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Principal Mr M R Boughey (NPQH, MA, PGCE, BSc)

5th September 2022

Dear Parent / Carer,

Re: KS3 Teaching Sets

We hope that you have all had a lovely break and are looking forward to the new academic year ahead.

As you are aware, our ethos for the Academy community is 'Empowering Learners for Life'. This is encapsulated within the ACE philosophy for learning:

ASPIRATION – aspire to be the best you can be and get the best out of life.

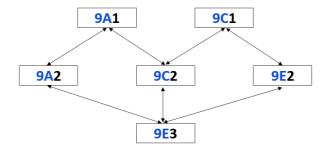
CHALLENGE – be resilient when things are difficult, work hard, welcome new experiences and engage in learning.

ENJOYMENT – enjoy all aspects of school and build positive relationships.

Our Academy Curriculum is based on the ACE philosophy and full details can be accessed via the following link to our Academy website.

Curriculum Intent and Content - The Orme Academy

We have redesigned our KS3 curriculum model and teaching sets to ensure that all students are appropriately challenged during lessons. Please see the picture below which represents our new KS3 model. Our class codes will represent the ACE philosophy that underpins our school values and Year 9 classes will be known as 9 **Aspiration**, 9 **Challenge** and 9 **Enjoyment**.



Students will be with their form teachers on Wednesday morning and will be issued their new timetable. Due to the design of the curriculum, it may be possible for students to be in different sets for certain lessons, for example, a student may be in 9A1 for English, and 9A2 for Maths. Teaching sets have been agreed following the recent data review and discussions between the relevant Head of Department and Head of Year. If you have any queries about this, please contact Miss Wood. As always, we are constantly reviewing the progress that students are making and do make changes to teaching classes at various points throughout the year if required, to ensure that all students can make further progress and achieve success.

Please do not hesitate to contact us if you have any queries.

Yours sincerely

Mrs C Woolley Assistant Principal

