**A picture containing drawing

Description automatically generatedFrench Department long term plans**

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| **LONG TERM CURRICULUM PLANNING OVERVIEW:** | | | | | |
| **French** | | | | | |
|  | **YEAR 7** | **YEAR 8** | **YEAR 9** | **YEAR 10** | **YEAR 11** |
| **Autumn A**  **Topic** | **La rentrée** | **Vive les vacances!** | **Mon monde à moi** | **Tu as du temps à perdre?** | **Notre Planète** |
| **Autumn A**  **Knowledge** | Learning to pronounce key sounds  Saying your name and numbers  Talking about brothers, sisters and ages  Talking about likes and dislikes  Describing yourself and others  Saying what you do | Talking about school holidays  Saying what you did during the holidays  Describing a past visit to a theme park  Saying where you went and how  Using negatives to describe holiday disasters  Describing a special holiday | Talking about likes and dislikes  Talking about after-school clubs and activities  Describing your friends  Describing birthday celebrations  Discussing what you are going to wear | Talking about what you do online  Talking about what you do to stay active  Talking about what you watch  Making plans to go out  Talking about what you did last weekend  Taking part in an interview | Talking about geography and the climate  Talking about environmental problems  Discussing how we can work together to protect the environment  Talking about day-to-day actions  Discussing new technologies |
| **Autumn A Skills** | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing |
| **Autumn A**  **Assessment opportunity** | Baseline Assessment  What do you know and what can you do so far? | Half Termly assessment based on knowledge and skills from Autumn term A | Half Termly assessment based on knowledge and skills from Autumn term A | Baseline Assessment  Grammatical Accuracy | Assessments based on knowledge and skills from Year 10 and Autumn Term A |
| **Autumn B**  **Topic** | **En Classe** | **J’adore les fêtes** | **Projets d’avenir** | **Mon Clan, Mon Tribu** | **Mon Petit Monde à Moi** |
| **Autumn B**  **Knowledge** | Saying what you think of school subjects and why  Talking about what you wear to school  Talking about your school day  Learning about a typical French school  Describing your school | Talking about festivals and celebrations  Describing festivals and special days  Buying food at a market  Talking about traditional and speciality meals in France  Talking about a future trip  Writing about the new year | Talking about earning money  Talking about what job you want to do when you are older  Talking about what you will do in the future  Talking about what things will be like in the future | Talking about your weekend routine  Discussing friends and friendship  Describing celebrities  Talking about positive role models  Talking about special celebrations and traditions | Describing your town or village  Asking for and understanding directions  Talking about shopping for clothes  Describing your ideal home  Talking about visiting another town or city |
| **Autumn B**  **Skills** | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing |
| **Autumn B Assessment opportunity** | Formal whole school examinations based on knowledge and skills from Autumn term A and B | Formal whole school examinations based on knowledge and skills from Autumn term A and B | Formal whole school examinations based on knowledge and skills from Autumn Term A and B and Years 7 and 8 | Formal whole school examinations based on knowledge and skills from Autumn Term A and B and Key Stage 3 | Formal whole school examinations based on knowledge and skills from Year 10 and Autumn Term A and B |
| **Spring A**  **Topic** | **Mon temps libre** | **À loisir** | **Ma vie en musique** | **Ma vie scolaire** | **Mes Projets d’Avenir** |
| **Spring A**  **Knowledge** | Talking about the weather and the seasons  Talking about which sports you play  Talking about what activities you do  Discovering sport in French-speaking countries | Talking about celebrities and TV programmes  Talking about digital technology  Arranging to go to the cinema  Talking about leisure activities | Talking about musical tastes  Describing what you used to be like  Comparing your primary and secondary schools | Talking about school subjects and school life  Discussing school rules  Talking about making progress at school | Talking about possible future career paths  Talking about reality TV and infulencers  Talking about future plans and hopes |
| **Spring A**  **Skills** | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing |
| **Spring A**  **Assessment opportunity** | Half Term assessment based on knowledge and skills from Spring Term A and Autumn Term B | Half Term assessment based on knowledge and skills from Spring Term A and Autumn Term B | Half Term assessment based on knowledge and skills from Spring Term A and Autumn Term B | End of Unit assessment based on knowledge and skills from Spring Term A and Autumn Term B | Formal whole school examinations based on knowledge and skills from the whole of Key Stage 4 |
| **Spring B**  **Topic** | **Mon temps libre (continued)** | **À loisir (continued)** | **Ma vie en musique (continued)** | **Ma vie scolaire (continued)** | **Mes Projets d’Avenir (continued)** |
| **Spring B**  **Knowledge** | Discovering sport in French-speaking countries  Talking about what you like doing  Asking questions | Talking about leisure activities  Learning about a shopping trip  Weekends in the past, present and future | Comparing your primary and secondary schools  Talking about how things have changed  Interviewing a young refugee | Talking about making progress at school  Talking about what school used to be like when you were younger  Talking about learning languages | Talking about future plans and hopes  Discussing different jobs |
| **Spring B Skills** | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing |
| **Spring B Assessment opportunity** | End of Term assessment based on knowledge and skills from Spring Term A and B | End of Term assessment based on knowledge and skills from Spring Term A and B | Half Term assessment based on knowledge and skills from Spring Terms A and B | End of Unit assessment based on knowledge and skills from Spring Terms A and B | Revision based assessment based on knowledge and skills from the whole of Key Stage 4 |
| **Summer A**  **Topic** | **Ma vie de famille** | **Le monde est petit** | **Le meilleur des mondes** | **En Plein Forme** | **Revision of topics** |
| **Summer A**  **Knowledge** | Talking about animals  Describing your family  Describing where you live  Talking about breakfast  Learn about Bastille Day | Talking about where you live  Describing the weather  Describing where you live  Talking about daily routine  Talking about moving house  Discovering regions of France and Francophone countries | Talking about food  Discussing eating habits  Talking about animals and the natural world  Talking about plastic and the environment  Talking about what you would like to do to change the world | Talking about meals and mealtimes  Talking about good mental health  Describing unhealthy lifestyle choices  Saying what you will do to improve your life  Talking about lifestyle changes |  |
| **Summer A**  **Skills** | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing |  |
| **Summer A**  **Assessment opportunity** | Formal whole school examinations based on knowledge and skills from Autumn and Spring Terms A and B and Summer Term A | Formal whole school examinations based on knowledge and skills from Autumn and Spring Terms A and B and Summer Term A | Half Term assessment based on knowledge and skills from Spring Term A and B, Autumn Term A and B and Summer Term A | End of Unit assessment based on knowledge and skills from Spring Term B and Summer Term A |  |
| **Summer B**  **Topic** | **En ville** | **Le sport en direct** | **Le monde francophones** | **Numéro Vacances** |  |
| **Summer B**  **Knowledge** | Talking about places in a town or village  Saying where you go at the weekend  Inviting someone out  Ordering snacks and drinks in a café  Saying what you are going to do  Talking about plans for a special weekend | Talking about sports  Giving opinions on sports  Asking the way and giving directions  Describing how to be healthy  Talking about illness and injuries  Interviewing a sportsperson | Discussing where you would like to go  Discussing impressive sights and monuments  Saying what you like and dislike doing  Discussing French-speakers you would like to meet  Discussing plans for the future  Discussing a past trip around the world | Talking about an ideal holiday  Discussing what you can see and do on holiday  Talking about festivals  Reviewing and booking holiday accommodation  Talking about staycation activities |  |
| **Summer B**  **Skills** | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing | Phonics  Grammar  Vocabulary  Speaking and listening  Reading and writing |  |
| **Summer B**  **Assessment opportunity** | Half Termly assessment based on knowledge and skills from Summer term A and B | Half Termly assessment based on knowledge and skills from Summer term A and B | Half Term assessment based on knowledge and skills from Summer Term A and B | Formal whole school examinations based on knowledge and skills from all year and Key Stage 3 |  |