earlier skills / knowledge

PE Curriculum Map

Physiotherapist **Sports Therapy** Sports Commentator **Sports Reporter**

Question: How can sport have an impact on the media both in a positive and negative way?

User groups and barriers to participation

Long/High jump, short

Athletics 🗷 🕾

E & E E

Question: How can we use feedback to help our peers

improve?

Pupils will recap skills learnt over the previous 2 years. They will

then use key words to help peers to improve their performance.

Circuits

Badminton Health and Fitness

Question- How can we

exercise to improve our

range of fitness methods and

sprint, long distance

shot discus javelin

Conditioned games

Tactical games

Doubles tactics

Football

Lofted pass

awareness

Spatial

Teamwork and

Cricket

Examples of sport in the media Positive/Negative effects of sports in the media

Progression to next stage of learning:

A Level PE **BTEC**

Underlined = Deeper development of

Contemporary Issues in Sport

Question: What needs to be in a

session and deliver to group of pupils.

Sporting Values

successful Sport session?

Sport in the Media

R186

NGB's

10

QMF and QMS

for each

9

QMF and

QMS for

activity

each sporting

Question: What are the Current Issues Hosting major sporting Events

in Sport? How does this influence or

Pupils will cover 4 Learning Outcomes to

Fitness Instructor Teamwork and

Batting fielding

Athletics

Cricket

Question: How can we apply

tactics in striking and fielding

games to gain an advantage?

Pupils will recap key skills learnt in

Year 7 then apply them tactically

to gain an advantage

resilience

identify issues in Sport and its impact

Leadership in Sport

R185

Coach

Sportsman/

Sportswoman

affect the sport?

Pupils will plan their own sport



Fitness Instructor

Coach

Sportsman/

Sportswoman

technique

Peer evaluation to adapt

Target Games

Netball

Interval and fartlek training

Basketball

Boxercise combinations

Resilience Teamwork **Problem** solving

kill introduction

Skill development

Conditioned game

Tuck pike

Seat landing

progressions

straddle

Front

with

OAA

Floorbal

MF and QMS

sporting activity

for each

Back landing progression

of exercise on

the body

Somersault

Serve Set

Dig Smash

Pupils will have experienced a Block Science- Effects

Teamwork and

resilience

INSPIRE

BELIEVE

ACHIEVE

Question: How can I demonstrate my competence in 2 sports?

Pupils will show their confidence in a sport Core P.E and Well-being through teacher witness statement, videos and sporting evidence.

Warm up Skill introduction Skill developmer Conditioned game

Question: How do I evaluate my sporting performance? Pupils will look at their strengths and

Strengths Weaknesses Practices to improve Measuring

improvement.

weaknesses in a

specific activity.

English- Strengths and weaknesses extended writing

improve

QMF and QMS for

each sporting activity Adapt technique to throwing catching sporting activity

Long/High jump, short sprint, long distance shot discus javelin

Netball

Target

Games

Long barrier field **Bowling** technique

QMF and QMS for each sporting activity

> Question: How can we adapt our performance to improve our sequence?

Pupils will recap key skills learn in the activities and use peer feedback to improve

QMF and QMS performance. for each

sporting activity **Question-How**

can we create a sequence? Pupils will recap

trampoline skills from previous unit but look to create sequence.

> QMF and QMS for each sporting

Invasaion Games **Trampolining**

activity

Question: What key skills are needed to be successful in an activity?

Pupils will explore and practice the different skills needed in the activity. They will practice in both drill, conditioned and full game scenarios

Teamwork and resilience

Cooper run Circuits Heart rate Changes during exercise

Tuck pike straddle ½ full twist

seat landing exercise

QMF and QMS for

skills needed in striking and fielding activities.

for each sporting activity

Health and Fitness

QMF and QMS

Basketball

apply to improve

fitness?

Invasion **Games**

Trampolining

resilience

Question: What key skills can be used to outwit an opponent/ opposition in an activity?

Pupils will recap skills learnt in Year 7, however try to apply them more against opposition to outwit and gain an

advantage.

Athletics Cricket

Badminton

Football

Question: What key skills are needed to be successful in striking and fielding games?

Pupils will explore and practice the key

Science- Changes to the body during

each sporting activity Passing Shooting Heading **Tackling Defending Dodging** Serve Rally Overhead Clear

and progressions

Teamwork and resilience

Floorball

Tuck Pike Front landing Straddle ½ twist ½ twist in to front and full seat landing

OAA

Netball

Floorball Target Games Batting fielding Long/High jump, short sprint,

throwing catching long distance shot discus javelin

> Question: What technique is needed to run/ jump or throw to our full potential? Pupils will be able to practice a range of athletic activities and develop technique.

Basketball **Football**

Dance **Badminton**