

LONG TERM CURRICULUM PLANNING OVERVIEW:					
French					
	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
<b>Autumn A Topic</b>	<b>La rentrée</b>	<b>Vive les vacances!</b>	<b>Mon monde à moi</b>	<b>Qui suis-je?</b>	<b>Au collège</b>
<b>Autumn A Knowledge</b>	<p>Learning to pronounce key sounds</p> <p>Saying your name and numbers</p> <p>Talking about brothers, sisters and ages</p> <p>Talking about likes and dislikes</p> <p>Describing yourself and others</p> <p>Saying what you do</p>	<p>Talking about school holidays</p> <p>Saying what you did during the holidays</p> <p>Describing a past visit to a theme park</p> <p>Saying where you went and how</p> <p>Using negatives to describe holiday disasters</p> <p>Describing a special holiday</p>	<p>Talking about likes and dislikes</p> <p>Talking about after-school clubs and activities</p> <p>Describing your friends</p> <p>Describing birthday celebrations</p> <p>Discussing what you are going to wear</p>	<p>Talking about friends and what makes a good friend</p> <p>Talking about family relationships</p> <p>Making arrangements to go out</p> <p>Describing a night out with friends</p> <p>Talking about life when you were younger</p> <p>Discussing role models</p>	<p>Talking about your school</p> <p>Comparing schools in the UK and Francophone countries</p> <p>Discussing school rules</p> <p>Discussing healthy living</p> <p>Discussing vices</p>
<b>Autumn A Skills</b>	<p>Phonics</p> <p>Grammar</p> <p>Vocabulary</p> <p>Speaking and listening</p> <p>Reading and writing</p>	<p>Phonics</p> <p>Grammar</p> <p>Vocabulary</p> <p>Speaking and listening</p> <p>Reading and writing</p>	<p>Phonics</p> <p>Grammar</p> <p>Vocabulary</p> <p>Speaking and listening</p> <p>Reading and writing</p>	<p>Phonics</p> <p>Grammar</p> <p>Vocabulary</p> <p>Speaking and listening</p> <p>Reading and writing</p>	<p>Phonics</p> <p>Grammar</p> <p>Vocabulary</p> <p>Speaking and listening</p> <p>Reading and writing</p>
<b>Autumn A Assessment opportunity</b>	<p>Baseline Assessment</p> <p>What do you know and what can you do so far?</p>	<p>Half Termly assessment based on knowledge and skills from Autumn term A (reading and listening focus)</p>	<p>Half Termly assessment based on knowledge and skills from Autumn term A (speaking and listening focus)</p>	<p>Baseline Assessment</p> <p>Grammatical Accuracy</p>	<p>Formal whole school examinations based on knowledge and skills from Year</p>

					10 and Autumn Term A (all 4 skills)
<b>Autumn B Topic</b>	<b>En Classe</b>	<b>J'adore les fêtes</b>	<b>Projets d'avenir</b>	<b>Le temps de loisirs</b>	<b>Bon travail!</b>
<b>Autumn B Knowledge</b>	<p>Saying what you think of school subjects and why</p> <p>Talking about what you wear to school</p> <p>Talking about your school day</p> <p>Learning about a typical French school</p> <p>Describing your school</p>	<p>Talking about festivals and celebrations</p> <p>Describing festivals and special days</p> <p>Buying food at a market</p> <p>Talking about traditional and speciality meals in France</p> <p>Talking about a future trip</p> <p>Writing about the new year</p>	<p>Talking about earning money</p> <p>Talking about what job you want to do when you are older</p> <p>Talking about what you will do in the future</p> <p>Talking about what things will be like in the future</p>	<p>Talking about sport</p> <p>Talking about your life online</p> <p>Talking about books and reading</p> <p>Talking about television programmes</p> <p>Talking about actors and films</p>	<p>Talking about a school exchange</p> <p>Discussing jobs and work preferences</p> <p>Talking about plans, hopes and wishes</p> <p>Discussing career choices</p> <p>Applying for jobs</p> <p>Understanding case studies of jobs</p>
<b>Autumn B Skills</b>	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing
<b>Autumn B Assessment opportunity</b>	End of Term assessment based on knowledge and skills from Autumn term A and B (speaking and listening focus)	End of Term assessment based on knowledge and skills from Autumn term A and B (speaking and writing focus)	Formal whole school examinations based on knowledge and skills from Autumn Term A and B and Years 7 and 8 (all 4 skills)	Formal whole school examinations based on knowledge and skills from Autumn Term A and B and Key Stage 3 (all 4 skills)	End of Unit assessment based on knowledge and skills from Year 10 and Autumn Term A and B (all 4 skills)
<b>Spring A Topic</b>	<b>Mon temps libre</b>	<b>À loisir</b>	<b>Ma vie en musique</b>	<b>Jours de fête</b>	<b>Un œil sur le monde</b>

<b>Spring A Knowledge</b>	Talking about the weather and the seasons  Talking about which sports you play  Talking about what activities you do  Discovering sport in French-speaking countries	Talking about celebrities and TV programmes  Talking about digital technology  Arranging to go to the cinema  Talking about leisure activities	Talking about musical tastes  Describing what you used to be like  Comparing your primary and secondary schools	Describing your daily life  Talking about food for special occasions  Using polite language	Discussing problems facing the world  Talking about protecting the environment  Discussing ethical shopping  Talking about volunteering
<b>Spring A Skills</b>	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing
<b>Spring A Assessment opportunity</b>	Half Term assessment based on knowledge and skills from Spring Term A and Autumn Term B (reading and writing focus)	Half Term assessment based on knowledge and skills from Spring Term A and Autumn Term B (reading and writing focus)	Half Term assessment based on knowledge and skills from Spring Term A and Autumn Term B (reading and writing focus)	End of Unit assessment based on knowledge and skills from Spring Term A and Autumn Term B (all 4 skills)	Formal whole school examinations based on knowledge and skills from the whole of Key Stage 4 (all 4 skills)
<b>Spring B Topic</b>	<b>Mon temps libre (continued)</b>	<b>À loisir (continued)</b>	<b>Ma vie en musique (continued)</b>	<b>Jours de fête (continued)</b>	<b>Un œil sur le monde (continued)</b>
<b>Spring B Knowledge</b>	Discovering sport in French-speaking countries  Talking about what you like doing  Asking questions	Talking about leisure activities  Learning about a shopping trip  Weekends in the past, present and future	Comparing your primary and secondary schools  Talking about how things have changed  Interviewing a young refugee	Using polite language  Describing family celebrations  Describing festivals and traditions	Talking about volunteering  Discussing big events  Talking about unemployment, poverty and homelessness

<b>Spring B Skills</b>	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing
<b>Spring B Assessment opportunity</b>	End of Term assessment based on knowledge and skills from Spring Term A and B (speaking and listening)	End of Term assessment based on knowledge and skills from Spring Term A and B (speaking and listening focus)	Half Term assessment based on knowledge and skills from Spring Terms A and B (speaking and listening focus)	End of Unit assessment based on knowledge and skills from Spring Terms A and B (all 4 skills)	Revision based assessment based on knowledge and skills from the whole of Key Stage 4 (all 4 skills)
<b>Summer A Topic</b>	<b>Ma vie de famille</b>	<b>Le monde est petit</b>	<b>Le meilleur des mondes</b>	<b>De la ville à la campagne</b>	<b>Revision of topics</b>
<b>Summer A Knowledge</b>	Talking about animals  Describing your family  Describing where you live  Talking about breakfast  Learn about Bastille Day	Talking about where you live  Describing the weather  Describing where you live  Talking about daily routine  Talking about moving house  Discovering regions of France and Francophone countries	Talking about food  Discussing eating habits  Talking about animals and the natural world  Talking about plastic and the environment  Talking about what you would like to do to change the world	Describing a region  Talking about your town, village or region  Discussing what to see and do  Discussing plans and the weather  Describing community projects	
<b>Summer A Skills</b>	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing
<b>Summer A Assessment opportunity</b>	Formal whole school examinations based on knowledge and skills from	Formal whole school examinations based on knowledge and skills from	Half Term assessment based on knowledge and skills from Spring Term A and B, Autumn	End of Unit assessment based on knowledge and skills from	

	Autumn and Spring Terms A and B and Summer Term A (all 4 skills)	Autumn and Spring Terms A and B and Summer Term A (all 4 skills)	Term A and B and Summer Term A (all 4 skills)	Spring Term B and Summer Term A (all 4 skills)	
<b>Summer B Topic</b>	<b>En ville</b>	<b>Le sport en direct</b>	<b>Le monde francophones</b>	<b>Le grand large.....</b>	
<b>Summer B Knowledge</b>	<p>Talking about places in a town or village</p> <p>Saying where you go at the weekend</p> <p>Inviting someone out</p> <p>Ordering snacks and drinks in a café</p> <p>Saying what you are going to do</p> <p>Talking about plans for a special weekend</p>	<p>Talking about sports</p> <p>Giving opinions on sports</p> <p>Asking the way and giving directions</p> <p>Describing how to be healthy</p> <p>Talking about illness and injuries</p> <p>Interviewing a sportsperson</p>	<p>Discussing where you would like to go</p> <p>Discussing impressive sights and monuments</p> <p>Saying what you like and dislike doing</p> <p>Discussing French-speakers you would like to meet</p> <p>Discussing plans for the future</p> <p>Discussing a past trip around the world</p>	<p>Talking about an ideal holiday</p> <p>Booking and reviewing hotels</p> <p>Ordering in a restaurant</p> <p>Talking about travelling</p> <p>Buying souvenirs</p> <p>Talking about holiday disasters</p>	
<b>Summer B Skills</b>	<p>Phonics</p> <p>Grammar</p> <p>Vocabulary</p> <p>Speaking and listening</p> <p>Reading and writing</p>	<p>Phonics</p> <p>Grammar</p> <p>Vocabulary</p> <p>Speaking and listening</p> <p>Reading and writing</p>	<p>Phonics</p> <p>Grammar</p> <p>Vocabulary</p> <p>Speaking and listening</p> <p>Reading and writing</p>	<p>Phonics</p> <p>Grammar</p> <p>Vocabulary</p> <p>Speaking and listening</p> <p>Reading and writing</p>	<p>Phonics</p> <p>Grammar</p> <p>Vocabulary</p> <p>Speaking and listening</p> <p>Reading and writing</p>
<b>Summer B Assessment opportunity</b>	Half Termly assessment based on knowledge and skills from Summer term A and B (reading and writing focus)	Half Termly assessment based on knowledge and skills from Summer term A and B (reading and speaking focus)	Half Term assessment based on knowledge and skills from Summer Term A and B (reading and writing focus)	Formal whole school examinations based on knowledge and skills from all year and Key Stage 3 (all 4 skills)	