



The Ridgeway School & Sixth Form College

...Inspiring Learners For Their Future

*'Our shared vision is that our students, colleagues and families will be part of a **FAIR** community.'*

*We will support our school **Family** to **Achieve** their potential, and **Inspire** students to **Reach** the very best destinations.'*



Child Development Curriculum Overview

RESPECT | HONESTY | ENDEAVOUR | CREATIVITY | COMMUNITY

Year 10 Child Development

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>Year 10</p>	<ul style="list-style-type: none"> • Types of essential equipment • Factors affecting suitability and choice • Age range 3-4 years old • Reasons why accidents happen in a childcare setting • Types of childhood accidents • Plan to prevent accidents in a childcare setting • Age range 3-4 years old 	<ul style="list-style-type: none"> • Types of essential equipment • Factors affecting suitability and choice • Current Government dietary recommendations for healthy eating for children from birth to five years • Essential nutrients and their functions for children from birth to five years • Age range 0-6 months for formula 	<ul style="list-style-type: none"> • Plan for preparing a feed/meal for a baby aged 0-6 months • How to evaluate planning and preparation of a feed • Current Government dietary recommendations for healthy eating for children from birth to five years • Essential nutrients and their functions for children from birth to five years 	<ul style="list-style-type: none"> • Plan for preparing a feed/meal for a baby aged 0-6 months • How to evaluate planning and preparation of a feed • Factors affecting pre-conception health for women and men • Other factors affecting the pre-conception health for women • Types of contraception methods and their advantages and disadvantages 	<ul style="list-style-type: none"> • Recognise general signs and symptoms of illness in children • How to meet the needs of an ill child • How to ensure a child-friendly safe environment • The structure and function of the female reproductive system • The structure and function of the male reproductive system • How reproduction takes place • The signs and symptoms of pregnancy 	<ul style="list-style-type: none"> • How to ensure a child-friendly safe environment • The choices available for delivery • The role of the birth partner in supporting the mother through pregnancy and birth • The methods of pain relief • The purpose and importance of antenatal clinics • Screening and diagnostic tests • The purpose and importance of antenatal (parenting) classes

Year 11 Child Development

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 11	<ul style="list-style-type: none"> • The signs that labour has started • The three stages of labour and their physiological changes • The methods of assisted birth • The postnatal checks that are carried out on the baby immediately after birth 	<ul style="list-style-type: none"> • The role of the Health Visitor in supporting the new family • stages of play 	<ul style="list-style-type: none"> • The developmental needs of children from birth to five years • Types of play 	<ul style="list-style-type: none"> • Observation and recording • How play benefits development 	<ul style="list-style-type: none"> • Plan and evaluate play activities 	Revision and exam preparation

Sixth Form Child Development

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 12	<ul style="list-style-type: none"> The principles of growth and development and how they are applied from birth up to seven years 11 months Physical development from birth up to seven years 11 months 	<ul style="list-style-type: none"> Cognition, language and communication development Theories of social and emotional development 	<ul style="list-style-type: none"> Theories of social and emotional development 	<ul style="list-style-type: none"> Play types and opportunities The benefits of play for children 	<ul style="list-style-type: none"> Theoretical perspectives to learning and development Curriculum approaches to play Influences on current early years practice 	<ul style="list-style-type: none"> Professional skills for supporting purposeful play and learning Children's purposeful play and learning activities
Year 13	<ul style="list-style-type: none"> Play types and opportunities 	<ul style="list-style-type: none"> Theoretical perspectives of play 	<ul style="list-style-type: none"> Approaches to effective partnerships with Parents 	<ul style="list-style-type: none"> Approaches to effective partnerships with colleagues and other professionals 	Revision and exam preparation	EXAMS