**Relative Formula Mass**

1. **Formulae** show which elements are in compounds and the ratio of each element in the compound.

For example:

CaCO3 contains one calcium atom, one carbon atom and 3 oxygen atoms

1. Chemical reactions always involve the formation of one or more new substances
2. The **relative atomic mass** of an element can be found as the mass number of an element on the periodic table
3. Relative atomic mass has the symbol **Ar**
4. The **relative formula mass** of a compound is the **sum** of the relative atomic masses of the atoms in the numbers shown in the formula
5. Relative formula mass has the symbol **Mr**
6. For example, the Mr of CaCO3 is 40+12+(16x3) = 100
7. In a balanced chemical equation, the sum of the relative formula masses of the reactants in the quantities shown equals the sum of the relative formula masses of the products in the quantities shown
8. The percentage by mass of an element in a compound can be calculated using the relative atomic mass and the relative formula mass, using the formula:

**The Mole (HT only)**

1. *Chemical amounts are measured in* ***moles***
2. *The symbol for the unit mole is mol*
3. *The* ***mass of one mole*** *of a substance in grams is numerically* ***equal*** *to its* ***relative formula mass***
4. *One mole of a substance contains the same number of the stated particles, atoms, molecules or ions as one mole of any other substance*
5. ***One mole*** *of a substance contains* ***6.02 x 1023*** *particles*
6. *This number is the Avogadro constant or Avogadro’s number*
7. *The measurement of amounts in moles can apply to atoms, molecules, ions, electrons, formulae and equations*
8. *The mass of a substance can be calculated from the number of moles, using the relative formula mass:*
9. *This equation can also be written as:*
10. *The masses of reactants and products can be calculated from balanced symbol equations*
11. *Chemical equations can be interpreted in terms of* ***moles****. For example:*

*Mg + 2HCI 🡪 MgCI2 + H2*

*shows that one mole of magnesium reacts with two moles of hydrochloric acid to produce one mole of magnesium chloride and one mole of hydrogen gas.*

1. *The* ***coefficients*** *show the* ***molar******ratio*** *in which reactants react and products are made which can be used to calculate the mass of a reactant or product*
2. *The balancing numbers in a symbol equation can be calculated from the masses of reactants and products by converting the masses in grams to amounts in moles and converting the numbers of moles to simple whole number ratios.*
3. *A reaction finishes when one of the reactant is all used up. The other reactant has nothing left to react with, so some of it is left over*
4. *The* ***reactant*** *that is completely* ***used up*** *is called the* ***limiting******reactant*** *because it limits the amount of products*
5. *The reactant that is* ***left over*** *is described as being* ***in excess***
6. *In a chemical reaction involving two reactants, it is common to use an excess of one of the reactants to ensure that all of the other reactant is used*
7. *The mass of a product formed in a reaction depends upon the mass of the* ***limiting reactant***
8. *The maximum mass of a product formed in a reaction can be calculated using the balanced equation, the mass of the limiting reactant and the relative formula mass of the limiting reactant and the product*

**Acids, Alkalis and Neutralisation**

1. **Acids** are **neutralised** by **alkalis** (e.g. soluble metal hydroxides) and bases (e.g. insoluble metal hydroxides and metal oxides) to produce **salts** and **water**, and by metal carbonates to produce salts, water and carbon dioxide.
2. The particular salt produced in any reaction between an acid and a base or alkali depends on:

* the acid used (hydrochloric acid produces chlorides, nitric acid produces nitrates, sulfuric acid produces sulfates)
* the positive ions in the base, alkali or carbonate.

1. Acids also react with metals to produce a salt and hydrogen gas This is not a neutralisation reaction
2. **Acids** produce **hydrogen ions (H+)** in aqueous solutions
3. Aqueous solutions of **alkalis** contain **hydroxide ions (OH–)**
4. The pH scale, from 0 to 14, is a measure of the **acidity** or **alkalinity** of a **solution**, and can be measured using **universal indicator** or a **pH probe**
5. A solution with **pH 7** is **neutral**. Aqueous solutions of **acids** have pH values of **less than 7** and aqueous solutions of **alkalis** have pH values **greater than 7**
6. In neutralisation reactions between an acid and an alkali, hydrogen ions react with hydroxide ions to produce water
7. A neutralisation reaction can be represented by the equation **H+(aq) +OH-(aq) 🡪 H2O(l)**

**Strong and Weak Acids (HT only)**

1. A **strong** acid is **completely ionised** in aqueous solution. This means that the acid splits up into its ions. Another word for ionised is dissociated.
2. Examples of strong acids are hydrochloric, nitric and sulfuric acids.
3. A **weak** acid is only **partially ionised** in aqueous solution.
4. Examples of weak acids are ethanoic, citric and carbonic acids.
5. The **higher the concentration of H+** **ions** in a solution, the **lower the pH**
6. The higher the concentration of OH- ions in an alkaline solution, the higher the pH
7. For a **given concentration** of aqueous solutions, the **stronger** an **acid**, the **lower** the **pH**
8. As the pH decreases by one unit, the hydrogen ion concentration of the solution increases by a factor of 10
9. In a **dilute** acid, the acid molecules are mixed with a **large volume** of **water**, so there is a low concentration of H+ ions
10. In a **concentrated** acid, **few** or no **water molecules** are mixed with the acid molecules. This means the concentration of H+ ions is high.

**Concentration**

1. Many chemical reactions take place in **solutions**
2. The concentration of a solution tells you how much solute is dissolved in a given volume of solution
3. Concentration can be defined as the **mass of solute per unit volume** of solvent.
4. Volume means the amount of space that a substance takes up, and can be measured in cm3, dm3, m3, L or mL.
5. 1 dm3 is equal to 1 L and equal to 1000 cm3
6. To convert from dm3 to cm3 the number should be multiplied by 1000
7. To convert from cm3 to dm3 the number should be divided by 1000
8. The concentration of a solution can be measured in mass per given volume of solution, e.g., grams per dm3 (**g/dm3**)
9. The mass in grams of solute in a given volume of solution can be calculated from its concentration in g/dm3
10. The equation that links concentration, mass of solute and volume is:

**Concentration (Chemistry only)**

1. The concentration of a solution can be measured in **mol/dm3**
2. The **amount in moles** of solute or the **mass** in grams of solute in a **given volume** of solution can be calculated from its **concentration** in mol/dm3
3. The equation that links concentration, amount of substance and volume is:
4. The concentration of a solution in mol/dm3 is related to the **mass** of the solute and the **volume** of the solution
5. If the volumes of two solutions that react completely are known and the concentration of one solution is known, the concentration of the other solution can be calculated

**Titration (Chemistry only)**

1. The volumes or concentrations of acid and alkali solutions that react with each other can be measured by **titration** using a suitable **indicator**
2. A titration is an example of **quantitative** analysis
3. A **pipette** is used to accurately measure a **certain volume** of acid or alkali
4. A pipette filler is used to fill the pipette safely
5. A conical flask is used to contain the liquid from the pipette
6. A **burette** is used to add small, **measured volumes** of one reactant to the other reactant in the conical flask
7. Before starting the titration, the burette should be rinsed with the solution it is going to contain and clamped vertically. Once filled the tap should be flushed to remove any air bubbles
8. Only a **few drops** of **indicator** should be added to conical flask. This is because many indicators are weak acids or alkalis, and too much would affect the outcome of the titration
9. The indicator shows by a **colour** **change** when all of the alkali in the conical flask has been neutralised. This is called the **end point**
10. A **white tile** is placed under the conical flask so that any colour change can be seen clearly
11. An appropriate indicator to use for an acid-alkali titration is **phenolphthalein**.
12. Phenolphthalein is **pink** in **alkaline** solutions and **colourless** in **acidic** solutions
13. The difference between the burette reading at the start and the reading at the end of the titration gives the volume of acid (or alkali) added.
14. This **volume** is called a **titre**.
15. The first titre is usually ignored, as it is a rough result.
16. Results that are within 0.2 cm3 of each other are called **concordant** results.
17. Multiple titrations are usually carried out, and an average (mean) titre is calculated for any that are within 0.2 cm3 of each other.

**Volumes of Gases (Chemistry only)**

1. **Equal amounts in moles** of gases **occupy** the **same volume** under the same conditions of temperature and pressure.
2. Room temperature is 20 ºC
3. Room pressure is 1 atmosphere
4. Rtp' means 'at room temperature and pressure'
5. The **volume** of **one mole** of any gas at room temperature and pressure is **24 dm3**
6. This volume (24 dm3) is called the **molar volume** of a gas
7. The volume of gas at rtp can be calculate using the equation:
8. The volumes of gaseous reactants and products can be calculated from the balanced equation for the reaction.
9. The volume of a gas at room temperature and pressure can be calculated from its **mass** and **relative formula mass**