

## Year 9 Exams – Revision Support

Year 9 examinations will take place the week commencing **Monday 23<sup>rd</sup> June to Tuesday 1<sup>st</sup> July**. The table below identifies the subject areas that will be assessed, what your child needs to revise and how you can support them at home with this. Year 9 core examinations (English, Maths and Science) will be completed in the main hall with foundation subjects completed during lesson time in classrooms.

Subject	Revision Topics	What support is available?
<b>Art</b>	<b>Day of the Dead</b>  Assessment will be completed in the classroom.	Day of the Dead PowerPoint on Showbie to show Wagolls. Students will be assessed on their drawings and use of Day of the Dead images.
<b>Computing</b>	<b>Computing Theory</b> – Inputs and Outputs, Computer Hardware, Binary and Denary Conversions, Logic Gates, Computer Networks, Health and Safety <b>AI and Machine Learning</b> – What is AI? Machine Learning <b>Python Programming</b> – Assignment, Inputs and Outputs, Sequence, Selection <b>Digital Image Project</b> – Meaning of Colours, File Types, Good Poster Conventions, Mind maps, Using Photoshop, APPLES evaluation  Assessment will be completed in the classroom.	Go back through your work on TEAMS to remind yourself of the tasks completed. Complete the following Seneca assignment: <a href="https://app.senecalearning.com/dashboard/class/5cneohkzrh/assignments/assignment/db3dfdde-fb6b-4d3e-9498-fdef8f65b17f">https://app.senecalearning.com/dashboard/class/5cneohkzrh/assignments/assignment/db3dfdde-fb6b-4d3e-9498-fdef8f65b17f</a> Read the following article: <a href="https://www.bbc.co.uk/newsround/49274918">https://www.bbc.co.uk/newsround/49274918</a>
<b>Design and Technology</b>	Students need to revise the main topics that they have covered this year; in the various material areas they have studied. (Design and Food Technology)  10 Multiple choice questions 1 Product analysis question 2 Short answer questions	Key topics to consider: <ul style="list-style-type: none"> <li>• Tools and equipment</li> <li>• Design Process</li> <li>• Materials</li> <li>• Research</li> <li>• Safety</li> </ul> The learning journey and knowledge organisers can be found at: <a href="#">Technology - The Orme Academy</a>  Students can use class notes in Showbie  All Students will have a revision learning session the week prior to the examination

English	<p><b>Poems from Summer A and key quotations, particularly ‘Wherever I Hang’?</b></p> <p><b>Presentation of journeys in Summer A poems.</b></p> <p><b>Language techniques and poetic devices – similes and metaphors etc...</b></p> <p><b>PEAZE paragraphs.</b></p>	<p>Revise using the knowledge organiser provided. This can be found on Showbie, or you can ask your class teacher for a paper copy. Use the revision you completed in your prep session to help you to learn key quotes</p> <p>Refer to PowerPoints on Showbie.</p> <p>Any revision you have done with your class teacher.</p> <p>Your knowledge organiser: <a href="#">Y9 Term 3 Part 1 - Poetic terms knowledge organiser.pdf (theormeacademy.org.uk)</a></p> <p>BBC Bitesize: <a href="#">How to study poetry - Understanding poetry - BBC Bitesize</a> <a href="#">Analysis: what it is and how to do it guide for KS3 English students - BBC Bitesize</a></p>
French	<p><b>My World and My Future.</b></p> <ul style="list-style-type: none"> <li>- Likes and dislikes</li> <li>- After school clubs and activities</li> <li>- Describing your friends</li> <li>- Describing birthday celebrations (activities)</li> <li>- Clothes and what you are going to wear</li> <li>- What to do to earn pocket money</li> <li>- What job you want to do when you are older and why</li> <li>- What you’ll do in the future</li> <li>- Musical tastes</li> <li>- Comparing primary and high school</li> <li>- Describing how things have changed</li> <li>- Perfect (past) tense</li> <li>- Negatives</li> <li>- Opinions</li> <li>- Future tense</li> <li>- Present tense</li> </ul>	<p>Modules 1, 2 and 3 on Showbie and on the VLE</p> <p><a href="#">ActiveLearn (pearsonactivelearn.com)</a> - tasks set for revision for your class</p> <p><a href="#">Dynamo 3 Rouge Module 1 - by bromanelli - Memrise</a></p> <p><a href="#">Dynamo 3 rouge - by Natasha.Widdison - Memrise</a></p> <p><a href="#">Dynamo 3 - Module 1 Flashcards   Quizlet</a></p> <p><a href="#">Dynamo 3 - Module 2 Flashcards   Quizlet</a></p>

<b>Geography</b>	<p><b><u>Environmental Issues:</u></b></p> <ul style="list-style-type: none"> <li>• Climate change and global warming</li> <li>• Effects of coastal flooding</li> <li>• Tropical Storms</li> <li>• Extreme weather in the UK</li> <li>• Pacific Garbage Patch impacts</li> <li>• River Ganges</li> </ul>	<p>Lessons from Showbie – Term 2 Environmental Issues</p> <p>Knowledge organisers available on Showbie and school website</p> <p><u><a href="#">Extreme weather in the UK - KS3 Geography - BBC Bitesize</a></u> <u><a href="#">Coastal flooding - BBC Teach</a></u></p>
<b>History</b>	Major assessment 3 completed before May half term in class. No further major exam to be completed in Y9.	
<b>Maths</b>	<p>All topics taught this academic year.</p> <p>These include the topics taught from Term 1, Term 2 and Term 3 up until Similarity and Congruence.</p>	<p>Calculator exam. Revision tasks will be available on Sparx under the revision section. This will provide questions to practice, support videos and will mark their answers too.</p> <p>Once the revision on Sparx has been completed, we also have revision booklets for each term placed on Showbie under the Subject specific resources. The topics assessed will include the topics taught from all of Term 1, all of Term 2, and Term 3 up until Similarity and Congruence.</p> <p><u><a href="#">Year 9 term 1</a></u> <u><a href="#">Year 9 term 2</a></u> <u><a href="#">Year 9 term 3</a></u></p>
<b>Music</b>	<p>Composing &amp; Performing tasks take place in lesson time following a series of practical lessons leading up to assessment points.</p> <p>Listening assessments are based around the DR SMITH mnemonic which underpins all listening activities.</p> <p>Assessment will be completed in the classroom.</p>	<p><u><a href="#">The Orme Academy Students - Dr-Smith-explained Year 9.pdf - All Documents (sharepoint.com)</a></u></p>

<b>RE</b>	Violence in the world- Justice and injustice, responses to injustice (non-violent and violent protest), Christian responses to injustice, War, Just War, WMDs, Christian views on War, Reconciliation, Victims of War, Forgiveness. Learn the quotes such as 'Turn the other cheek'; 'love your enemies'; 'A time for peace, a time for war' 'Forgive 70 x7' Judaism- Nature of God, Shema, Abraham, Moses and Mitzvah	Knowledge organiser handed out by the class teacher and available on the academy website - <a href="https://theormeacademy.org.uk/Curriculum-2/subjects/religious-education">https://theormeacademy.org.uk/Curriculum-2/subjects/religious-education</a> Lessons on Showbie - <a href="#">Support</a> Work in exercise books
<b>PE</b>	Assessments will take place in lessons practically. No revision required.	
<b>Performing Arts</b>	Musical Project to take place in lessons.	All resources available on Showbie. Knowledge organiser in booklets with key terminology.
<b>Science</b>	The exam covers Biology, Chemistry and Physics in separate sections. Each section should take approximately 25 minutes to complete.  60% of the assessment: P3.2 Heating B3.3 Genetics C3.3 Using resources P3.3 Sound and waves  Interleaved topics making up the rest of the assessment: B3.1 Growth and differentiation C3.1 The periodic table P3.1 Acceleration B3.2 Human interaction C3.2 Introduction to quantitative chemistry All Y8 topics All Y7 topics	Knowledge organisers provided by class teacher or on Showbie.  Exercise books.  Sparx Science