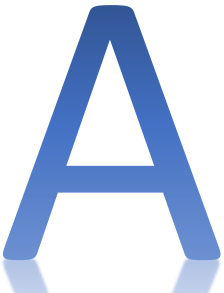




## Department Intent

Our intent is that the **Geography** curriculum:

	<ul style="list-style-type: none"> <li>• creates opportunities to develop knowledge of location, places, processes, environments and different scales.</li> <li>• develops an understanding of the variety of physical and human conditions on the Earth’s surface.</li> <li>• makes links between what is studied and geographical careers</li> <li>• equips learners with empathy for other cultures through the study of real-world examples.</li> <li>• raises awareness of how important sustainability is, now and for future generations</li> </ul>
	<ul style="list-style-type: none"> <li>• asks critical questions about the world.</li> <li>• provides opportunities to analyse and evaluate geographical information and issues.</li> <li>• uses a variety of skills and techniques to investigate geographical enquiries.</li> <li>• provides opportunities to form reasoned judgements and conclusions based on sound evaluation of information.</li> <li>• encourages debate regarding local, national and global events.</li> </ul>
	<ul style="list-style-type: none"> <li>• promotes an awe and wonder of the modern world.</li> <li>• creates global citizens that have a clear awareness of world events.</li> <li>• encourages students to consider different viewpoints.</li> <li>• brings learning to life through practical fieldwork.</li> <li>• appreciates the future impact of the human race’s actions.</li> </ul>