

The Pathfinder C of E Primary School Service Children Pupil Premium Strategy Statement 2022-2023



1. Summary information					
Financial Year	2022-2023	Total Service PP budget (Funding based on those on roll January 2022 Census)	£ 1,240 (based on £310 per pupil)	Date of most recent PP Review	Sept 2022
Total number of pupils (Updated Sept 2022)	345 (428 inc. preschool)	Number of pupils eligible for Service PP (Updated May 2022)	4	Date for next internal review of this strategy	Spring 2022
Headteacher	Stephanie Lockwood	Pupil Premium Lead	Jennifer Taylor	Governor PP Lead	Ian Marlow

How the Services Pupil Premium is used at The Pathfinder C of E Primary School

The Pathfinder C of E Primary School receives the SPP so that they can offer mainly pastoral support during challenging times and to help mitigate the negative impact on service children of family mobility or parental deployment. Our Family Support Worker offers support to pupils and their families.

Accessing pastoral support

If you have any concerns about the wellbeing of your child and you would like your child to access additional pastoral support, beyond the support of the class teacher, please email office@pathfinderschool.org.uk c/o Miss Taylor, in order to arrange a short meeting to discuss your concerns.

We are not informed by the Ministry of Defence in the event of parental deployment or relocation of a parent, e.g. for training purposes. Therefore, we are reliant on good communication between parents and the school. If there are any significant changes, please inform your child's class teacher.

2. Barriers to learning <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A	Social, emotional and wellbeing needs due to deployment/relocation.
B	Gaps in learning due to relocation.

3. Outcomes

Our overarching aim is for all children eligible for SPP to make high rates of progress and attain as well, or better than all other children nationally and locally.

	Aim	Activity	Intended Outcome
A	Services PP pupils and their families (parents, guardians, grandparents) have access to social, emotional and wellbeing support to meet their needs.	- SPP pupils have access to social, emotional and wellbeing support to meet their needs, prior to, during and after deployment. - The provision includes regular timetabled support as well as more dynamic responses based upon the needs of the pupils.	- Pupils have their social, emotional and wellbeing needs met in order to mitigate the negative impact of family mobility, deployment etc. - Parental support is provided to families to help them support their child at home.
B	Gaps in the learning of SPP pupils are identified and interventions/provisions are put in place to ensure gaps are filled and learning can continue to the highest standard.	- SPP pupils are assessed to identify any gaps in the learning of any subject offered by the school. - SPP pupils have access to intervention opportunities to ensure gaps in learning are addressed. - The provision includes regular timetabled learning support as well as more dynamic responses based upon the needs of the pupils. - Parental support provided in order to encourage further learning at home.	- Identified gaps in learning are met through interventions/provisions in order to mitigate the negative impact of family mobility, deployment etc. - Pupils meet ARE or higher and make high rates of progress in all subjects in which support has been given. - Parental support is provided to families to help support their child at home.

GLOSSARY

- FSM - Free School Meals
- GLD – Good level of Development
- GPS – Grammar, Punctuation & Spelling
- HAP – Higher Attaining Pupil
- ARE – Age Related Expectations
- LAP – Lower Attaining Pupil
- PP – Pupil Premium
- PPG – Pupil Premium Grant
- SPP – Service Pupil Premium
- SEND – Special Educational Needs and Disabilities