



KS3 Music: Year 9

Pop Music

Key Words

Lyrics = song words

Rhyme = words that have the same sound

Melody = a tune with a range of notes and rhythms

Steps = notes that are next to each other

Leaps = notes that are at least 2 notes apart

Repetition = repeated ideas

Accompaniment = the backing music

Chords = 2 or more notes played at the same time

Triads = chords with 3 notes

Block Chords = the chord notes are played at the same time

Broken Chords = the chord notes are played separately in a pattern

7th Chords = a chord with the 7th note added for example C E G Bb

Suspended Chords = a chord with the 3rd note replaced with the 2nd note or the 4th note for example Dsus2 would be D E A

Bass Line = single notes in low pitched in the bass that are played with the chords

Strophic Song Form = a structure with a combination of choruses, verses, a bridge or middle 8, an introduction and an outro

Key Skills

Be able to compose melodies, lyrics and accompaniments





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Key Questions

What makes a good composition?

What are lyrics?

What is rhyme?

What is a melody?

What is a step?

What is a leap?

Why is it important that a melody contains more steps than leaps?

Why is it important that a melody contains repetition?

What is an accompaniment?

What is a chord?

What is a triad?

What is a block chord?

What is a broken chord?

What is a 7th chord?

What is a suspended chord?

What is a bass line?

What is strophic song form?

What is the purpose of a chorus? What is the purpose of a verse? What is the purpose of a bridge or middle 8?

What is the purpose of an introduction? What is the purpose of an outro?

