

## The Atmosphere

- For 200 million years, the proportions of different gases in the atmosphere have been much the same as they are today:
  - approximately 80% nitrogen
  - approximately 20% oxygen
  - small proportions of various other gases, including carbon dioxide, water vapour and noble gases.
- One theory suggests that during the first billion years of the Earth's existence there was intense volcanic activity that released gases that formed the early atmosphere
- 3. This included water vapour that condensed to form the oceans.
- 4. At the start of this period the Earth's atmosphere may have been like the atmospheres of Mars and Venus today, consisting of mainly carbon dioxide with little or no oxygen gas.
- 5. Volcanoes also produced nitrogen which gradually built up in the atmosphere and there may have been small proportions of methane and ammonia.
- 6. When the oceans formed carbon dioxide dissolved in the water and carbonates were precipitated producing sediments, reducing the amount of carbon dioxide in the atmosphere.
- 7. Algae and plants produced the oxygen that is now in the atmosphere by **photosynthesis**.
- 8. The equation for photosynthesis is:

water + carbon dioxide → glucose + oxygen

9. Algae first produced oxygen about 2.7 billion years ago and soon after this **oxygen** appeared in the atmosphere.

- 10. Over the next billion years plants evolved and the percentage of oxygen gradually increased to a level that enabled animals to evolve.
- 11. Algae and plants decreased the percentage of carbon dioxide in the atmosphere by **photosynthesis**.
- 12. Carbon dioxide was also decreased by the formation of **sedimentary rocks** and **fossil fuels** that contain carbon.
- 13. Carbon was **trapped** in living things which were buried under heat and pressure for millions of years to form fossil fuels.
- 14. Crude oil was formed from the remains of ancient plankton.
- 15. **Coal** was formed from the remains of **ancient trees**.

## The Greenhouse Effect and Global Warming

- 16. **Greenhouse gases** in the atmosphere **maintain temperatures** on Earth high enough to support life.
- 17. Water vapour, carbon dioxide and methane are greenhouse gases
- 18. Long wavelength **radiation** is absorbed by the Earth and short wave radiation is emitted by the Earth.

  Greenhouse gases in the atmosphere trap this radiation.
- 19. Some **human activities**, such as burning fossil fuels and deforestation, increase the amounts of greenhouse gases in the atmosphere.
- 20. Based on **peer-reviewed** evidence, many scientists believe that human activities will cause the **temperature** of the Earth's atmosphere to **increase** at the surface and that this will result in global **climate change**.
- 21. However, it is difficult to model such complex systems as global climate change.





- 22. This leads to simplified models, speculation and opinions presented in the media that may be based on only parts of the evidence and which may be biased.
- 23. An increase in average global temperature is a major cause of climate change.
- 24. There are several potential **effects** of **global climate change**, including melting ice caps, rising sea levels, extreme weather events and possible food shortages.

## **Using Resources**

- 25. Life cycle assessments (LCAs) are carried out to assess the environmental impact of products in each of these stages:
  - extracting and processing raw materials
  - manufacturing and packaging
  - use and operation during its lifetime
  - disposal at the end of its useful life
  - including transport and distribution at each stage.
- 26. Use of water, resources, energy sources and production of some wastes can be fairly easily quantified.
- 27. Allocating numerical values to pollutant effects is less straightforward and requires value judgements, so LCA is not a purely objective process.
- 28. Selective or abbreviated LCAs can be devised to evaluate a product but these can be misused to reach predetermined conclusions, e.g. in support of claims for advertising purposes.
- 29. The reduction in use, reuse and recycling of materials by end users reduces the use of limited resources,

- use of energy sources, waste and environmental impacts.
- 30. Metals, glass, building materials, clay ceramics and most plastics are produced from limited raw materials.
- 31. Much of the energy for the processes comes from limited resources.
- 32. Some products, such as glass bottles, can be **reused**. Glass bottles can be crushed and melted to make different glass products.
- 33. Other products cannot be reused and so are **recycled** for a different use.
- 34. The **carbon footprint** is the total amount of **carbon dioxide** and other **greenhouse gases** emitted over the full **life cycle** of a product, service or event.
- 35. The carbon footprint can be reduced by **reducing emissions** of carbon dioxide and methane.

## **Pollution**

- 36. The burning of fossil fuels is a major source of **energy** for humans.
- 37. The **combustion** of hydrocarbon fuels releases energy.
- 38. During combustion, the carbon and hydrogen in the fuels are oxidised.
- 39. The complete combustion of a hydrocarbon produces carbon dioxide and water.
- 40. The general word equation that describes the complete combustion of an alkane is:

alkane + oxygen → carbon dioxide + water

41. Complete combustion reactions of alkanes can be represented by balanced symbol equations, for example:

$$CH_4 + 2 O_2 \rightarrow CO_2 + 2 H_2O$$





- 42. The combustion of fuels is a major source of **atmospheric pollutants**.
- 43. Most fuels, including coal, contain carbon and/or hydrogen and may also contain some **sulfur**.
- 44. The gases released into the atmosphere when a fuel is burned may include carbon dioxide, water vapour, carbon monoxide, **sulfur dioxide** and **oxides of nitrogen**.
- 45. Solid particles and unburned hydrocarbons may also be released that form **particulates** in the atmosphere.
- 46. **Carbon monoxide** is a toxic gas. It is colourless and odourless and so is not easily detected.
- 47. Sulfur dioxide and oxides of nitrogen cause **respiratory problems** in humans and cause **acid rain**.
- 48. Particulates cause **global dimming** and health problems for humans.
- 49. Rapid growth in the human population and an increase in the standard of living mean that increasingly **more resources** are used and **more waste** is produced. Unless waste and chemical materials are properly handled, more pollution will be caused.
- 50. Pollution can occur in **water**, from sewage, fertiliser or toxic chemicals, in **air**, from smoke and acidic gases, on **land**, from landfill and from toxic chemicals.
- 51. Pollution is caused when human waste isn't properly handled, for example: air pollution from smoke, land pollution from landfill rubbish and water. pollution from sewage and fertilisers
- 52. Pollution can kill or damage animals and plants which **reduces biodiversity**.
- 53. Indicator species can be used to monitor the level of pollution in a habitat.

- 54. The main energy resources available for use on Earth include fossil fuels (coal, oil and gas), nuclear fuel, biofuel, wind, hydroelectricity, geothermal, the tides, the Sun and water waves.
- 55. Pollution can be reduced by using renewable energy resources.
- 56. A **renewable energy resource** is one that is being (or can be) replenished as it is used.
- 57. Some renewable resources can be replenished by human actions and some are replenished naturally.
- 58. A non-renewable energy resource is one that is not being (or can be) replenished as it is used.
- 59. All energy resources have advantages and disadvantages.

