

## History Revision Support



[Parent guide to GCSE history revision](#)

### Personal Learning Checklist

Please follow the links below to access useful revision materials for each topic. Remember to focus on the areas identified on your personal learning checklist.

History - Germany 1890-1945			
Question number	Question	Total available	Link to support
1	How does interpretation B differ from <b>interpretation</b> A about how the Nazis tried to keep control over the public in the years 1933-45? Explain your answer based on what it says in interpretations A and B	4	<a href="#">TOA Website - Germany</a>
2	Why might the authors of <b>Interpretation</b> A and B have a different interpretation about how the Nazis tried to keep control over the public in the years 1933-45? Explain your answer using interpretations A and B and your contextual knowledge.	4	<a href="#">Germany knowledge organiser</a>
3	Which <b>interpretation</b> gives the more convincing opinion about how the Nazis tried to keep control over the public in the years 1933-45? Explain your answer based on your contextual knowledge and what it says in interpretations A and B	8	
4	<b>Describe</b> two consequences of the night of the long knives?	4	
5	<b>In what ways</b> was the Weimar republic affected by the treaty of Versailles in the years 1919-1923? <b>(Explain)</b>	8	
6	Which of the following groups were more affected by the Nazi policies? Farmers and agricultural workers, Industrial and factory workers? Explain your answer with reference to both groups of people <b>(Essay Question in bullet format)</b>	12	

History - Cold War			
Question number	Question	Total available	Link to support
1	<b><u>Source analysis</u></b>	4	<a href="#">TOA Website - Conflict and tension East and West</a>
2	<b><u>How useful are sources</u></b>	12	<a href="#">Knowledge organiser - The Cold War</a>
3	<b><u>Write an account</u></b>	8	
4	<b><u>Essay question...how far do you agree?</u></b>	20	

History - Britain: Health and the people:c1000to the present day			
Question number	Question	Total available	Link to support
1	Study source A in the sources booklet. <b><u>How useful is Source A</u></b> to an Historian trying to understand the treatment of disease in the Medieval period? Explain your answer using Source A and your contextual knowledge.	8	<a href="#">TOA website - Britain health and the people</a>
2	<b><u>Explain the significance</u></b> of Louis Pasteur and Robert Koch's work for the development in the understanding of the causes of disease.	8	<a href="#">Knowledge organiser - Medicine</a>
3	<b><u>Explain two ways in which</u></b> the reasons for improvements in public health in the 19th Century and the reasons for improvements in public health in the 20th Century were <b><u>similar</u></b>	8	
4	Has the role of individuals been the main reason for the development of surgery in Britain? Explain your answer with reference to the role of individuals and other factors. Use a range of examples from across your study of Health and the people:c1000 to the present day ( <b><u>Essay questions using factors</u></b> )	20	

## Elizabethan England 1568-1603

Question number	Question	Total available	Link to support
1	<b>How convincing is interpretation A about</b> the challenges Elizabeth faced when considering candidates for marriage? Explain your answer using interpretation A and your contextual knowledge	8	<a href="#">TOA website - Elizabethan England</a>
2	<b>Explain</b> what was important about Queen Elizabeth's change in approach when dealing with the poor during her reign	8	<a href="#">Knowledge organiser - Elizabeth</a>
3	<b>Write an account</b> of how Elizabeth's policy towards Puritanism changed over her reign	8	
4	The main reason for the re-development of manor houses in the Elizabethan period was to show off the wealth of the owner. How far does the study of the Sheffield Manor Lodge support this statement? Explain your answer. You should refer to the Sheffield Manor Lodge and your own contextual knowledge ( <b>Essay question linked to specified site</b> )	16	