



The Orme Academy

EMPOWERING LEARNERS FOR LIFE

Assessment Week

Aimed at giving every student their best chance of success in the end of term assessments (or PPEs for year 11).

A different structure to the school day and week to support students by giving them longer breaks between assessments and to give them time to fully prepare.

Assessment Week Times of Day

Arrival	Before 8.40am
Form time	8.40 – 9.00 am
Assessment Session 1	9.00 – 10.30 am
Extended break	10.30 – 11.00 am
Assessment Session 2	11.00 – 12.30 pm
Lunch	12.30 – 1.00 pm
Assessment Session 3	1.00 – 2.30 pm
End of school day	2.30 pm
Additional catch-up sessions (for students who have missed an exam only)	2.30 – 4.00 pm

Assessment Week Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7					
Assessment session 1	English	Science	Art/Music	Computing	School Closed for INSET
Assessment session 2	RE	Maths	Art/Music	Technology	
Assessment session 3	History	Geography	French	School Finishes at 12:30	
Year 8					
Assessment session 1	Art/Music	Art/Music	English	Science	School Closed for INSET
Assessment session 2	Geography	French	Technology	PHSE Lesson	
Assessment session 3	RE	History	Maths	School Finishes at 12:30	
Year 9					
Assessment session 1	English	History	French	Technology	School Closed for INSET
Assessment session 2	Maths	Science	Geography	PHSE Lesson	
Assessment session 3	Art/Music	Art/Music	RE	School Finishes at 12:30	
Year 10					
Assessment session 1	English Language	Geography	Science	PE	School Closed for INSET
Assessment session 2	Health and Social	English Literature	RE	Maths	
Assessment session 3	Technology/Food	Independent Study	History	School Finishes at 12:30	

Year 10:

- Performing Arts Practical Assessment – Will take place all day on Friday 5th December
- Art Practical Assessment – Will take place all day on Tuesday 9th December
- Photography Practical Assessment – Will take place all day on Thursday 11th December

Year 11 PPE2 Timetable

December 8th – 13th (normal week)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1a/1b	Biology	English Literature	RE (ethics paper)	English Language	Geography Paper 1
Lesson 2a/2b	Normal Lesson	Normal Lesson	Normal Lesson	French Writing exam	Normal Lesson
Lesson 3a/3b	Food Technology / Music	History Paper 1	Maths paper 1	PE Exam 1	Design & Technology

December 15th – 18th (assessment week)

	Monday	Tuesday	Wednesday	Thursday	Friday
Assessment session 1	Chemistry	Maths Paper 2	Business studies / Health & social care / French Listening and writing	Physics	School Closed for INSET
Assessment session 2	Geography Paper 2	PE Paper 2	Construction	PHSE Lesson	
Assessment session 3	History Paper 2	RE	Maths Paper 3	School Finishes at 12:30	

Assessment Week – How to support your child

Prepare for the assessments:

- Plan WHEN to revise
- Plan HOW to revise
- Plan WHAT to revise

Revision Timetables

- Plan WHEN to revise.

WEEKLY REVISION PLANNER								
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TIME	SATURDAY	SUNDAY

Revision Timetables

- Plan when to revise.

WEEKLY REVISION PLANNER





TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TIME	SATURDAY	SUNDAY
8:30AM-4PM	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL	9AM-10AM	BREAKFAST/ SHOWER	BREAKFAST/ SHOWER
4PM-5PM	HOMEWORK	TV/ GAMING/ SOCIAL MEDIA	HOMEWORK	TV/ GAMING/ SOCIAL MEDIA	HOMEWORK	10AM-11AM	REVISION - ENGLISH	REVISION - SCIENCE
5PM-6PM	DINNER	DINNER	DINNER	DINNER	DINNER	11AM-1PM	SEEING FRIENDS/ LUNCH	SPORT/ LUNCH
6PM-7PM	REVISION - GEOGRAPHY	HOMEWORK	REVISION - HISTORY	REVISION - FRENCH	REVISION - SCIENCE	1PM-3PM	REVISION - MATHS	REVISION - FLASH CARDS
7PM-8PM	REVISION - MATHS	REVISION - ENGLISH	FREE TIME	HOMEWORK	FREE TIME	3PM-5PM	OUT WITH FAMILY	SPORT/ TV/ GAMING
8PM-9PM	FREE TIME/ SHOWER	FREE TIME/ SHOWER	FREE TIME/ SHOWER	FREE TIME/ SHOWER	FREE TIME/ SHOWER	6PM-8PM	DINNER/ FREE TIME	DINNER/ FREE TIME

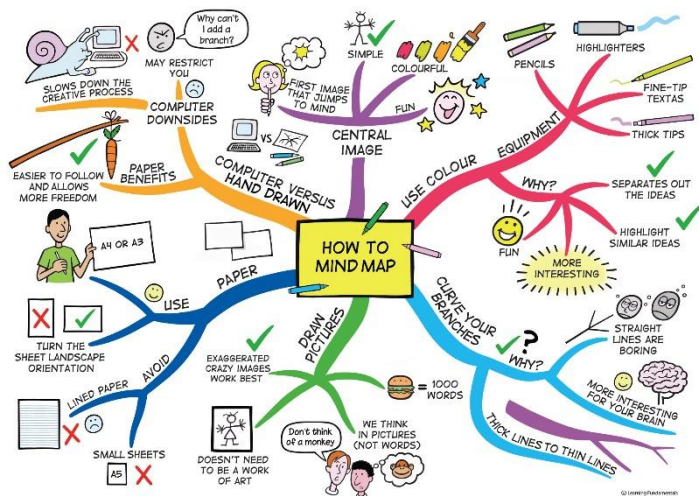
- Plan HOW to revise.

Items available for sale on Arbor are:

- Blank Flash Cards (150 pack) - £1.49
- Highlighters (6 different colours) - £1.49
- A4 Lined Paper (80 sheets) - £0.99

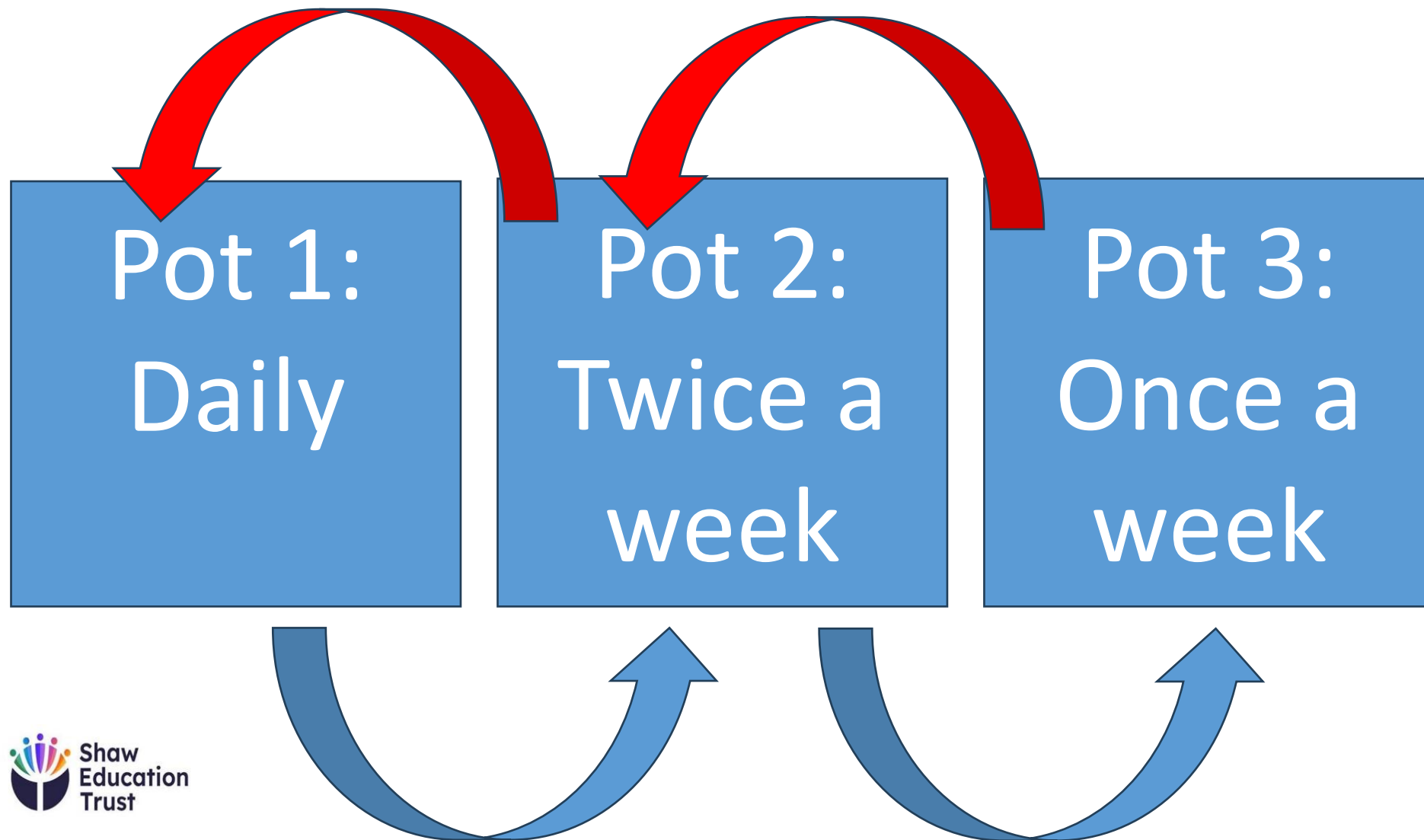
Study Skills

Study skills strategy	Video link
Creating a revision timetable	
Using flash cards	
Blurring	
Using mind maps	



Methods of revision (flash cards)

From the knowledge organiser, write a simple question on one side and the answer on the back.






Knowledge organisers/resources

- Plan WHAT to revise.

Science

Year 7 Autumn Term

Main Topics for Revision:

Topics	Knowledge Organiser
B1.1 Cells	
C1.1 Particles	
P1.1 Forces	

Knowledge organiser - Example

Hitler's link to the local area

During WW2 there was a genuine fear of Hitler successfully invading Britain, and the person he would put in charge was Oswald Mosley. Mosley spent much of his childhood at Apedale Hall. In 1932 he founded the British Union of Fascists. Stoke-on-Trent was an important power base for Mosley, and outside London had the largest membership of the party, with 500 members by 1934. Joachim von Ribbentrop, the Nazi Ambassador to Britain often stayed with Mosley in Stoke until Mosley was arrested during WW2.



Local History- Y7



INTRODUCTION

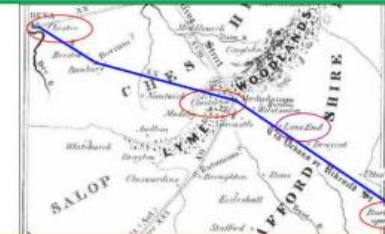
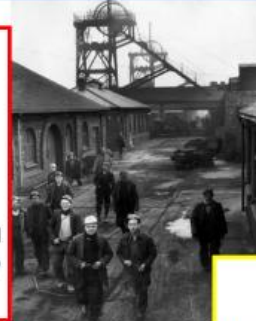
Here at The Orme Academy we value the importance of developing our students local history. By doing local history we do all kinds of history at once; social, cultural, political and economic. From local history we get to family history, archives, museums and archaeology, through the communities who lived there, the records and buildings that have been left. By trying to understand the history of a local environment and culture we learn why things are that way today.

The influence of the Orme Academy on the Romans

Excavations locally have revealed a sandstone-paved section of the road in the grounds of The Orme Academy. Further evidence shows that the road crossed Wolstanton Golf course and entered Chesterton, close to the junction between London Road and the A34. The road then continued on towards Middlewich in Cheshire. This road was a vital link to move resources from the small market in Chesterton to big cities in Chester and London.

Coal Mines- The Wolstanton Colliery and local mine disasters.

Wolstanton Colliery was the village's greatest employer of men. In 1947, the pit employed 650 men underground and 215 on the surface. Following the Second World War, more coal was required from collieries and between 1957 and 1964, Wolstanton became the largest and deepest pit in Europe. In 1963, output was 1,015,784 tons, achieved with a workforce of 2,626 men. Where this mine avoided major disasters due to safety measures and modernisation, two local mines at Bignall End and Halmer End both faced major explosions that killed many workers and led to many negative social and economic impacts on the local area.



Witchcraft comes home

The witchcraft craze was a huge movement across Europe in the 17th and 18th Centuries and its impact was felt in our local History. The curious case of Molly-Leigh who was a lonely woman and was targeted by the local reverend as being a witch and causing pain on to others. Historians believe Mollie earned Reverend Spencer's hatred for refusing to contribute to the church's upkeep as she accused him of spending too much time drinking and wasting donations to the church. The reverend, with churchmen from Wolstanton convinced the people of the local area that Molly was a witch, and her body was reburied facing in the wrong direction so her soul could not rest.







Philip Astley- how Newcastle-under-Lyme is the home of the modern day circus

Philip Astley was born in Newcastle-under-Lyme. Astley's dream was to work with horses, so he joined the cavalry when he was 17, later becoming a Sergeant Major. After he was sacked from the cavalry in 1766, Astley saw that trick riders received the most attention from the crowds in London. He had an idea for opening a riding school which allowed poor people to receive an education and move into a lifestyle that allowed them to travel for free as part of Astley's circus. Astley began to make a reputation and to grow richer. After two years in London he had to bring something new to his performances, so he hired other horsemen, musicians, a clown, jugglers, tumblers, tightrope walkers, and dancing dogs – the modern circus was created. Astley's circus was so popular that he was invited in 1772 to perform before Louis XV of France in Versailles.



Knowledge organisers/resources

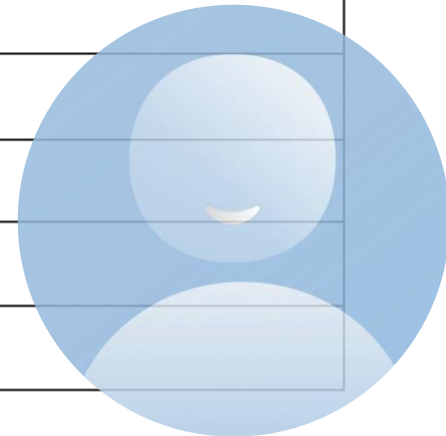
- Plan WHAT to revise.

<div>Science <i>Year 7 Autumn Term</i></div> <div> The Orme Academy EMPOWERING LEARNERS FOR LIFE</div>	
<u>Main Topics for Revision:</u>	
Topics	Knowledge Organiser
B1.1 Cells	
C1.1 Particles	
P1.1 Forces	

Prioritising content

- Plan WHAT to revise.

Subject	Topic to revise:	Topic to revise:	Topic to revise:
English			
Maths			
Science			
Geography			
History			
French			
Art			
Music			
Computing			
RE			
Technology			



How do students learn best?

- Spaced practice – little and often
- Retrieval practice – test yourself
- Active revision beats passive reading or re-writing class notes



Study expectations at home.

- Regular revision alongside homework
- Quiet, distraction free environment

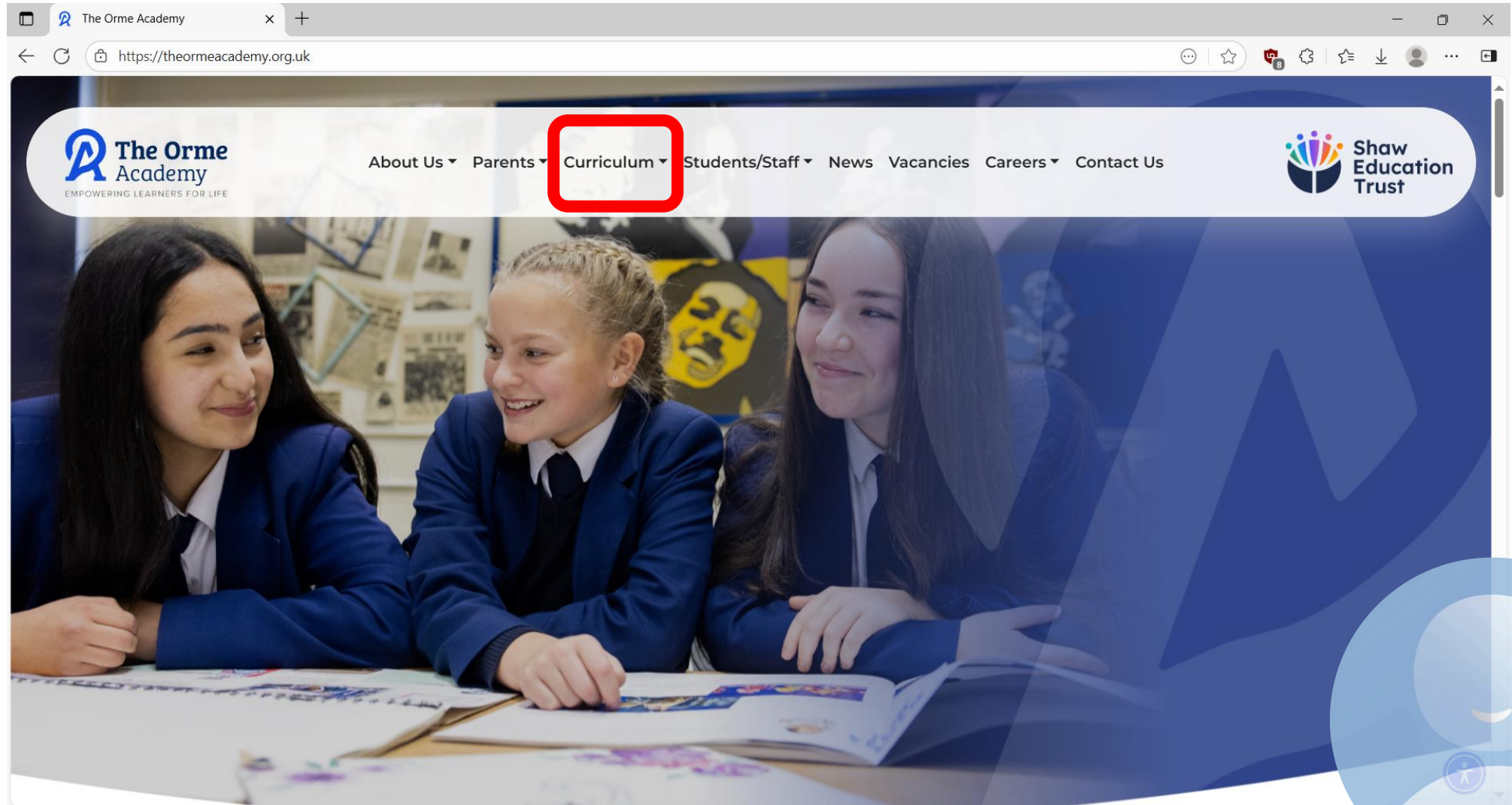
QUIET, DISTRACTION-FREE
ENVIRONMENT



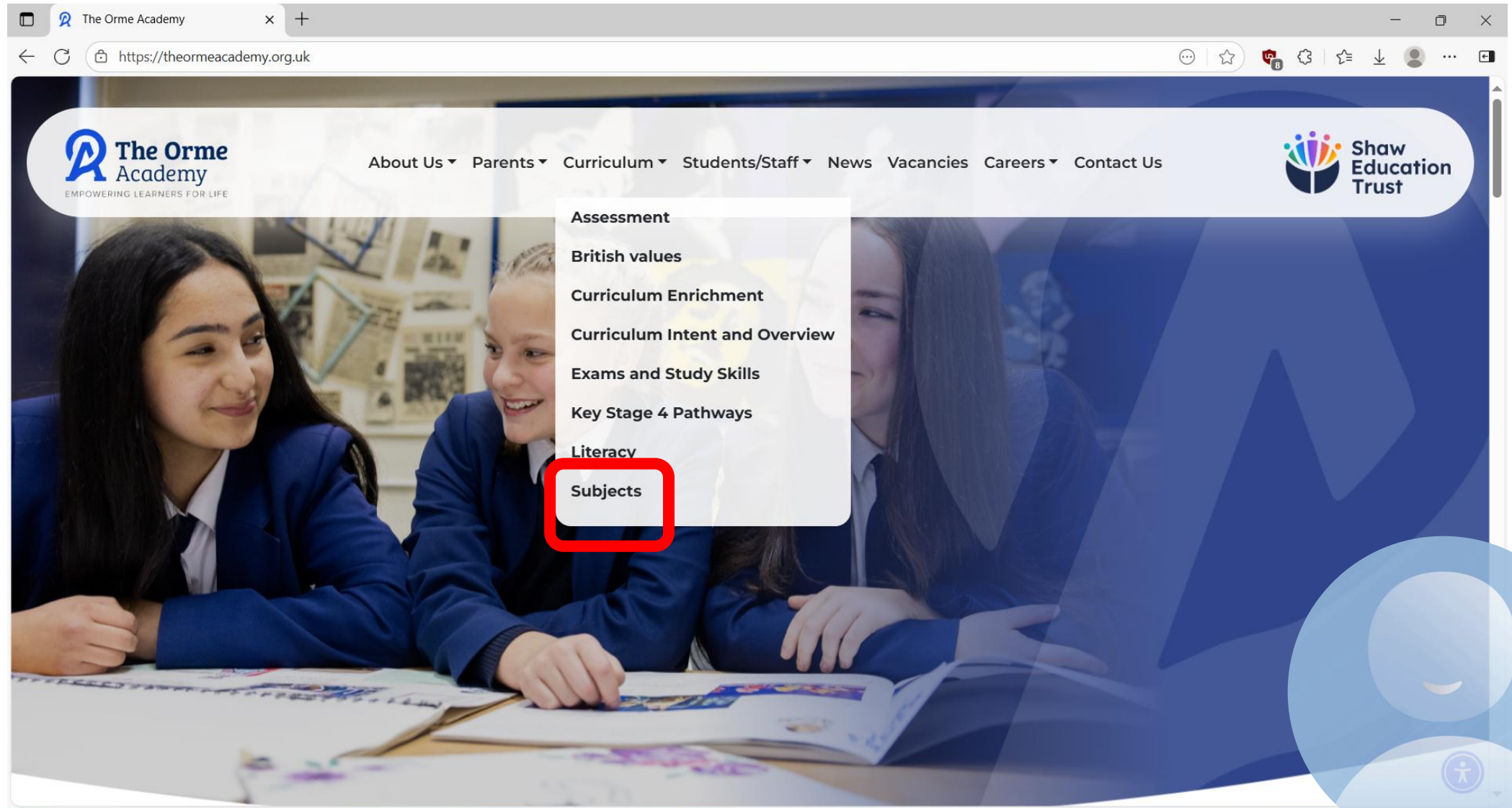
- Sleep, exercise, diet = brain fuel
- Balance work and relaxation
- Managing stress – talk to someone



How to navigate the website



How to navigate the website



How to navigate the website

The screenshot displays the 'Subjects' page of The Orme Academy website. The browser's address bar shows the URL <https://theormeacademy.org.uk/curriculum/subjects>. The page features a large hero image of two students in front of colorful artwork. The navigation menu includes links for 'About Us', 'Parents', 'Curriculum', 'Students/Staff', 'News', 'Vacancies', 'Careers', and 'Contact Us'. The 'Curriculum' link is highlighted. Below the hero image, the word 'SUBJECTS' is prominently displayed. A sidebar on the left lists curriculum categories: 'Curriculum', 'Assessment', 'British values', 'Curriculum Enrichment', and 'Curriculum Intent and Overview'. The main content area shows three subject tiles: 'ENGLISH' (highlighted with a red border), 'MATHS', and 'SCIENCE'. Each tile includes a photo of students and the subject name. A large blue circular graphic with a white crescent moon and a small figure icon is overlaid on the bottom right corner.

Subjects | The Orme Academy

<https://theormeacademy.org.uk/curriculum/subjects>

The Orme Academy
EMPOWERING LEARNERS FOR LIFE

About Us ▾ Parents ▾ Curriculum ▾ Students/Staff ▾ News ▾ Vacancies ▾ Careers ▾ Contact Us

Shaw Education Trust

Home / Curriculum

SUBJECTS

Curriculum

Assessment

British values

Curriculum Enrichment

Curriculum Intent and Overview

ENGLISH

MATHS

SCIENCE

Shaw Education Trust

How to navigate the website

The screenshot shows a web browser window with the URL <https://theormeacademy.org.uk/curriculum/subjects/english>. The page displays a list of English curriculum resources. A red rounded rectangle highlights the 'Year 10' section, which contains the following resources:

Resource Name	File Size	Download Link
Learning Journey	799 KB	
Term 1 - A Christmas Carol Knowledge Organiser	450 KB	
Term 1 - English Language Paper 1 Knowledge Organiser	873 KB	
Term 2 - Romeo and Juliet Knowledge Organiser	257 KB	
Term 2 - English Language Paper 1 Knowledge Organiser	873 KB	
Term 3 - Power and Conflict Poetry Knowledge Organiser	278 KB	

Outside the highlighted area, the following resources are visible:

Resource Name	File Size	Download Link
Term 2 - Small Island Knowledge Organiser	115 KB	
Term 3 - Poetic Terms Knowledge Organiser (Part 1)	124 KB	
Term 3 - Reading for Study Knowledge Organiser (Part 2)	916 KB	