

# Performing Arts Year 10 Learning Journey



**Hold** your own audition to cast your **performance**.



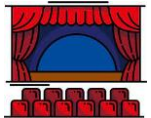
**Design** tickets for your production



Your journey continues onto year 11 Performing Arts...



**Design & plan** to run your own theatre production.



**Consider** the musical you are going to put on, how much the theatre will cost to hire and how you plan to make a profit.



**Write** a letter to the theatre company explain your production plans.

## Working in the Industry



Write your own **script** and/or choreography **notations**



**Rehearsal** your performance.



Ensure it is between **5 – 8** minutes...



Devise your **performance** using techniques & skills. Ensure the selected **theme** is clear in your performance.



**Themes** of performance

**Research**

**Historical Context**

Storyline - key moments / climax of performance



**Devise** ideas for your OWN performance using the selected **theme**.



Plan the storyline / structure of your performance.

**BEGINNING – MIDDLE - END**

## Unit 2 - Creating

**Perform** your final production and receive feedback for future improvements.



**Rehearsal** plan created & completed, understanding a variety of **rehearsal** types.



Complete **performances** considering costume, stage & lighting.



**Devise** your performance, adding in techniques & skills to add quality to your performance.



**Understand** the plot, key themes, character profiles, historical context and more...



Select a **PERFORMANCE** to use as inspiration.



**Research** into your performance of choice.



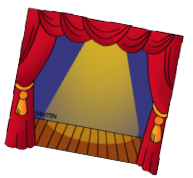
## Unit 1 – Performing

Understanding different **stage** types.

Thrust **Stage**

End On **Stage**

Transverse **Stage**



**Performance** skills and techniques.



**Self** – Reflection, **Peer** Feedback & Responding to **teacher** critics.



Complete a variety of workshops focusing on **musical theatre** and/or **scripted drama performances**.



Choose your discipline.

Dance

Drama



Your journey starts here...

