

Improve or edit
AI-generated
content

Use digital tools
to **create a
product**

Combine **text**,
images or
media
effectively

**I have learned
how AI and
digital tools
create content**

**Your Journey
continues onto
Year 8
Computing**

AI



**Recognise when
AI may be wrong
or biased**

Understand how **AI**
uses data to
generate outputs

Identify where AI is used in everyday life

Explain what **artificial intelligence** is

**Spot misinformation,
fake news and
clickbait**

Identify **bias** and **manipulation** in media

Evaluate whether information is **trustworthy**

**I have learned
how to stay safe
and think
critically online**

Explain how **search engines** and **feeds** work



**Stay safe
online**



Understand how to report concerns

Identify **safe** and **unsafe** online behaviour

Recognise **scams**,
phishing and **fake**
messages

Explain what a digital footprint is

Write clear and appropriate emails

Attach and send documents correctly

**Create simple,
well-presented
digital documents**

**I have learned
how to use
technology
independently**

Submit work using
school systems
(Teams / Showbie)

Find and retrieve work independently

Organise files using folders and cloud storage

Log in across
different devices
(iPad + desktop)

**Your Year 7
Computing
Journey starts here**

“Becoming a confident, safe digital student”