



## The Park College Accessibility Policy

### Our Vision

Our vision and mission statement is to:

- help young people with autism and / or learning difficulties to prepare for independent adult life
- teach employment skills and to support students with their next steps towards work and independence at the end of the course
- support students to realise their potential to work and to live independently
- encourage students to make informed choices and decisions about things that are important in their lives
- prepare young people with autism and / or learning difficulties to move on to the next step in their independent adult lives.

The Park College's Accessibility Statement complies with the Equality Act 2010.

### Access to Premises and Facilities

The Park College provides a welcoming environment with facilities and resources to support students with autism and / or learning difficulties. The college is housed in a Grade 2 listed building so lifts and ramps cannot be installed. Planning was granted for one lift for public access to the lower ground floor public café space. This lift is installed and in use.

There are no other lifts within the building.

We are mindful that equality means respecting diversity, not treating everyone the same but according to their individual needs in order for them to be fully involved in college and community life. Access, facilities and resources at The Park College are regularly reviewed and updated where necessary in response to our students' needs.

### Access to the Curriculum

All students have an individual learning plan which includes the personal targets and objectives they need to achieve in order to reach their chosen destination at the end of their course.

Outcomes from Education, Health and Care Plans are reviewed and individual study programmes are adapted to ensure progress is made. Study programmes are differentiated to meet the needs of each student.

More information about our programmes can be found on our website.

### **Access to Information, Advice and Careers Guidance**

Information, advice and guidance supports equality and diversity. We provide effective, accessible and appropriate information at college and on our website. All documents can be requested in a range of languages. Symbol rich documents are also available.

All students access a range of careers guidance including:

- Scope 1:1 sessions
- London Careers sessions
- Weekly Careers sessions
- Autism Voice
- Toucan 1:1 advice

Our job coaches and tutors offer appropriate advice to all students. We provide training and support to both work placement and prospective employers on how to effectively work with and manage employees with autism and/or special educational needs.