

Marking

B.7

Staff are to follow the department's Assessment and Marking Policy as detailed in the school's Assessment and Marking Policy

The department policy is to be based on the following non-negotiables:

- The key purpose of feedback and marking is to promote learning and ensuring that the pupils make rapid progress.
- Feedback and marking must provide information on students' progress for the school (progress data), for learners (feedback) and, periodically, for parents.
- Feedback on 'next steps' must lead to some kind of action by the students if it is to lead to learning. To ensure consistency across the school, the Department are to use the blue sheet as a vehicle for feedback and marking.
- The criteria for assessment are shared and understood by all (teachers, support assistants, learners). Where necessary, the criteria will be modelled.
- Summative assessment, formative assessment, peer-assessment and self-assessment will be used as appropriate. The frequency and type of marking will be consistent within teams and in line with departmental policy.