



**Key Stage 4**  
**Pathways Booklet**  
*2024-2026*

Dear Students, Parents and Carers,

Choosing a pathway for your Key Stage 4 studies is an important decision that you are about to make. This is exciting yet can sometimes be quite a daunting experience. Please do not panic, we are here to make the process straightforward and to help you make suitable decisions. We will share the necessary information that you need to make informed choices about the next stage of your education.

This booklet is your guide to our Key Stage 4 Curriculum, inside you will find the course content details for all subjects that are currently being offered for study in September 2024. We are delighted to have significantly broadened our curriculum offer to allow students to choose from a wider range of subjects.

Our Academy ethos of '*Empowering Learners for Life*' is fundamental to the development of our Key Stage 4 curriculum offer. We firmly believe that students should have greater flexibility with their preferences rather than following the previous model of selecting subjects from a pre-determined block. We have therefore developed a new curriculum model which allows this greater flexibility for our students.

In addition to the core subjects (English, Mathematics, Science, Physical Education, PSHE and Enrichment), students will study an additional **4** subjects. One subject **must** be either, Separate Sciences (*class teachers will discuss student suitability for this*), French, Geography or History. Students will then have a 'free choice' and will rank order 5 additional subjects that they would like to study and will be allocated with **3** of these.

It is important that students make the right choice for them, they have already had the opportunity to participate in taster sessions for each optional subject and our pathways evening also includes an additional opportunity for students, parents and carers to meet with subject specialists and engage in further discussions about the GCSE and vocational subjects on offer.

Our Pathways Evening is on **Wednesday 13<sup>th</sup> March**. We will start with a short presentation in the main hall at 6:00pm which will give you more information about the pathways process and next steps for completing the preference form. You will then have the opportunity to discuss KS4 preferences with the subject staff from each department and view some of the work produced by our current KS4 students.

Please read this booklet in detail as it provides the necessary information to support you with making informed decisions. Further support and links to useful resources are also available on the Curriculum and Key Stage 4 Pathways page of our Academy website.

Good luck with your decisions and please do not hesitate to contact us if there is anything that we can do to help!

Yours sincerely,



Mrs C Woolley  
Assistant Principal

## Key Stage 4 Curriculum (2024-2026)

### Core Subjects

All students will study **English, Maths, Science, Physical Education, PSHE and Enrichment.**

### Optional Subjects

Students will also study 4 'optional' subjects.

At least one of these subjects must be from either **Separate Science\***, **French, Geography or History.**

*\*Students must agree with their teacher that separate science is a suitable pathway before selecting this as one of their preferences*

The remaining 3 subjects can be from any of the following subjects. Students are asked to rank order 5 of these to allow some flexibility with designing the curriculum model. They will only study 3 and where possible, the highest preference subjects will be used.

**GCSE Art**  
**GCSE Business Studies**  
**WJEC Vocational Award in Construction**  
**OCR Cambridge National Creative iMedia**  
**GCSE Design & Technology**  
**GCSE Food Preparation & Nutrition**  
**GCSE French**  
**GCSE Geography**  
**OCR Cambridge National Certificate in Health & Social Care**  
**GCSE History**  
**GCSE Music**  
**WJEC Vocational Award in Performing Arts**  
**GCSE Photography**  
**GCSE Physical Education\*\***  
**GCSE Religious Studies**  
**GCSE Separate Science**  
**OCR Cambridge National Sports Studies\*\***  
**BTEC Travel & Tourism**

*\*\*Due to GCSE PE and OCR Sports Studies having similar content, the students are only allowed to study one of these subjects to ensure that they have a broad and balanced curriculum.*

### Important Information

Before completing the Pathways Preference Form, please ensure that you have done the following:

- Read the [Pathways and Careers Guide](#) for parents on our Academy website.
- Viewed all subject course content videos (available via this [link](#) on our Academy website)
- Read the course content details for each subject in this booklet.
- Discussed your preferences with class teachers and your parents/carers.
- Consider the career and post 16 pathway that you are interested in. Have you done your research to see if there are any specific entry requirements?
- Consider whether you are thinking of going to university, are there specific qualifications that you need to have?

### Further Support

If you have any queries or would like to discuss anything further, please contact any of the following members of staff:

**Subject specific enquiries** – please contact the relevant class teacher or Head of Department (contact details can be found in this booklet, representatives from each department will be available at our Pathways Evening on **Wednesday 13<sup>th</sup> March 6:00pm**.)

**Career Enquiries** – Please contact Janet Kemp, our Academy Careers Adviser if you have any career or post 16 related queries.

[janet.kemp@entrust-ed.co.uk](mailto:janet.kemp@entrust-ed.co.uk)

**Pastoral Support** – Please contact Mr Charlesworth (Head of Year 9) if you require any pastoral support.

[nathan.charlesworth@toa.set.org](mailto:nathan.charlesworth@toa.set.org)

**Pathways Process** – Please contact Mrs Woolley (Assistant Principal) for any other queries.

[claire.woolley@toa.set.org](mailto:claire.woolley@toa.set.org)

The following links from Careers Page from the Academy website also provide a lot of useful information to support with your decision making.

[Post 16 Pathways Information](#)

[Labour Market Information](#)

[Careers Research](#)

[Information for Parents/Carers](#)

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# **Key Stage 4 Core Subjects**

# AQA GCSE English Language and English Literature

<b>Course Content</b>	<p>Students will study both English Language and English Literature, two separate GCSE courses. The specifications covered are AQA 8700 (Language) and 8702 (Literature). The specifications are designed to inspire and motivate students, providing appropriate stretch and challenge whilst ensuring that the assessment and texts are, as far as possible, accessible to all students.</p> <p><b>English Language:</b></p> <p>The course will enable students of all abilities to develop the skills they need to read, understand and analyse a wide range of different texts covering the 19th, 20th and 21st century time periods as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures. At the end of the course they will sit two equally balanced papers where they are required to relate what they have read to the topic and theme of writing tasks.</p> <p>Moreover, students will draw upon a range of texts as reading stimulus and engage with creative as well as real and relevant contexts. Students will have opportunities to develop higher-order reading and critical thinking skills that encourage enquiry into different topics and themes. This course will also ensure that students can read fluently and write effectively. Students will be able to demonstrate a confident control of Standard English and write grammatically correct sentences, using figurative language and analysing texts.</p> <p><b>English Literature:</b></p> <p>Students will study a range of texts including a Shakespeare play, a 19th Century novel, a modern text written after 1914 (which may be either drama or prose) and a cluster of poetry. They will answer questions on each of these elements in the exam and will also be expected to comment on an unseen poem. They will develop skills of comprehension and inference as well as being able to read critically. Students will evaluate a writer's choice of vocabulary, grammatical and structural features while analysing and comparing texts on various themes. They will need to be able to write in a clear and coherent manner for a range of purposes using accurate Standard English, spelling, punctuation and grammar.</p>
<b>Course Assessment</b>	<p><b>English Language:</b></p> <ul style="list-style-type: none"> <li>• Paper 1 Explorations in Creative Reading and Writing – Written Exam: 1 hour 45 minutes (80 marks – 50% of GCSE)</li> <li>• Paper 2 Writers' Viewpoints and Perspectives – Written Exam: 1 hour 45 minutes (80 marks – 50% of GCSE)</li> <li>• Non examination assessment: Spoken Language (Marked by teacher – separate endorsement on the certificate.)</li> </ul> <p><b>English Literature:</b></p> <ul style="list-style-type: none"> <li>• Paper 1 Shakespeare and the 19th Century Novel – Written exam: 1 hour 45 minutes (64 marks – 40% of GCSE)</li> <li>• Paper 2 Modern Texts and Poetry – Written exam: 2 hours 15 minutes (96 marks – 60% of GCSE)</li> </ul>

<p><b>Progression/ Careers Information</b></p>	<p>A GCSE grade 5 or above in English is a requirement for the majority of Post 16 courses/careers.</p> <p>This specification offers excellent preparation for A Level Courses in English Language, English Literature, or the combined Language/Literature course.</p>
<p><b>Additional Information</b></p>	<p>For further information, please contact Mr Nelson (Head of Department).</p> <p style="text-align: center;"><a href="mailto:chris.nelson@toa.set.org">chris.nelson@toa.set.org</a></p> <p>For further content specific information, please visit:</p> <p><a href="#">AQA   English   GCSE   English Language</a></p> <p><a href="#">AQA   English   GCSE   English Literature</a></p> <p>Please click <a href="#">here</a> to view the English subject video.</p>



## English

### Administration, business, legal

Admin assistant  
Barrister  
Civil service executive officer  
Indexer  
Information officer  
Librarian  
Secretary  
Solicitor

### PR, marketing and advertising

Advertising account executive  
Advertising copywriter  
Marketing executive  
PPC specialist  
Public relations officer  
Social media manager

*Important  
for most  
jobs*

### Writing and publishing

Author  
Book, magazine or newspaper editor  
Copywriter  
Editorial assistant  
Journalist  
Publishing copy-editor  
Sub-editor  
Technical author  
Web content manager

### Performing arts

Arts administrator  
Actor  
Media researcher  
Screenwriter  
TV presenter

*Useful in  
everyday  
life*

### Other

Archivist  
Bookseller  
English as a foreign language teacher  
Primary school teacher  
Private tutor  
Secondary school teacher  
Translator



# AQA GCSE Mathematics

<p><b>Course Content</b></p>	<p>Whilst studying GCSE Mathematics students will develop fluent knowledge, skills and understanding of mathematical methods and concepts. Students will have the opportunity to acquire, select and apply mathematical techniques to solve problems, as well as being able to reason mathematically, make deductions and inferences and draw conclusions. Finally, students will comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.</p> <p>Students will cover a wide variety of content within GCSE mathematics, depending on their tier of entry they will study varying degrees of depth within each topic, however there will be an element of crossover materials. Topics covered by all students are as follows:</p> <p>Number Operations and Integers, Fractions, Decimals and Percentages, Indices and Surds, Approximation and Estimation, Ratio, Proportion and Rates of Change, Algebra, Graphs of Equations and Functions, Basic Geometry, Congruence and Similarity, Mensuration, Probability, Statistics.</p>
<p><b>Course Assessment</b></p>	<p>GCSE Mathematics has a Foundation tier (grades 1 – 5) and a Higher tier (grades 4 – 9). Each student will be entered at the tier most suited to their ability. Learners will take all three papers for the appropriate tier in the same series. Each tier has three examinations which are externally assessed by AQA.</p> <ul style="list-style-type: none"> <li>• Paper 1 non – calculator Written Exam: 1 hour 30 minutes (80 marks – 33⅓% of GCSE)</li> <li>• Paper 2 calculator Written Exam: 1 hour 30 minutes (80 marks – 33⅓% of GCSE)</li> <li>• Paper 3 calculator Written Exam: 1 hour 30 minutes (80 marks – 33⅓% of GCSE)</li> </ul> <p>Each paper consists of a mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student progresses through the paper.</p>
<p><b>Progression/ Careers Information</b></p>	<p>GCSE Mathematics at grade 5 is a prerequisite qualification for many college courses as well as apprenticeship routes. This specification offers excellent preparation for A Level Courses in Maths, Core Maths and Further Maths.</p>
<p><b>Additional Information</b></p>	<p>For further information, please contact Miss Bashton (Head of Department).</p> <p style="text-align: center;"><a href="mailto:deborah.bashton@toa.set.org">deborah.bashton@toa.set.org</a></p> <p>For further content specific information, please visit:</p> <p><a href="#">AQA   Mathematics   GCSE   Mathematics</a></p> <p>Please click <a href="#">here</a> to view the maths subject video.</p>

## Maths

### Business and finance

- Accountant
- Accounting technician
- Actuary
- Auditor
- Bank manager
- Banking customer service adviser
- Bookkeeper
- Credit controller
- Economist
- Financial adviser
- Financial trader
- Insurance broker
- Insurance underwriter
- Investment analyst
- Payroll administrator
- Pensions adviser
- Stockbroker
- Tax adviser

### Good skills in numeracy are required by:

- Air cabin crew
- Call centre operator
- CNC machinist
- Construction tradespeople such as joiners, plasterers and bricklayers
- Electrician
- Engineering operative/technician
- Plumber
- Restaurant manager
- Sales assistant
- Stock control assistant
- Teaching assistant
- Waiting staff

### Careers using high level maths include:

- Architect
- Data analyst
- Data scientist
- Engineer (all types)
- Ergonomist
- Meteorologist
- Operational researcher
- Quantity surveyor
- Research scientist (maths)
- Secondary school teacher
- Software engineer
- Statistician
- Systems analyst
- University lecturer

*Most jobs require some ability in maths*



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>

# AQA GCSE Combined Science: Trilogy

*2 GCSE grades in Science*

<p><b>Course Content</b></p>	<p>Students will study Biology, Chemistry and Physics as a double award worth two GCSE's. The specification covered is AQA 8463. The course is designed to engage and challenge students to reach their scientific potential.</p> <p><b>Biology</b></p> <ol style="list-style-type: none"> <li>1. Cell biology</li> <li>2. Organisation</li> <li>3. Infection and response</li> <li>4. Bioenergetics</li> <li>5. Homeostasis and response</li> <li>6. Inheritance, variation, and evolution</li> <li>7. Ecology</li> </ol> <p><b>Chemistry</b></p> <ol style="list-style-type: none"> <li>8. Atomic structure and the periodic table</li> <li>9. Bonding, structure, and the properties of matter</li> <li>10. Quantitative chemistry</li> <li>11. Chemical changes</li> <li>12. Energy changes</li> <li>13. The rate and extent of chemical change</li> <li>14. Organic chemistry</li> <li>15. Chemical analysis</li> <li>16. Chemistry of the atmosphere</li> <li>17. Using resources</li> </ol> <p><b>Physics</b></p> <ol style="list-style-type: none"> <li>18. Energy</li> <li>19. Electricity</li> <li>20. Particle model of matter</li> <li>21. Atomic structure</li> <li>22. Forces</li> <li>23. Waves</li> <li>24. Magnetism and electromagnetism</li> </ol>
<p><b>Course Assessment</b></p>	<p>There are six papers: two biology, two chemistry and two physics. Each exam is 1hr 15 minutes long and all are equally weighted.</p>
<p><b>Progression/ Careers Information</b></p>	<p>Ideal for all career pathways as Trilogy Science develops skills and knowledge that is needed in all aspects of life.</p>
<p><b>Additional Information</b></p>	<p>For further information please speak to Mrs Woodall (Head of Department).</p> <p style="text-align: center;"><a href="mailto:charlotte.woodall@toa.set.org">charlotte.woodall@toa.set.org</a></p> <p>For further content specific information please visit: <a href="#">AQA   Science   GCSE   Combined Science: Trilogy</a></p> <p>Please click <a href="#">here</a> to view the science subject video.</p>

## Science

### Applied science and technology

Architect  
Botanist  
Colour technologist  
Ecologist  
Engineer  
Food technologist  
Geoscientist  
Materials scientist  
Metallurgist  
Sports scientist  
Technical brewer  
Textile technologist  
Vet  
Zoologist

### Practical jobs where science is useful

Beauty therapist  
Electrician  
Electronics engineering technician  
Fingerprint officer  
Hairdresser  
Plumber  
Sterile services technician  
Textile machinery technician  
Water treatment worker

All primary school teachers need science GCSE

Also look at the Career Ideas leaflets for Biology, Chemistry and Physics

### Scientific research and laboratory work

Animal technician  
Biologist  
Biomedical scientist  
Chemist  
Forensic scientist  
Geneticist  
Laboratory technician  
Meteorologist  
Pharmacologist  
Physicist  
Research scientist  
Toxicologist

### Healthcare

Dental nurse  
Dentist  
Doctor  
Healthcare assistant  
Healthcare scientist  
Midwife  
Nurse  
Optometrist  
Paramedic  
Physiotherapist  
Radiographer

Useful for many jobs





# **Key Stage 4**

## **Optional Subjects**

# AQA GCSE Art Craft and Design

<p><b>Course Content</b></p>	<p>The qualification features a wide range of titles including art, craft and design, fine art, graphic communication, textile design, three-dimensional design, and photography. The flexibility of its design means that the course can be tailored to the students' interests and strengths. This qualification encourages students to reconsider the world around them and develop their work in an individual way from their own experiences. It encourages experimental attitudes and develops a wide range of practical skills.</p>
<p><b>Course Assessment</b></p>	<p>This is a well-balanced course with a strong emphasis on practical making, with 60% of the overall weighting being coursework and 40% being exam based.</p> <ul style="list-style-type: none"> <li>• <u>Component 1</u>: Coursework 60% Teacher assessed and externally moderated at the end of Year 11 (mark out of 96)</li> <li>• <u>Component 2</u>: Externally Set Task 40% Teacher assessed and externally moderated at the end of Year 11 (mark out of 96)</li> </ul> <p>Total mark out of <u>192</u></p> <p>The grade awarded is based on the overall mark gained from the two components.</p>
<p><b>Progression/ Careers Information</b></p>	<p>Students could progress to level three qualifications and such as:</p> <p>BTEC and A Level courses available in Fine Art &amp; Design, 3D Sculpture, Photography, Graphics, Textiles, Print Making and many more.</p> <p>Many employers are impressed by Art qualifications because it shows many skills such, creativity, organisation, confidence, and independence.</p>
<p><b>Additional Information</b></p>	<p>Students need to complete at least one-hour extra study each week. This is essential if they wish to complete the course.</p> <p>The Art Department offers a wide range of enrichment opportunities – extra-curricular clubs, visiting artists and trips to Higher Education institutions.</p> <p>For further information, please speak to or email Miss Henshall-Smith (Head of Department) <a href="mailto:sarah.henshall-smith@toa.set.org">sarah.henshall-smith@toa.set.org</a></p> <p>For further content specific information, please visit: <a href="#">AQA   Art and Design   Subject content   Art, craft and design</a></p> <p>Please click <a href="#">here</a> to view the art and design subject video.</p>

# Art and Design

## Design

Advertising art director  
Architect  
Ceramics designer  
Exhibition designer  
Fashion designer  
Footwear designer  
Furniture designer  
Graphic designer  
Interior designer  
Product designer  
Set designer  
Textile designer  
Web designer

## Craft

Blacksmith  
Florist  
Furniture restorer  
Glass maker  
Jewellery designer/maker  
Leather craftworker  
Picture framer  
Prop maker  
Signwriter  
Stonemason  
Upholsterer

## Looking after art

Art gallery curator  
Art valuer  
Arts administrator  
Conservator  
Museum curator  
Picture restorer

## Other

Advertising art director  
Art therapist  
Chef  
Hairdresser  
Make-up artist  
Photographer  
Secondary school teacher  
Tattooist  
University lecturer  
Visual merchandiser

## Fine art

Animator  
Artist  
Illustrator  
Sculptor  
Technical illustrator

*There is a lot of competition for jobs*

*You have to be VERY creative*

*Work experience is VERY important*



Gatsby Benchmarks



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>



# OCR GCSE Business Studies

<p><b>Course Content</b></p>	<p>This course has been developed to give students a range of skills in Business Studies. We cover a range of topics and where possible base the work on real life businesses. The course is comprised of two main units.</p> <p>Unit 1: Business activity, marketing, and people within business Unit 2: Business operations, finance, and influences on business</p> <p>Business Studies has long been recognised as a desirable qualification whether entering the world of work or further education and is seen as a useful foundation for a place in the workplace or as an indication of the ability to study. It is the study of businesses in the real world and how employees, consumers and customers interact with the business world. The qualification is highly relevant to today's employment market and students practise and develop skills used in the workplace gaining a real insight into a range of sectors and industries.</p>
<p><b>Course Assessment</b></p>	<p>The course is comprised of two main units, both of which are written examinations at the end of the course.</p> <ul style="list-style-type: none"> <li>• Unit 1 - 1hr 30 terminal examination worth 50% of the overall mark</li> <li>• Unit 2 - 1hr 30 terminal examination worth 50% of the overall mark</li> </ul>
<p><b>Progression/ Careers Information</b></p>	<p>Students could progress to level three qualifications such as: BTEC and A Levels in Business Studies, ICT, Business Management and Business Administration. Business Studies can lead to career opportunities in:</p> <ul style="list-style-type: none"> <li>• Marketing</li> <li>• Accounting</li> <li>• Economics</li> <li>• Higher management</li> <li>• Teaching</li> <li>• Self-employment</li> </ul>
<p><b>Additional Information</b></p>	<p>Please contact Mr Rowley if you have any further questions.</p> <p style="text-align: center;"><a href="mailto:jamie.rowley@toa.set.org">jamie.rowley@toa.set.org</a></p> <p>For further content specific information, please visit:</p> <p><a href="#">GCSE - Business (9-1) - J204 (from 2017) - OCR</a></p> <p>Subject video: <a href="#">Key Stage 4 Pathways - The Orme Academy</a></p>

# Business

## Business services

- Advertising account executive
- Barrister's clerk
- Business adviser
- Business analyst
- Business development manager
- Business project manager
- Charity fundraiser
- Call centre manager
- Customer services manager
- Estate agent
- Facilities manager
- GP practice manager
- Health and safety adviser
- Human resources manager
- Investment analyst
- Legal executive
- Management consultant
- Marketing executive
- Office manager
- Payroll administrator
- Public relations officer
- Purchasing manager
- Retail manager
- Road transport manager
- Sales representative
- Supply chain manager

## Administration

- Admin assistant
- Car rental agent
- Civil service executive officer
- Hotel reservations assistant
- Human resources assistant
- Import-export clerk
- Post Office customer service assistant
- Receptionist
- Reprographic assistant
- Secretary

## Finance

- Accountant
- Accounting technician
- Auditor
- Bank manager
- Banking customer service adviser
- Bookkeeper
- Credit manager
- Financial adviser
- Insurance broker
- Insurance underwriter
- Pensions adviser
- Stockbroker
- Tax adviser

*Business and financial services are an important part of the UK economy*

*Maths is an important subject for many jobs in business*

*Companies large and small and public services need staff with admin and business skills*



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>

# Eduqas L1&2 Award in Constructing the Built Environment

<p><b>Course Content</b></p>	<p>The course provides the opportunity for work related learning. It will require students to develop a range of construction skills; Joinery, Plastering or Tiling and Painting and Decorating. It will also enable students to learn the skills required for independent learning and development, the ability to solve problems and the skills of project-based research.</p> <p>The qualification provides students with a broad appreciation of work in construction and the built environment and wider opportunities for progression into further education, employment, or training in the construction sector.</p>
<p><b>Course Assessment</b></p>	<p>This course is assessed in 3 units of work;</p> <ul style="list-style-type: none"> <li>• Unit 1- Understanding the built environment; 1-hour 30 external examination</li> <li>• Unit2 – Designing the built environment; internal controlled assessment</li> <li>• Unit 3 – Constructing the built environment; internal controlled assessment</li> </ul> <p>Unit 1 is a mandatory requirement of the course and is worth 40%. 60% of the course is made up of the study of either unit 2 or 3. It is highly likely that we will study unit 2.</p>
<p><b>Progression/ Careers Information</b></p>	<p>Students could progress to level three qualifications such as:</p> <p>BTEC Construction and the Built Environment, Level 3 Diploma in Contracting operations, Level 3 Construction (bricklaying, joinery, plumbing, painting, and decorating)</p> <p>The construction industry also offers many opportunities for apprenticeships in bricklaying, joinery, plumbing, painting, and decorating.</p>
<p><b>Additional Information</b></p>	<p>Please be aware that the construction course is a blend of both theory and practical lessons. Students will need to be prepared to participate in all lessons.</p> <p>For further information, please contact Mr Jackson (Head of Design and Technology).</p> <p style="text-align: center;"><a href="mailto:matthew.jackson@toa.set.org">matthew.jackson@toa.set.org</a></p> <p>For further content specific information, please visit: <a href="https://www.eduqas.co.uk/level-1-2-vocational-award-in-construction-and-the-built-environment">Level 1/2 Vocational Award in Construction and the Built Environment (eduqas.co.uk)</a></p> <p>Click <a href="#">here</a> to view the construction subject video.</p>

## Construction

### Practical trades

- Bricklayer
- Carpenter
- Ceiling fixer
- Construction plant operator
- Demolition operative
- Dry liner
- Electrician
- Gas mains layer
- Glazier
- Painter and decorator
- Plasterer
- Plumber
- Road worker
- Roofer
- Scaffolder
- Shopfitter
- Stonemason
- Tiler
- Window fitter

### Technical and management

- Acoustics consultant/engineer
- Architect
- Architectural technician
- Building control officer
- Building surveyor
- Civil engineer
- Civil engineering technician
- Construction manager
- Estimator
- Facilities manager
- Quantity surveyor
- Site engineer
- Structural engineer

*Some jobs will involve working outdoors*

*The construction industry employs over 2 million people in the UK*

### Related careers

- Domestic energy assessor
- Estate agent
- Housing officer
- Land and property valuer
- Land surveyor
- Landscaper
- Minerals surveyor
- Planning and development surveyor
- Town planner



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>

# OCR Cambridge National Creative iMedia

<b>Course Content</b>	<p>Cambridge National in Creative iMedia will inspire and equip students with the confidence to use skills that are relevant to the digital media sector and more widely. They'll design, plan, create and review digital media products to meet client and target audience demands.</p> <p>Students will understand and apply fundamental principles and concepts of digital media. They will develop learning and practical skills that can be applied to real-life contexts and work situations. Students will be encouraged to think creatively, innovatively, analytically, logically, and critically. Finally, they will develop skills, independence and the confidence that would be relevant to pursuing a career in the media industry.</p>
<b>Course Assessment</b>	<p>Students will be assessed against four main objectives:</p> <ul style="list-style-type: none"> <li>• Knowledge and understanding</li> <li>• Application of knowledge and understanding</li> <li>• Analyse and evaluate knowledge, understanding and performance</li> <li>• Demonstrate and apply skills and processes relevant to the subject area.</li> </ul> <p>Students will complete two portfolios of work 60% and one paper-based exam 40%. Results are awarded on the following scale: Level 2 – Distinction*- Distinction – Merit - Pass Level 1 – Distinction – Merit – Pass</p>
<b>Progression/ Careers Information</b>	<p>Students could progress to level three qualifications and A Levels such as: A Level Media Studies, Apprenticeship in Media and Broadcasting, Cambridge Technical Level 3, T Level Digital Production, Design and Development.</p> <p>Creative i-Media can lead to careers in:</p> <ul style="list-style-type: none"> <li>• Printed Media</li> <li>• Marketing</li> <li>• Web Design</li> <li>• Digital Media</li> </ul>
<b>Additional Information</b>	<p>Please contact Mr Rowley if you have any further questions.</p> <p style="text-align: center;"><a href="mailto:jamie.rowley@toa.set.org">jamie.rowley@toa.set.org</a></p> <p>For further content specific information, please visit: <a href="#">Cambridge Nationals - Creative iMedia Level 1/Level 2 - J834 - OCR</a></p> <p>Please click <a href="#">here</a> for the iMedia subject video</p>

# Computer Science/ Information Technology

## Using Information Technology

Business analyst  
CAD technician  
Data entry clerk  
Database administrator  
Digital marketer  
Information scientist  
Library assistant  
Pre-press operator  
Social media manager  
Technical author  
Web content editor  
Web content manager

## Computer systems

Applications developer  
Cyber security analyst  
Forensic computer analyst  
Machine learning engineer  
Penetrations tester  
Security analyst  
Systems analyst  
Software developer  
Software engineer  
Technical architect

*It is predicted that 90% of all jobs within the next 20 years will require some digital skills*

*According to the government, 72% of large companies and 49% of small and medium sized enterprises are suffering tech skill gaps*

## Multimedia (music, graphics and video)

Computer games developer  
E-learning developer  
Multimedia programmer  
UX designer  
Web designer  
Web developer

## Information Technology

IT consultant  
IT project manager  
IT security co-ordinator  
IT service engineer  
IT support technician  
IT trainer  
Network manager



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>



Gatsby Benchmarks

# Eduqas GCSE Design and Technology

<p><b>Course Content</b></p>	<p>The GCSE Design and Technology qualification offers students the opportunity to learn about contemporary technologies, materials, and processes, as well as established designing practices.</p> <p>GCSE Design and Technology places greater emphasis on understanding and applying iterative design processes. Students will use their creativity and imagination to design and make prototypes that solve real and relevant problems, considering their own and others' needs, wants and values.</p> <p>Students will have the opportunity to work in the practical workshops and the design studios, as well as having access to a wide variety of CNC equipment and materials.</p>
<p><b>Course Assessment</b></p>	<p>The course consists of 2 units which each have a 50% weighting:</p> <ul style="list-style-type: none"> <li>• 2 hour external examination with a variety of question styles that look at core technical principles, specialist technical principles and designing and making principles within the 21<sup>st</sup> century.</li> <li>• Non-examined assessment: approximately 35-hour substantial design and make task, where students will create a portfolio and a prototype.</li> </ul>
<p><b>Progression/ Careers Information</b></p>	<p>Students could progress to a variety of level three qualifications such as:</p> <ul style="list-style-type: none"> <li>• A Level Graphic Design or Product Design</li> <li>• Technical Levels in Craft and Design</li> <li>• Technical levels in design and development for engineering and manufacturing</li> <li>• BTEC in Engineering</li> <li>• Apprenticeships within the engineering sector</li> </ul>
<p><b>Additional Information</b></p>	<p>Please be aware that the GCSE D&amp;T course is a blend of both theory and practical lessons. Students will need to be prepared to participate in all lessons.</p> <p>For further information, please contact Miss Peacey (Teacher of Design and Technology)</p> <p style="text-align: center;"><a href="mailto:esther.peacey@toa.set.org">esther.peacey@toa.set.org</a></p> <p>For further content specific information, please visit:</p> <p><a href="#">GCSE Design and Technology   Eduqas</a></p> <p>Click <a href="#">here</a> to view the D&amp;T subject video.</p>

## Design and Technology

### Practical

- Auto electrician
- Blacksmith
- Bookbinder
- Carpenter
- CNC machinist
- Electrician
- Furniture restorer
- Glassmaker
- Machine printer
- Sheet metal worker
- Signwriter
- Upholsterer
- Vehicle body repairer

### Design

- Advertising art director
- Architect
- Art editor
- Exhibition designer
- Furniture designer
- Graphic designer
- Packaging technologist
- Product designer
- Set designer

*Develop skills including logical thinking, problem solving and research*

*Also see the Career Ideas leaflets for Engineering and for Textiles*

### Engineering

- Acoustics consultant
- Aerospace engineer
- Automotive engineer
- CAD technician
- Clinical engineer
- Design and development engineer
- Electrical engineer
- Ergonomist
- Materials engineer
- Mechanical engineer
- Paper technologist

*These jobs involve either product design and development or making and mending things*

### Jobs with people

- Dental technician
- Occupational therapist
- Orthoptist
- Prosthetist-orthitist
- Secondary school teacher

### Textiles

- Clothing/textile technologist
- Costume designer
- Fashion designer
- Sewing machinist
- Tailor
- Textile designer



Gatsby Benchmarks



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>



## Engineering

### Maintenance and repair

- Domestic appliance service engineer
- Engineering maintenance technician
- Forklift truck engineer
- Heating and ventilation engineer
- Lift engineer
- Locksmith
- Maintenance fitter
- Motor mechanic
- Office equipment service engineer
- Rail engineering technician
- Satellite engineer
- Telecoms engineer
- Textile machinery technician

*19% of the UK's total workforce is employed in the engineering sector*

*Engineers work in transport, power, manufacturing, electronics, communications and healthcare*

### Design and development

- Aerospace engineer
- Automotive engineer
- Biomedical engineer
- Building services engineer
- Chemical engineer
- Civil engineer
- Clinical engineer
- Electrical engineer
- Electronics engineer
- Ergonomist
- Marine engineer
- Materials engineer
- Mechanical engineer
- Motorsport engineer
- Naval architect
- Nuclear engineer
- Structural engineer

*There are jobs at all levels: operative, craft, technician and professional*

### Manufacturing

- Car manufacturing worker
- Chemical plant process operator
- CNC machinist
- Electroplater
- Food packaging operative
- Foundry mould maker
- Manufacturing systems engineer
- Production manager
- Production worker
- Sheet metal worker



Gatsby Benchmarks



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>

# AQA GCSE Food Preparation and Nutrition

<p><b>Course Content</b></p>	<p>GCSE Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials.</p> <p>Food preparation skills are integrated into 5 core topics:</p> <ul style="list-style-type: none"> <li>• Food, Nutrition &amp; Health – looks at the main nutrients, why our bodies need them, and which foods contain them.</li> <li>• Food Science - this involves the study of how science affects food.</li> <li>• Food Safety - this will further develop themes covered in Key Stage 3.</li> <li>• Food Choice - why we make certain choices about food.</li> <li>• Food Provenance - covers issues such as food miles and food labelling.</li> </ul>
<p><b>Course Assessment</b></p>	<p>The course consists of 2 units:</p> <ul style="list-style-type: none"> <li>• 1hr 45 external examination with a variety of question styles that look at the 5 core topics. (50%)</li> </ul> <p><u>Non-examined assessment:</u></p> <ul style="list-style-type: none"> <li>• Task 1 - Food investigation - assessed via a 1500-2000-word report (15%)</li> <li>• Task 2 - Food preparation - assessed via practical tasks, presented as an electronic portfolio (35%)</li> </ul>
<p><b>Progression/ Careers Information</b></p>	<p>Students could progress to a variety of level three qualifications such as:</p> <ul style="list-style-type: none"> <li>• BTEC L1-3 in Professional Cookery</li> <li>• Diploma L1-3 Hospitality and Catering</li> <li>• Diploma l1-3 in Professional Bakery</li> <li>• Apprenticeships in Professional Bakery and Food Technology</li> </ul>
<p><b>Additional Information</b></p>	<p>Please be aware that the GCSE Food Preparation and Nutrition course is a blend of both theory and practical lessons. Students will need to be prepared to participate in all lessons, bringing ingredients to practical lessons.</p> <p>For further information, please contact Mrs Sackett (Teacher of Food Preparation and Nutrition)</p> <p style="text-align: center;"><a href="mailto:grace.sackett@toa.set.org">grace.sackett@toa.set.org</a></p> <p>For further content specific information, please visit:</p> <p><a href="#">AQA   Food   GCSE   Food Preparation and Nutrition</a></p> <p>Click <a href="#">here</a> to view the Food and Nutrition subject video.</p>

# Food Preparation and Nutrition

## Manufacturing

Brewery worker  
Food factory worker  
Food manufacturing inspector  
Meat process worker  
Product/process development scientist  
Production manager  
Quality manager  
Technical brewer

## Hospitality and catering

Baker  
Barista  
Butcher  
Cake decorator  
Catering manager  
Chef  
Kitchen assistant  
Restaurant manager  
Street food trader

## Scientific

Biochemist  
Consumer scientist  
Food scientist  
Food technologist  
Laboratory technician  
Research scientist

## Other

Dietician  
Environmental health officer  
Health promotion specialist  
Journalist  
Marketing executive  
Nutritional therapist  
Nutritionist  
Retail manager  
Secondary school teacher



Gatsby Benchmarks

*Some jobs are NOT 9-5 Mon-Fri jobs*

*You need science qualifications for some of these careers*

*There are jobs at all levels: operative, craft, technician and professional*



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>

# AQA GCSE French

<p><b>Course Content</b></p>	<p>There are three distinct themes across the two year course, covering the following material:</p> <p>Theme 1: Identity and culture - Me, my family and friends, Technology in everyday life, Free-time activities and Customs and festivals in French-speaking countries/communities.</p> <p>Theme 2: Local, national, international and global areas of interest - Home, town, neighbourhood and region, Social issues, Global issues and Travel and tourism.</p> <p>Theme 3: Current and future study and employment - My studies, Life at school/college, Education post-16, Jobs, career choices and ambitions.</p>
<p><b>Course Assessment</b></p>	<p>All four skills carry an equal weighting of 25% and are assessed via terminal exams at the end of Year 11.</p> <ul style="list-style-type: none"> <li>• Paper 1: <b>Listening:</b> At Foundation tier, the listening paper is a 35 minute paper worth 40 marks. At Higher tier, the paper is 45 minutes and worth 50 marks. At both levels, there will be questions and answer in English AND the target language.</li> <li>• Paper 2: <b>Speaking:</b> The paper consists of preparing a roleplay and a photo card followed by a general discussion which students prepare for 10 minutes. At Foundation tier, students are examined over 7-9 minutes. At Higher tier, the examination last 10-12 minutes.</li> <li>• Paper 3: <b>Reading:</b> At both levels, the paper carries 60 marks. At Foundation tier, the paper is 45 minutes, at Higher tier the paper is 1 hour.</li> <li>• Paper 4: <b>Writing:</b> At both levels, students complete translation and creative writing tasks. The Foundation tier paper lasts 1 hour, carrying 50 marks. The Higher tier paper lasts 1 hour 15 minutes and carries 60 marks.</li> </ul>
<p><b>Progression/ Careers Information</b></p>	<p>Students develop many skills through learning French that are also transferrable to other subjects. These range from communication and presentation skills, to resilience, problem solving and working independently.</p> <p>Language skills are in demand in a wide variety of sectors, including those shown below:</p> <ul style="list-style-type: none"> <li>• Translation and interpreting</li> <li>• Education</li> <li>• Tourism</li> <li>• National intelligence and security</li> <li>• Government, charity and international development</li> </ul>
<p><b>Additional Information</b></p>	<p>For further information, please contact Mrs Taylor (Head of MFL).</p> <p style="text-align: center;"><a href="mailto:victoria.taylor@toa.set.org">victoria.taylor@toa.set.org</a></p> <p>For further content specific information, please visit: <a href="#">AQA   Languages   GCSE   French</a></p> <p>Please click <a href="#">here</a> to view the French subject video.</p>

## Modern Languages

### Teaching

- Primary or secondary school teacher
- Private tutor
- Teaching English as a foreign language teacher
- University lecturer

Only 25% of the world's population can speak English

### Administration and commerce

- Bilingual secretary
- Diplomatic service officer
- Foreign language analyst (MI5)
- Freight forwarder
- Immigration officer
- Import-export clerk
- International aid/development worker
- Interpreter
- Marketing executive
- Patent examiner
- Sales executive
- Supply chain manager
- Translator

Speak another language and take your skills overseas

Useful for jobs in companies that have offices overseas

### Hospitality, travel and tourism

- Air cabin crew
- Airline customer service agent
- Hotel manager
- Hotel receptionist
- Hotel reservations assistant
- Resort representative
- Tour guide
- Tour manager
- Tourist information centre assistant



Gatsby Benchmarks



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>

# AQA GCSE Geography

<p><b>Course Content</b></p>	<p>Paper 1: Living with the physical environment</p> <ul style="list-style-type: none"> <li>• The challenge of natural hazards (natural hazards, tectonic hazards, weather hazards and climate change)</li> <li>• The living world (ecosystems, tropical rainforests, and hot deserts)</li> <li>• Physical landscapes of the UK (UK landscapes, coastal landscapes, river landscapes)</li> </ul> <p>Paper 2: Challenges in the human environment</p> <ul style="list-style-type: none"> <li>• Urban Issues and challenges</li> <li>• The changing economic world</li> <li>• The challenge of resource management</li> </ul> <p>Paper 3: Geographical applications and skills</p> <ul style="list-style-type: none"> <li>• Issue evaluation- How to answer the issue evaluation paper</li> <li>• Fieldwork- Investigation, collection of primary data, processing and presenting data, analysing data and concluding investigation, evaluation of investigation.</li> <li>• Geographical skills- Cartographic, graphical, and statistical skills</li> </ul>
<p><b>Course Assessment</b></p>	<ul style="list-style-type: none"> <li>• Paper 1: Living with the physical environment (Physical Geography)</li> </ul> <p>Examination: 1hour 30 mins (88 marks = 35% of overall grade)</p> <ul style="list-style-type: none"> <li>• Paper 2: Challenges in the human environment (Human Geography)</li> </ul> <p>Examination: 1hour 30 mins (88 marks = 35% of overall grade)</p> <ul style="list-style-type: none"> <li>• Paper 3: Geographical Applications and skills (Fieldwork)</li> </ul> <p>Examination: 1hour 30 mins (76 marks = 30% of overall grade)</p>
<p><b>Progression/ Careers Information</b></p>	<p>GCSE Geography can lead to A-Level courses at a college of your choice. This will lead to great job prospects, data collected by Higher Education Careers Services Unit in 2017 found Geography students had one of the lowest unemployment rates of just 4.8%. The skills acquired in the study of geography are cross transferable into a wide variety of careers, management, finance, marketing, research, manufacturing, teaching, engineering and building to name but a few.</p>
<p><b>Additional Information</b></p>	<p>For further information, please contact Mrs Meir (Head of Geography).</p> <p style="text-align: center;"><a href="mailto:Clara.meir@toa.set.org">Clara.meir@toa.set.org</a></p> <p>For further content specific information, please visit: <a href="#">AQA   Geography   GCSE   Geography</a></p> <p>Please click <a href="#">here</a> to view the geography subject video.</p>

## Geography

### Environmental

Cartographer  
Commercial/residential surveyor  
Countryside officer  
Ecologist  
Environmental consultant  
Farm/estate manager  
Landscape architect  
Nature conservation officer  
Planning and development surveyor  
Recycling officer  
Sustainability consultant  
Town planner  
Water conservation officer

*Covers both science and humanities, so it goes well with other subjects*

*Develop skills in writing, research and judging evidence*

### Scientific

Climatologist  
Environmental scientist  
Geographical information systems officer  
Geomorphologist  
Hydrologist  
Meteorologist  
Oceanographer  
Soil conservationist/scientist

*There is a growing need for people who understand changes in the climate*

### Travel and transport

Air traffic controller  
Foreign/travel writer  
Freight forwarder  
Logistics and distribution manager  
Pilot  
Tour manager  
Tourism officer  
Transport planner  
Travel agent

### Other

International aid/development worker  
Journalist  
Market researcher  
Secondary school teacher  
University lecturer



Gatsby Benchmarks



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>

# OCR Cambridge National Health and Social Care

<p><b>Course Content</b></p>	<p>The Cambridge National in Health and Social Care introduces students to the specialist knowledge and skills needed to work in various care settings. The qualification focuses on core values and communicating with individuals, as well as enabling students to develop knowledge, understanding and skills in relation to the Health and Social care sector. This qualification will help students to develop:</p> <ul style="list-style-type: none"> <li>• valuable communication skills that are extremely attractive in the modern workplace</li> <li>• an understanding of the rights of individuals and person-centred values of care and how to apply these when working with service users</li> <li>• vital knowledge and understanding of how to protect individuals through infection prevention, safeguarding and safety and security measures</li> <li>• an understanding of growth and development through the life stages</li> <li>• an understanding of life events and how to support individuals through them</li> </ul> <p>The course provides students with essential knowledge, transferable skills such as evaluation, planning, presentation/delivery, and research skills. As well as tools to improve their learning in other subjects with the aim of enhancing their employability when they leave education.</p>
<p><b>Course Assessment</b></p>	<p>The course consists of 3 units: ·</p> <ul style="list-style-type: none"> <li>• One externally assessed unit – Exam</li> <li>• Two NEA units [internally assessed and externally moderated]</li> </ul>
<p><b>Progression/ Careers Information</b></p>	<p>The Health and Social Care course will provide you with essential knowledge and transferable skills to continue studying:</p> <ul style="list-style-type: none"> <li>• Cambridge Technical in Health and Social Care</li> <li>• Level 3 Childcare or children's play, learning and development</li> <li>• Level 3 Extended diploma in Health and Social Care</li> <li>• Apprenticeships in: Adult care work, Health Profession Support, Early years work, Health and Social care, Healthcare Science Assistant, Maternity and Paediatric Support</li> </ul>
<p><b>Additional Information</b></p>	<p>Health and Social Care is a vocational course. Students will need to be prepared to participate in all lessons.</p> <p>For further information, please contact Mr Johnson (Teacher of Health and Social Care)</p> <p style="text-align: center;"><a href="mailto:billy.johnson@toa.set.org">billy.johnson@toa.set.org</a></p> <p>For further content specific information, please visit:</p> <p><a href="https://ocr.org.uk/health-social-care-qualifications-summary-brochure/">Health and social care qualifications summary brochure (ocr.org.uk)</a></p> <p>Click <a href="#">here</a> for the Health &amp; Social Care subject video.</p>



# Health and Social Care

## Social care

- Activities worker
- Care worker
- Counsellor
- Drug and alcohol worker
- Family support worker
- Housing support officer
- Personal assistant
- Probation officer
- Rehabilitation worker
- Residential support worker
- Social work assistant
- Social worker
- Welfare rights adviser
- Volunteer co-ordinator
- Youth worker

## Childcare

- Childminder
- Foster carer
- Nanny
- Nursery manager
- Nursery worker
- Playworker

*You need science qualifications for some of these careers*

*The adult social care sector will need up to 650,000 more workers by 2035*

*You have to be VERY CARING*

## Healthcare

- Dental nurse
- Dietician
- Healthcare assistant
- Health promotion specialist
- Midwife
- Nurse
- Nursing associate
- Occupational therapist
- Operating department practitioner
- Palliative care assistant
- Paramedic
- Pharmacy technician
- Phlebotomist
- Podiatrist
- Sexual health adviser



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>

# AQA GCSE History

<b>Course Content</b>	<p>This course gives students the opportunity to undertake:</p> <ul style="list-style-type: none"> <li>• A period study- Germany 1890-1945: Democracy and Dictatorship.</li> <li>• A wider world depth study- Conflict and Tension in Asia, 1945-1972.</li> <li>• A thematic study- Britain: Health and the people c1170 to present day.</li> <li>• British depth study including the historic environment- Elizabethan England c1568-1603.</li> </ul> <p>This course provides students with the opportunity to study History from different eras, on different timescales and from different geographical contexts. Students will be assessed against four main objectives:</p> <ul style="list-style-type: none"> <li>• Demonstration of knowledge and understanding.</li> <li>• Analysis of events and periods studied.</li> <li>• Source analysis.</li> <li>• Analysis, evaluation and judgements about interpretations.</li> </ul>
<b>Course Assessment</b>	<p>There are 2 examinations with one tier of entry, covering the grades 1 to 9. Most of the questions on the exams are essay based, with the smallest marked question being 4 marks. Students need to be comfortable with the ability to write clearly, research information independently and form their own opinions. Students will need to have good motivation, be willing to participate in class discussions, complete all the work set by the deadlines given, and take an active interest in their own learning.</p> <p>Paper 1 (2 hours): Understanding the Modern World worth 50% of GCSE (Germany and The Cold War)- The total mark for this paper is 84 divided across 10 questions.</p> <p>Paper 2 (2 hours): Shaping the nation worth 50% of GCSE (Medicine and Elizabeth)- The total mark for this paper is 84 divided across 8 questions.</p>
<b>Progression/ Careers Information</b>	<p>Apart from studying a wide range of exciting historic periods, you will develop valuable skills that will help you with A-levels and future work. These include:</p> <ul style="list-style-type: none"> <li>• excellent communication and writing skills</li> <li>• how to construct an argument</li> <li>• research skills</li> <li>• investigation and problem-solving skills</li> <li>• analytical and interpretation skills.</li> </ul> <p><u>Career opportunities:</u>  <i>History Specific</i>          Archaeologist, archivist, historical researcher, museum work, secondary teacher, tour guide and lecturer.  <i>Non-History specific</i>          Civil service, law, publishing, intelligence service, business and finance, marketing and primary teacher.</p>
<b>Additional Information</b>	<p>We aim to provide opportunities for our students outside of the classroom and these often include trips to the theatre and international visits to Berlin. For additional information please contact Mr Charlesworth (Subject Leader of History).  <a href="mailto:nathan.charlesworth@toa.set.org">nathan.charlesworth@toa.set.org</a></p> <p><a href="https://www.aqa.org.uk/subjects/history/gcse/history-specification">GCSE History Specification Specification for first teaching in 2016 (aqa.org.uk)</a></p> <p>Please click <a href="#">here</a> to view the history subject video.</p>



## Career Ideas...

# History

### Jobs directly related to history

- Archivist
- Archaeologist
- Conservation officer/conservator
- Further education lecturer
- Genealogist
- Heritage manager
- Historic buildings inspector
- Museum curator
- Museum education officer
- Professional historian
- Secondary school teacher
- University lecturer

*Learn about organising materials in a logical way*

*Develop skills in undertaking research and writing and presenting facts*

*Learn to construct an argument and assess evidence*

### Jobs where history is useful

- Barrister
- Civil service administrator
- Diplomatic service officer
- Government research officer
- Information officer
- Journalist
- Librarian
- Political researcher and adviser
- Press officer
- Primary school teacher
- Solicitor
- Theatre/TV set designer
- Tour guide
- Trade union research officer
- TV researcher



Gatsby Benchmarks



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>

# Eduqas GCSE Music

<b>Course Content</b>	<p>The WJEC Eduqas GCSE Music specification encourages an integrated approach to the three distinct disciplines of performing, composing and appraising through four interrelated areas of study. The four areas of study are designed to develop knowledge and understanding of music through the study of a variety of genres and styles in a wider context.</p> <p>This is a well-balanced course with a strong emphasis on practical music-making, with 60% of the overall weighting being coursework.</p>
<b>Course Assessment</b>	<ul style="list-style-type: none"> <li>• Component 1: Performing 30% Teacher assessed and externally moderated May 2025 (mark out of 72)</li> <li>• Component 2: Composing 30% Teacher assessed and externally moderated May 2025 (mark out of 72)</li> <li>• Component 3: Appraising 40% Externally marked June 2025 (mark out of 96)</li> </ul> <p>Total mark out of 240. The grade awarded is based on the overall mark gained from the three components.</p>
<b>Progression/ Careers Information</b>	<p>GCSE Music can lead on to A levels in Music and Music Technology and also BTEC Diplomas in Performance, Music, Music Technology, Music Production at First and National Level.</p> <p>Many employers are impressed by music qualifications because it shows many skills such as teamwork, organisation, confidence and independence.</p>
<b>Additional Information</b>	<p>Due to the very practical &amp; coursework-lead nature of GCSE Music, it is strongly recommended that students play an instrument or sing (including rapping) and undertake tuition on this specialism wherever possible. The course is specifically designed to offer the chance for students to specialise on an instrument (voice) that they have a strong interest in and passion to develop further.</p> <p>Students will be expected to undertake regular instrumental/vocal practice and music theory and research at home. The Music Department offers a wide range of enrichment opportunities – extra-curricular music groups, both staff-lead and student-lead, visiting masterclasses and trips to Higher Education institutions.</p> <p>For further information, please contact Mr Welsh (Head of Music).</p> <p style="text-align: center;"><a href="mailto:andrew.welsh@toa.set.org">andrew.welsh@toa.set.org</a></p> <p>For further content specific information, please visit:</p> <p><a href="#">GCSE Music   Eduqas</a></p> <p>Please click <a href="#">here</a> to view the music subject video.</p>

## Music

### Music and business

- A&R executive
- Agent
- Artist manager
- Booking agent
- Event manager
- Marketing executive
- Music manager
- Music promotions manager
- Producer (live events)
- Record label manager
- Record retail manager
- Talent scout

### Music production

- DJ
- Music director
- Music producer
- Production manager
- Record producer
- Sound engineer
- Sound technician
- Studio manager

*NOT  
Mon-Fri  
9-5 jobs*

*There is  
a lot of  
competition  
for these  
jobs*

### Musicians and singers

- Band member
- Classical musician
- Community musician
- Composer
- Conductor
- Lyricist
- Performer
- Session musician
- Soloist
- Song writer

### Other

- Backstage crew
- Journalist
- Music publisher
- Music therapist
- Musical instrument maker and repairer
- Private music teacher
- Secondary school teacher
- Singing coach
- University lecturer

*You don't  
have to be a  
performer*



<h1>Level 1 /2 Vocational Award in Performing Arts</h1>	
<b>Course Content</b>	The Vocational Award in Performing Arts has been designed to support learners in schools who want to learn about this vocational sector and the potential it can offer them for their careers or further study. It is designed to prepare students for further qualifications in performing arts, drama, dance, music, media studies, film studies and art and design and many more pathways. The subject content for this specification allows students to explore, develop and apply a range of practical performance and production skills.
<b>Course Assessment</b>	<p><u>Unit 1 - Performing</u> You will learn skills and techniques needed to produce a successful performance of an existing work, such as a piece of music or an extract from a play or show. This unit of work can be completed through any of the following disciplines: Dance, Drama, Music Technology or Musical Theatre.</p> <p><u>Unit 2 - Creating</u> You will learn how to create and refine your own original work in Performing Arts, such as: Choreography, Costume Design or Music Composition. This unit can be completed through one of the following disciplines: Devised Drama, Choreography, Composition, Costume Design, Lighting, Make-Up &amp; Hair Design, Set Design and Sound Design.</p> <p><u>Unit 3 - Performing Arts in Practice</u> You will learn about areas of the Performing Arts industry that need to be considered when responding to a commission and will consider these when coming up with and pitching your own idea.</p> <p>You will be assessed through project work. For Units 1 and 2 you will undertake projects (not exams) in response to briefs. The project for each unit will take 10 hours and be worth 30% of your qualification. For each one you will be given a scenario and will need to undertake a number of tasks. In Unit 3 you will undertake another project (no exam) in response to a brief, which will take 20 hours and be worth 40% of your qualification. You will be given a scenario and will need to undertake a number of tasks. The overall grade is awarded on an 8-point scale: Level 2 Distinction*, Level 2 Distinction, Level 2 Merit, Level 2 Pass, Level 1 Distinction*, Level 1 Distinction, Level 1 Merit, Level 1 Pass.</p>
<b>Progression/ Careers Information</b>	Students will research their chosen performance discipline and show/reveal their creativity when developing ideas. They will develop practical skills in a supportive learning environment. The latter requires self-discipline, motivation, and commitment – key elements that are all needed for further study. The course will develop a variety of transferable skills including self-appraisal, evaluation, teamwork, leadership, research, presentation, communication, and problem solving. These are skills that will stand any student in good stead for the future, irrespective of career path.
<b>Additional Information</b>	<p>Due to the nature of the subject, students will be expected to attend rehearsals prior to their live performances.</p> <p>For further information, please speak to or email Miss Nixon, Head of Performing Arts. <a href="mailto:jenny.nixon@toa.set.org">jenny.nixon@toa.set.org</a></p> <p>For further content specific information, please visit: <a href="http://eduqas.co.uk">WJEC ENTRY LEVEL FRAMEWORK SPECIFICATION (eduqas.co.uk)</a></p> <p>Please click <a href="#">here</a> to view the performing arts subject video.</p>

## Performing Arts

### Arts industry

- Arts administrator
- Broadcast journalist
- Entertainment agent
- Lighting technician
- Prop maker
- Roadie
- Set designer
- Sports commentator
- Theatre manager

### Music

- Composer
- DJ
- Live sound engineer
- Musician
- Music promotions manager
- Music therapist
- Studio sound engineer
- Teacher

*NOT 9-5  
Mon-Fri jobs*

*Good if  
you want to  
combine skills and  
learn about  
how productions  
are developed*

### Drama

- Actor
- Screenwriter
- Secondary school teacher
- Stage manager
- Stunt performer
- TV or film director
- TV or film producer
- TV or film production runner
- TV presenter
- Wardrobe assistant

*Performers  
need talent,  
skills and  
determination*

### Dance

- Choreographer
- Circus performer
- Dance movement psychotherapist
- Dancer
- Entertainer
- Musical theatre actor/dancer
- Teacher



Gatsby Benchmarks



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>

# AQA GCSE Photography

<p><b>Course Content</b></p>	<p>This course will enable students to develop their knowledge and understanding of dark room techniques, developing and printing, as well as manipulation of the image, either silver-based technology or digital format; through electronic and mechanical means.</p> <p>In addition, students will have the opportunity to work with film, both in the studio, and location-based work. The course will allow them to edit images and widen their knowledge of the variety of ways in which imagery might be juxtaposed to create appropriate effects.</p>
<p><b>Course Assessment</b></p>	<p>This is a well-balanced course with a strong emphasis on practical making, with 60% of the overall weighting being coursework and 40% being exam based.</p> <ul style="list-style-type: none"> <li>• <u>Component 1: Coursework</u> 60% Teacher assessed and externally moderated at the end of Year 11 (mark out of 96)</li> <li>• <u>Component 2: Externally Set Task</u> 40% Teacher assessed and externally moderated at the end of Year 11 (mark out of 96)</li> </ul> <p>Total mark out of 192.</p> <p>The grade awarded is based on the overall mark gained from the two components.</p>
<p><b>Progression/ Careers Information</b></p>	<p>Students could progress to level three qualifications and such as:</p> <p>BTEC and A Level courses available in Fine Art &amp; Design, 3D Sculpture, Photography, Graphics, Textiles, Print Making and many more.</p> <p>Many employers are impressed by Photography qualifications because it shows many skills such, creativity, organisation, confidence and independence.</p>
<p><b>Additional Information</b></p>	<p>Students need to complete at least one-hour extra study each week. This is essential if they wish to complete the course. Student's must also take photographs in their own time and are encouraged to go on location.</p> <p>The Art Department offers a wide range of enrichment opportunities – extra-curricular clubs, visiting artists and trips to Higher Education institutions.</p> <p>For further information, please contact Miss Henshall-Smith (Head of Department).</p> <p style="text-align: center;"><a href="mailto:sarah.henshall-smith@toa.set.org">sarah.henshall-smith@toa.set.org</a></p> <p>For further content specific information, please visit:</p> <p><a href="#">AQA   Art and Design   Subject content   Photography</a></p> <p>Please click <a href="#">here</a> to view the photography subject video.</p>



## Photography

### Media photography

- Advertising and editorial photographer
- Corporate photographer
- Fashion photographer
- Fine art photographer
- Photographic stylist
- Photojournalist
- Press photographer
- Unit stills photographer

### Related careers

- Advertising art director
- Digital marketer
- Film director
- Film/video editor
- Graphic designer
- Media planner
- Medical illustrator
- Multi-media specialist
- Photography sales assistant
- Picture library assistant
- Print finishing technician
- TV or film camera operator
- Web content manager

### General practice / social photography

- Commercial photographer
- Family portrait photographer
- School portrait photographer
- Photographic technician
- Wedding photographer

### Medical or scientific photography

- Clinical photographer
- Forensic/scenes of crime photographer
- Industrial photographer
- Medical photographer
- Scientific photographer

*NOT  
9-5  
Mon-Fri  
jobs*

*There is  
a lot of  
competition  
for these  
jobs*

*To do this  
you should  
be creative,  
patient and  
have technical  
skills*



Gatsby Benchmarks



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>

# AQA GCSE Physical Education

*\*Please note that students can study GCSE Physical Education **or** OCR Cambridge National Sports Studies*

<b>Course Content</b>	<p>The course aims to give students opportunities to:</p> <ul style="list-style-type: none"> <li>• Become increasingly physically competent through being actively engaged in a range of physical activities</li> <li>• Develop theoretical knowledge and understanding of the factors that underpin physical activity and sport and use this knowledge to improve performance</li> <li>• Develop and maintain their involvement in physical activity as part of a healthy active lifestyle.</li> </ul>
<b>Course Assessment</b>	<ul style="list-style-type: none"> <li>• <u>Paper 1 Exam</u> - The human Body and movement in physical activity and sport (30%).</li> <li>• <u>Paper 2 Exam</u> - Socio-cultural influences and well-being in physical activity and sport (30%).</li> <li>• Evaluation of performance in one sport (10%).</li> <li>• Practical performance in 3 sports to include team and individual (30%)</li> </ul>
<b>Progression/ Careers Information</b>	<p>Students could progress to level three qualifications and A Levels such as:</p> <p>Sports Science, Sports Exercise and Fitness, Sports Coaching, Physiotherapy, and Personal Training.</p>
<b>Additional Information</b>	<p>The Physical Education Department offer many enrichment opportunities – Extra-curricular clubs and sports teams, leadership opportunities, coaching qualifications, officiating qualifications, sports trips, sports council and links with community clubs.</p> <p>For more information please contact Mr Jones (Head of Department).</p> <p style="text-align: center;"><a href="mailto:john.jones@toa.set.org">john.jones@toa.set.org</a></p> <p>For further content specific information, please visit:</p> <p><a href="http://www.aqa.org.uk">GCSE Physical Education Specification Specification for first teaching in 2016 (aqa.org.uk)</a></p> <p>Please click <a href="#">here</a> to view the physical education subject video.</p>

## Sport and Leisure

### Leisure

- Customer service assistant
- Fairground worker
- Horse riding instructor
- Leisure centre assistant
- Leisure centre manager
- Lifeguard
- Outdoor activities instructor
- Riding holiday leader
- Visitor attraction general manager

*You need science qualifications for some of these jobs*

### Sport and fitness

- Coach
- Fitness instructor
- Health trainer
- Personal trainer
- Pilates teacher
- Sport and exercise psychologist
- Sports physiotherapist
- Sports scientist
- Yoga teacher

*Also see the Career Ideas leaflet for Travel and Tourism*

### Other sport

- Journalist
- Martial arts instructor
- PE teacher
- Referee
- Sports agent
- Sports commentator
- Sports development officer
- Swimming teacher

*Talent and being a member of a club is important for some of these jobs*

### Sports professional

- Athlete
- Cyclist
- Footballer
- Golfer
- Jockey
- Rugby player
- Swimmer
- Tennis player



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>

# AQA GCSE Religious Studies

<b>Course Content</b>	<p>The aim of this course is to encourage students to:</p> <ul style="list-style-type: none"> <li>• Encourage students to consider their views on various ethical questions such as war, animal testing, abortion, divorce, terrorism, etc.</li> <li>• Develop their ability to listen and consider different points of view</li> <li>• Analyse strengths and weaknesses of different arguments and reach a reasoned conclusion</li> <li>• Explore comparative religious beliefs and practices</li> <li>• Develop their understanding of different cultures locally, nationally and in the wider world.</li> </ul>
<b>Course Assessment</b>	<p>The course is comprised of two main units both of which are terminal examinations on written paper at the end of the course.</p> <ul style="list-style-type: none"> <li>• Section 1 = 1hr 45 The studies of religions: beliefs, teachings and practices (Christianity and Judaism). Worth 50% of the overall GCSE.</li> <li>• Section 2 = 1hr 45 Thematic studies: relationships and families; religion and life; religion, peace and conflict; religion, crime and punishment. Worth 50% of the overall GCSE.</li> </ul>
<b>Progression/ Careers Information</b>	<p>Students could progress to level three qualifications such as:</p> <p>The study of A Level Religion, Philosophy and Ethics.</p> <p>Religious Studies is also excellent preparation for many degree courses including Politics, History, English, Law and Philosophy.</p>
<b>Additional Information</b>	<p>Please contact Mrs Parmar (Head of Humanities Faculty) if you have any further questions.</p> <p style="text-align: center;"><a href="mailto:ruth.parmar@toa.set.org">ruth.parmar@toa.set.org</a></p> <p>For further content specific information, please visit:</p> <p><a href="#">AQA   GCSE   Religious Studies A   Specification at a glance</a></p>

## Religious Studies

### Jobs requiring specialist knowledge

- Archivist
- Journalist
- Librarian
- Minister of religion/religious leader
- Museum worker/curator
- Secondary school teacher
- Television presenter/researcher
- University lecturer

### Jobs with people

- Advice worker
- Careers adviser
- Care assistant
- Community development worker
- Counsellor
- Police officer
- Politician
- Primary school teacher
- Probation officer
- Social worker
- Youth worker

### Jobs in business

- Advertising account executive
- Charity fundraiser
- Civil service administrator
- Diplomatic service officer
- Human resources manager
- Marketing executive
- Public relations officer
- Solicitor

*Understanding about the beliefs and values of others is useful in lots of careers*

*Develop skills in researching and problem solving*

*Learn to understand both sides of an argument and to negotiate and resolve conflict*



# AQA GCSE Separate Science Biology, Chemistry and Physics

<b>Course Content</b>	<p>Students will study Biology, Chemistry and Physics as three separate GCSE courses. The specifications covered are AQA 8461 Biology, 8462 Chemistry and 8463 Physics. The courses are designed to engage and challenge students to reach their scientific potential.</p> <p><b>Biology:</b> The core content follows a coherent and logical story through biology. Students study the topics of cell biology, organisation, infection and response, bioenergetics, homeostasis, inheritance, evolution and ecology. Building on topics that were introduced at KS3 and developing their knowledge and understanding of the living world around them.</p> <p><b>Chemistry:</b> The content starts with fundamental aspects of chemistry such as atomic structure, bonding and the properties of matter, and builds to topics in which the fundamentals are applied such as quantitative chemistry and equilibria. Chemical changes, energy changes, organic chemistry, rates of reaction, chemical analysis and chemistry of the atmosphere are also covered. Students discover how materials used in our everyday lives are made and are challenged to think about the impact that we have on the world around us.</p> <p><b>Physics:</b> The fundamental physics topics of energy, electricity, atomic structure, forces waves, magnetism and space are covered to inspire students to continue with further study. By developing knowledge of these key areas students are able to start to explain the world around them. The course encourages students to be curious and ask questions about the limits of our current scientific knowledge.</p> <p>All course have a practical element with 8 – 10 required practicals in each subject. These are linked to areas of the content where it would be most appropriate to teach them to embed skills and knowledge.</p>
<b>Course Assessment</b>	<p>Each subject has 2 terminal written exams and students will be awarded 3 GCSE grades.</p> <ul style="list-style-type: none"> <li>• Paper 1: 1 hour 45 mins, 100 marks, 50% of GCSE</li> <li>• Paper 2: 1 hours 45 mins, 100 marks, 50% of GCSE</li> </ul>
<b>Progression/ Careers Information</b>	<p>To study A Level Biology, Chemistry or Physics, a grade 6 is needed in GCSE separate or combined science. In addition to A Level science, students could progress to an apprenticeship or further studies in STEM related subjects.</p>
<b>Additional Information</b>	<p>For further information please contact Mrs Woodall (Head of Department).</p> <p style="text-align: center;"><a href="mailto:charlotte.woodall@toa.set.org">charlotte.woodall@toa.set.org</a></p> <p>For further content specific information please visit:</p> <p><b>Biology:</b> <a href="#">AQA   Science   GCSE   Biology</a>  <b>Chemistry:</b> <a href="#">AQA   Science   GCSE   Chemistry</a>  <b>Physics:</b> <a href="#">AQA   Science   GCSE   Physics</a></p> <p>Please click <a href="#">here</a> to view the science subject video.</p>

## Biology

### Scientific research and laboratory work

Animal technician  
Biochemist  
Biologist  
Biomedical scientist  
Biotechnologist  
Clinical scientist  
Forensic scientist  
Geneticist  
Healthcare science assistant  
Laboratory technician  
Microbiologist  
Pharmacologist  
Research scientist

### Practical jobs where science is useful

Beauty therapist  
Electrician  
Fingerprint officer  
Hairdresser  
Plumber  
Sterile services technician  
Water treatment worker

### Landbased and conservation

Botanist  
Ecologist  
Nature conservation officer  
Soil scientist  
Zoologist

*All primary school teachers need a science subject at GCSE*

### Healthcare

Dental nurse  
Dentist  
Dietician  
Doctor  
Healthcare assistant  
Midwife  
Nurse  
Nursing associate  
Occupational therapist  
Optometrist  
Paramedic  
Phlebotomist  
Physiotherapist  
Speech and language therapist

### Other

Clinical engineer  
Scenes of crime officer  
Science writer  
Secondary school teacher  
Sexual health adviser  
Sports scientist  
University lecturer  
Vet  
Veterinary nurse

*Science is useful for many jobs*



Gatsby Benchmarks



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>

## Chemistry

### Scientific research and laboratory work

Biochemist  
Biomedical scientist  
Biotechnologist  
Chemical engineer  
Chemical engineering technician  
Chemist  
Environmental chemist  
Forensic scientist  
Healthcare scientist  
Laboratory technician  
Nanotechnologist  
Pharmacologist  
Research scientist  
Toxicologist

### Practical jobs where science is useful

Electrician  
Fingerprint officer  
Plumber  
Sterile services technician  
Textile machinery technician  
Water treatment worker

### Applied science and technology

Food scientist  
Materials engineer  
Sports scientist  
Technical brewer  
Textile technologist

### Healthcare

Dentist  
Dietician  
Doctor  
Midwife  
Nurse  
Optometrist  
Pharmacist  
Physiotherapist

*Science is useful for many jobs*

*All primary school teachers need a science subject at GCSE*

### Other

Nuclear engineer  
Patent attorney  
Scenes of crime officer  
Science writer  
Secondary school teacher  
University lecturer  
Veterinary nurse  
Vet





## Physics

### Applied science and technology

Acoustic consultant  
Architect  
Audiologist  
CAD technician  
Ergonomist  
Geophysicist/field seismologist  
Geoscientist  
Geotechnician  
Materials scientist  
Medical physicist  
Meteorologist  
Oceanographer  
Operational researcher  
Pathologist  
Radiation protection practitioner  
Radiographer  
Surgeon

### Engineering

Aerospace engineer  
Automotive engineer  
Civil engineer  
Clinical engineer  
Electrical engineer  
Electronics engineer  
Machine learning engineer  
Materials engineer  
Materials technician  
Mechanical engineer  
Metallurgist  
Nuclear engineer  
Software engineer  
Structural engineer



Gatsby Benchmarks

### Practical jobs where science is useful

Electrician  
Electronics engineering technician  
Plumber  
Textile machinery technician  
Water treatment worker

### Scientific research and laboratory work

Astronaut  
Nanotechnologist  
Physicist  
Research scientist

### Other

Investment analyst  
Journalist  
Patent attorney  
Secondary school teacher  
Sound engineer  
Systems analyst  
University lecturer

All primary school teachers need a science subject at GCSE

Science is useful for many jobs



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>

# OCR Cambridge National Sport Studies

*\*Please note that students can study GCSE Physical Education or OCR Cambridge National Sports Studies*

<p><b>Course Content</b></p>	<p>This qualification will suit students who prefer a coursework-based course instead of terminal examinations. The course is split 60% coursework and 40% exam. Equivalent to 1 GCSE. 2 mandatory and 1 pathway unit must be completed. The pathway units studied will be decided by the teacher.</p> <p><u>Mandatory units include:</u></p> <p>RO51: Contemporary issues in sport. RO52: Performance and Leadership in Sports Activities.</p> <p><u>Pathway units include:</u></p> <p>RO53: Sports leadership. RO54: Sport and the media.</p>
<p><b>Course Assessment</b></p>	<p>There will be one exam that will focus on Contemporary issues in sport. The exam will last for one hour and 15 minutes and must be taken at the end of the course. (40%)</p> <p>Performance and Leadership in Sports Activities is internally assessed and OCR moderated. (40%)</p> <p>One additional internally assessed unit will be chosen at the teachers' discretion (20%)</p>
<p><b>Progression/ Careers Information</b></p>	<p>Students could progress to level three qualifications such as:</p> <p>BTEC and A Level courses available in Sports Science, Sports Exercise and Fitness, Sports Coaching, Physiotherapy and Personal Training.</p>
<p><b>Additional Information</b></p>	<p>The Physical Education Department offer many enrichment opportunities – Extra-curricular clubs and sports teams, leadership opportunities, coaching qualifications, officiating qualifications, sports trips, sports council, links with community clubs.</p> <p>For more information, please contact Mr Jones (Head of Department).</p> <p style="text-align: center;"><a href="mailto:john.jones@toa.set.org">john.jones@toa.set.org</a></p> <p>For further content specific information please visit:</p> <p style="text-align: center;"><a href="https://ocr.org.uk/Cambridge-Nationals-Sport-Studies-Level-1/Level-2-J829">Cambridge Nationals - Sport Studies Level 1/Level 2 – J829 (ocr.org.uk)</a></p> <p>Please click <a href="#">here</a> to view the sports subject video.</p>

# Sport and Leisure

## Leisure

Customer service assistant  
Fairground worker  
Horse riding instructor  
Leisure centre assistant  
Leisure centre manager  
Lifeguard  
Outdoor activities instructor  
Riding holiday leader  
Visitor attraction general manager

*You need science qualifications for some of these jobs*

## Sport and fitness

Coach  
Fitness instructor  
Health trainer  
Personal trainer  
Pilates teacher  
Sport and exercise psychologist  
Sports physiotherapist  
Sports scientist  
Yoga teacher

*Also see the Career Ideas leaflet for Travel and Tourism*

## Other sport

Journalist  
Martial arts instructor  
PE teacher  
Referee  
Sports agent  
Sports commentator  
Sports development officer  
Swimming teacher

*Talent and being a member of a club is important for some of these jobs*

## Sports professional

Athlete  
Cyclist  
Footballer  
Golfer  
Jockey  
Rugby player  
Swimmer  
Tennis player



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>

# BTEC Travel and Tourism

<p><b>Course Content</b></p>	<p>This qualification provides an engaging and stimulating introduction to the world of travel and tourism giving students the opportunity to develop knowledge and technical skills in a practical learning environment.</p> <p>Component 1: Organisations and Destinations</p> <ul style="list-style-type: none"> <li>• Section A: Demonstrate an understanding of the UK Travel and Tourism Industry.</li> <li>• Section B: Explore popular visitor destinations.</li> </ul> <p>Component 2: Customer Needs in Travel and Tourism</p> <ul style="list-style-type: none"> <li>• Section A: Customer needs and travel and tourism trends.</li> <li>• Section B: The needs and preferences of travel and tourism customers.</li> </ul> <p>Component 3: Influences on Global Travel and Tourism</p> <ul style="list-style-type: none"> <li>• Factors affecting Travel and Tourism.</li> <li>• The impacts of tourism at global destinations.</li> <li>• This component builds on what students have done in Component 1 and 2.</li> </ul>
<p><b>Course Assessment</b></p>	<p><u>Component 1: Organisations and Destinations</u> One internally assessed assignment (made up of 5 tasks) – worth 30% of the overall grade (60 marks).</p> <p><u>Component 2: Customer Needs in Travel and Tourism</u> One internally assessed assignment (made up of 5 tasks) – worth 30% of the overall grade (60 marks).</p> <p><u>Component 3: Influences on Global Travel and Tourism</u> One external assessment: 2 hours exam – worth 30% of the overall grade (60 marks).</p> <p>All components are awarded on a six-point grade scale from Level 1 Pass to Level 2 Distinction. Learners will receive a Uniform Mark for each component.</p>
<p><b>Progression/ Careers Information</b></p>	<p>BTEC Travel and Tourism can lead to A-Level and vocational courses at a college of your choice. This will lead to great job prospects; data collected by <a href="http://www.prospects.ac.uk">www.prospects.ac.uk</a> in 2019 found Travel and Tourism graduates had one of the lowest unemployment rates of just 4.9%. The transferable skills acquired will support in a wide variety of careers, management, finance, marketing, research, teaching, customer service, and web design to name but a few.</p> <p>You can also take the course further and complete the Level 3 qualification at college or Sixth Form.</p>
<p><b>Additional Information</b></p>	<p>For further information, please contact Mr Stockbridge.</p> <p style="text-align: center;"><a href="mailto:william.stockbridge@toa.set.org">william.stockbridge@toa.set.org</a></p> <p>For further content specific information, please visit:</p> <p><a href="#">Travel &amp; Tourism (2022)   BTEC Tech Awards   Pearson qualifications</a></p> <p>Please click <a href="#">here</a> to view the travel and tourism subject video.</p>

# Travel and Tourism

## Travel

- Air cabin crew
- Airline customer service agent
- Airport baggage handler
- Airport information assistant
- Cruise ship steward
- Resort representative
- Tour manager
- Train conductor
- Train station staff
- Travel agent

## Tourism

- Museum assistant
- Outdoor activities instructor
- Theme park worker/manager
- Tourism officer
- Tourist guide
- Tourist information centre assistant
- Visitor attraction general manager

## Hospitality

- Chef
- Events manager
- Hotel manager
- Hotel porter/concierge
- Hotel receptionist
- Hotel reservations assistant
- Hotel room attendant
- Housekeeper
- Kitchen assistant/porter
- Restaurant manager
- Street food trader
- Waiting staff

*For some of these jobs it is useful to be able to speak a second language*

**NOT  
9-5  
Mon-Fri  
jobs**

*Communication and customer service skills are very important*



Gatsby Benchmarks



Remember, it is important to study a broad and balanced range of subjects. For more information about different jobs, click on 'Explore careers' at <https://nationalcareersservice.direct.gov.uk>