



Y9 Computing



Your Journey continues onto Year 10

Work collaboratively using shared digital tools

Understand how digital skills apply to jobs and careers

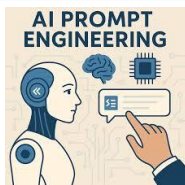
Reflect on their strengths as a digital learner



I can use digital tools to support my learning and future



Reflect on when AI should and should not be used



Evaluate AI responses for accuracy and bias

Write effective prompts for support (not shortcuts)

Use AI tools to support revision and planning



I understand the consequences of digital actions



Algorithm
(al-gor-i-thm)
A set of instructions for solving a problem or accomplishing a task.



Evaluate deepfakes, AI media and manipulated content

Compare multiple sources to make informed judgements

Justify decisions about what is ethical and responsible



Analyse how algorithms influence opinions and behaviour



Explain how digital actions can have real-world consequences

Identify when AI use is appropriate and inappropriate

Explain how academic integrity applies to digital work

Understand copyright, ownership and plagiarism



I can manage my work like a KS4 student



INDEPENDENCE



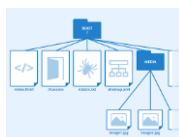
Select the right tool for a task (docs, slides, forms, etc.)

Work independently without step-by-step guidance

Manage time and digital workload effectively

Submit high-quality work consistently

Troubleshoot common technical issues)



Use cloud systems efficiently (sharing, syncing, collaborating)

Manage files, folders and versions independently

Organise work across multiple subjects and platforms

Your Year 9 Computing Journey starts here



"Applying digital and AI skills for real-world learning and KS4"