



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Increase in competitive sports within the local Sports Partnership • Joined and are benefitting from being parts of the SSP • Application for bronze award in the School Games • Increase in outdoor activities for children to participate in • Increase in extra-curricular sports • Increase in resources for playtimes and clubs • Appointment of a PE lead teacher	• Further resources required to meet the growth of the school • To be able to offer a wider range of sports for the children • To increase provision for our youngest children • To engage the less physical children in a range of sports

Meeting national curriculum requirements for swimming and water safety: (3 children)	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	Unidentified
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unidentified
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unidentified
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,840	Date Updated: June 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %76.7
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the amount of meaningful physical activity taking place at break times and lunchtimes by providing a wide range of opportunities both guided and independent. Develop resources and training within school to ensure this is possible.	Join SSP to access resources, training and opportunities.	£675	SSP staff have been in school to deliver playleader training to Y5/6 children who are now running play leader activities 4 days a week.	Repeat training next year for new Y5. Ensure lunchtime supervisors are supporting playleaders in their roles.
	Play Leader training to increase physical activity at breaktimes and lunchtimes and resources to support this.	£560		
	Develop activities available to children at break and lunch to encourage physical activity – table tennis, bats, balls, tennis nets, football goals	£1678.97	Increase in the range of resources and equipment available to the children on the playground. These are now being regularly used at break and lunchtime.	Continue to develop resources as school grows. Ensure they are safely stored and maintained.
	Climbing Wall purchased	£3000 (TBC)		
	Outdoor Fitness Equipment purchased	£4500 (TBC)	Outdoor equipment to be installed on the playground as soon as possible. Rotas in place to ensure all children get the opportunity to use the equipment.	Daily mile launch in September with the support of daily mile coordinator for this area.
	Daily Mile Track	£2500 (TBC)		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%7.8
School focus with clarity on intended impact on pupils: Achieve the School Games Bronze award mark. P.E lead to ensure necessary steps are taken to meet the criteria for the award, and that the achievement is publicised to the school, parents and wider community.	Actions to achieve: Development of resources School sport and P.E notice board Application completed for School games Bronze award Safe storage of outdoor and playtime equipment to ensure it is keep to the highest quality for children to use.	Funding allocated: £468.99 £839	Evidence and impact: Huge increase in resources and equipment for a wide range of different sports and activities. All children have access to the resources. Lessons, clubs and intra-house competitions improved as a result of resource development. School achieved criteria for Bronze school games award.	Sustainability and suggested next steps: Maintain all actions in place for the bronze award to ensure these continue. Look at criteria for Silver award to see when this might be possible in the future.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provided P.E and sport training opportunities to all staff that request them to ensure high quality P.E lessons are being delivered across the school. Raise awareness of the school aims in regards to P.E and sport through staff PDM's.	Sensory Circuits Training New to P.E teaching training course Active Schools workshop	£50 £125 Free (SSP)	Sensory circuit session running weekly for children that need them. New primary teacher in a position to confidently teach P.E lessons. All staff encouraged to provide active breaks in learning for the children.	Ensure sensory circuits continues next year for identified children. Encourage more staff members to take up training opportunities. P.E lead to go on training course and lead a staff training session in PDM.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the range of sports clubs available to all children across the school to promote participation in extracurricular sport. Ensure there are equally opportunities for all children to take part in school clubs. Promote clubs through assemblies and whole school events to encourage participation. Link club opportunities to competition opportunities.	Development of school sports clubs (Cross country, fitness club and athletics club) Balanceability in Reception class Smarty Pilates club	£500 £200	Sports clubs running on a weekly basis for the entire year for KS2. KS1 had access to pilates club for the summer term. All non-bike riders took part in 8 week balanceability course.	Continue all clubs next year. See if any other staff members will run a sports clubs to widen range available. Pilates and balanceability to run again next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.9%
School focus with clarity on intended impact on pupils: Increase school participation in the South Cambridgeshire SSP competition calendar. Take part in other local competitive events such as chance to shine cricket competition for Y2.	Actions to achieve: Participation in SSP interschool competitions Entry into Change for Life Village Transport costs for competitions Entry into South Cambridgeshire Cross country relays	Funding allocated: Free (SSP) Free (SSP) £627.50 £25	Evidence and impact: Participated in 5 SSP interschool competitions. Children performed well and were motivated to compete in more competitions. Took two relay teams to cross country competition. Excellent opportunity to take part in large scale competition. Y2 all took part in cricket competition.	Sustainability and suggested next steps: Enter at least 5 or more competitions next year. Try to ensure opportunities for less active/competitive children to take part. Try to increase competitive opportunities for KS1.