

<u>Steps to success</u>: In order to be successful during this project, learners must be able to:

- Identify a range of materials/energy sources that are finite and renewable (relating to their materials specialisms)
- Name and describe the 6R's of design and be confident in using these to design a range of products.
- Consider the clients needs for a product and identify how we can create products which have little impact to the environment.
- Describe various examples of designs impact to the environment, and state possible design solutions
- Design a product that fits a design problem and is made from recycled materials



KEY TERMS

MEASURED: carefully marked out (using a ruler/measuring equipment)

ACCURATELY: That is correct (measurements and angles) **PRECISE**: Strictly correct (measurements, angles and cutting)

TOLERANCE: Within variation (of measurements) THEME: What is the topic or item it is based upon **ENVIRONMENTAL IMPACT:** How much of a negative impact will the product have on the environmental (either through use or once it is thrown away/recycled) **PRODUCT LIFE CYCLE:** A new product progresses through a sequence of stages from introduction to growth, maturity, and decline. This sequence is known as the product life cycle and is associated with changes in the marketing situation, thus impacting the marketing strategy and the marketing mix. **REDUCE:** Minimise the amount of materials and energy used throughout the process **REUSE:** Using the parts or materials of a product **RECYCLE:** reclaim the raw materials **REFUSE:** make the choice to not generate waste **RETHINK:** consider and question consumption habits **REPAIR:** next time consider recycled and green content

Challenge: Within your prototype/product, how will you ensure a high quality of finish whilst ensuring you use recycled or reused materials? What needs to be checked before using the materials?

Technical drawings

A precise and detailed drawing of an object, as employed in architecture or engineering.



During your project you will be given a technical drawing that includes all the information required to manufacture your planter and water catcher.

Often in a technical drawing you will find:

- Diagrams showing all sides of the item you are making.
- Dimensions for each part of the item
- A materials list for you to work from
- An equipment list to ensure you use the correct items
- A set of instructions to follow (including health and safety guidelines)

<u>Textiles</u>



<u>Plastics</u>



<u>Timber</u>

Some 18 billion pounds of plastic waste flows into the oceans every year from coastal regions.

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That's the equivalent of five gencery bags of pleases trash sitting on every foot of coastline around the world.

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TEXTILE WASTE FACTS

92 MILLION tonnes of textile waste was produced by the global fashion industry in 2015, which corresponds to more than 12 kg per person⁵

OVER HALF OF USED

TEXTILES in the EU still end up in mixed household waste destined for landfills (70%) or incineration (30%)⁶

20% is the average textile collection rate globally, with the other 80% ending in landfills and/or being incinerated⁷





Designs impact on the environment