




Department Intent

Our intent is that the **English** curriculum:

	<ul style="list-style-type: none"> • endeavours to build on prior learning and create multiple opportunities to develop key subject knowledge, understanding and skills related to reading, writing, speaking and listening. • explores the history of literature through secondary sources that are linked thematically or contextually. • provides an appropriate range of opportunities to critically analyse texts and compare how writers’ methods explore their ideas and achieve effects, using appropriate subject terminology. • develops analytical and evaluative skills that are valuable for future employment. • builds resilience and encourages ambition and aspiration
	<ul style="list-style-type: none"> • presents opportunities to apply knowledge, understanding and skills to a variety of contexts. • enables critical analysis and evaluation of fiction and non-fiction extracts that not only improve understanding of literature texts but also develops cultural capital. • provides opportunities to form accurate judgements and conclusions based on a sound critical evaluation of texts, supported with appropriate textual references. • promotes a positive reading ethos and the development of literacy.
	<ul style="list-style-type: none"> • offers well resourced, innovative learning opportunities. • creates opportunities to write imaginative, clear and effective responses for a wide range of audiences and purposes whilst employing engaging vocabulary, sentence structures and a variety of accurately employed punctuation. • encourages and promotes imaginative and original analysis of writers’ methods. • unites learning with leisure pastimes such as reading for pleasure, formal and informal presentations on an area of personal interest and drama. • offers multiple enrichment opportunities that are strategically embedded within the curriculum to develop cultural capital.

