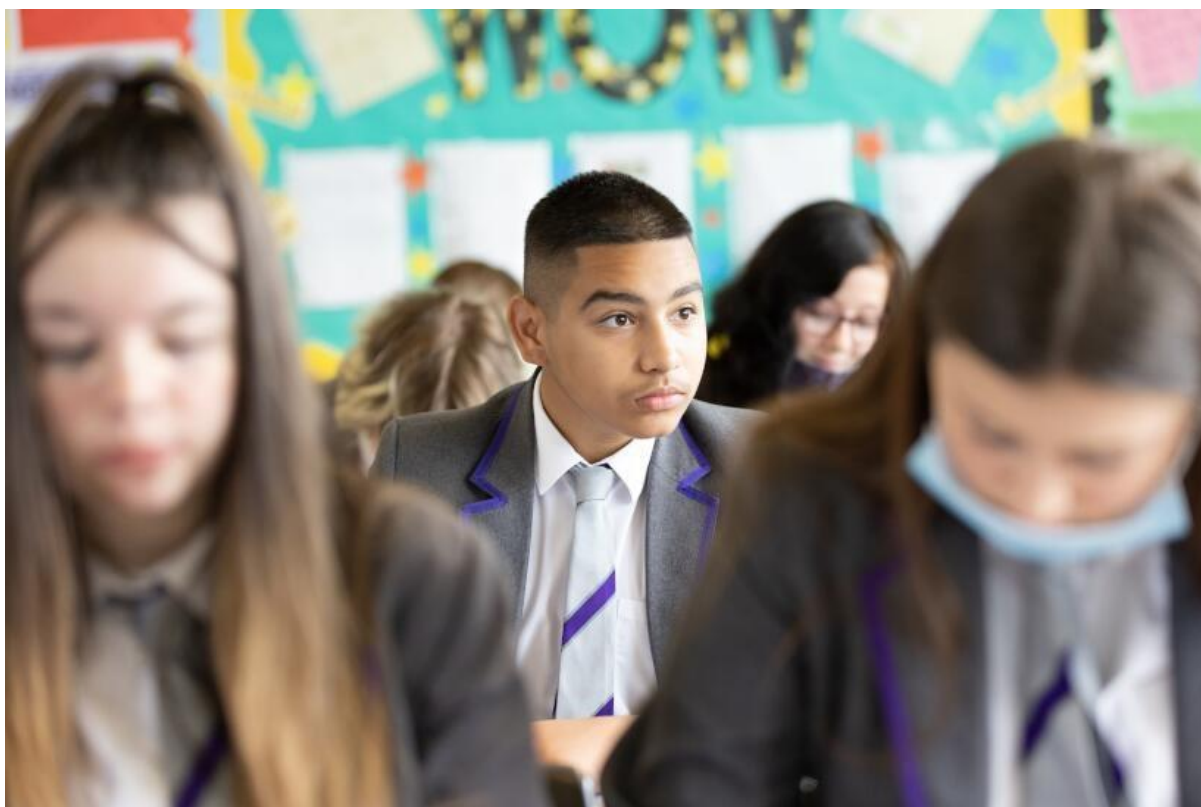
**Key Stage 4 Director**







## Dates for the Diary



Monday 30th October - Inset day

Tuesday 31st October - School reopens to all year groups

Wednesday 8th November - Yr 10 Pledge Explore Visit

Thursday 9th November - KS3 Remembrance Service

Friday 10th November - SAC Day

Wednesday 22nd November - Yr 10 Pledge Explore Visit

Wednesday 22nd November - Yr 10 & 11 Scholars for Schools at CCSW

Wednesday 13th December - Yr 10 Pledge Explore Visit

Thursday 14th December - Christmas Concert

Friday 15th December - Year 7 Pantomime visit

Wednesday 20th December - Year 8 Pantomime visit

Friday 22nd December - Finish to Christmas break

Monday 8th January - School reopens

## Contact Us



If you have any news or stories to share then please get in touch. We are always looking to expand our Alumni network, celebrate and share success. Please visit our new and updated website to keep up to date and follow us on social media.

[www.theoaksacademy.co.uk](http://www.theoaksacademy.co.uk)

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