



# Supporting Students with Medical Conditions

Procedure Originator:	ACA
Approved By:	MBO
Review Interval:	3 years
Last Review Date:	January 2025
Next Review Date:	January 2028
Audience:	Staff and parents

## **Contents:**

### **Statement of intent**

The Orme Academy wishes to ensure that students with medical conditions receive appropriate care and support at school. This policy has been developed in line with the Department for Education's guidance released in 2014 – "Supporting pupils at school with medical conditions", the SEND Code of Practice 2014 and updated in the light of Keeping Children Safe in Education.

### **Aims**

Staff and students work together to:

- raise aspirations and widen personal horizons
- be positive learners who can work independently and collaboratively
- stimulate an interest in learning as a lifelong process
- value truth, honesty and fairness
- develop self-respect and confidence
- take responsibility for ourselves and our actions
- develop an understanding of the needs and well-being of ourselves and other
- ensure students aspire to be the best that they can be
- rise to the challenges of school life
- enjoy themselves.

### **Mission**

We believe that each student will reach their personal best through experiencing:

- a rigorous and reflective approach to work focussed on progress.
- the provision of a caring, supportive school community where there is equal opportunity for all students, irrespective of ability, gender, race or culture.
- a broad, balanced and relevant curriculum experience.
- a disciplined and stimulating learning environment which has a varied range of learning and teaching opportunities;
- an ethos of community within the Academy and its neighbourhood.

We demonstrate our commitment to working as a learning community by:

- striving for continuous improvement in all that we do.
- working collaboratively towards common goals.
- Engaging in continuous self-evaluation processes which help guide everything we do.

### **Key roles and responsibilities**

#### **1.1. The Local Authority (LA) is responsible for:**

- 1.1.1. Promoting cooperation between relevant partners and stakeholders regarding supporting students with medical conditions.

- 1.1.2. Providing support, advice and guidance to schools and their staff.
- 1.1.3. Making alternative arrangements for the education of students who need to be out of school for fifteen days or more due to a medical condition.
- 1.1.4. Providing suitable training to school staff in supporting pupils with medical conditions to ensure that Individual Healthcare Plans can be delivered effectively.

**1.2. The Academy Council is responsible for:**

- 1.2.1. The overall implementation of the Supporting Students with Medical Conditions Policy and procedures at The Orme Academy.
- 1.2.2. Ensuring that the Supporting Students with Medical Conditions Policy, as written, does not discriminate on any grounds including, but not limited to: ethnicity/national origin, culture, religion, gender, disability or sexual orientation.
- 1.2.3. Handling complaints regarding this policy as outlined in the Academy's Complaints Policy.
- 1.2.4. Ensuring that all students with medical conditions are able to participate fully in all aspects of school life.
- 1.2.5. Ensuring that relevant training provided by the LA is delivered to staff members who take on responsibility to support children with medical conditions.
- 1.2.6. Guaranteeing that information and teaching support materials regarding supporting students with medical conditions are available to members of staff with responsibilities under this policy.
- 1.2.7. Keeping written records of any and all medicines administered to individual students.
- 1.2.8. Ensuring the level of insurance in place reflects the level of risk.

**1.3. The Designated Safeguarding Lead (DSL) is responsible for:**

- 1.3.1. The day-to-day implementation and management of the Supporting Students with Medical Conditions Policy and procedures of The Orme Academy.
- 1.3.2. Ensuring the policy is developed effectively with partner agencies.
- 1.3.3. Making staff aware of this policy.
- 1.3.4. Liaising with Heads of Year to give advice on IHCPs
- 1.3.5. Liaising with healthcare professionals regarding the training required for staff.
- 1.3.6. Making staff who need to know aware of a child's medical condition.
- 1.3.7. Leading training on Individual Healthcare Plans (IHCPs)
- 1.3.8. Ensuring a sufficient number of trained members of staff are available to implement the policy and deliver IHCPs in normal, contingency and emergency situations.
- 1.3.9. If necessary, facilitating the recruitment of a member of staff for the purpose of delivering the promises made in this policy.
- 1.3.10. Ensuring the correct level of insurance is in place for teachers who support students in line with this policy.
- 1.3.11. Contacting the school nursing service in the case of any child who has a medical condition.

**1.4. Staff members are responsible for:**

- 1.4.1. Taking appropriate steps to support children with medical conditions.
- 1.4.2. Where necessary, making reasonable adjustments to include students with medical conditions into lessons.

- 1.4.3. Administering medication, if they have agreed to undertake that responsibility.
- 1.4.4. Undertaking training to achieve the necessary competency for supporting students with medical conditions if they have agreed to undertake that responsibility.
- 1.4.5. Familiarising themselves with procedures detailing how to respond when they become aware that a student with a medical condition needs help.

#### **1.5. School nurses are responsible for:**

- 1.5.1. Notifying the Academy when a child has been identified with requiring support in school due to a medical condition.
- 1.5.2. Liaising locally with lead clinicians on appropriate support.

#### **1.6. Parents and carers are responsible for:**

- 1.6.1. Keeping the Academy informed about any changes to their child/children's health.
- 1.6.2. Completing a parental agreement for school to administer medicine form before bringing medication into the Academy.
- 1.6.3. Providing the Academy with the medication their child requires and keeping it up to date.
- 1.6.4. Collecting any leftover medicine at the end of the course or year.
- 1.6.5. Discussing medications with their child/children prior to requesting that a staff member administers the medication.
- 1.6.6. Where necessary, developing an [Individual Healthcare Plan](#) (IHCP) for their child in collaboration with the Principal, other staff members and healthcare professionals.

## **2. Definitions**

- 2.1. "Medication" is defined as any prescribed or over the counter medicine.
- 2.2. "Prescription medication" is defined as any drug or device prescribed by a doctor.
- 2.3. A "staff member" is defined as any member of staff employed at The Orme Academy, including teachers.

## **3. Training of staff**

- 3.1. Teachers and support staff will receive training on the Supporting Students with Medical Conditions Policy as part of their new starter induction.
- 3.2. Teachers and support staff will receive regular and ongoing training as part of their development.
- 3.3. Teachers who undertake responsibilities under this policy will receive the following training externally:
  - EPI Pen Training
- 3.4. The clinical lead for this training is School Nurse
- 3.5. No staff member may administer prescription medicines or undertake any healthcare procedures without undergoing training specific to the responsibility, including administering
- 3.6. No staff member may administer drugs by injection unless they have received training in this responsibility

#### **4. The role of the child**

- 4.1. Children who are competent will be encouraged to take responsibility for managing their own medicines and procedures.
- 4.2. Where possible, students will be allowed to carry their own medicines and devices. Where this is not possible, their medicines will be located in an easily accessible location.
- 4.3. If students refuse to take medication or to carry out a necessary procedure, parents will be informed so that alternative options can be explored.
- 4.4. Where appropriate, students will be encouraged to take their own medication under the supervision of a staff member.

#### **5. Individual Healthcare Plans (IHCPs)**

- 5.1. Where necessary, an Individual Healthcare Plan (IHCP) will be developed in collaboration with the student, parents/carers, DSL, Heads of Year and medical professionals.
- 5.2. IHCPs will be easily accessible whilst preserving confidentiality. They are held on the VLE in dedicated folders in the SEND section.
- 5.3. IHCPs will be reviewed at least annually or when a child's medical circumstances change, whichever is sooner.
- 5.4. Where a student has an Education, Health and Care plan or special needs statement, the IHCP will be linked to it or become part of it and the Special Educational Needs Coordinator (SENCo) will assist with its development and monitoring.
- 5.5. Where a child is returning from a period of hospital education or alternative provision or home tuition, we will work with the LA and education provider to ensure that the IHCP identifies the support the child needs to reintegrate

#### **6. Medicines**

- 6.1. Where possible, it is preferable for medicines to be prescribed in frequencies that allow the student to take them outside of school hours.
- 6.2. If this is not possible, prior to staff members administering any medication, the parents/carers of the child must complete and sign a parental agreement for a school to administer medicine form.
- 6.3. No child will be given any prescription or non-prescription medicines without written parental consent except in exceptional circumstances.
- 6.4. Where a student is prescribed medication without their parents'/carers' knowledge, every effort will be made to encourage the student to involve their parents while respecting their right to confidentiality.
- 6.5. No child under 16 years of age will be given medication containing aspirin without a doctor's prescription.

- 6.6. Medicines MUST be in date, labelled, and provided in the original container (except in the case of insulin which may come in a pen or pump) with dosage instructions. Medicines which do not meet these criteria will not be administered.
- 6.7. A maximum of four weeks supply of the medication may be provided to the Academy at one time.
- 6.8. Controlled drugs may only be taken on school premises by the individual to whom they have been prescribed. Passing such drugs to others is an offence which will be dealt with under our Behaviour Policy.
- 6.9. Medications will be stored in the main reception.
- 6.10. Any medication(s) left over at the end of the course will be returned to the child's parents.
- 6.11. Written records will be kept of any medication administered to children.
- 6.12. Students will never be prevented from accessing their medication.
- 6.13. The Orme Academy cannot be held responsible for side effects that occur when medication is taken correctly.

## **7. Emergencies**

- 7.1. Medical emergencies will be dealt with under the Academy's emergency procedures.
- 7.2. Where an Individual Healthcare Plan (IHCP) is in place, it should detail:
  - What constitutes an emergency.
  - What to do in an emergency.
- 7.3. Students will be informed in general terms of what to do in an emergency such as telling a teacher.
- 7.4. If a student needs to be taken to hospital, a member of staff will remain with the child until their parents arrive.

## **8. Avoiding unacceptable practice**

- 8.1. The Orme Academy understands that the following behaviour is unacceptable:
  - Assuming that students with the same condition require the same treatment.
  - Ignoring the views of the student and/or their parents.
  - Ignoring medical evidence or opinion.
  - Sending students home frequently or preventing them from taking part in activities at school.
  - Sending the student to the medical room or school office alone if they become ill.
  - Penalising students with medical conditions for their attendance record where the absences relate to their condition.
  - Making parents feel obliged or forcing parents to attend school to administer medication or provide medical support, including toilet issues.
  - Creating barriers to children participating in school life, including school trips.
  - Refusing to allow students to eat, drink or use the toilet when they need to in order to manage their condition.

## **9. Insurance**

- 9.1. Teachers who undertake responsibilities within this policy are covered by the Academy's insurance.
- 9.2. Full written insurance policy documents are available to be viewed by members of staff who are providing support to pupils with medical conditions. Those who wish to see the documents should contact the Principal.

## **10. Complaints**

- 10.1. The details of how to make a complaint can be found in the Complaints Policy.

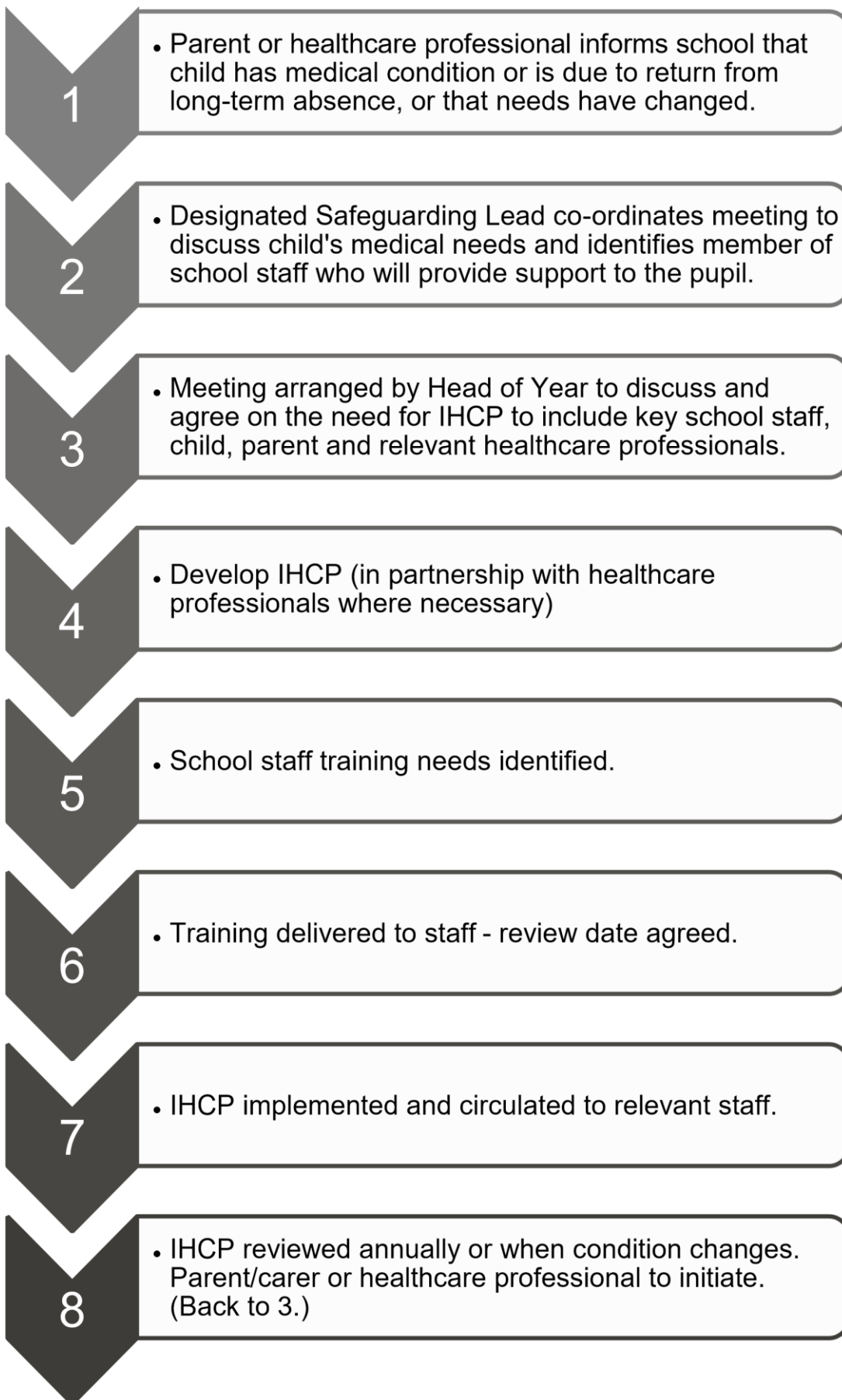
## **11. Legal requirements for schools and caterers**

If we make changes to menus or substitute food products, we will continue to consider pupils with special dietary needs.

To make sure we continue to meet these pupils' needs, we will:

- check any product changes with food suppliers
- ask caterers to read labels and product information before using a product
- use the [dishes and their allergen content menu chart](#) to list the ingredients in all meals
- ensure allergen ingredients remain identifiable

Appendix 1 - Individual healthcare plan implementation procedure





**The Orme Academy Individual Health Care Plan**

Child's name

Group/class/form

Date of birth

Child's address

Medical diagnosis or condition

Date

Review date

**Family Contact Information**

Name

Phone no. (work)

(home)

(mobile)

Relationship to child

Phone no. (work)

(home)

(mobile)

**Clinic/Hospital Contact**

Name

Phone no.

**G.P.**

Name

Phone no.

Who is responsible for providing support in school

Describe medical needs and give details of child's symptoms, triggers, signs, treatments, facilities, equipment or devices, environmental issues etc.

See attached plan

Daily Care Requirements

Specific support for the student's educational, social and emotional needs

Arrangements for school visits/trips etc.

Further information

Describe what constitutes an emergency, and the action to take if this occurs

Who is responsible in an emergency (state if different for off-site activities)

Plan developed with

Staff training needed/undertaken – who, what, when

Form copied to

Appendix 3 - Parental agreement for a school to administer medicine template. The school will not give your child medicine unless you complete and sign this form, and the school has a policy that the staff can administer medicine.

**The Orme Academy medicine administering form**

Date for review to be initiated by	
Name of child	
Date of birth	
Group/class/form	
Medical condition or illness	

**Medicine**

Name/type of medicine <i>(as described on the container)</i>	
Expiry date	
Dosage and method	
Timing	
Special precautions/other instructions	
Are there any side effects that the school/setting needs to know about?	
Self-administration – y/n	
Procedures to take in an emergency	

**NB: Medicines must be in the original container as dispensed by the pharmacy**

**Contact Details**

Name	
Daytime telephone no.	
Relationship to child	
Address	
I understand that I must deliver the medicine personally to	Mrs Tomblin – Main Reception

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Signature(s) \_\_\_\_\_

Date \_\_\_\_\_

Appendix 4 - Record of medicine administered to an individual child template

**The Orme Academy record of medicine administered to an individual child**

Name of child

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Date medicine provided by parent

--

Group/class/form

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Quantity received

--

Name and strength of medicine

--

Expiry date

--

Quantity returned

--

Dose and frequency of medicine

--

Staff signature \_\_\_\_\_

Signature of parent \_\_\_\_\_

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			

Date			
Time given			
Dose given			
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Date

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Time given

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Dose given

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Name of member of staff

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Staff initials

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Appendix 6 - Staff training record – administration of medicines

Name of school/setting:

Name:

Type of training received:

Date of training completed:

Training provided by:

Profession and title:

I confirm that **add name of member of staff** has received the training detailed above and is competent to carry out any necessary treatment. I recommend that the training is updated by **add name of member of staff**.


Trainer's signature \_\_\_\_\_

Date \_\_\_\_\_

**I confirm that I have received the training detailed above.**

Staff signature \_\_\_\_\_

Date \_\_\_\_\_

Suggested review date



Appendix 7 – Contacting  
emergency services

**Request an ambulance - dial 999, ask for an ambulance and be ready with the information below.**

**Speak clearly and slowly and be ready to repeat information if asked.**

- Your telephone number – **01782 742900** Your name.
- Your location as follows: **The Orme Academy, Milehouse Lane, Wolstanton, Newcastle, Staffs, ST5 9JU.**
- The exact location of the patient within the school.
- The name of the child and a brief description of their symptoms.
- The best entrance to use and state that the crew will be met and taken to the patient.

Put a completed copy of this form by the phone.

## Appendix 8 - Model letter inviting parents to contribute to individual healthcare plan development

Dear Parent,

RE: DEVELOPING AN INDIVIDUAL HEALTHCARE PLAN FOR YOUR CHILD

Thank you for informing us of your child's medical condition. I enclose a copy of the school's policy for supporting pupils at school with medical conditions for your information.

A central requirement of the policy is for an individual healthcare plan to be prepared, setting out what support each pupil needs and how this will be provided. Individual healthcare plans are developed in partnership with the school, parents/carers, pupils, and the relevant healthcare professional who can advise on your child's case. The aim is to ensure that we know how to support your child effectively and to provide clarity about what needs to be done, when and by whom. Although individual healthcare plans are likely to be helpful in the majority of cases, it is possible that not all children will require one. We will need to make judgements about how your child's medical condition impacts their ability to participate fully in school life, and the level of detail within plans will depend on the complexity of their condition and the degree of support needed.

A meeting to start the process of developing your child's individual health care plan has been scheduled for xx/xx/xx. I hope that this is convenient for you and would be grateful if you could confirm whether you are able to attend. The meeting will include add details of team. Please let us know if you would like us to invite another medical practitioner, healthcare professional or specialist and provide any other evidence you would like us to consider at the meeting as soon as possible.

If you are unable to attend, it would be helpful if you could complete the attached individual healthcare plan template and return it, together with any relevant evidence, for consideration at the meeting. I or add name of other staff lead would be happy for you contact me [them] by email or to speak by phone if this would be helpful.

Yours sincerely,

**Mr C Lakin**

**Assistant** Headteacher and Designated Safeguarding Lead