

	YEAR 10	YEAR 11
Autumn A Topic	RO33: Supporting Individuals through life events	RO32 (Exam): Principles of care in health and social care settings
Autumn A Knowledge	<p>Topic Area 1 (TA1): Life Stages</p> <ul style="list-style-type: none"> Life Stages and key milestones PIES development across the life stages Factors affecting growth and development across the life stages Growth and development of individuals. <p>Topic Area 2 (TA2): Impacts of Life Events</p> <ul style="list-style-type: none"> Expected and unexpected life events. Impacts that life events have on individuals. Identifying individuals needs based on the impacts of life events. 	<p>Topic Area 3 (TA3): Effective communication in health and social care settings</p> <ul style="list-style-type: none"> The importance of verbal communication in health and social care setting The importance of non-verbal communication in health and social care setting The importance of active listening in health and social care settings The importance of special methods of communication in health and social care settings The importance of effective communication in health and social care settings
Autumn A Skills	<p><u>Performance Objectives</u></p> <p>PO2, PO3, PO4 (See appendix at the bottom of the document for performance Objectives (PO) descriptors.</p> <p><u>Transferable skills</u></p> <ul style="list-style-type: none"> Communication Researching Topics Planning Time management Creating Presenting to a group Interviewing skills 	<p><u>Performance Objectives</u></p> <p>PO1 (See appendix at the bottom of the document for performance Objectives (PO) descriptors.</p> <p><u>Skills</u></p> <ul style="list-style-type: none"> Recall knowledge and show understanding

Autumn A Assessment opportunity	<ol style="list-style-type: none"> Written report for TA1. Written report for TA2. 	✓ Class assessment for Topic areas 1, 2 and 3
Autumn B Topic	RO33: Supporting Individuals through life events	RO32 (Exam): Principles of care in health and social care settings
Autumn B Knowledge	Topic Area 3 (TA3): Sources of support <ul style="list-style-type: none"> Sources of support. The roles of practitioners in providing support. The roles of informal care givers in providing support. How practitioners meet individuals needs. Research and recommend personalised support based on individual needs. 	Topic Area 4 (TA4): Protecting service users and service providers in health and social care settings <ul style="list-style-type: none"> Safeguarding Infection prevention Safety procedures and measures How security measures protect service users and staff
Autumn B Skills	<u>Performance Objectives</u> PO2, PO3, PO4 (See appendix at the bottom of the document for performance Objectives (PO) descriptors). <u>Transferable skills</u> <ul style="list-style-type: none"> Communication Researching Topics Planning Time management Creating Presenting to a group Interviewing skills 	<u>Performance Objectives</u> PO1 (See appendix at the bottom of the document for performance Objectives (PO) descriptors). <u>Skills</u> <ul style="list-style-type: none"> Recall knowledge and show understanding
Autumn B Assessment opportunity	<ol style="list-style-type: none"> Written report for TA3. 	✓ Full H&SC past papers to test knowledge
Spring A Topic	RO35: Health promotion campaigns	FINAL EXAM WILL BE SAT EITHER IN <u>JANUARY</u> OR <u>JUNE</u> (AT THE TEACHERS DISCRETION).
Spring A Knowledge	Topic Area 1 (TA1): Current public health issues and the impact on society	

	<ul style="list-style-type: none"> • The importance of a healthy society • Public health challenges for society • Current health promotion campaigns and their benefits <p>Topic Area 2 (TA2): Factors influencing health</p> <ul style="list-style-type: none"> • Factors influencing health and wellbeing • Leading a healthy lifestyle • Barriers to leading a healthy lifestyle. 	
Spring A Skills	<p><u>Performance Objectives</u></p> <p>PO2, PO3, PO4 (See appendix at the bottom of the document for performance Objectives (PO) descriptors.</p> <p><u>Transferable skills</u></p> <ul style="list-style-type: none"> • Communication • Researching Topics • Planning • Time management • Creating • Presenting to a group • Interviewing skills 	
Spring A Assessment opportunity	<ul style="list-style-type: none"> ✓ Topic Area 1 assignment (Task 1a) ✓ Topic Area 2 assignment (Task 1b) 	
Spring B Topic	RO35: Health promotion campaigns	
Spring B Knowledge	<p>Topic Area 3 (TA3): Plan and create a health promotion campaign</p> <ul style="list-style-type: none"> • How to plan a health promotion campaign <p>Topic Area 4 (TA4): Deliver and evaluate a health promotion campaign</p> <ul style="list-style-type: none"> • How to deliver a health promotion campaign • How to evaluate your own performance 	

Spring B Skills	<p><u>Performance Objectives</u></p> <p>PO2, PO3, PO4 (See appendix at the bottom of the document for performance Objectives (PO) descriptors.</p> <p><u>Transferable skills</u></p> <ul style="list-style-type: none"> • Communication • Researching Topics • Planning • Time management • Creating • Presenting to a group • Interviewing skills 	
Spring B Assessment opportunity	<ul style="list-style-type: none"> ✓ Topic Area 3 assignment (Task 2 – Plan a campaign) ✓ Topic Area 4 assignment (Task 3 – Student presentation/TOR) ✓ Topic Area 4 assignment (Task 4 – Evaluate your performance of your presentation) 	
Summer A Topic	RO32 (Exam): Principles of care in health and social care settings	
Summer A Knowledge	<p>Topic Area 1 (TA1): The rights of service users in health and social care settings</p> <ul style="list-style-type: none"> • Types of Care settings • The rights of service users • The benefits to service users health and wellbeing when their rights are maintained. 	
Summer A Skills	<p><u>Performance Objectives</u></p> <p>PO1 (See appendix at the bottom of the document for performance Objectives (PO) descriptors.</p> <p><u>Skills</u></p> <ul style="list-style-type: none"> • Recall knowledge and show understanding 	

Summer A Assessment opportunity	✓ Class assessment for Topic Area 1.	
Summer B Topic	RO32 (Exam): Principles of care in health and social care settings	
Summer B Knowledge	Topic Area 2 (TA2): Person centred values <ul style="list-style-type: none"> • Person-centred values and how they are applied by service providers • Benefits of applying the person-centred values • Effects on service users health and wellbeing if person centred values are not applied. 	
Summer B Skills	<u>Performance Objectives</u> PO1 (See appendix at the bottom of the document for performance Objectives (PO) descriptors. <u>Skills</u> <ul style="list-style-type: none"> • Recall knowledge and show understanding 	
Summer B Assessment opportunity	✓ Class assessment for Topic areas 1 and 2.	

Appendix

Performance Objectives

PO1 – Recall knowledge and show understanding of Health and Social Care concepts.

PO2 – Apply knowledge and understanding of Health and Social Care concepts.

PO3 – Analyse and evaluate knowledge, understanding and performance.

PO4 – Demonstrate and apply sporting skills and processes relevant to Health and Social Care.