

LONG TERM CURRICULUM PLANNING OVERVIEW:					
	French				
	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Autumn A Topic	La rentrée	Vive les vacances!	Mon monde à moi	Tu as du temps à perdre?	Notre Planète
Autumn A Knowledge	<p>Learning to pronounce key sounds</p> <p>Saying your name and numbers</p> <p>Talking about brothers, sisters and ages</p> <p>Talking about likes and dislikes</p> <p>Describing yourself and others</p> <p>Saying what you do</p>	<p>Talking about school holidays</p> <p>Saying what you did during the holidays</p> <p>Describing a past visit to a theme park</p> <p>Saying where you went and how</p> <p>Using negatives to describe holiday disasters</p> <p>Describing a special holiday</p>	<p>Talking about likes and dislikes</p> <p>Talking about after-school clubs and activities</p> <p>Describing your friends</p> <p>Describing birthday celebrations</p> <p>Discussing what you are going to wear</p>	<p>Talking about what you do online</p> <p>Talking about what you do to stay active</p> <p>Talking about what you watch</p> <p>Making plans to go out</p> <p>Talking about what you did last weekend</p> <p>Taking part in an interview</p>	<p>Talking about geography and the climate</p> <p>Talking about environmental problems</p> <p>Discussing how we can work together to protect the environment</p> <p>Talking about day-to-day actions</p> <p>Discussing new technologies</p>
Autumn A Skills	<p>Phonics</p> <p>Grammar</p> <p>Vocabulary</p> <p>Speaking and listening</p> <p>Reading and writing</p>	<p>Phonics</p> <p>Grammar</p> <p>Vocabulary</p> <p>Speaking and listening</p> <p>Reading and writing</p>	<p>Phonics</p> <p>Grammar</p> <p>Vocabulary</p> <p>Speaking and listening</p> <p>Reading and writing</p>	<p>Phonics</p> <p>Grammar</p> <p>Vocabulary</p> <p>Speaking and listening</p> <p>Reading and writing</p>	<p>Phonics</p> <p>Grammar</p> <p>Vocabulary</p> <p>Speaking and listening</p> <p>Reading and writing</p>
Autumn A Assessment opportunity	<p>Baseline Assessment</p> <p>What do you know and what can you do so far?</p>	<p>Half Termly assessment based on knowledge and skills from Autumn term A</p>	<p>Half Termly assessment based on knowledge and skills from Autumn term A</p>	<p>Baseline Assessment</p> <p>Grammatical Accuracy</p>	<p>Assessments based on knowledge and skills from Year 10 and Autumn Term A</p>

Autumn B Topic	En Classe	J'adore les fêtes	Projets d'avenir	Mon Clan, Mon Tribu	Mon Petit Monde à Moi
Autumn B Knowledge	<p>Saying what you think of school subjects and why</p> <p>Talking about what you wear to school</p> <p>Talking about your school day</p> <p>Learning about a typical French school</p> <p>Describing your school</p>	<p>Talking about festivals and celebrations</p> <p>Describing festivals and special days</p> <p>Buying food at a market day</p> <p>Talking about traditional and speciality meals in France</p> <p>Talking about a future trip</p> <p>Writing about the new year</p>	<p>Talking about earning money</p> <p>Talking about what job you want to do when you are older</p> <p>Talking about what you will do in the future</p> <p>Talking about what things will be like in the future</p>	<p>Talking about your weekend routine</p> <p>Discussing friends and friendship</p> <p>Describing celebrities</p> <p>Talking about positive role models</p> <p>Talking about special celebrations and traditions</p>	<p>Describing your town or village</p> <p>Asking for and understanding directions</p> <p>Talking about shopping for clothes</p> <p>Describing your ideal home</p> <p>Talking about visiting another town or city</p>
Autumn B Skills	<p>Phonics</p> <p>Grammar</p> <p>Vocabulary</p> <p>Speaking and listening</p> <p>Reading and writing</p>	<p>Phonics</p> <p>Grammar</p> <p>Vocabulary</p> <p>Speaking and listening</p> <p>Reading and writing</p>	<p>Phonics</p> <p>Grammar</p> <p>Vocabulary</p> <p>Speaking and listening</p> <p>Reading and writing</p>	<p>Phonics</p> <p>Grammar</p> <p>Vocabulary</p> <p>Speaking and listening</p> <p>Reading and writing</p>	<p>Phonics</p> <p>Grammar</p> <p>Vocabulary</p> <p>Speaking and listening</p> <p>Reading and writing</p>
Autumn B Assessment opportunity	Formal whole school examinations based on knowledge and skills from Autumn term A and B	Formal whole school examinations based on knowledge and skills from Autumn term A and B	Formal whole school examinations based on knowledge and skills from Autumn Term A and B and Years 7 and 8	Formal whole school examinations based on knowledge and skills from Autumn Term A and B and Key Stage 3	Formal whole school examinations based on knowledge and skills from Year 10 and Autumn Term A and B
Spring A Topic	Mon temps libre	À loisir	Ma vie en musique	Ma vie scolaire	Mes Projets d'Avenir
Spring A Knowledge	<p>Talking about the weather and the seasons</p> <p>Talking about which sports you play</p>	<p>Talking about celebrities and TV programmes</p> <p>Talking about digital technology</p>	<p>Talking about musical tastes</p> <p>Describing what you used to be like</p>	<p>Talking about school subjects and school life</p> <p>Discussing school rules</p>	<p>Talking about possible future career paths</p> <p>Talking about reality TV and influencers</p>

	Talking about what activities you do Discovering sport in French-speaking countries	Arranging to go to the cinema Talking about leisure activities	Comparing your primary and secondary schools	Talking about making progress at school	Talking about future plans and hopes
Spring A Skills	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing
Spring A Assessment opportunity	Half Term assessment based on knowledge and skills from Spring Term A and Autumn Term B	Half Term assessment based on knowledge and skills from Spring Term A and Autumn Term B	Half Term assessment based on knowledge and skills from Spring Term A and Autumn Term B	End of Unit assessment based on knowledge and skills from Spring Term A and Autumn Term B	Formal whole school examinations based on knowledge and skills from the whole of Key Stage 4
Spring B Topic	Mon temps libre (continued)	À loisir (continued)	Ma vie en musique (continued)	Ma vie scolaire (continued)	Mes Projets d'Avenir (continued)
Spring B Knowledge	Discovering sport in French-speaking countries Talking about what you like doing Asking questions	Talking about leisure activities Learning about a shopping trip Weekends in the past, present and future	Comparing your primary and secondary schools Talking about how things have changed Interviewing a young refugee	Talking about making progress at school Talking about what school used to be like when you were younger Talking about learning languages	Talking about future plans and hopes Discussing different jobs
Spring B Skills	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing

Spring B Assessment opportunity	End of Term assessment based on knowledge and skills from Spring Term A and B	End of Term assessment based on knowledge and skills from Spring Term A and B	Half Term assessment based on knowledge and skills from Spring Terms A and B	End of Unit assessment based on knowledge and skills from Spring Terms A and B	Revision based assessment based on knowledge and skills from the whole of Key Stage 4
Summer A Topic	Ma vie de famille	Le monde est petit	Le meilleur des mondes	En Plein Forme	Revision of topics
Summer A Knowledge	Talking about animals Describing your family Describing where you live Talking about breakfast Learn about Bastille Day	Talking about where you live Describing the weather Describing where you live Talking about daily routine Talking about moving house Discovering regions of France and Francophone countries	Talking about food Discussing eating habits Talking about animals and the natural world Talking about plastic and the environment Talking about what you would like to do to change the world	Talking about meals and mealtimes Talking about good mental health Describing unhealthy lifestyle choices Saying what you will do to improve your life Talking about lifestyle changes	
Summer A Skills	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing	Phonics Grammar Vocabulary Speaking and listening Reading and writing	
Summer A Assessment opportunity	Formal whole school examinations based on knowledge and skills from Autumn and Spring Terms A and B and Summer Term A	Formal whole school examinations based on knowledge and skills from Autumn and Spring Terms A and B and Summer Term A	Half Term assessment based on knowledge and skills from Spring Term A and B, Autumn Term A and B and Summer Term A	End of Unit assessment based on knowledge and skills from Spring Term B and Summer Term A	
Summer B Topic	En ville	Le sport en direct	Le monde francophones	Numéro Vacances	

Summer B Knowledge	<p>Talking about places in a town or village</p> <p>Saying where you go at the weekend</p> <p>Inviting someone out</p> <p>Ordering snacks and drinks in a café</p> <p>Saying what you are going to do</p> <p>Talking about plans for a special weekend</p>	<p>Talking about sports</p> <p>Giving opinions on sports</p> <p>Asking the way and giving directions</p> <p>Describing how to be healthy</p> <p>Talking about illness and injuries</p> <p>Interviewing a sportsperson</p>	<p>Discussing where you would like to go</p> <p>Discussing impressive sights and monuments</p> <p>Saying what you like and dislike doing</p> <p>Discussing French-speakers you would like to meet</p> <p>Discussing plans for the future</p> <p>Discussing a past trip around the world</p>	<p>Talking about an ideal holiday</p> <p>Discussing what you can see and do on holiday</p> <p>Talking about festivals</p> <p>Reviewing and booking holiday accommodation</p> <p>Talking about staycation activities</p>	
Summer B Skills	<p>Phonics</p> <p>Grammar</p> <p>Vocabulary</p> <p>Speaking and listening</p> <p>Reading and writing</p>	<p>Phonics</p> <p>Grammar</p> <p>Vocabulary</p> <p>Speaking and listening</p> <p>Reading and writing</p>	<p>Phonics</p> <p>Grammar</p> <p>Vocabulary</p> <p>Speaking and listening</p> <p>Reading and writing</p>	<p>Phonics</p> <p>Grammar</p> <p>Vocabulary</p> <p>Speaking and listening</p> <p>Reading and writing</p>	
Summer B Assessment opportunity	<p>Half Termly assessment based on knowledge and skills from Summer term A and B</p>	<p>Half Termly assessment based on knowledge and skills from Summer term A and B</p>	<p>Half Term assessment based on knowledge and skills from Summer Term A and B</p>	<p>Formal whole school examinations based on knowledge and skills from all year and Key Stage 3</p>	