



**Key Stage 4  
Pathways Booklet**

**2026-2028**

Dear Students, Parents and Carers,

Choosing a pathway for your Key Stage 4 studies is an important decision that you are about to make. This is exciting yet can sometimes be quite a daunting experience. Please do not panic, we are here to make the process straightforward and to help you make suitable decisions. We will share the necessary information that you need to make informed choices about the next stage of your education.

This booklet is your guide to our Key Stage 4 Curriculum, inside you will find the course content details for all subjects that are currently being offered for study in September 2026.

Our Academy ethos of '*Empowering Learners for Life*' is fundamental to the development of our Key Stage 4 curriculum offer. We firmly believe that students should have greater flexibility with their preferences rather than following the previous model of selecting subjects from a pre-determined block. We have therefore developed a new curriculum model which allows this greater flexibility for our students.

All students will gain at least 8 GCSE qualifications. In addition to the core subjects, English Literature, English Language, Mathematics and Science (Trilogy – 2 GCSE grades, Separate – 3 GCSE grades), students will study an additional **3** subjects. One subject **must** be either French, Geography or History. Students will then rank order 4 additional subjects that they would like to study and will be allocated **2** of these.

We continually review the curriculum that all students follow to ensure that they get the best grades possible. This may result in changes to the subjects being studied and the Key Stage 4 timetable if your child's performance is not achieving the desired outcomes.

Students will experience taster sessions for each optional subject and our pathways evening includes an opportunity for students, parents and carers to meet with subject specialists and engage in further discussions about the GCSE and vocational subjects on offer.

Please read this booklet in detail as it provides the necessary information to support you with making informed decisions. Further support and links to useful resources are also available on the Curriculum and Key Stage 4 Pathways page of our Academy website.

Good luck with your decisions and please do not hesitate to contact us if there is anything that we can do to help!

Yours sincerely,



Mrs C Woolley  
Assistant Principal

## Key Stage 4 Curriculum (2026-2028)

### Core Subjects

All students will study **English Language, English Literature, Maths and Science**.

**Physical Education** and **PSHE** are compulsory but non-examined subjects.

### Optional Subjects

Students will also study 3 'optional' subjects.

At least one of these subjects must be from either **French, Geography or History**.

The remaining 2 subjects can be from any of the following subjects. Students are asked to rank order 4 of these to allow some flexibility with designing the curriculum model. They will only study 2 and where possible, if a suitable choice, the highest preference subjects will be used.

**GCSE Art**  
**OCR Cambridge National Creative iMedia**  
**GCSE Design & Technology**  
**GCSE French**  
**GCSE Geography**  
**OCR Cambridge National Health & Social Care**  
**EDUQAS Vocational Award in Hospitality & Catering**  
**GCSE History**  
**WJEC Vocational Award in Performing Arts**  
**GCSE Photography**  
**GCSE Physical Education / OCR Cambridge National Sport**  
**GCSE Religious Studies**

### **Important Information**

Before completing the Pathways Preference Form, please ensure that you have done the following:

- Read the [Pathways and Careers Guide](#) for parents on our Academy website.
- Viewed all subject course content videos (available via this [link](#) on our Academy website)
- Read the course content details for each subject in this booklet.
- Discussed your preferences with class teachers and your parents/carers.
- Consider the career and post 16 pathway that you are interested in. Have you done your research to see if there are any specific entry requirements?
- Consider whether you are thinking of going to university, are there specific qualifications that you need to have?

### **Further Support**

If you have any queries or would like to discuss anything further, please contact any of the following members of staff:

**Subject specific enquiries** – please contact the relevant class teacher or Head of Department (contact details can be found in this booklet, representatives from each department will be available at our Pathways Evening on **Monday 9<sup>th</sup> February 6:00pm-8:00pm**.

**Career Enquiries** – Please contact Denise Sillitto, our Academy Careers Adviser if you have any career or post 16 related queries.

[denise.sillitto1@staffordshire.gov.uk](mailto:denise.sillitto1@staffordshire.gov.uk)

**Pastoral Support** – Please contact Mr Rowley (Head of Year 9) if you require any pastoral support.

[jamie.rowley@toa.set.org](mailto:jamie.rowley@toa.set.org)

**Pathways Process** – Please contact Mrs Woolley (Assistant Principal) for any other queries.

[claire.woolley@toa.set.org](mailto:claire.woolley@toa.set.org)

The following links from Careers Page from the Academy website also provide a lot of useful information to support with your decision making.

[Post 16 Pathways Information](#)

[Labour Market Information](#)

[Careers Research](#)

[Information for Parents/Carers](#)

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# **Key Stage 4**

## **Core Subjects**

# AQA GCSE English Language and English Literature

<b>Course Content</b>	<p>Students will study both English Language and English Literature, two separate GCSE courses. The specifications covered are AQA 8700 (Language) and 8702 (Literature). The specifications are designed to inspire and motivate students, providing appropriate stretch and challenge whilst ensuring that the assessment and texts are, as far as possible, accessible to all students.</p> <p><b>English Language:</b></p> <p>The course will enable students of all abilities to develop the skills they need to read, understand and analyse a wide range of different texts covering the 19th, 20th and 21st century time periods as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures. At the end of the course they will sit two equally balanced papers where they are required to relate what they have read to the topic and theme of writing tasks.</p> <p>Moreover, students will draw upon a range of texts as reading stimulus and engage with creative as well as real and relevant contexts. Students will have opportunities to develop higher-order reading and critical thinking skills that encourage enquiry into different topics and themes. This course will also ensure that students can read fluently and write effectively. Students will be able to demonstrate a confident control of Standard English and write grammatically correct sentences, using figurative language and analysing texts.</p> <p><b>English Literature:</b></p> <p>Students will study a range of texts including a Shakespeare play, a 19th Century novel, a modern text written after 1914 (which may be either drama or prose) and a cluster of poetry. They will answer questions on each of these elements in the exam and will also be expected to comment on an unseen poem. They will develop skills of comprehension and inference as well as being able to read critically. Students will evaluate a writer's choice of vocabulary, grammatical and structural features while analysing and comparing texts on various themes. They will need to be able to write in a clear and coherent manner for a range of purposes using accurate Standard English, spelling, punctuation and grammar.</p>
<b>Course Assessment</b>	<p><b>English Language:</b></p> <ul style="list-style-type: none"> <li>• Paper 1 Explorations in Creative Reading and Writing – Written Exam: 1 hour 45 minutes (80 marks – 50% of GCSE)</li> <li>• Paper 2 Writers' Viewpoints and Perspectives – Written Exam: 1 hour 45 minutes (80 marks – 50% of GCSE)</li> <li>• Non examination assessment: Spoken Language (Marked by teacher – separate endorsement on the certificate.)</li> </ul> <p><b>English Literature:</b></p> <ul style="list-style-type: none"> <li>• Paper 1 Shakespeare and the 19th Century Novel – Written exam: 1 hour 45 minutes (64 marks – 40% of GCSE)</li> <li>• Paper 2 Modern Texts and Poetry – Written exam: 2 hours 15 minutes (96 marks – 60% of GCSE)</li> </ul>

<b>Progression/ Careers Information</b>	<p>A GCSE grade 5 or above in English is a requirement for the majority of Post 16 courses/careers.</p> <p>This specification offers excellent preparation for A Level Courses in English Language, English Literature, or the combined Language/Literature course.</p>
<b>Additional Information</b>	<p>For further information, please contact Mr Nelson (Head of Department).</p> <p style="text-align: center;"><a href="mailto:chris.nelson@toa.set.org">chris.nelson@toa.set.org</a></p> <p>For further content specific information, please visit:</p> <p style="text-align: center;"><a href="#">AQA   English   GCSE   English Language</a></p> <p style="text-align: center;"><a href="#">AQA   English   GCSE   English Literature</a></p> <p>Please click <a href="#">here</a> to view the English subject video.</p>



# Career Ideas...

## English

### Administration, business, legal

- Admin assistant
- Barrister
- Civil service executive officer
- Indexer
- Information officer
- Librarian
- Secretary
- Solicitor

### PR, marketing and advertising

- Advertising account executive
- Advertising copywriter
- Marketing executive
- PPC specialist
- Public relations officer
- Social media manager

**Important  
for most  
jobs**

### Writing and publishing

- Author
- Book, magazine or newspaper editor
- Copywriter
- Editorial assistant
- Journalist
- Publishing copy-editor
- Sub-editor
- Technical author
- Web content manager

### Performing arts

- Arts administrator
- Actor
- Media researcher
- Screenwriter
- TV presenter

**Useful in  
everyday  
life**

### Other

- Archivist
- Bookseller
- English as a foreign language teacher
- Primary school teacher
- Private tutor
- Secondary school teacher
- Translator



Gatsby Benchmarks



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>

# OCR GCSE Mathematics

<b>Course Content</b>	<p>Whilst studying GCSE Mathematics students will develop fluent knowledge, skills and understanding of mathematical methods and concepts. Students will have the opportunity to acquire, select and apply mathematical techniques to solve problems, as well as being able to reason mathematically, make deductions and inferences and draw conclusions. Finally, students will comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.</p> <p>Students will cover a wide variety of content within GCSE mathematics, depending on their tier of entry they will study varying degrees of depth within each topic, however there will be an element of crossover materials. Topics covered by all students are as follows:</p> <p>Number Operations and Integers, Fractions, Decimals and Percentages, Indices and Surds, Approximation and Estimation, Ratio, Proportion and Rates of Change, Algebra, Graphs of Equations and Functions, Basic Geometry, Congruence and Similarity, Mensuration, Probability, Statistics.</p>
<b>Course Assessment</b>	<p>GCSE Mathematics has a Foundation tier (grades 1 – 5) and a Higher tier (grades 4 – 9). Each student will be entered at the tier most suited to their ability. Learners will take all three papers for the appropriate tier in the same series. Each tier has three examinations which are externally assessed by OCR.</p> <ul style="list-style-type: none"> <li>• Paper 1 Foundation and Paper 4 Higher - Calculator Written Exam: 1 hour 30 minutes (100 marks – 33⅓% of GCSE)</li> <li>• Paper 2 Foundation and Paper 5 Higher – Non-calculator Written Exam: 1 hour 30 minutes (100 marks – 33⅓% of GCSE)</li> <li>• Paper 3 Foundation and Paper 6 Higher - Calculator Written Exam: 1 hour 30 minutes (100 marks – 33⅓% of GCSE)</li> </ul> <p>Each paper consists of a mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student progresses through the paper.</p>
<b>Progression/ Careers Information</b>	<p>GCSE Mathematics at grade 5 is a prerequisite qualification for many college courses as well as apprenticeship routes. GCSE Mathematics at Grade 7 opens even more opportunities at A level and University level.</p> <p>This specification offers excellent preparation for A Level Courses in Maths, Core Maths and Further Maths.</p>
<b>Additional Information</b>	<p>For further information, please contact Mr Paterson (Head of Department).</p> <p><a href="mailto:steve.paterson@toa.set.org">steve.paterson@toa.set.org</a></p> <p>For further content specific information, please visit:</p> <p><a href="#">OCR   Mathematics   GCSE</a></p> <p>Please click <a href="#">here</a> to view the maths subject video.</p>



# Career Ideas...

## Maths

### Business and finance

- Accountant
- Accounting technician
- Actuary
- Auditor
- Bank manager
- Banking customer service adviser
- Bookkeeper
- Credit controller
- Economist
- Financial adviser
- Financial trader
- Insurance broker
- Insurance underwriter
- Investment analyst
- Payroll administrator
- Pensions adviser
- Stockbroker
- Tax adviser

### Good skills in numeracy are required by:

- Air cabin crew
- Call centre operator
- CNC machinist
- Construction tradespeople such as joiners, plasterers and bricklayers
- Electrician
- Engineering operative/technician
- Plumber
- Restaurant manager
- Sales assistant
- Stock control assistant
- Teaching assistant
- Waiting staff

### Careers using high level maths include:

- Architect
- Data analyst
- Data scientist
- Engineer (all types)
- Ergonomist
- Meteorologist
- Operational researcher
- Quantity surveyor
- Research scientist (maths)
- Secondary school teacher
- Software engineer
- Statistician
- Systems analyst
- University lecturer

*Most jobs  
require some  
ability in  
maths*



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>



# AQA GCSE Combined Science: Trilogy

*2 GCSE grades in Science*

<b>Course Content</b>	<p>Students will study Biology, Chemistry and Physics as a double award worth two GCSE's. The specification covered is AQA 8463. The course is designed to engage and challenge students to reach their scientific potential.</p> <p><b>Biology</b></p> <ol style="list-style-type: none"> <li>1. Cell biology</li> <li>2. Organisation</li> <li>3. Infection and response</li> <li>4. Bioenergetics</li> <li>5. Homeostasis and response</li> <li>6. Inheritance, variation, and evolution</li> <li>7. Ecology</li> </ol> <p><b>Chemistry</b></p> <ol style="list-style-type: none"> <li>8. Atomic structure and the periodic table</li> <li>9. Bonding, structure, and the properties of matter</li> <li>10. Quantitative chemistry</li> <li>11. Chemical changes</li> <li>12. Energy changes</li> <li>13. The rate and extent of chemical change</li> <li>14. Organic chemistry</li> <li>15. Chemical analysis</li> <li>16. Chemistry of the atmosphere</li> <li>17. Using resources</li> </ol> <p><b>Physics</b></p> <ol style="list-style-type: none"> <li>18. Energy</li> <li>19. Electricity</li> <li>20. Particle model of matter</li> <li>21. Atomic structure</li> <li>22. Forces</li> <li>23. Waves</li> <li>24. Magnetism and electromagnetism</li> </ol>
<b>Course Assessment</b>	<p>There are six papers: two biology, two chemistry and two physics. Each exam is 1hr 15 minutes long and all are equally weighted.</p>
<b>Progression/ Careers Information</b>	<p>Ideal for all career pathways as Trilogy Science develops skills and knowledge that is needed in all aspects of life.</p>
<b>Additional Information</b>	<p>For further information please speak to Mrs Woodall (Head of Department).</p> <p style="text-align: center;"><a href="mailto:charlotte.woodall@toa.set.org">charlotte.woodall@toa.set.org</a></p> <p>For further content specific information please visit:</p> <p style="text-align: center;"><a href="https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy">AQA   Science   GCSE   Combined Science: Trilogy</a></p> <p>Please click <a href="#">here</a> to view the science subject video.</p>



## Career Ideas...

# Science

### Applied science and technology

Architect  
Botanist  
Colour technologist  
Ecologist  
Engineer  
Food technologist  
Geoscientist  
Materials scientist  
Metallurgist  
Sports scientist  
Technical brewer  
Textile technologist  
Vet  
Zoologist

### Practical jobs where science is useful

Beauty therapist  
Electrician  
Electronics engineering technician  
Fingerprint officer  
Hairdresser  
Plumber  
Sterile services technician  
Textile machinery technician  
Water treatment worker

All primary school teachers need science GCSE

Also look at the Career Ideas leaflets for Biology, Chemistry and Physics

### Scientific research and laboratory work

Animal technician  
Biologist  
Biomedical scientist  
Chemist  
Forensic scientist  
Geneticist  
Laboratory technician  
Meteorologist  
Pharmacologist  
Physicist  
Research scientist  
Toxicologist

### Healthcare

Dental nurse  
Dentist  
Doctor  
Healthcare assistant  
Healthcare scientist  
Midwife  
Nurse  
Optometrist  
Paramedic  
Physiotherapist  
Radiographer

Useful for many jobs



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>



Gatsby Benchmarks



# AQA GCSE Separate Science

## Biology, Chemistry and Physics

<b>Course Content</b>	<p>Students will study Biology, Chemistry and Physics as three separate GCSE courses. The specifications covered are AQA 8461 Biology, 8462 Chemistry and 8463 Physics. The courses are designed to engage and challenge students to reach their scientific potential.</p> <p><b>Biology:</b> The core content follows a coherent and logical story through biology. Students study the topics of cell biology, organisation, infection and response, bioenergetics, homeostasis, inheritance, evolution and ecology. Building on topics that were introduced at KS3 and developing their knowledge and understanding of the living world around them.</p> <p><b>Chemistry:</b> The content starts with fundamental aspects of chemistry such as atomic structure, bonding and the properties of matter, and builds to topics in which the fundamentals are applied such as quantitative chemistry and equilibria. Chemical changes, energy changes, organic chemistry, rates of reaction, chemical analysis and chemistry of the atmosphere are also covered. Students discover how materials used in our everyday lives are made and are challenged to think about the impact that we have on the world around us.</p> <p><b>Physics:</b> The fundamental physics topics of energy, electricity, atomic structure, forces waves, magnetism and space are covered to inspire students to continue with further study. By developing knowledge of these key areas students are able to start to explain the world around them. The course encourages students to be curious and ask questions about the limits of our current scientific knowledge.</p> <p>All course have a practical element with 8 – 10 required practicals in each subject. These are linked to areas of the content where it would be most appropriate to teach them to embed skills and knowledge.</p>
<b>Course Assessment</b>	<p>Each subject has 2 terminal written exams and students will be awarded 3 GCSE grades.</p> <ul style="list-style-type: none"> <li>• Paper 1: 1 hour 45 mins, 100 marks, 50% of GCSE</li> <li>• Paper 2: 1 hours 45 mins, 100 marks, 50% of GCSE</li> </ul>
<b>Progression/ Careers Information</b>	<p>To study A Level Biology, Chemistry or Physics, a grade 6 is needed in GCSE separate or combined science. In addition to A Level science, students could progress to an apprenticeship or further studies in STEM related subjects.</p>
<b>Additional Information</b>	<p>For further information please contact Mrs Woodall (Head of Department).</p> <p style="text-align: center;"><a href="mailto:charlotte.woodall@toa.set.org">charlotte.woodall@toa.set.org</a></p> <p>For further content specific information please visit:</p> <p><b>Biology:</b> <a href="#">AQA   Science   GCSE   Biology</a>  <b>Chemistry:</b> <a href="#">AQA   Science   GCSE   Chemistry</a>  <b>Physics:</b> <a href="#">AQA   Science   GCSE   Physics</a></p> <p>Please click <a href="#">here</a> to view the science subject video.</p>



# Career Ideas...

## Biology

### Scientific research and laboratory work

- Animal technician
- Biochemist
- Biologist
- Biomedical scientist
- Biotechnologist
- Clinical scientist
- Forensic scientist
- Geneticist
- Healthcare science assistant
- Laboratory technician
- Microbiologist
- Pharmacologist
- Research scientist

### Practical jobs where science is useful

- Beauty therapist
- Electrician
- Fingerprint officer
- Hairdresser
- Plumber
- Sterile services technician
- Water treatment worker

### Landbased and conservation

- Botanist
- Ecologist
- Nature conservation officer
- Soil scientist
- Zoologist

All primary school teachers need a science subject at GCSE

### Healthcare

- Dental nurse
- Dentist
- Dietician
- Doctor
- Healthcare assistant
- Midwife
- Nurse
- Nursing associate
- Occupational therapist
- Optometrist
- Paramedic
- Phlebotomist
- Physiotherapist
- Speech and language therapist

### Other

- Clinical engineer
- Scenes of crime officer
- Science writer
- Secondary school teacher
- Sexual health adviser
- Sports scientist
- University lecturer
- Vet
- Veterinary nurse

Science is useful for many jobs



Gatsby Benchmarks



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>



## Career Ideas...

# Chemistry

### Scientific research and laboratory work

- Biochemist
- Biomedical scientist
- Biotechnologist
- Chemical engineer
- Chemical engineering technician
- Chemist
- Environmental chemist
- Forensic scientist
- Healthcare scientist
- Laboratory technician
- Nanotechnologist
- Pharmacologist
- Research scientist
- Toxicologist

### Practical jobs where science is useful

- Electrician
- Fingerprint officer
- Plumber
- Sterile services technician
- Textile machinery technician
- Water treatment worker

### Applied science and technology

- Food scientist
- Materials engineer
- Sports scientist
- Technical brewer
- Textile technologist

### Healthcare

- Dentist
- Dietician
- Doctor
- Midwife
- Nurse
- Optometrist
- Pharmacist
- Physiotherapist

Science is useful for many jobs

All primary school teachers need a science subject at GCSE

### Other

- Nuclear engineer
- Patent attorney
- Scenes of crime officer
- Science writer
- Secondary school teacher
- University lecturer
- Veterinary nurse
- Vet



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>



Gatsby Benchmarks



## Physics

### Applied science and technology

- Acoustic consultant
- Architect
- Audiologist
- CAD technician
- Ergonomist
- Geophysicist/field seismologist
- Geoscientist
- Geotechnician
- Materials scientist
- Medical physicist
- Meteorologist
- Oceanographer
- Operational researcher
- Pathologist
- Radiation protection practitioner
- Radiographer
- Surgeon

### Engineering

- Aerospace engineer
- Automotive engineer
- Civil engineer
- Clinical engineer
- Electrical engineer
- Electronics engineer
- Machine learning engineer
- Materials engineer
- Materials technician
- Mechanical engineer
- Metallurgist
- Nuclear engineer
- Software engineer
- Structural engineer



Gatsby Benchmarks

### Practical jobs where science is useful

- Electrician
- Electronics engineering technician
- Plumber
- Textile machinery technician
- Water treatment worker

### Scientific research and laboratory work

- Astronaut
- Nanotechnologist
- Physicist
- Research scientist

*All primary school teachers need a science subject at GCSE*

*Science is useful for many jobs*

### Other

- Investment analyst
- Journalist
- Patent attorney
- Secondary school teacher
- Sound engineer
- Systems analyst
- University lecturer



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>



## **Key Stage 4**

## **Optional Subjects**

# AQA GCSE Art Craft and Design

<b>Course Content</b>	<p>The qualification features a wide range of titles including art, craft and design, fine art, graphic communication, textile design, three-dimensional design, and photography. The flexibility of its design means that the course can be tailored to the students' interests and strengths. This qualification encourages students to reconsider the world around them and develop their work in an individual way from their own experiences. It encourages experimental attitudes and develops a wide range of practical skills.</p>
<b>Course Assessment</b>	<p>This is a well-balanced course with a strong emphasis on practical making, with 60% of the overall weighting being coursework and 40% being exam based.</p> <ul style="list-style-type: none"> <li>• <u>Component 1</u>: Coursework 60% Teacher assessed and externally moderated at the end of Year 11 (mark out of 96)</li> <li>• <u>Component 2</u>: Externally Set Task 40% Teacher assessed and externally moderated at the end of Year 11 (mark out of 96)</li> </ul> <p>Total mark out of <u>192</u></p> <p>The grade awarded is based on the overall mark gained from the two components.</p>
<b>Progression/ Careers Information</b>	<p>Students could progress to level three qualifications and such as:</p> <p>BTEC and A Level courses available in Fine Art &amp; Design, 3D Sculpture, Photography, Graphics, Textiles, Print Making and many more.</p> <p>Many employers are impressed by Art qualifications because it shows many skills such, creativity, organisation, confidence, and independence.</p>
<b>Additional Information</b>	<p>Students need to complete at least one-hour extra study each week. This is essential if they wish to complete the course.</p> <p>The Art Department offers a wide range of enrichment opportunities – extra-curricular clubs, visiting artists and trips to Higher Education institutions.</p> <p>For further information, please speak to or email Miss Henshall-Smith (Head of Department)  <a href="mailto:sarah.henshall-smith@toa.set.org">sarah.henshall-smith@toa.set.org</a></p> <p>For further content specific information, please visit:</p> <p><a href="#">GCSE Art and Design 8201   Specification   AQA</a></p> <p>Please click <a href="#">here</a> to view the art and design subject video.</p>

# Art and Design

## Design

- Advertising art director
- Architect
- Ceramics designer
- Exhibition designer
- Fashion designer
- Footwear designer
- Furniture designer
- Graphic designer
- Interior designer
- Product designer
- Set designer
- Textile designer
- Web designer

## Craft

- Blacksmith
- Florist
- Furniture restorer
- Glass maker
- Jewellery designer/maker
- Leather craftworker
- Picture framer
- Prop maker
- Signwriter
- Stonemason
- Upholsterer

*There is  
a lot of  
competition  
for jobs*

## Looking after art

- Art gallery curator
- Art valuer
- Arts administrator
- Conservator
- Museum curator
- Picture restorer

## Fine art

- Animator
- Artist
- Illustrator
- Sculptor
- Technical illustrator

## Other

- Advertising art director
- Art therapist
- Chef
- Hairdresser
- Make-up artist
- Photographer
- Secondary school teacher
- Tattooist
- University lecturer
- Visual merchandiser

*You have  
to be  
VERY  
creative*

*Work  
experience is  
VERY  
important*



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>



Gatsby Benchmarks



# OCR Level 1 / Level 2 Cambridge National Creative iMedia

<b>Course Content</b>	<p>Cambridge National in Creative iMedia will inspire and equip you with the confidence to use skills that are relevant to the digital media sector and the wider industry. It is a vocational qualification, equivalent in value to a GCSE and contains both practical and theoretical elements.</p> <p>As part of the Cambridge National, you will cover:</p> <ul style="list-style-type: none"> <li>• how media products get their meaning across, create impact and appeal to people</li> <li>• how to create original digital graphics for specific audiences</li> <li>• designing and creating original characters and comics</li> <li>• how to plan and create animations with audio</li> <li>• creating, testing, and making playable digital games</li> </ul> <p>You will develop a range of skills to help you succeed not only in the workplace but in other subjects too. These skills include Analytical skills; Digital presentation skills; Creative thinking; Problem solving; Research and planning.</p> <p>No matter what you progress on to – the skills you will learn from a Cambridge National will prepare you for the future.</p> <p>You will understand and apply fundamental principles and concepts of digital media. They will develop learning and practical skills that can be applied to real-life contexts and work situations. You will be encouraged to think creatively, innovatively, analytically, logically, and critically. Finally, they will develop skills, independence and the confidence that would be relevant to pursuing a career in the media industry.</p>
<b>Course Assessment</b>	<p>The Non-Examined Assessments (coursework units) make up 60% of the final overall grade and are completed in Year 10 and the first half of Year 11. The final written exam is taken in Summer of Year 11 and makes up the remaining 40%.</p> <p>Results are awarded on the following scale:</p> <p>Level 2 – Distinction* (*2), Distinction (D2), Merit (M2), Pass (P2)</p> <p>Level 1 – Distinction (D1), Merit (M1), Pass (P1)</p>
<b>Progression/ Careers Information</b>	<p>By developing applied knowledge and practical skills, this course will help give you the opportunity to progress on to a A-Level Media Studies or Art and Design (Graphic communication), a Cambridge Technical in Digital Media or BTEC National in Creative Digital Media Production, a Creative and Design or Digital T-Level, or an apprenticeship.</p> <p>Creative iMedia can lead to careers in: Printed Media; Marketing; Web Design; Digital Media</p>
<b>Additional Information</b>	<p>For further information, please contact Mr Rowley</p> <p><a href="mailto:Jamie.rowley@toa.set.org">Jamie.rowley@toa.set.org</a></p> <p>For further content specific information, please visit:</p> <p><a href="https://www.cambridge-nationals.org/courses/cambridge-nationals-in-creative-imedia-level-1-level-2-j834-ocr">Cambridge Nationals - Creative iMedia Level 1/Level 2 - J834 - OCR</a></p> <p>Please click <a href="#">here</a> for the Creative iMedia subject video</p>

## Computer Science/ Information Technology

### Using Information Technology

- Business analyst
- CAD technician
- Data entry clerk
- Database administrator
- Digital marketer
- Information scientist
- Library assistant
- Pre-press operator
- Social media manager
- Technical author
- Web content editor
- Web content manager

### Computer systems

- Applications developer
- Cyber security analyst
- Forensic computer analyst
- Machine learning engineer
- Penetrations tester
- Security analyst
- Systems analyst
- Software developer
- Software engineer
- Technical architect

*It is predicted that 90% of all jobs within the next 20 years will require some digital skills*

### Multimedia (music, graphics and video)

- Computer games developer
- E-learning developer
- Multimedia programmer
- UX designer
- Web designer
- Web developer

*According to the government, 72% of large companies and 49% of small and medium sized enterprises are suffering tech skill gaps*

### Information Technology

- IT consultant
- IT project manager
- IT security co-ordinator
- IT service engineer
- IT support technician
- IT trainer
- Network manager



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>

# Eduqas GCSE Design and Technology

<b>Course Content</b>	<p>The GCSE Design and Technology qualification offers students the opportunity to learn about contemporary technologies, materials, and processes, as well as established designing practices. GCSE Design and Technology places greater emphasis on understanding and applying iterative design processes. Students will use their creativity and imagination to design and make prototypes that solve real and relevant problems, considering their own and others' needs, wants and values.</p> <p>Students will have the opportunity to work in the practical workshops and the design studios, as well as having access to a wide variety of CNC equipment and materials.</p>
<b>Course Assessment</b>	<p>The course consists of 2 units which each have a 50% weighting:</p> <ul style="list-style-type: none"> <li>• 2 hour external examination with a variety of question styles that look at core technical principles, specialist technical principles and designing and making principles within the 21<sup>st</sup> century.</li> <li>• Non-examined assessment: approximately 35-hour substantial design and make task, where students will create a portfolio and a prototype.</li> </ul>
<b>Progression/Careers Information</b>	<p>Students could progress to a variety of level three qualifications such as:</p> <ul style="list-style-type: none"> <li>• A Level Graphic Design or Product Design</li> <li>• Technical Levels in Craft and Design</li> <li>• Technical levels in design and development for engineering and manufacturing</li> <li>• BTEC in Engineering</li> <li>• Apprenticeships within the engineering sector</li> </ul>
<b>Additional Information</b>	<p>Please be aware that the GCSE D&amp;T course is a blend of both theory and practical lessons. Students will need to be prepared to participate in all lessons.</p> <p>For further information, please contact Miss Peacey (Teacher of Design and Technology)</p> <p style="text-align: center;"><a href="mailto:esther.peacey@toa.set.org">esther.peacey@toa.set.org</a></p> <p>For further content specific information, please visit:</p> <p style="text-align: center;"><a href="#">GCSE Design and Technology   Eduqas</a></p> <p>Click <a href="#">here</a> to view the D&amp;T subject video.</p>

# Design and Technology

## Practical

- Auto electrician
- Blacksmith
- Bookbinder
- Carpenter
- CNC machinist
- Electrician
- Furniture restorer
- Glassmaker
- Machine printer
- Sheet metal worker
- Signwriter
- Upholsterer
- Vehicle body repairer

## Design

- Advertising art director
- Architect
- Art editor
- Exhibition designer
- Furniture designer
- Graphic designer
- Packaging technologist
- Product designer
- Set designer

*Develop skills including logical thinking, problem solving and research*

## Engineering

- Acoustics consultant
- Aerospace engineer
- Automotive engineer
- CAD technician
- Clinical engineer
- Design and development engineer
- Electrical engineer
- Ergonomist
- Materials engineer
- Mechanical engineer
- Paper technologist

*Also see the Career Ideas leaflets for Engineering and for Textiles*

*These jobs involve either product design and development or making and mending things*

## Jobs with people

- Dental technician
- Occupational therapist
- Orthoptist
- Prosthetist-orthotist
- Secondary school teacher

## Textiles

- Clothing/textile technologist
- Costume designer
- Fashion designer
- Sewing machinist
- Tailor
- Textile designer



**!** Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>



Gatsby Benchmarks

# Engineering

## Maintenance and repair

- Domestic appliance service engineer
- Engineering maintenance technician
- Forklift truck engineer
- Heating and ventilation engineer
- Lift engineer
- Locksmith
- Maintenance fitter
- Motor mechanic
- Office equipment service engineer
- Rail engineering technician
- Satellite engineer
- Telecoms engineer
- Textile machinery technician

19% of the UK's total workforce is employed in the engineering sector

Engineers work in transport, power, manufacturing, electronics, communications and healthcare

## Design and development

- Aerospace engineer
- Automotive engineer
- Biomedical engineer
- Building services engineer
- Chemical engineer
- Civil engineer
- Clinical engineer
- Electrical engineer
- Electronics engineer
- Ergonomist
- Marine engineer
- Materials engineer
- Mechanical engineer
- Motorsport engineer
- Naval architect
- Nuclear engineer
- Structural engineer

## Manufacturing

- Car manufacturing worker
- Chemical plant process operator
- CNC machinist
- Electroplater
- Food packaging operative
- Foundry mould maker
- Manufacturing systems engineer
- Production manager
- Production worker
- Sheet metal worker

There are jobs at all levels: operative, craft, technician and professional



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>



Gatsby Benchmarks



# AQA GCSE French

<b>Course Content</b>	<p>There are three distinct themes across the two year course, covering the following material:</p> <p>Theme 1: People and Lifestyle – Identity and relationships with others, Healthy living and lifestyle, Education and work.</p> <p>Theme 2: Popular Culture – Free-time activities, Customs, Festivals and celebrations, Celebrity culture.</p> <p>Theme 3: Communication and the world around us – Travel and tourism, including places of interest, Media and technology, The environment and where people live.</p>
<b>Course Assessment</b>	<p>All four skills carry an equal weighting of 25% and are assessed via terminal exams at the end of Year 11.</p> <ul style="list-style-type: none"> <li>• Paper 1: <b>Listening:</b> At Foundation tier, the listening paper is a 35 minute paper worth 40 marks. At Higher tier, the paper is 45 minutes and worth 50 marks. At both levels, there will be questions and answer in English or non-verbally a dictation task.</li> <li>• Paper 2: <b>Speaking:</b> The paper consists of preparing a roleplay, reading aloud and a conversation based on visual stimuli which students prepare for 15 minutes. At Foundation tier, students are examined over 7-9 minutes. At Higher tier, the examination last 10-12 minutes.</li> <li>• Paper 3: <b>Reading:</b> At both levels, the paper carries 50 marks. At Foundation tier, the paper is 45 minutes, at Higher tier the paper is 1 hour.</li> <li>• Paper 4: <b>Writing:</b> At both levels, students complete translation and creative writing tasks. The Foundation tier paper lasts 1 hour 10 minutes and the Higher tier paper lasts 1 hour 15 minutes. Both papers carry 50 marks.</li> </ul>
<b>Progression/ Careers Information</b>	<p>Students develop many skills through learning French that are also transferrable to other subjects. These range from communication and presentation skills, to resilience, problem solving and working independently.</p> <p>Language skills are in demand in a wide variety of sectors, including those shown below:</p> <ul style="list-style-type: none"> <li>• Translation and interpreting</li> <li>• Education</li> <li>• Tourism</li> <li>• National intelligence and security</li> <li>• Government, charity and international development</li> </ul>
<b>Additional Information</b>	<p>For further information, please contact Mrs Taylor (Head of MFL).</p> <p style="text-align: center;"><a href="mailto:victoria.taylor@toa.set.org">victoria.taylor@toa.set.org</a></p> <p>For further content specific information, please visit:</p> <p style="text-align: center;"><a href="https://www.aqa.org.uk/subjects/languages/french/gcse">AQA   Languages   GCSE   French</a></p> <p>Please click <a href="#">here</a> to view the French subject video.</p>



## Career Ideas...

# Modern Languages

### Teaching

- Primary or secondary school teacher
- Private tutor
- Teaching English as a foreign language teacher
- University lecturer

Only 25%  
of the world's  
population  
can speak  
English

### Administration and commerce

- Bilingual secretary
- Diplomatic service officer
- Foreign language analyst (MI5)
- Freight forwarder
- Immigration officer
- Import-export clerk
- International aid/development worker
- Interpreter
- Marketing executive
- Patent examiner
- Sales executive
- Supply chain manager
- Translator

Speak  
another  
language  
and take  
your skills  
overseas

### Hospitality, travel and tourism

- Air cabin crew
- Airline customer service agent
- Hotel manager
- Hotel receptionist
- Hotel reservations assistant
- Resort representative
- Tour guide
- Tour manager
- Tourist information centre assistant

Useful  
for jobs in  
companies  
that have  
offices  
overseas



Gatsby Benchmarks



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>

# AQA GCSE Geography

<b>Course Content</b>	<p>Paper 1: Living with the physical environment</p> <ul style="list-style-type: none"> <li>• The challenge of natural hazards (natural hazards, tectonic hazards, weather hazards and climate change)</li> <li>• The living world (ecosystems, tropical rainforests, and hot deserts)</li> <li>• Physical landscapes of the UK (UK landscapes, costal landscapes, river landscapes)</li> </ul> <p>Paper 2: Challenges in the human environment</p> <ul style="list-style-type: none"> <li>• Urban Issues and challenges</li> <li>• The changing economic world</li> <li>• The challenge of resource management</li> </ul> <p>Paper 3: Geographical applications and skills</p> <ul style="list-style-type: none"> <li>• Issue evaluation- How to answer the issue evaluation paper</li> <li>• Fieldwork- Investigation, collection of primary data, processing and presenting data, analysing data and concluding investigation, evaluation of investigation.</li> <li>• Geographical skills- Cartographic, graphical, and statistical skills</li> </ul>
<b>Course Assessment</b>	<ul style="list-style-type: none"> <li>• Paper 1: Living with the physical environment (Physical Geography)</li> </ul> <p>Examination: 1hour 30 mins (88 marks = 35% of overall grade)</p> <ul style="list-style-type: none"> <li>• Paper 2: Challenges in the human environment (Human Geography)</li> </ul> <p>Examination: 1hour 30 mins (88 marks = 35% of overall grade)</p> <ul style="list-style-type: none"> <li>• Paper 3: Geographical Applications and skills (Fieldwork)</li> </ul> <p>Examination: 1hour 30 mins (76 marks = 30% of overall grade)</p>
<b>Progression/ Careers Information</b>	<p>GCSE Geography can lead to A-Level courses at a college of your choice. This will lead to great job prospects, data collected by Higher Education Careers Services Unit in 2017 found Geography students had one of the lowest unemployment rates of just 4.8%. The skills acquired in the study of geography are cross transferable into a wide variety of careers, management, finance, marketing, research, manufacturing, teaching, engineering and building to name but a few.</p>
<b>Additional Information</b>	<p>For further information, please contact Miss Timony (Head of Humanities Faculty).</p> <p style="text-align: center;"><a href="mailto:dionne.timony@toa.set.org">dionne.timony@toa.set.org</a></p> <p>For further content specific information, please visit:</p> <p style="text-align: center;"><a href="https://www.aqa.org.uk/subjects/geography/gcse/geography">AQA   Geography   GCSE   Geography</a></p> <p>Please click <a href="#">here</a> to view the geography subject video.</p>

## Geography

### Environmental

- Cartographer
- Commercial/residential surveyor
- Countryside officer
- Ecologist
- Environmental consultant
- Farm/estate manager
- Landscape architect
- Nature conservation officer
- Planning and development surveyor
- Recycling officer
- Sustainability consultant
- Town planner
- Water conservation officer

*Covers both science and humanities, so it goes well with other subjects*

### Scientific

- Climatologist
- Environmental scientist
- Geographical information systems officer
- Geomorphologist
- Hydrologist
- Meteorologist
- Oceanographer
- Soil conservationist/scientist

*Develop skills in writing, research and judging evidence*

*There is a growing need for people who understand changes in the climate*

### Travel and transport

- Air traffic controller
- Foreign/travel writer
- Freight forwarder
- Logistics and distribution manager
- Pilot
- Tour manager
- Tourism officer
- Transport planner
- Travel agent

### Other

- International aid/development worker
- Journalist
- Market researcher
- Secondary school teacher
- University lecturer

Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>



Gatsby Benchmarks



# OCR Cambridge National Health and Social Care

<b>Course Content</b>	<p>The Cambridge National in Health and Social Care introduces students to the specialist knowledge and skills needed to work in various care settings. The qualification focuses on core values and communicating with individuals, as well as enabling students to develop knowledge, understanding and skills in relation to the Health and Social care sector. This qualification will help students to develop:</p> <ul style="list-style-type: none"> <li>• valuable communication skills that are extremely attractive in the modern workplace</li> <li>• an understanding of the rights of individuals and person-centred values of care and how to apply these when working with service users</li> <li>• vital knowledge and understanding of how to protect individuals through infection prevention, safeguarding and safety and security measures</li> <li>• an understanding of growth and development through the life stages</li> <li>• an understanding of life events and how to support individuals through them</li> </ul> <p>The course provides students with essential knowledge, transferable skills such as evaluation, planning, presentation/delivery, and research skills. As well as tools to improve their learning in other subjects with the aim of enhancing their employability when they leave education.</p>
<b>Course Assessment</b>	<p>The course consists of 3 units:</p> <ul style="list-style-type: none"> <li>• One externally assessed unit – Exam</li> <li>• Two NEA units [internally assessed and externally moderated]</li> </ul>
<b>Progression/ Careers Information</b>	<p>The Health and Social Care course will provide you with essential knowledge and transferable skills to continue studying:</p> <ul style="list-style-type: none"> <li>• Cambridge Technical in Health and Social Care</li> <li>• Level 3 Childcare or children's play, learning and development</li> <li>• Level 3 Extended diploma in Health and Social Care</li> <li>• Apprenticeships in: Adult care work, Health Profession Support, Early years work, Health and Social care, Healthcare Science Assistant, Maternity and Paediatric Support</li> </ul>
<b>Additional Information</b>	<p>Health and Social Care is a vocational course. Students will need to be prepared to participate in all lessons.</p> <p>For further information, please contact Mr Johnson (Teacher of Health and Social Care)</p> <p style="text-align: center;"><a href="mailto:billy.johnson@toa.set.org">billy.johnson@toa.set.org</a></p> <p>For further content specific information, please visit:</p> <p style="text-align: center;"><a href="#">Cambridge Nationals - Health and Social Care Level 1/Level 2 – J835</a></p> <p>Click <a href="#">here</a> for the Health &amp; Social Care subject video.</p>

# Health and Social Care

## Social care

- Activities worker
- Care worker
- Counsellor
- Drug and alcohol worker
- Family support worker
- Housing support officer
- Personal assistant
- Probation officer
- Rehabilitation worker
- Residential support worker
- Social work assistant
- Social worker
- Welfare rights adviser
- Volunteer co-ordinator
- Youth worker

## Childcare

- Childminder
- Foster carer
- Nanny
- Nursery manager
- Nursery worker
- Playworker

You need science qualifications for some of these careers

The adult social care sector will need up to 650,000 more workers by 2035

## Healthcare

- Dental nurse
- Dietician
- Healthcare assistant
- Health promotion specialist
- Midwife
- Nurse
- Nursing associate
- Occupational therapist
- Operating department practitioner
- Palliative care assistant
- Paramedic
- Pharmacy technician
- Phlebotomist
- Podiatrist
- Sexual health adviser

You have to be VERY CARING



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>



Gatsby Benchmarks



# EDUQAS Vocational Award in Hospitality and Catering

<b>Course Content</b>	<p>The Vocational Award in Hospitality and Catering has been designed to support learners in schools who want to learn about this vocational sector and the potential it can offer them for their careers or further study. It is most suitable as a foundation for further study. This further study would provide learners with the opportunity to develop a range of specialist and general skills that would support their progression to employment.</p> <p>Food preparation skills are integrated into 5 core topics:</p> <ul style="list-style-type: none"> <li>• <b>Unit 1</b> enables learners to gain and develop comprehensive knowledge and understanding of the hospitality and catering industry including provision, health and safety, and food safety</li> <li>• <b>Unit 2</b> enables learners to develop and apply knowledge and understanding of the importance of nutrition and how to plan nutritious menus. They will learn the skills needed to prepare, cook and present dishes. They will also learn how to review their work effectively</li> </ul>
<b>Course Assessment</b>	<p>The course consists of 2 units:</p> <p>Unit 1: The hospitality and catering industry</p> <ul style="list-style-type: none"> <li>• Written examination: 1 hour 20 minutes</li> <li>• 40% of qualification</li> <li>• 80 Marks</li> </ul> <p>Unit 2: Hospitality and catering in action:</p> <ul style="list-style-type: none"> <li>• Controlled assessment (written and practical): approximately 12 hours</li> <li>• 60% of qualification</li> </ul>
<b>Progression/Careers Information</b>	<p>Students could progress to a variety of level three qualifications such as:</p> <ul style="list-style-type: none"> <li>• BTEC L1-3 in Professional Cookery</li> <li>• Diploma L1-3 Hospitality and Catering</li> <li>• Diploma L1-3 in Professional Bakery</li> <li>• Apprenticeships in Professional Bakery and Food Technology</li> </ul>
<b>Additional Information</b>	<p>Please be aware that the Hospitality and Catering course is a blend of both theory and practical lessons. Students will need to be prepared to participate in all lessons, bringing ingredients to practical lessons.</p> <p>For further information, please contact Mr Jackson (Head of Technology)</p> <p style="text-align: center;"><a href="mailto:matthew.jackson@toa.set.org">matthew.jackson@toa.set.org</a></p> <p>For further content specific information, please visit:</p> <p style="text-align: center;"><a href="#"><u>Level 1/2 vocational Award in Hospitality and Catering</u></a></p> <p>Click <a href="#">here</a> to view the Food and Nutrition subject video.</p>

# Food Preparation and Nutrition

## Manufacturing

- Brewery worker
- Food factory worker
- Food manufacturing inspector
- Meat process worker
- Product/process development scientist
- Production manager
- Quality manager
- Technical brewer

Some jobs are NOT 9-5 Mon-Fri jobs

## Hospitality and catering

- Baker
- Barista
- Butcher
- Cake decorator
- Catering manager
- Chef
- Kitchen assistant
- Restaurant manager
- Street food trader

You need science qualifications for some of these careers

## Scientific

- Biochemist
- Consumer scientist
- Food scientist
- Food technologist
- Laboratory technician
- Research scientist

There are jobs at all levels: operative, craft, technician and professional

## Other

- Dietician
- Environmental health officer
- Health promotion specialist
- Journalist
- Marketing executive
- Nutritional therapist
- Nutritionist
- Retail manager
- Secondary school teacher



Gatsby Benchmarks



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>

# AQA GCSE History

<b>Course Content</b>	<p>This course gives students the opportunity to undertake:</p> <ul style="list-style-type: none"> <li>• A period study- Germany 1890-1945: Democracy and Dictatorship.</li> <li>• A wider world depth study- Conflict and Tension in Asia, 1945-1972.</li> <li>• A thematic study- Britain: Health and the people c1170 to present day.</li> <li>• British depth study including the historic environment- Elizabethan England c1568-1603.</li> </ul> <p>This course provides students with the opportunity to study History from different eras, on different timescales and from different geographical contexts. Students will be assessed against four main objectives:</p> <ul style="list-style-type: none"> <li>• Demonstration of knowledge and understanding.</li> <li>• Analysis of events and periods studied.</li> <li>• Source analysis.</li> <li>• Analysis, evaluation and judgements about interpretations.</li> </ul>
<b>Course Assessment</b>	<p>There are 2 examinations with one tier of entry, covering the grades 1 to 9. Most of the questions on the exams are essay based, with the smallest marked question being 4 marks. Students need to be comfortable with the ability to write clearly, research information independently and form their own opinions. Students will need to have good motivation, be willing to participate in class discussions, complete all the work set by the deadlines given, and take an active interest in their own learning.</p> <p>Paper 1 (2 hours): Understanding the Modern World worth 50% of GCSE (Germany and The Cold War)- The total mark for this paper is 84 divided across 10 questions.</p> <p>Paper 2 (2 hours): Shaping the nation worth 50% of GCSE (Medicine and Elizabeth)- The total mark for this paper is 84 divided across 8 questions.</p>
<b>Progression/ Careers Information</b>	<p>Apart from studying a wide range of exciting historic periods, you will develop valuable skills that will help you with A-levels and future work. These include:</p> <ul style="list-style-type: none"> <li>• excellent communication and writing skills</li> <li>• how to construct an argument</li> <li>• research skills</li> <li>• investigation and problem-solving skills</li> <li>• analytical and interpretation skills.</li> </ul> <p><u>Career opportunities:</u></p> <p><i>History Specific</i> Archaeologist, archivist, historical researcher, museum work, secondary teacher, tour guide and lecturer.</p> <p><i>Non-History specific</i> Civil service, law, publishing' intelligence service, business and finance, marketing and primary teacher.</p>
<b>Additional Information</b>	<p>We aim to provide opportunities for our students outside of the classroom and these often include trips to the theatre and international visits to Berlin. For additional information please contact Mr Charlesworth (Subject Leader of History).</p> <p style="text-align: center;"><a href="mailto:nathan.charlesworth@toa.set.org">nathan.charlesworth@toa.set.org</a></p> <p style="text-align: center;"><a href="http://GCSE History Specification for first teaching in 2016 (aqa.org.uk)">GCSE History Specification for first teaching in 2016 (aqa.org.uk)</a></p> <p>Please click <a href="#">here</a> to view the history subject video.</p>



## Career Ideas...

# History

### Jobs directly related to history

- Archivist
- Archaeologist
- Conservation officer/conservator
- Further education lecturer
- Genealogist
- Heritage manager
- Historic buildings inspector
- Museum curator
- Museum education officer
- Professional historian
- Secondary school teacher
- University lecturer

### Jobs where history is useful

- Barrister
- Civil service administrator
- Diplomatic service officer
- Government research officer
- Information officer
- Journalist
- Librarian
- Political researcher and adviser
- Press officer
- Primary school teacher
- Solicitor
- Theatre/TV set designer
- Tour guide
- Trade union research officer
- TV researcher

Learn about organising materials in a logical way

Develop skills in undertaking research and writing and presenting facts

Learn to construct an argument and assess evidence



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>



Gatsby Benchmarks



# Level 1 /2 Vocational Award in Performing Arts

<b>Course Content</b>	<p>The Vocational Award in Performing Arts has been designed to support learners in schools who want to learn about this vocational sector and the potential it can offer them for their careers or further study. It is designed to prepare students for further qualifications in performing arts, drama, dance, music, media studies, film studies and art and design and many more pathways. The subject content for this specification allows students to explore, develop and apply a range of practical performance and production skills.</p>
<b>Course Assessment</b>	<p><b>Unit 1 - Performing</b> You will learn skills and techniques needed to produce a successful performance of an existing work, such as a piece of music or an extract from a play or show. This unit of work can be completed through any of the following disciplines: Dance, Drama, Music Technology or Musical Theatre.</p> <p><b>Unit 2 - Creating</b> You will learn how to create and refine your own original work in Performing Arts, such as: Choreography, Costume Design or Music Composition. This unit can be completed through one of the following disciplines: Devised Drama, Choreography, Composition, Costume Design, Lighting, Make-Up &amp; Hair Design, Set Design and Sound Design.</p> <p><b>Unit 3 - Performing Arts in Practice</b> You will learn about areas of the Performing Arts industry that need to be considered when responding to a commission and will consider these when coming up with and pitching your own idea.</p> <p>You will be assessed through project work. For Units 1 and 2 you will undertake projects (not exams) in response to briefs. The project for each unit will take 10 hours and be worth 30% of your qualification. For each one you will be given a scenario and will need to undertake a number of tasks. In Unit 3 you will undertake another project (no exam) in response to a brief, which will take 20 hours and be worth 40% of your qualification. You will be given a scenario and will need to undertake a number of tasks. The overall grade is awarded on an 8-point scale: Level 2 Distinction*, Level 2 Distinction, Level 2 Merit, Level 2 Pass, Level 1 Distinction*, Level 1 Distinction, Level 1 Merit, Level 1 Pass.</p>
<b>Progression/ Careers Information</b>	<p>Students will research their chosen performance discipline and show/reveal their creativity when developing ideas. They will develop practical skills in a supportive learning environment. The latter requires self-discipline, motivation, and commitment – key elements that are all needed for further study. The course will develop a variety of transferable skills including self-appraisal, evaluation, teamwork, leadership, research, presentation, communication, and problem solving. These are skills that will stand any student in good stead for the future, irrespective of career path.</p>
<b>Additional Information</b>	<p>Due to the nature of the subject, students will be expected to attend rehearsals prior to their live performances.</p> <p>For further information, please speak to or email Miss Nixon, Head of Performing Arts.  <a href="mailto:jenny.nixon@toa.set.org">jenny.nixon@toa.set.org</a></p> <p>For further content specific information, please visit:  <a href="http://WJEC ENTRY LEVEL FRAMEWORK SPECIFICATION">WJEC ENTRY LEVEL FRAMEWORK SPECIFICATION</a></p> <p>Please click <a href="#">here</a> to view the performing arts subject video.</p>

# Performing Arts

## Arts industry

- Arts administrator
- Broadcast journalist
- Entertainment agent
- Lighting technician
- Prop maker
- Roadie
- Set designer
- Sports commentator
- Theatre manager

## Music

- Composer
- DJ
- Live sound engineer
- Musician
- Music promotions manager
- Music therapist
- Studio sound engineer
- Teacher

*NOT 9-5  
Mon-Fri jobs*

## Drama

- Actor
- Screenwriter
- Secondary school teacher
- Stage manager
- Stunt performer
- TV or film director
- TV or film producer
- TV or film production runner
- TV presenter
- Wardrobe assistant

*Good if  
you want to  
combine skills and  
learn about  
how productions  
are developed*

## Dance

- Choreographer
- Circus performer
- Dance movement psychotherapist
- Dancer
- Entertainer
- Musical theatre actor/dancer
- Teacher

*Performers  
need talent,  
skills and  
determination*



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>



Gatsby Benchmarks



# AQA GCSE Photography

<b>Course Content</b>	<p>This course will enable students to develop their knowledge and understanding of dark room techniques, developing and printing, as well as manipulation of the image, either silver-based technology or digital format; through electronic and mechanical means.</p> <p>In addition, students will have the opportunity to work with film, both in the studio, and location-based work. The course will allow them to edit images and widen their knowledge of the variety of ways in which imagery might be juxtaposed to create appropriate effects.</p>
<b>Course Assessment</b>	<p>This is a well-balanced course with a strong emphasis on practical making, with 60% of the overall weighting being coursework and 40% being exam based.</p> <ul style="list-style-type: none"> <li>• <u>Component 1:</u> Coursework 60% Teacher assessed and externally moderated at the end of Year 11 (mark out of 96)</li> <li>• <u>Component 2:</u> Externally Set Task 40% Teacher assessed and externally moderated at the end of Year 11 (mark out of 96)</li> </ul> <p>Total mark out of 192.</p> <p>The grade awarded is based on the overall mark gained from the two components.</p>
<b>Progression/ Careers Information</b>	<p>Students could progress to level three qualifications and such as:</p> <p>BTEC and A Level courses available in Fine Art &amp; Design, 3D Sculpture, Photography, Graphics, Textiles, Print Making and many more.</p> <p>Many employers are impressed by Photography qualifications because it shows many skills such, creativity, organisation, confidence and independence.</p>
<b>Additional Information</b>	<p>Students need to complete at least one-hour extra study each week. This is essential if they wish to complete the course. Student's must also take photographs in their own time and are encouraged to go on location.</p> <p>The Art Department offers a wide range of enrichment opportunities – extra-curricular clubs, visiting artists and trips to Higher Education institutions.</p> <p>For further information, please contact Miss Henshall-Smith (Head of Department).</p> <p style="text-align: center;"><a href="mailto:sarah.henshall-smith@toa.set.org">sarah.henshall-smith@toa.set.org</a></p> <p>For further content specific information, please visit:</p> <p style="text-align: center;"><a href="#">AQA   Art and Design   Subject content   Photography</a></p> <p>Please click <a href="#">here</a> to view the photography subject video.</p>

## Photography

### Media photography

- Advertising and editorial photographer
- Corporate photographer
- Fashion photographer
- Fine art photographer
- Photographic stylist
- Photojournalist
- Press photographer
- Unit stills photographer

### Related careers

- Advertising art director
- Digital marketer
- Film director
- Film/video editor
- Graphic designer
- Media planner
- Medical illustrator
- Multi-media specialist
- Photography sales assistant
- Picture library assistant
- Print finishing technician
- TV or film camera operator
- Web content manager

### Medical or scientific photography

- Clinical photographer
- Forensic/scenes of crime photographer
- Industrial photographer
- Medical photographer
- Scientific photographer



Gatsby Benchmarks

**NOT  
9-5  
Mon-Fri  
jobs**

**There is  
a lot of  
competition  
for these  
jobs**

**To do this  
you should  
be creative,  
patient and  
have technical  
skills**



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>

# AQA GCSE Physical Education

*\*Please note that students can study GCSE Physical Education or OCR Cambridge National Sports Studies, the course will be selected by the PE Department based on the strength of the student*

<b>Course Content</b>	<p>The course aims to give students opportunities to:</p> <ul style="list-style-type: none"> <li>• Become increasingly physically competent through being actively engaged in a range of physical activities</li> <li>• Develop theoretical knowledge and understanding of the factors that underpin physical activity and sport and use this knowledge to improve performance</li> <li>• Develop and maintain their involvement in physical activity as part of a healthy active lifestyle.</li> </ul>
<b>Course Assessment</b>	<ul style="list-style-type: none"> <li>• <u>Paper 1 Exam</u> - The human Body and movement in physical activity and sport (30%).</li> <li>• <u>Paper 2 Exam</u> - Socio-cultural influences and well-being in physical activity and sport (30%).</li> <li>• Evaluation of performance in one sport (10%).</li> <li>• Practical performance in 3 sports to include team and individual (30%)</li> </ul>
<b>Progression/ Careers Information</b>	<p>Students could progress to level three qualifications and A Levels such as:</p> <p>Sports Science, Sports Exercise and Fitness, Sports Coaching, Physiotherapy, and Personal Training.</p>
<b>Additional Information</b>	<p>The Physical Education Department offer many enrichment opportunities – Extra-curricular clubs and sports teams, leadership opportunities, coaching qualifications, officiating qualifications, sports trips, sports council and links with community clubs.</p> <p>For more information, please contact Mr Jones (Head of Department).</p> <p style="text-align: center;"><a href="mailto:john.jones@toa.set.org">john.jones@toa.set.org</a></p> <p>For further content specific information, please visit:</p> <p style="text-align: center;"><a href="http://www.aqa.org.uk">GCSE Physical Education Specification for first teaching in 2016 (aqa.org.uk)</a></p> <p>Please click <a href="#">here</a> to view the physical education subject video.</p>

# OCR Cambridge National Sport Studies

*\*Please note that students can study GCSE Physical Education **or** OCR Cambridge National Sports Studies, the course will be selected by the PE Department based on the strength of the student*

<b>Course Content</b>	<p>This qualification will suit students who prefer a coursework-based course instead of terminal examinations. The course is split 60% coursework and 40% exam. Equivalent to 1 GCSE. 2 mandatory and 1 pathway unit must be completed. The pathway units studied will be decided by the teacher.</p> <p><u>Mandatory units include:</u></p> <p>RO51: Contemporary issues in sport. RO52: RO52: Performance and Leadership in Sports Activities.</p> <p><u>Pathway units include:</u></p> <p>RO53: Sports leadership. RO54: Sport and the media.</p>
<b>Course Assessment</b>	<p>There will be one exam that will focus on Contemporary issues in sport. The exam will last for one hour and 15 minutes and must be taken at the end of the course. (40%)</p> <p>Performance and Leadership in Sports Activities is internally assessed and OCR moderated. (40%)</p> <p>One additional internally assessed unit will be chosen at the teachers' discretion (20%)</p>
<b>Progression/ Careers Information</b>	<p>Students could progress to level three qualifications such as:</p> <p>BTEC and A Level courses available in Sports Science, Sports Exercise and Fitness, Sports Coaching, Physiotherapy and Personal Training.</p>
<b>Additional Information</b>	<p>The Physical Education Department offer many enrichment opportunities – Extra-curricular clubs and sports teams, leadership opportunities, coaching qualifications, officiating qualifications, sports trips, sports council, links with community clubs.</p> <p>For more information, please contact Mr Jones (Head of Department).</p> <p style="text-align: center;"><a href="mailto:john.jones@toa.set.org">john.jones@toa.set.org</a></p> <p>For further content specific information please visit:</p> <p style="text-align: center;"><a href="http://Cambridge%20Nationals%20-%20Sport%20Studies%20Level%201%20Level%202%20-%20J829%20(ocr.org.uk)">Cambridge Nationals - Sport Studies Level 1/Level 2 – J829 (ocr.org.uk)</a></p> <p>Please click <a href="#">here</a> to view the sports subject video.</p>



## Career Ideas...

# Sport and Leisure

### Leisure

- Customer service assistant
- Fairground worker
- Horse riding instructor
- Leisure centre assistant
- Leisure centre manager
- Lifeguard
- Outdoor activities instructor
- Riding holiday leader
- Visitor attraction general manager

You need science qualifications for some of these jobs

### Sport and fitness

- Coach
- Fitness instructor
- Health trainer
- Personal trainer
- Pilates teacher
- Sport and exercise psychologist
- Sports physiotherapist
- Sports scientist
- Yoga teacher

Also see the Career Ideas leaflet for Travel and Tourism

### Sports professional

- Athlete
- Cyclist
- Footballer
- Golfer
- Jockey
- Rugby player
- Swimmer
- Tennis player

### Other sport

- Journalist
- Martial arts instructor
- PE teacher
- Referee
- Sports agent
- Sports commentator
- Sports development officer
- Swimming teacher

Talent and being a member of a club is important for some of these jobs



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>

# AQA GCSE Religious Studies

<b>Course Content</b>	<p>The aim of this course is to encourage students to:</p> <ul style="list-style-type: none"> <li>• Encourage students to consider their views on various ethical questions such as war, animal testing, abortion, divorce, terrorism, etc.</li> <li>• Develop their ability to listen and consider different points of view</li> <li>• Analyse strengths and weaknesses of different arguments and reach a reasoned conclusion</li> <li>• Explore comparative religious beliefs and practices</li> <li>• Develop their understanding of different cultures locally, nationally and in the wider world.</li> </ul>
<b>Course Assessment</b>	<p>The course is comprised of two main units both of which are terminal examinations on written paper at the end of the course.</p> <ul style="list-style-type: none"> <li>• Section 1 = 1hr 45 The studies of religions: beliefs, teachings and practices (Christianity and Judaism). Worth 50% of the overall GCSE.</li> <li>• Section 2 = 1hr 45 Thematic studies: relationships and families; religion and life; religion, peace and conflict; religion, crime and punishment. Worth 50% of the overall GCSE.</li> </ul>
<b>Progression/ Careers Information</b>	<p>Students could progress to level three qualifications such as:</p> <p>The study of A Level Religion, Philosophy and Ethics.</p> <p>Religious Studies is also excellent preparation for many degree courses including Politics, History, English, Law and Philosophy.</p>
<b>Additional Information</b>	<p>Please contact Miss Timony (Head of Humanities Faculty) or your class teacher if you have any further questions.</p> <p style="text-align: center;"><a href="mailto:Adam.ralphs@toa.set.org">Adam.ralphs@toa.set.org</a>  <a href="mailto:Dionne.timony@toa.set.org">Dionne.timony@toa.set.org</a>  <a href="mailto:Helen.jackson@toa.set.org">Helen.jackson@toa.set.org</a></p> <p>For further content specific information, please visit:</p> <p style="text-align: center;"><a href="#">Religious Studies A GCSE 8062 Specification</a></p> <p>Please click <a href="#">here</a> to view the sports subject video.</p>



## Career Ideas...

# Religious Studies

### Jobs requiring specialist knowledge

- Archivist
- Journalist
- Librarian
- Minister of religion/religious leader
- Museum worker/curator
- Secondary school teacher
- Television presenter/researcher
- University lecturer

### Jobs with people

- Advice worker
- Careers adviser
- Care assistant
- Community development worker
- Counsellor
- Police officer
- Politician
- Primary school teacher
- Probation officer
- Social worker
- Youth worker

### Jobs in business

- Advertising account executive
- Charity fundraiser
- Civil service administrator
- Diplomatic service officer
- Human resources manager
- Marketing executive
- Public relations officer
- Solicitor

Understanding about the beliefs and values of others is useful in lots of careers

Develop skills in researching and problem solving

Learn to understand both sides of an argument and to negotiate and resolve conflict



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