**French Department long term plans**

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| **LONG TERM CURRICULUM PLANNING OVERVIEW:** |
| **French** |
|  | **YEAR 7** | **YEAR 8** | **YEAR 9** | **YEAR 10** | **YEAR 11** |
| **Autumn A****Topic** | **La rentrée** |  **Vive les vacances!** | **Mon monde à moi** | **Tu as du temps à perdre?** | **Notre Planète** |
| **Autumn A** **Knowledge** | Learning to pronounce key soundsSaying your name and numbersTalking about brothers, sisters and agesTalking about likes and dislikesDescribing yourself and othersSaying what you do | Talking about school holidaysSaying what you did during the holidaysDescribing a past visit to a theme parkSaying where you went and howUsing negatives to describe holiday disastersDescribing a special holiday | Talking about likes and dislikesTalking about after-school clubs and activitiesDescribing your friendsDescribing birthday celebrationsDiscussing what you are going to wear | Talking about what you do onlineTalking about what you do to stay activeTalking about what you watchMaking plans to go outTalking about what you did last weekendTaking part in an interview | Talking about geography and the climateTalking about environmental problemsDiscussing how we can work together to protect the environmentTalking about day-to-day actionsDiscussing new technologies |
| **Autumn A Skills** | PhonicsGrammarVocabularySpeaking and listeningReading and writing | PhonicsGrammarVocabularySpeaking and listeningReading and writing | PhonicsGrammarVocabularySpeaking and listeningReading and writing | PhonicsGrammarVocabularySpeaking and listeningReading and writing | PhonicsGrammarVocabularySpeaking and listeningReading and writing |
| **Autumn A** **Assessment opportunity** | Baseline AssessmentWhat do you know and what can you do so far? | Half Termly assessment based on knowledge and skills from Autumn term A  | Half Termly assessment based on knowledge and skills from Autumn term A  | Baseline AssessmentGrammatical Accuracy | Assessments based on knowledge and skills from Year 10 and Autumn Term A  |
| **Autumn B** **Topic** | **En Classe** | **J’adore les fêtes**  | **Projets d’avenir** | **Mon Clan, Mon Tribu** | **Mon Petit Monde à Moi** |
| **Autumn B****Knowledge** | Saying what you think of school subjects and whyTalking about what you wear to schoolTalking about your school dayLearning about a typical French schoolDescribing your school | Talking about festivals and celebrationsDescribing festivals and special daysBuying food at a marketTalking about traditional and speciality meals in FranceTalking about a future tripWriting about the new year | Talking about earning moneyTalking about what job you want to do when you are olderTalking about what you will do in the futureTalking about what things will be like in the future  | Talking about your weekend routineDiscussing friends and friendshipDescribing celebritiesTalking about positive role modelsTalking about special celebrations and traditions | Describing your town or villageAsking for and understanding directionsTalking about shopping for clothesDescribing your ideal homeTalking about visiting another town or city |
| **Autumn B****Skills** | PhonicsGrammarVocabularySpeaking and listeningReading and writing | PhonicsGrammarVocabularySpeaking and listeningReading and writing | PhonicsGrammarVocabularySpeaking and listeningReading and writing | PhonicsGrammarVocabularySpeaking and listeningReading and writing | PhonicsGrammarVocabularySpeaking and listeningReading and writing |
| **Autumn B Assessment opportunity** | Formal whole school examinations based on knowledge and skills from Autumn term A and B  | Formal whole school examinations based on knowledge and skills from Autumn term A and B  | Formal whole school examinations based on knowledge and skills from Autumn Term A and B and Years 7 and 8  | Formal whole school examinations based on knowledge and skills from Autumn Term A and B and Key Stage 3  | Formal whole school examinations based on knowledge and skills from Year 10 and Autumn Term A and B |
| **Spring A** **Topic** | **Mon temps libre** | **À loisir** | **Ma vie en musique** | **Ma vie scolaire** | **Mes Projets d’Avenir** |
| **Spring A****Knowledge** | Talking about the weather and the seasonsTalking about which sports you playTalking about what activities you doDiscovering sport in French-speaking countries | Talking about celebrities and TV programmesTalking about digital technologyArranging to go to the cinemaTalking about leisure activities | Talking about musical tastesDescribing what you used to be likeComparing your primary and secondary schools | Talking about school subjects and school lifeDiscussing school rulesTalking about making progress at school  | Talking about possible future career pathsTalking about reality TV and infulencersTalking about future plans and hopes |
| **Spring A****Skills** | PhonicsGrammarVocabularySpeaking and listeningReading and writing | PhonicsGrammarVocabularySpeaking and listeningReading and writing | PhonicsGrammarVocabularySpeaking and listeningReading and writing | PhonicsGrammarVocabularySpeaking and listeningReading and writing | PhonicsGrammarVocabularySpeaking and listeningReading and writing |
| **Spring A** **Assessment opportunity** | Half Term assessment based on knowledge and skills from Spring Term A and Autumn Term B  | Half Term assessment based on knowledge and skills from Spring Term A and Autumn Term B  | Half Term assessment based on knowledge and skills from Spring Term A and Autumn Term B  | End of Unit assessment based on knowledge and skills from Spring Term A and Autumn Term B  | Formal whole school examinations based on knowledge and skills from the whole of Key Stage 4  |
| **Spring B****Topic** | **Mon temps libre (continued)** | **À loisir (continued)** | **Ma vie en musique (continued)** | **Ma vie scolaire (continued)** | **Mes Projets d’Avenir (continued)** |
| **Spring B****Knowledge** | Discovering sport in French-speaking countriesTalking about what you like doingAsking questions | Talking about leisure activitiesLearning about a shopping tripWeekends in the past, present and future  | Comparing your primary and secondary schoolsTalking about how things have changedInterviewing a young refugee | Talking about making progress at schoolTalking about what school used to be like when you were youngerTalking about learning languages | Talking about future plans and hopesDiscussing different jobs |
| **Spring B Skills** | PhonicsGrammarVocabularySpeaking and listeningReading and writing | PhonicsGrammarVocabularySpeaking and listeningReading and writing | PhonicsGrammarVocabularySpeaking and listeningReading and writing | PhonicsGrammarVocabularySpeaking and listeningReading and writing | PhonicsGrammarVocabularySpeaking and listeningReading and writing |
| **Spring B Assessment opportunity** | End of Term assessment based on knowledge and skills from Spring Term A and B  | End of Term assessment based on knowledge and skills from Spring Term A and B  | Half Term assessment based on knowledge and skills from Spring Terms A and B  | End of Unit assessment based on knowledge and skills from Spring Terms A and B  | Revision based assessment based on knowledge and skills from the whole of Key Stage 4  |
| **Summer A** **Topic** | **Ma vie de famille** | **Le monde est petit** | **Le meilleur des mondes** | **En Plein Forme** | **Revision of topics** |
| **Summer A****Knowledge** | Talking about animalsDescribing your familyDescribing where you liveTalking about breakfastLearn about Bastille Day | Talking about where you liveDescribing the weatherDescribing where you liveTalking about daily routineTalking about moving houseDiscovering regions of France and Francophone countries | Talking about foodDiscussing eating habitsTalking about animals and the natural worldTalking about plastic and the environmentTalking about what you would like to do to change the world | Talking about meals and mealtimesTalking about good mental healthDescribing unhealthy lifestyle choicesSaying what you will do to improve your lifeTalking about lifestyle changes |  |
| **Summer A****Skills** | PhonicsGrammarVocabularySpeaking and listeningReading and writing | PhonicsGrammarVocabularySpeaking and listeningReading and writing | PhonicsGrammarVocabularySpeaking and listeningReading and writing | PhonicsGrammarVocabularySpeaking and listeningReading and writing |  |
| **Summer A** **Assessment opportunity** | Formal whole school examinations based on knowledge and skills from Autumn and Spring Terms A and B and Summer Term A  | Formal whole school examinations based on knowledge and skills from Autumn and Spring Terms A and B and Summer Term A  | Half Term assessment based on knowledge and skills from Spring Term A and B, Autumn Term A and B and Summer Term A  | End of Unit assessment based on knowledge and skills from Spring Term B and Summer Term A  |  |
| **Summer B** **Topic** | **En ville** | **Le sport en direct** | **Le monde francophones** | **Numéro Vacances** |  |
| **Summer B****Knowledge** | Talking about places in a town or villageSaying where you go at the weekendInviting someone outOrdering snacks and drinks in a caféSaying what you are going to doTalking about plans for a special weekend | Talking about sportsGiving opinions on sportsAsking the way and giving directionsDescribing how to be healthyTalking about illness and injuriesInterviewing a sportsperson | Discussing where you would like to goDiscussing impressive sights and monumentsSaying what you like and dislike doingDiscussing French-speakers you would like to meetDiscussing plans for the futureDiscussing a past trip around the world | Talking about an ideal holidayDiscussing what you can see and do on holidayTalking about festivalsReviewing and booking holiday accommodationTalking about staycation activities |  |
| **Summer B****Skills** | PhonicsGrammarVocabularySpeaking and listeningReading and writing | PhonicsGrammarVocabularySpeaking and listeningReading and writing | PhonicsGrammarVocabularySpeaking and listeningReading and writing | PhonicsGrammarVocabularySpeaking and listeningReading and writing |  |
| **Summer B** **Assessment opportunity** | Half Termly assessment based on knowledge and skills from Summer term A and B  | Half Termly assessment based on knowledge and skills from Summer term A and B  | Half Term assessment based on knowledge and skills from Summer Term A and B  | Formal whole school examinations based on knowledge and skills from all year and Key Stage 3  |  |