

LONG TERM CURRICULUM PLANNING OVERVIEW:

Geography

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Autumn A Topic Key concepts	What is Geography? Locational knowledge, sense of place, distance, scale, continent and oceans. Physical and human Geography. Skills and fieldwork, using maps, collecting data, presenting data.	The Almighty Dollar Locational knowledge of HICS/LICS/NEES. Connection of location and physical/human processes-causes of poverty. Skills-map work, Atlas', graph interpretation, drawing a Choropleth map.	Fascinating places Part 1 Locational knowledge of the locations covered. Renewable and non-renewable fuel, scale of impacts, Climate change, sea level rise, quality of life. Skills, map work, Atlas', graph interpretation.	Natural Hazards- Geological hazards (Paper 1: Living with the physical environment)	The Changing Economic World (Paper 2: Urban issues and challenges)
Autumn A Knowledge	What do you know about Geography? What are the different types of Geography? Where can Geography take you? (careers) Continents, ocean, countries, capitals. Human and physical features Latitude and seasons What is fieldwork? Milehouse lane collection of car data	Is it a fair world? Why is there a development gap? Where is the most developed country? How far is poverty responsible for the development gap? How can nations come together to tackle the development gap? Does fairtrade help the right people?	How rich is Dubai? What attracts people to Yellowstone? What would happen if a super volcano erupted? What is it like in Antarctica? Why do so many countries want a slice of Antarctica? What is it like to live in a slum?	What are Natural Hazards? What causes earthquakes and volcanoes? How are people affected by earthquakes? Responses to earthquakes Case studies: Nepal 2015, Chile 2010 Living with the risk of tectonic hazards	What is the development gap? Measuring development and the DTM Populations structures Uneven development Migration Reducing the gap Tourism in Jamaica Case Study: Nigeria Changes in the UK economy Science and Business parks Environmental impacts of quarrying Rural landscapes Transport North/South divide The UK in the wider world
Autumn A Skills	Describe skills. Explain skills.	Map skills Discussion skills	Discussion skills Interpretation skills	AO1 Describe skills.	AO1 Describe skills. AO1, AO2 SEE skills.

	Map skills Graph skills	SEE skills (social, economic, environmental) TEA skills (trend, example, anomaly)	Graph skills Explanation skills Describe skills. SEE skills	AO1, AO2 SEE skills (social, environmental, economic impacts) AO2 TEA skills (Trend, Example, Anomaly) to analyse graphs. AO2 Geographical explanation skills AO3 Discussion skills (Assess, Evaluate, Argue) AO4, AO1 Map skills AO4, AO1 Interpretation skills AO4 Graph skills	AO2 TEA skills AO2 Geographical explanation skills AO3 Discussion skills AO4, AO1 Map skills AO4, AO1 Interpretation skills AO4 Graph skills
Autumn A Assessment opportunity	Fieldwork skills assessment: Writing a conclusion to a fieldwork enquiry.	Show me what you know Fix it sheet tasks End of unit test including: Development, poverty, fairtrade	Fix it sheet tasks One long answer question slums. Write a written report to outline and explain your choice of development scheme for Dharavi. You must consider different point of view	Exam question practise. To what extent can we mitigate the effects of tectonic hazards? (9 Marks) Fix it sheet tasks	Fix it sheet tasks Exam question practise 'Transnational corporations (TNCs) only bring advantages to the host country.' Do you agree with this statement? Justify your decision. (9 marks) Changing Economic World assessment including, development, DTM, uneven development, reducing the gap, Lagos, UK.
Autumn B Topic Key concepts	How do I know my place in the world? Scale, Location, Place, Skills-map reading,	Introduction to China and India Locational Knowledge of China and India, Population control, Physical and human features, renewable energy and its impacts on the environment, Globalisation,	Fascinating places Part 2 Locational Knowledge. Economic importance of a river. Biodiversity, adaptation to climate, renewable and non-renewable energy. Skills-graph and map	Natural Hazards- Meteorological Climate change	The Living World- Ecosystems, Rainforests. Hot Deserts (Paper 1- Living with the physical environment)

		job sectors. Skills- graph and map interpretation, drawing a climate graph.	interpretation, drawing a climate graph.		
Autumn B Knowledge	How does Newcastle-under-Lyme fit into the world? What is an Ordnance Survey map? What is a compass and how do I use it? What are grid references and how do we use them? How do we use scale?	Where is China? What is China's climate and landscape like? China's population The 3 gorges dam What is incredible about India? How diverse is India? What is so dynamic about India? What is India like now? What will India be like in the future?	How important is the Mekong river? What is it like in a tropical rainforest? How have plants and animals adapted to the rainforest? What are the benefits of Hydro-electric power in South-East Asia? What is it like in the Thar desert? How are animals and plants adapted to the desert?	Global Atmospheric Circulation Where and how do tropical storms form? Features of tropical storms Case study: Typhoon Haiyan How can we reduce the risk of tropical storms? What weather hazards are experienced in the UK? Case study: Somerset levels floods What evidence is there for climate change? Causes of climate change Impacts of climate change How can we mitigate climate change? Adapting to climate change (Finish off in spring term, if necessary)	Ecosystems Tropical rainforests Causes of deforestation Managing tropical rainforests Characteristics of hot deserts Development in deserts Causes and challenges of desertification. Reducing desertification
Autumn B Skills	Describe skills. Explain skills. Map skills Graph skills	Map skills Discussion skills Describe skills. TEA skills Explanation skills	Map skills SEE skills. Describe skills. TEA skills Explanation skills Graph skills Discussion skills	AO1 Describe skills. AO1, AO2 SEE skills. AO2 TEA skills AO2 Geographical explanation skills AO3 Discussion skills AO4, AO1 Map skills AO4, AO1 Interpretation skills AO4 Graph skills	AO1 Describe skills. AO1, AO2 SEE skills. AO2 TEA skills AO2 Geographical explanation skills AO3 Discussion skills AO4, AO1 Map skills AO4, AO1 Interpretation skills AO4 Graph skills

Autumn B Assessment opportunity	Show me what you know Fix it sheet tasks End of unit assessment including continents, oceans, countries of the UK. Fieldwork skills, weather and climate, seasons, map skills.	Fix it sheet tasks 3 gorges dam exam question Outline the impacts of the 3 Gorges Dam (9 marks)	Show me what you know Fix it sheet tasks End of unit assessment including Dubai. Yellow stone, Dharavi, Antarctica Mekong River and tropical rainforests.	Fix it sheet tasks Natural Hazards assessment Including volcanoes, earthquakes, GAC, tropical storms, Haiyan, Somerset levels, climate change.	Fix it sheet tasks Exam practise questions 'The rainforest is more valuable when left intact than when destroyed' Using a case study, use examples to support or challenge this view (9 marks) Living world assessment including ecosystems, tropical rainforest, deforestation, hot deserts, desertification.
Spring A Topic Key concepts	What is the weather and climate like in the UK? Place Knowledge- UK Weather and climate, Latitude, Altitude, Air masses, ocean currents. Skills- collecting data first hand	The Middle East and Russia Locational knowledge, population, economics, war and conflict, sustainability. Skills- map, graphs, atlases.	Tourism Locational Knowledge Dubai. Butler Model, Natural hazard impacts, pandemics, conflicts, economy.	Urban issues (Paper 2: Urban issues and challenges)	Resource management- Food, energy, water (Paper 2: Urban issues and challenges) Issue evaluation- Pre-release material (Paper 3: Field work and issue evaluation)
Spring A Knowledge	What is the UK's climate? What controls the UK's climate? Why is the UK so wet? Do clouds control our weather? How do we measure the weather? How do we predict the weather? Measuring weather out in the field (field work)	Where is the Middle East? What is the population distribution in the Middle East? Why is the Middle East a major economic region? What is the history of the Yemen? Is a city in the desert sustainable? Why is there conflict in the Middle East?	What is tourism? Why is tourism the fastest growing industry? How do locations develop because of tourism? What factors affect world-wide tourism? What is the economic importance of tourism?	The urban world The emergence of Mega cities Case study: Lagos, Nigeria Social challenges of Lagos Economic opportunities in Lagos Squatter settlements: Makoko slum Improving quality of life in Makoko	Global distribution of resources Provision of food, water, and energy in the UK Global water supplies Impact of water security Lesotho water project Sustainable water supplies The Wakel basin
Spring A Skills	Describe skills. Explain skills.	Discussion skills Interpretation skills	Describe skills. Explanation skills	AO1 Describe skills. AO1, AO2 SEE skills.	AO1 Describe skills. AO1, AO2 SEE skills.

	Interpretation skills to identify and describe patterns. Map skills TEA skills to analyse graphs	Graph skills Explanation skills Describe skills. SEE skills	Discussion skills Interpretation skills TEA skills	AO2 TEA skills AO2 Geographical explanation skills AO3 Discussion skills AO4, AO1 Map skills AO4, AO1 Interpretation skills AO4 Graph skills	AO2 TEA skills AO2 Geographical explanation skills AO3 Discussion skills AO4, AO1 Map skills AO4, AO1 Interpretation skills AO4 Graph skills
Spring A Assessment opportunity	Show me what you know Fix it sheet tasks End of unit assessment based on knowledge and skills from Autumn term A and B: including the UK's weather and climate and measuring and predicting weather.	Fix it sheet tasks Quiz on Middle East including, location, population, economics, Yemen and Syria	Fix it sheet tasks One long answer question on factors affecting tourism.	Fix it sheet tasks Exam question practise. Assess the quality of life for people living in the floating slum, Makoko. (9 marks)	Fix it sheet tasks Exam practise questions 'Evaluate whether the Lesotho Highlands water project is worth the enormous cost involved. (6 marks) Resource management assessment including Global distribution, UK provision of energy, water and food. Water management.
Spring B Topic Key concepts	How does the landscape vary in the UK? Part 1 Rock cycle, erosion, glaciation, climate change. Skills- OS map reading, virtual fieldwork using secondary data.	The Middle East and Russia Locational knowledge, population distribution, war and conflict. Skills- map, graphs, atlases.	Tourism Part 2 Locational knowledge- Indonesia. Mass tourism, sustainability, course work.	Urban issues (Paper 2: Urban issues and challenges)	Revision in preparation for GCSE Geography examinations.
Spring B Knowledge	What are the different types of landscape? What is the rock cycle? How do glaciers form? How do glaciers shape the land? What is a river? How do waterfalls form? What is a flood plain?	Where is Russia and what is it like there? Where do people live in Russia? Is it better to live in rural or urban areas in Russia? Russia and conflict	What impact of mass tourism on the destination location? What different types of holiday destinations are there? What is sustainable tourism?	Case study: Manchester, UK (Salford Quays) Introduction to Manchester Opportunities in Manchester Urban challenges in Manchester Social inequality Transport management Environmental improvements	Review of all topics Knowledge organisers Revision clocks Case studies Rehearse questions

	Rivers virtual fieldwork			What are commuter settlements? Regeneration- Salford	
Spring B Skills	Describe skills. Map skills Graph skills Interpretation skills Explanation skills	Discussion skills Interpretation skills Graph skills Explanation skills Describe skills. SEE skills	Describe skills. Explanation skills Discussion skills Interpretation skills TEA skills SEE skills	AO1 Describe skills. AO1, AO2 SEE skills. AO2 TEA skills AO2 Geographical explanation skills AO3 Discussion skills AO4, AO1 Map skills AO4, AO1 Interpretation skills AO4 Graph skills	AO1 Describe skills. AO1, AO2 SEE skills. AO2 TEA skills AO2 Geographical explanation skills AO3 Discussion skills AO4, AO1 Map skills AO4, AO1 Interpretation skills AO4 Graph skills
Spring B Assessment opportunity	Fix it sheet tasks After lesson 5 low stakes quiz on: Landscapes, rock cycles and brief intro to rivers, coasts and glaciers.	Show me what you know Fix it sheet tasks End of unit assessment on Middle East and Russia, including, Location, population, landscapes and conflict	Fix it sheet tasks End of unit assessment Research project into an area of interest for travel and tourism	Fix it sheet tasks Urban issues assessment including, megacities, Lagos, Manchester, Salford.	Paper 1, 2 and 3 rehearsals
Summer A Topic Key concepts	How does the landscape vary in the UK? Part 2 Erosion, comparison of place over time, cause and impact. Interaction between human and physical.	Why is the planet so dangerous? Part 1 Locational Knowledge- Nepal and Christchurch. Geology, timescales, plate tectonics, Aid. Decision making exercise.	Environmental issue's part 1 Locational knowledge- Pacific Ocean, UK. Climate change, sea level rise, management strategies, weather and climate, waste disposal, recycling.	Urban issues continued (Paper 2: Urban issues and challenges)	
Summer A Knowledge	What is the coast? How do waves work? What landforms are made by coastal erosion? What landforms are made by deposition at the coast?	How is the Earth structured? What are tectonic plates? What is geology? Exploring geographical time scales What is an earthquake and how do they happen?	What is causing global warming? What impact does sea level rise have on the environment? What is desertification? How can we reduce desertification?	Sustainability Case study: Freiburg, Germany Paper 3: Fieldwork and issue evaluation Enquiry question- collecting and presenting data.	

		<p>What are the effects of earthquakes? What are the responses to earthquakes? What happened when an earthquake struck Nepal? What happened when an earthquake struck Christchurch? What decisions need making after an earthquake?</p>	<p>Extreme weather in the UK Will hurricanes ever reach the UK? What is the Pacific garbage patch?</p>	<p>Fieldwork-Trip to Salford Quays Presenting, analysing and evaluating field work data.</p>	
Summer A Skills	<p>Describe skills. Map skills Graph skills Interpretation skills Explanation skills</p>	<p>Map skills SEE skills. Describe skills. TEA skills Explanation skills Graph skills</p>	<p>Describe skills. Explain skills. Interpretation skills to identify and describe patterns. Map skills TEA skills to analyse graphs. SEE skills</p>	<p>AO1 Describe skills. AO1, AO2 SEE skills. AO2 TEA skills AO2 Geographical explanation skills AO3 Discussion skills AO4, AO1 Map skills AO4, AO1 Interpretation skills AO4 Graph skills</p>	<p>AO1 Describe skills. AO1, AO2 SEE skills. AO2 TEA skills AO2 Geographical explanation skills AO3 Discussion skills AO4, AO1 Map skills AO4, AO1 Interpretation skills AO4 Graph skills</p>
Summer A Assessment opportunity	<p>Show me what you know Fix it sheet tasks End of unit assessment including: Rock cycle Processes (fluvial, coastal, glacial) Landforms (fluvial, coastal, glacial)</p>	<p>Fix it sheet tasks Low stakes quiz after lesson 4 including the earths structure, plate tectonics, geology and geological timescales</p>	<p>Fix it sheet tasks Exam question on management strategies for desertification</p>	<p>Fix it sheet tasks Fieldwork analysis Rehearsal of fieldwork questions on Paper 3</p>	
Summer B Topic Key concepts	<p>Exploring Africa Locational knowledge Physical and human features, drought, poverty,</p>	<p>Why is the planet so dangerous? Part 2 Locational Knowledge- Italy and Iceland. Plate tectonics,</p>	<p>Environmental issue's part 2 Locational knowledge- Russia, Gulf of Mexico, India, Indonesia.</p>	<p>Physical Landscapes in the UK- Coasts and Rivers (Paper 1: Living with the physical environment)</p>	

	urbanisation, quality of life, economics, conflict.	poverty, tourism, management strategies.	Environmental geography, deforestation, sustainability, waste disposal.		
Summer B Knowledge	<p>Where is Africa? What is the landscape like in Africa? What is the climate like in Africa? What happens when it doesn't rain in Africa? What is the population of Africa? What urbanisation is taking place in Africa? What is it like to live in the slums of Kibera, Kenya? What is the African country of Ghana like? Why is there conflict in Sudan?</p>	<p>What is a volcano? Why are there volcanoes in Iceland? Why is Mount Vesuvius so significant? Why live next to a volcano? What is a Tsunami? How can we protect ourselves from Tsunamis?</p>	<p>Chernobyl Investigation into the Deepwater Horizon oil spill Where are the rainforests going? How can we protect the rainforest? The Ganges- the most polluted river. Environmental quality of school site</p>	<p>Coasts: Wave types Weathering and erosion What is mass movement? Erosional landforms Depositional landforms Managing coasts Case Study: Lyme Regis, UK Paper 3: Fieldwork and issue evaluation Enquiry question- collecting and presenting data. Fieldwork: Dune succession at Formby, Southport. Rivers: River features and processes Deposition Waterfalls River landforms Flooding Managing floods Case Study: Banbury floods</p>	
Summer B Skills	<p>Discussion skills Interpretation skills Graph skills Explanation skills Describe skills. SEE skills</p>	<p>Map skills SEE skills. Describe skills. TEA skills Explanation skills Graph skills Discussion skills</p>	<p>Describe skills. Explain skills. Interpretation skills to identify and describe patterns. Map skills TEA skills to analyse graphs. SEE skills</p>	<p>AO1 Describe skills. AO1, AO2 SEE skills. AO2 TEA skills AO2 Geographical explanation skills AO3 Discussion skills AO4, AO1 Map skills AO4, AO1 Interpretation skills AO4 Graph skills</p>	<p>AO1 Describe skills. AO1, AO2 SEE skills. AO2 TEA skills AO2 Geographical explanation skills AO3 Discussion skills AO4, AO1 Map skills AO4, AO1 Interpretation skills AO4 Graph skills</p>
Summer B	<p>Show me what you know Fix it sheet tasks</p>	<p>Show me what you know Fix it sheet tasks</p>	<p>Show me what you know Fix it sheet tasks</p>	<p>Fix it sheet tasks</p>	

<p>Assessment opportunity</p>	<p>End of year assessment. Including: Location, landscapes, climate, population, urbanisation, slums, Ghana, Sudan.</p>	<p>End of year assessment including development, China, India, Middle East, Russia, Natural hazards</p>	<p>End of unit assessment and the year in review including, sea level rise, extreme weather, deep water, Chernobyl and Ganges.</p>	<p>To what extent can the coastal management at Lyme Regis be considered a success? (9 marks)</p> <p>Physical landscapes assessment including Wave types, coastal processes, coastal landforms (erosional and depositional), managing coasts, changes in river valleys, fluvial processes, fluvial landforms (erosional and depositional), managing floods.</p>	
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